

2025-2026



DISTRICT GOALS

END OF THE YEAR

UPDATE



GOAL #1 PORTRAIT OF A GRADUATE



BY JUNE 2026, EACH GRADE LEVEL AND/OR DEPARTMENT IN THE CHELSEA SCHOOL DISTRICT WILL IMPLEMENT AT LEAST ONE ANCHOR LEARNING EXPERIENCE ALIGNED TO A MINIMUM OF TWO COMPETENCIES FROM THE PORTRAIT OF A GRADUATE, INCLUDING MEANINGFUL STUDENT REFLECTION AND FAMILY COMMUNICATION.

Strategic Goal #1: Portrait of a Graduate



✓ **GOAL
ACCOMPLISHED**

**From Vision to
Implementation**



**Curriculum aligned
to Portrait
competencies**

Durable skills and graduate competencies integrated into course design, instructional practices, and reviews for subjects like ELA, Social Studies, and Art.



**Durable skills
embedded in K-5
report cards**

Student progress reporting now includes transparent communication regarding durable skills alongside traditional academic benchmarks.



**Assessment design
aligned to competencies
& authentic learning**

Using the "Understanding by Design" framework, assessments prioritize performance-based evidence and authentic demonstrations of durable skills.

Portrait of a Graduate | No Longer an Initiative. Part of the System.

GOAL #2 HEALTH & SAFETY



BY MAY 2026, THE DISTRICT WILL COMPLETE ALL TIER 1 PHYSICAL SECURITY UPGRADES AT EACH SCHOOL—INCLUDING A SECURE VISITOR MANAGEMENT SYSTEM AND UPGRADED EXTERIOR CAMERAS—WHILE ALSO IMPLEMENTING A COMPREHENSIVE, DISTRICTWIDE FRAMEWORK OF MENTAL HEALTH SUPPORTS THAT CONNECTS STUDENTS AND FAMILIES WITH BOTH IN-DISTRICT SERVICES AND EXTERNAL COMMUNITY RESOURCES.

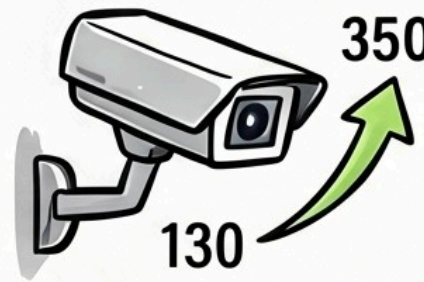
GOAL ACHIEVED:

A Safer, More Supported District by 2026



PILLAR 1: TIER 1 PHYSICAL SECURITY UPGRADES

PILLAR 2: MENTAL HEALTH & FAMILY RESOURCES



350 HIGH-DEFINITION EXTERIOR CAMERAS
Expanded coverage from 130 in 2021 to 350, significantly increasing perimeter oversight.

By May 2026, the district completed all Tier 1 physical security upgrades... while also implementing a comprehensive, districtwide framework of mental health supports.

Ensuring every school building is equipped with modern security and every family has access to wellness resources.



THE "HUB STOP" WEBSITE LAUNCH

A new, centralized digital hub serves as the primary connection for families to access in-district services and external community mental health resources.



VERKADA VISITOR MANAGEMENT SYSTEM
Secure, standardized check-in fully implemented at each building for campus access.



OMNILERT A.I. GUN DETECTION
Advanced software across 30 cameras for real-time threat detection and instant alerts.



DISTRICTWIDE CLASSROOM SECURITY
Door thumb locks for all classrooms and "Stop the Bleed" medical kits for CERT teams.



COMPREHENSIVE SUPPORT FRAMEWORK

Ensures students and families don't navigate complex systems alone, pulling all available resources into one interface.



FIRST RESPONDER INTEGRATION
Local law enforcement key card access and Knox boxes at main entrances.

GOAL #3 K-8 LITERACY



BY JUNE 2026, THE CHELSEA SCHOOL DISTRICT WILL IMPROVE READING OUTCOMES ACROSS ALL K-8 BUILDINGS BY INCREASING THE PERCENTAGE OF STUDENTS MEETING THEIR NWEA READING GROWTH TARGETS BY AT LEAST 10 PERCENTAGE POINTS, WITH A SPECIFIC EMPHASIS ON SUPPORTING STUDENTS IDENTIFIED AS AT-RISK THROUGH MTSS AND THOSE WITH INDIVIDUALIZED EDUCATION PLANS (IEPS).

K-8 LITERACY GOAL UPDATE: 2025-2026 PROGRESS MONITORING

2026 LITERACY GROWTH GOAL

Increase students meeting NWEA growth targets by 10 points, focusing on IEP and MTSS students.

✨ **CURRENT STATUS: PARTIALLY MET** ✨

🕒 • FOUR-YEAR READING GROWTH TRENDS ✨

🌟 TARGETED SUPPORTS DRIVING SUCCESS

Reading Intervention students saw a 22% increase in growth targets met over the last year.

GROWTH FOR STUDENTS WITH IEPs

Students with IEPs reached a four-year high, with 51% meeting growth targets.

FOCUS AREA: ALL K-8 STUDENTS

Overall growth dipped to 59.88%, indicating a need for continued broad-based literacy monitoring.

<i>Student Group</i>	<i>22-23</i>	<i>23-24</i>	<i>24-25</i>	<i>25-26 (Current)</i>
<i>All K-8 Students</i>	<i>52.66%</i>	<i>63.33%</i>	<i>69.33%</i>	<i>59.88%</i>
<i>Students with IEPs</i>	<i>47%</i>	<i>39%</i>	<i>44%</i>	<i>51%</i>
<i>Reading Interventions</i>	<i>46%</i>	<i>32%</i>	<i>43%</i>	<i>65%</i>

K-8 Literacy Goal

Implementation Highlights

Building Stronger Literacy Systems

✓ Strengthened MTSS Academic Practices

Implemented tiered supports and regular data review cycles across all school buildings.

✓ Expanded Support for Students with IEPs and At Risk Learners

Provided differentiated interventions, including SIPPS, to 28% of the K-5 student population.

● Improved Progress Monitoring Systems

Created digital intervention logs and dashboards to track real-time student growth and mastery.



The district's work this year focused on building the systems, supports, and monitoring structures necessary to improve literacy outcomes for students.

K-8 Literacy Goal: 2026-2027 Focus

BUILDING ON WHAT WORKS

✓ **Expand literacy interventions into Grade 6.**
Expanding the SIPPS program to provide accelerative support for middle school learners.



✓ **Strengthen small group instruction and differentiation.**
Enhancing year-two implementation of Collaborative Classroom and dedicated “WIN” time.



✓ **Improve progress monitoring through Schoolytics.**
Utilizing easy-to-read dashboards and direct classroom data entry for real-time tracking.



Accelerating literacy growth for all learners. Strengthening targeted supports, classroom instruction, and progress monitoring.

TARGETED SUPPORT. STRONG INSTRUCTION. BETTER MONITORING.

ELEMENTARY LITERACY GOALS

Building Toward 2028

OUR DESTINATION

**NORTH CREEK
ELEMENTARY**

★ **80%** ★

of the incoming Kindergarten cohort
will achieve NWEA Reading
proficiency by Spring 2028.

**SOUTH MEADOWS
ELEMENTARY**

★ **80%** ★

of the incoming Grade 3 cohort
will achieve NWEA Reading
proficiency by Spring 2028.

OUR SHARED COMMITMENT

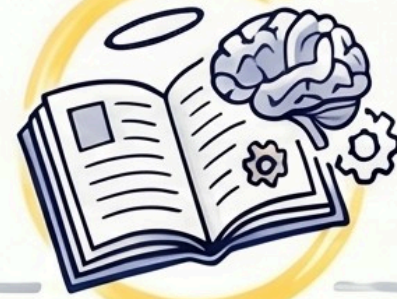
Success requires consistent instruction, strong literacy practices, and
a commitment to continuous improvement across all classrooms.

2025-2026 FOCUS: BUILDING THE FOUNDATION

This year is dedicated to establishing the instructional groundwork
necessary to meet our 2028 goals.

Collaborative Classroom ELA: Year 1 Progress Update

2025-2026 Goal



Capacity & Fidelity

Implement the new ELA curriculum while building staff capacity through professional learning and collaborative support.

Foundation Established



Completed curriculum implementation & established systems



Continuous improvement through training and coaching



vs. 2028 Goal: 80%



vs. 2028 Goal: 80%

2026-2027 Focus



Strengthen Small Group Instruction

Prioritize instructional refinement to increase differentiation and student-specific progress monitoring.



Continuous Professional Growth

Maintain momentum through ongoing coaching, instructional rounds, and professional learning.



Implementation. → Refinement. → Growth.