



BUDGET COMMITTEE MEETING
BEAVERTON SCHOOL DISTRICT 48
BEAVERTON HIGH SCHOOL CAFETERIA
13000 SW 2ND STREET
BEAVERTON, OR 97005

Budget Committee Meeting

May 6, 2013

The Budget Committee of the Beaverton School District conducted a Budget Meeting at Beaverton High School on May 6, 2013. The meeting was brought to order at 6:35 p.m.

Board Members Present:

Karen Cunningham
Tom Quillin
Mary VanderWeele
Sarah Smith
LeeAnn Larsen
Jeff Hicks
Linda Degman

Budget Committee Members Present:

Susan Greenberg
Anne Bryan
Carrie Anderson
Carmin Ruiz
Kim Overhage
Gerardo Ochoa
Cameron Irtifa

District Administration Members Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent
Ron Porterfield	Deputy Superintendent
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Holly Lekas	Level Administrator
Brenda Lewis	Level Administrator
Barbara Evans	Level Administrator
Vicki Lukich	Level Administrator
Dick Steinbrugge	Executive Administrator for Facilities
Robin Kobrowski	Administrator for Assessment and Curriculum
Jan Martin	Administrator for Accountability / Primary
Jon Bridges	Administrator for Accountability / Secondary
Andre Schellhaas	Finance Manager
Gayellyn Jacobson	Administrator for Fiscal Services
Jessica Ho	Senior Budget Accountant
Mark Moser	Administrator for Licensed Personnel
Joan Lattner	Administrator for Classified Personnel
Danielle Sheldrake	Director of Special Education
Wei-Wei Lou	Director of ELL Services
Rafael Montelongo	Elementary Principal
Susan Rodriguez	Title Elementary Principal
Claudia Ruf	Middle School Principal
Mike Chamberlain	High School Principal
MaryJean Katz	Options Principal



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I. Welcome and Opening Remarks

Kim Overhage
Jeff Rose

Budget Committee Chair, Kim Overhage, called the meeting to order at 6:35 p.m. Kim outlined three meeting goals for the evening:

1. Hear final public comments - last opportunity for public comments in budget committee meetings
2. Hear Budget Committee questions and feedback
3. Review questions received today and responses provided

Superintendent Rose stated the focus of this meeting is on the public testimony and the questions and discussion from the Budget Committee. He appreciated the budget document that was provided shortly before the first meeting was read and absorbed and that Budget members were ready to go with very focused questions. He thanked the Business Office for all of their hard work over the past weeks and months. It is a very challenging time of the year. The ongoing testimony recognizes that there is a great deal of consensus related to the discrepancy of how we are currently funding schools and what we believe our students deserve. There are ongoing conversations about class sizes, which are unacceptable. He thanked the Friends of Music for their recent report and counselors for their passionate testimonies on their roles with students. His recommendation to the Budget Committee is to focus their attention on scenarios 2 and 3 based on updates that are received daily from our legislators.

II. Approval of Minutes from the April 22, 2013 Budget Meeting

Kim Overhage

Kim asked that any typographical errors be e-mailed to Debby Wohlmutter. Anne Bryan asked for detailed information about what we are paying for in different Special Ed programs.

LeeAnn Larsen moved to approve the minutes from the April 22nd meeting. Karen Cunningham seconded the motion. The motion was approved unanimously.

III. Public Comment

Kim Overhage

Kim reminded the public that two minutes would be allowed per testimony with the exception of one group, Friends of Music, who will have five minutes.

Dave Banes is a private music instructor. He has benefited greatly from attending the meetings. He finds it exciting to prepare students and watch them perform. The impact that music has on students is heard through tear-inspired stories from parents and students. The tremendous impact of arts on the students made him a believer and made him determined to not let one student slip through the cracks.

Julia Cohen has been a counselor for 16 years at Barnes and is on the School Counseling Leadership Team. She shared how cuts in counseling would not allow counselors to meet the needs of all students. She is hopeful that our district



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administrators will be able to address some of the caseload sizes and equity in elementary schools and asked the Budget Committee to consider the issue of using some of the elementary counselors to cover teacher plan time. She read a letter from a student about problems they were encountering and the hope that her counselor could help.

Doug Garnett spoke on behalf of Friends of Music. He has students in middle and high school. Friends of Music have submitted a report and ask for funding on specific actions. Budget Committee members should have received the report yesterday that was prepared by Dr. John Benham. His work was funded entirely by community and family donations. Future revisions made to the report will be sent to the committee. Other statements included the following:

- Music is important in the education to the community
- Advocacy is not to create a next generation of music performers but rather, to create the next generation of scientists, engineers, computer geniuses, teachers and business executives
- Music programs in Beaverton are in a very bad state
- All high school orchestra programs have been eliminated with the exception of ACMA
- Elementary band programs are all gone
- There is a low percentage of student participation in the elementary grade levels
- Cutting a healthy music program increases the cost of educating students and increases class size

Beaverton must admit that there is a music problem and provide funding for initial steps in the budget cycle by:

- Setting up a music task force (page 36 of the music report outlines the task force)
- Showing a commitment toward a healthy, long term music program
- Hiring a music supervisor
- Reinstating the 5th grade band program

He is excited about working with the Budget Committee and the School Board. The benefits are not just for music students but are about helping all students.

Gary Haycox spoke about the process. He has reviewed last years budget and feels that there are structural problems in the budget and the school system. He would like people outside of the school district to look at the process. He asked how he could get involved in the budget process to “work in the trenches”, and he would like to have taxpayers involved in the process. He asked if those running for school board have they been involved in the process? *Supt. Rose responded he would be meeting with Gary Haycox on the budget process, and some Board candidates have served on the Budget Committee, and many have been involved in the process. LeeAnn Larsen stated there is taxpayer representation with the 14 members of the Budget Committee which includes the seven members who applied and were selected to be on the Budget Committee to represent the taxpayers. Kim*



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Overhage applauded him for wanting to get involved.

Brooke Stevenson is a parent, private music teacher and Friends of Music supporter. She supported the previous music statements.

Heather Goodpasture is a parent of a middle and high school student and Friends of Music supporter. She attended the presentation on May 4. She hopes that everyone reads the report and supports the program.

Laura Gallagher had a daughter that graduated in 2009 and appreciates the time that is being spent on the music program. She has spent a lot of time reviewing the report. Music has created a community for her daughter and herself. She would like to see a task force to further look into the process.

Andrea Farley is an elementary parent. She supports the previous statements from Friends of Music. She believes that music speaks to the whole person and thanked the committee for reading the report.

Tricia Anderson is a middle school parent. She stated that if we lose music we lose the district. It doesn't give students a lot of room to shine. She also addressed the counseling needs. Her child had an amazing counselor at a previous school and believes that they were responsible for getting her child through that school year.

Dana Woodhouse-Nagy has a child at ACMA and Whitford and a husband teaching at Kinnaman. Special Ed is a very difficult part of the budget and the Budget Committee needs to look at equity in the programs. Some Special Ed students are not exposed to music programs. Music programs are a place for Special Ed students to bloom and feel successful.

IV. Questions and discussion from the Budget Committee

Kim Overhage

Kim asked for questions and discussion from the budget committee.

Q: Susan Greenberg - none.

Q: Sarah Smith - none.

Q: Carmin Ruiz - Regarding the transfers from other districts. Did that come to a halt or are we still transferring?

A: Jeff Rose and Brenda Lewis - Last year we made agreements with most of our surrounding districts. We have solidified the transfers that we previously had no control over. We do have agreements with the Washington County Districts but not with Portland, Lake Oswego and some districts on the east side. However, we are in conversations with them. We first look at capacity, then process in-district open enrollment requests and then look at schools with additional capacity. We are not taking any out of district kindergarten requests. The final decision regarding students coming in is a principal decision.

Q: Tom Quillin - none.

Q: Anne Bryan - 1. She has watched other school districts readjust their



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budget numbers based on actual levy dollars received vs. projected dollars. When will we have those actual numbers? 2. One of the questions submitted online was the projected budget for 2014 - 2015 - what are the assumptions used for the projection?

- A: Claire Hertz** - 1. We levy the taxes with the assessor by July 15, and we receive 95% of the proceeds by December. Supt. Rose added that an ongoing dashboard of the fluctuation of those dollars would be presented to the School Board and community. 2. Claire will send the assumption information in the next meeting packet.
- Q: Carrie Anderson** - 1. What is being done to take the counselors out of the teaching rotation and back into counseling positions? In what scenario will this happen? 2. Where will the three additional elementary music teachers be applied?
- A: Carl Mead** - 1. Counselors will be out of the teaching rotation in Scenario 3 with the levy passing. 2. The same is true with music specialists. It will be in Scenario 3 with the levy passing. We will still be sharing music teachers. The three teachers will allow us to change schedules for schools that are currently on an eight day rotation, so all schools will be on a four, five or six day rotation.
- Q: Mary VanderWeele** - 1. Does this address the elementary counseling plan time? 2. Surprised that ISC does not have music class.
- A: Carl Mead and Danielle Sheldrake** - 1. Yes. 2. ISC's at the elementary level do have music teachers. It is the teacher's discretion on the amount of music time. Often times, communication needs of students prevent them from taking part in a music classroom.
- Q: Karen Cunningham** - Curious about all specials for the self-contained classes. Do they get any of the specials?
- A: Carl Mead and Danielle Sheldrake** - These services are delivered in our self-contained classrooms through our motor teams. We have seven adaptive PE teachers assigned to address these needs.
- Q: Cameron Irtifa** - After reviewing the budget document I have noticed some increases over time between 2011, 2012 and 2013. He will send the questions to Claire.
- Q: Linda Degman** - What kind of counseling consideration will be given for high-need schools?
- A: Carl Mead** - Aloha High is decreasing in enrollment but the Internal Budget Committee agreed to increase counseling staff overall to all high schools, so Aloha will maintain their current counseling FTE. Claire Hertz added the counseling allocation is not tied to the passing of the levy.
- Q: Linda Degman** - On the central/fund transfer reductions between scenario 2 and 3 - would like more clarification.
- A: Ron Porterfield** - We have 10 departments that fall under the Central Services umbrella. The amount of Central Services dollars is substantially different than any other school district across the state. We are last of 197 school districts. Since 2006 Beaverton Central Services have seen a reduction of -19% while other districts have increased +12%. If we are not there, the burden will then fall back on the school to deal with. Ron cited an example in Public Safety where delaying resources will only put us into a deferred maintenance position.
- Q: Gerardo Ochoa** - Regarding an earlier e-mail clarifying a question about



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four major transfers to prevent ODE from withholding federal funds. Where are we for next year? It seems like you are taking teachers from a high needs school to meet the needs from another high needs school. How many transfers will there be next year?

A: Sue Robertson – The teachers transferred by March 1 were non-HQ (highly qualified) in their Title I school. Next year, all teachers in non-Title I schools need to be HQ. As of January there were 69 teachers who needed to become highly qualified by June or be transferred for the next year.

Q: Jeff Hicks – his questions have already been answered.

Q: LeeAnn Larsen – Her question comes from the public testimony regarding the music report which asks for a task force, a change in curriculum and a supervisor. Could you get a ballpark dollar figure on those costs so that publically we would know what we would have to exchange for that?

A: Claire Hertz and Carl Mead – I will have to work with Carl on costs for curriculum. We would go through a curriculum adoption process. We would look at the cost to purchase the curriculum across 33 schools. The position they refer to is a TOSA position that we once had through Teaching & Learning. Carol Smith was the last TOSA who oversaw the arts well over 20 years ago.

Kim Overhage wanted to recognize the school district personnel for all their hard work on the budget document and for their attempts to answer all of the committee's questions in a timely manner. She explained how she would like to move on to the evaluation of the budget document against the District goal. The goal is stated at the top of every agenda. Kim asked each member to give their thoughts on the following question: *Do you think the proposed budget for 2013-14 supports the District goal in the best possible way, given the amount of money available to us in scenarios' 2 and 3?* She instructed the committee to answer maybe, yes or no and to specify why.

Mary VanderWeele stated she appreciated the focus on the roll of the committee and keeping in mind their scope which is limited. Mary wished to amend the question to include, *Our role is to confirm the budget to the extent resources allow, that it is aligned with law, policy and the District's strategic plan.*

Kim Overhage accepted the amendment to the question.

Jeff Hicks requested a short break for members to prepare answers to the question. Committee members were given a few minutes to prepare their responses.

LeeAnn Larsen - Because you qualified the question with the amount of funds given, yes I can support it. Do I think we are doing everything we should be doing for all students? I would have to say no.

Jeff Hicks - I would have to agree with that. In the goal it talks about all students. I'm not sure if this is the budget that will get us to all students. Especially when we are talking about some of the counseling needs and our response to intervention. Students should get what they need, when they need it for as long as they need it. Given the amount of money available to us, I'm not sure



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we are going to be able to provide this.

Gerardo Ochoa - I am struggling with a yes or no. I'm at an 8, with a 10 being on track and 1 being completely off base. I am still concerned with the high student to counselor ratios and music being a priority with some. Are we doing the best we can? Most likely, yes. I don't know what else we can do.

Linda Degman - I agree with what everyone has said, and want to stress my concern about the loss of intervention teachers. We are looking at tradeoffs with all we need to do. and our priority needs to be to lower class size. There are so many needs we can't meet.

Cameron Irtifa - My answer is maybe. Because there are so many moving parts. How do you define "all"? What we do for one group may not be the "all" for another group.

Karen Cunningham - Does this budget meet all our needs? Absolutely not and without the levy we are even farther off. I have watched over 23 years as we have lost program after program. I believe that every teacher is a connection to some kid at some school. I feel a task force is a good idea and that we need to look at all programs we have lost. Given the caveat of the dollar amount allotted to us, my concern is are we taking care of the kids that don't have a voice. Yes, I believe it is the best we can do with the dollars we have.

Mary VanderWeele - I am largely supportive of the proposed budget. I would like to make three comments. 1. I attended the music presentation on Saturday and appreciated seeing Carl Mead there as well. I think the task force idea would work very well in Beaverton and I think we need to take a more comprehensive look at other things we've lost. I look forward to continuing that conversation with the Superintendent and the overall potential for continued savings. 2. The Internal Budget Committee made a good decision about the addition of the three additional music teachers in Scenario 3. I would support the administration exploring how that could happen even under Scenario 2. 3. Community engagement. I don't believe we have made enough traction on this piece of our strategic plan. I think it's a key component for our Superintendent this year. I would appreciate some thought about how we are going to make advances in this area for next year. How are we going to repurpose some resources to pursue this area further?

Carrie Anderson - Cautiously, maybe. I regret we are required to vote on this budget before the levy is decided. There are changes I would like to see in Scenario 2, making sure counselors are not in teaching positions. However, we are only able to vote on Scenario 3. I want to look at the negative \$2M vs. \$4M in Central Services reductions. The other is that once a budget is decided on, dollars should not be moved within the functions between objects. I feel we are putting our student on deferred maintenance, because we are unable to offer a curriculum that is well rounded.

Anne Bryan - I can support Scenario 3. I am concerned that we are being asked to support Scenario 2. It is my goal to see the time elementary students spend with certified teachers is increased and I feel it isn't possible with Scenario 2. I would support the music teachers in Scenario 2 to relieve the counselors from the teaching rotation. I support the recommendation to consider a task force to support growing our music program and addressing the issue of bringing back the missing elements of our programs.

Carmin Ruiz - I know we have a lot of work to do and our intentions are well thought out. I don't believe that either Scenario 2 or 3 will bring us back to



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where we once were. Will the levy help us? I don't know. I know we are trying to get back to the level we were once at. I know it will take some time.

Sarah Smith - I believe we are proposing the best scenario with the reduced resources we have as a district. We need a stronger education for everyone. Class size is our number one concern. As we move past class size, we need intervention, counselors and specials back, especially in the middle school. They have only one elective in middle school. It affects their ability to take courses in high school. There are many areas that we can continue to build on. We need to continue to work at the legislative level, with our contracts and plan time to get students more quality time with their teachers. I can support Scenario 3.

Susan Greenberg - I agree with Sarah. So many children have been left behind with all the budget cuts. It is painful to say I support the budget. I cannot imagine the levy not passing. It is a band aid to help with class sizes. I like the idea of a task force not just for music, but programs that have been lost over the years.

Kim Overhage - I spent a lot of time at the beginning of this process listening to parents, students and Principals. Given the finite amount of money we will receive, I think the budget presented by staff presents the best match requested by stakeholders and the district goals. I wish we could have back what we have lost. But given this amount of money, I believe we are using the money in the best way in Scenario 3. Scenario 2 is frightening on all levels. I would like to say a quick word about music. I appreciate the effort the community has brought forth.

Sarah Smith - I want to echo Mary's comment about community engagement. We have been trying and we can always do more. It is dependent on our community's willingness to help. I believe it's a strength in this process that our community was involved.

V. Closing Remarks

Jeff Rose

Superintendent Rose stated he had changed his closing comments several times throughout the meeting. He wanted to mention the irony of tonight being the first day of national teacher appreciation week. In honor of teacher appreciation week, he wanted to mention the dedicated classified and certified staff and give his heartfelt thanks. This budget does not give us what we want or what is ideal under Scenario 2 or 3. Scenario 2 means reductions. Scenario 3 will change the direction of our district and is dependent on our local revenue. Skye Gallagher and Doug Garrett spoke with Superintendent Rose during the break. He shared their discussion about music and the report. With a district-wide lens, we need to think and advocate at a much bigger scale and what is the concept relative to the ongoing year after year challenge of funding education. Next year, no matter what scenario we are working under, we need to make sure we don't lose sight of the ongoing sustainable way we fund schools.

Superintendent Rose commented on Mary Vanderweele's position on community engagement. This is a resource beyond the dollar. We need to make improvements at the school, community and family level. We need to think of education differently. This is not to take attention away from funding but to look differently at our overall activism and community engagement on behalf of our



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students.

VI. Set Agenda for May 13 Meeting

Kim Overhage
Gayellyn Jacobson

Requests for next meeting:

- Projected deficit for 2013-14 with assumptions
- Increases between 2011-12 and 2012-13 / Cameron is going to submit questions on line
- Costs for a music task force, curriculum, and supervisor
- Cost of special education programs
- More in depth information on the \$2M vs. \$4M Central Services reductions
- Updated information on the 69 possible teacher transfers for HQ requirements in 2013-14

Claire Hertz clarified we are voting on Scenario 3 at the next meeting. The election results for the levy will be in prior to the School Board Budget Hearing. Changes can be made at that time as needed.

The chair reviewed the goal of the next meeting for the Budget Committee to approve the 2013-14 Budget. The second part of the meeting will include debriefing this year's budget process.

There will not be public testimony at the next Budget Meeting, and testimony will be taken at the Board's Budget Hearing on June 3rd at the Administration Center. She welcomed all community members to come and participate.

Budget Meeting adjourned at 8:25 p.m.

Kim Overhage
Budget Committee Chair

Debby Wohlmutter
Recording Secretary