9TH GRADE ON TRACK

Intent to Apply

Evidence of the governing board/body's commitment to support the criteria below will be submitted with the 9th Grade On Track application.

District Name:	
Board President:	Date Approved:
Signature	

We intend to partner with an organization of at least 5 years experience providing 9th grade on-track programs and services who will support and mentor the district on achieving the following goals to improve graduation rates:

9TH GRADE SUCCESS TEAM

- Create highly effective grade nine success teams;
- Establish systems and processes to optimize operations of the grade nine success team;
- Systemize grade nine success by recruiting and engaging all stakeholders;
- Establish foundational structures and conditions for grade nine on track work;
- Allocate time for grade nine teachers and support staff to meet during the school day to review data and develop intervention strategies for grade nine students.

DATA SYSTEMS

- Create and execute proactive and data-driven intervention and referral systems and processes;
- Implement a data system that provides real-time access to integrated data concerning a student's behavior, attendance, and grades;
- Provide timely, actionable data for grade nine teachers, including providing access to data and developing teachers' data literacy;
- Identify and prioritize services for grade 9 students who are at risk of academic failure in 9th grade.

INSTRUCTIONAL SUPPORTS

- Create a personalized and supportive environment for grade nine students;
- Develop learning-centered professional communities and student-centered learning communities;
- Implement proactive, highleverage data-informed intervention strategies and provide proactive support;
- Implement high quality instructional strategies and fair grading practices.

TRANSITION PROGRAMS

- Create and execute a comprehensive system of grade nine transition supports.
- Ensure that the 9th Grade
 Success Team receives
 timely and actionable data
 concerning the incoming
 grade 9 students before the
 start of the school year;
- Provide early preparation for high school entry;
- Provide expanded learning opportunities such as summer orientation for incoming grade 9 students and their parents to introduce students to the behavioral and academic expectations of high school.