

**CBD Training 1 Tupelo**

Start Date: Saturday, May 02, 2009 at 9:00 AM

End Date: Saturday, May 02, 2009 at 12:00 PM

Building: Hancock Leadership Center

Address: 1920 Briar Ridge Road  
Tupelo, MS

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## ***The Key Work of School Boards - The Why, What, and How of Board Leadership for Student Learning***

Excellence in the classroom begins with excellence in the boardroom. In this workshop we will discuss essential action areas that focus and guide school boards in their efforts to improve student achievement.

The Objectives of this professional school board development module are to:

1. Understand the *why, what, and how* of board work for student learning and achievement.
2. Clarify roles of the board and the superintendent within the Key Work framework.
3. Become familiar with "The Key Work of School Boards" as a framework for governance team leadership for student learning.

**CBD Training 2 Tupelo**

Start Date: Saturday, May 02, 2009 at 1:00 PM

End Date: Saturday, May 02, 2009 at 4:00 PM

Building: Hancock Leadership Center

Address: 1920 Briar Ridge Road  
Tupelo, MS

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## Resolving Conflict to Focus on Student Achievement

"Conflict." This is a word that causes most of us a great degree of discomfort, anger, frustration, sadness, and pain. No matter how hard we try to avoid it, conflict periodically enters our lives. School Board decision making is more difficult than ever. Issues are complex; communities are more diverse; the public is more desirous of participation in process and decisions. Effective boards, those that accomplish their missions and goals, have collaborative ways to address conflict.

In this module, we will look at how the board can resolve conflict in a manner that allows boards to focus on their true mission, educating children. The participants' learning objectives are:

1. To understand causes of conflict
2. To gain insight into approaches to conflict
3. To understand one's own conflict resolution style and define a path toward improvement
4. To identify strategies and apply them to school board situations
5. To shift the board's focus from conflict back to student learning and achievement.