

Goal 1- ACTION PLAN

Sixty percent of BRMS students will make one year's growth on the MAP assessment during the 2024/2025 school year.

Tasks/Activities:		
<i>What specific tasks/activities will need to be done to help reach your goal?</i>		
1 - Review processes for effective interventions for all students		
2 - Provide an instructional coach to build capacity in instructional staff.		
3 - Provide professional learning opportunities that align with school goals and overarching goal of becoming a model PLC school		
4 - Continue positive behavior plan with student and teacher incentives		
5 - Review, adapt, and modify PLC process to ensure high levels of learning for all students		
6 - Work with the Guiding Coalition to develop and ongoing 90 Day plan		
7 - Provide an LCSW one day a week for students who are struggling socially and emotionally.		
8 - Work with student groups to determine incentives, process changes, etc. to give students a voice.		
9 - Provide acadmeic fieldtrips and incentives for students.		

Review your progress with your leadership team once each trimester.		
Trimester Updates:	Date of Review	Comments
Trimester 1:	Beginning of the year	The begining of year MAP data showed that in math the 8th grade were at 50% and the 9th grade were at 57%. They were both at 44% in reading.
Trimester 2:	Middle of year	At the mid year test the 8th grade improved to 56% and the 9th grade improved to 66% in math. In reading the 8th grade remained at 44% while the 9th made great improvement to 62%
Trimester 3:	End of year	The end of year data showed the 8th at 59% and 9th 64% in math. overall that is 63% and above our goal. In reading the 8th grade improved to 45% while the 9th improved th 67%. That is an overa

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? We will examine the data from our MAP assessment that is delivered each trimester to determine our success in reaching this goal.

Final Report- Complete after January 15 of the following year. We reached and surpassed our goal in Math. It was at 63% overall. The 8th grade were at 59%, while the 9th grade were at 64%. This was a combined percent of 63.

Goal 2- ACTION PLAN

Student engagement will improve with the use of SIOP strategies from first trimester's baseline data to third trimester by 10%.

Tasks/Activities	
<i>What specific tasks/activities will need to be done to help reach your goal?</i>	
1 - Review processes for effective interventions for all students	
2 - Instructional coach will hold breakfast bunch PD opportunities for teachers on SIOP and Strategies	
3 - Continue to build capacity of instructional staff with professional learning opportunities that align with school goals and overarching goal of becoming a model P	
4 - Continue positive behavior plan with student and teacher incentives	
5 - Review, adapt, and modify PLC process to ensure high levels of learning for all students	

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Comments
Trimester 1:	Oct.- Nov.	During 1st trimester we gathered baseline data. The big thing we were looking for was to see what SIOP strategies teachers were using
Trimester 2:	Jan. - Feb.	As the year progressed we had breakfast bunch PD that focused on SIOP strategies. They then implemented these strategies and engaged
Trimester 3:		We once again through surveys but also doing peer to peer observation collect data on what SIOP strategies were being used in class

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Administration, Instructional Coaches, and Peer Teams will perform cyclical observations to measure student engagement and SIOP and Big 8 strategy effectiveness.

Final Report- Complete after January 15 of the following year. The results at the end showed that the use of SIOP strategies increased in the classrooms and engagement of students increased significantly. We went from 62.7% students not engaged in the beginning of the year to 86.2% engaged at the end of the year. One of the main reasons for this goal was to help our ELL students. We had spent several years with targeted for improvement status. The increase was enough that we were removed from that status.