# Teacher Assistance Program **STEM-CAN**
STEM-CAN Supporters, Inc.

2112 N. Rancho Vistoso Blvd.
uite A150, Unit 142
.ucson, AZ 85755
stem-can@msn.com
www.STEM-CAN.org

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offei
in regular or traditional neighborhood public schools in Southern Arizona. If you are ............. .......................................
(not charter nor magnet), you may apply for up to $600. Your Principal's expressed approval of the project is necessary. (If you are returning a paper copy of your application, mail to the above address, keeping copies for your Principal and for your own records.)

**PROPOSAL details:**

1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?

It would be a wonderful experience for students in my class to have the experience of playing musical rhythms together with bigger, better sounding drums than what we have in my classroom currently. Students would work together with known rhythms to put together original compositions and perform them for one another in music class. With a few different sized buckets and cans to choose from, students would have different jobs, and would work together to create something fun, musical, and fulfilling for everyone involved.

2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to $600.

This drumming project would focus on rhythm and meter in music class – students would have the opportunity to play cans and buckets of different sizes and tuning, and work on counting as well as playing in time, alone and as a group. It can be challenging to work on two handed drumming, when there is only one larger drum in the room and the smaller frame drums we have are supposed to be played with one hand. Not only would these bigger buckets and cans allow for more spontaneous creation and movement in music class – they would encourage drumming and rhythm reading with both hands, thus challenging music students to use their non-dominant hand more, crossing the midline, reinforcing left and right direction, and creating new pathways.
Materials include:
-30 pairs of drumsticks @ $6 a piece = $180.00 + tax and shipping = $220.00
-30 home depot buckets @ 8.95/3 = $89.50 + tax & shipping = $100.00
-6 behrens 31 gallon galvanized steel home depot trash cans @$22 a piece = $132 + tax and shipping =$170.00
-4 behrens 6 gallon galvanized steel home depot trash cans @ $15 a piece = $60.00 + tax and shipping = $70.00
-6 4 pair fender foam ear plugs @ $3.25 a piece = $13.00 + tax and shipping = $15.00

3. TOTAL cost of proposal $575.00

4. My Principal reviewed and approved this project on or about (date Principal approved)___2/6/2018_____

5. Teacher/Applicant: Sandy Delozier__Room/grade_____6133_K-5 General Music___email___sdelozier@amphi.com____

6. Principal ____Carol Tracy_____ email _____ctracy@amphi.com_____ Phone__520-696-6094____

7. Public School name _____Mesa Verde Elementary_____ District: Amphitheater Public Schools

8. School mailing address: 1661 W Sage St. Tucson AZ, 85704

9. **Email** this completed form, or **Snail mail** a paper copy to SCS at the address above.

*********************************************************************************************************

## STEM-Community Action Network Supporters (SCS) --- basic principles:
SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.
All SCS funds and efforts are motivated "For 100% graduation of caring students."
All SCS efforts are approved by the clear authority of the local Public School Principal.
No one knows a school community's needs and joys better than that community itself.
No one, no one, really cares as much about a community's success as that community does.
**All SCS funds are directed to enhancing cooperation within the Public School Community**

Important Notice:

Congratulations; your recent proposal[s] for SCS funds are approved and **funded.**

Please **be alert** to find in your school **Principal's snail mail** a plain window envelope with enclosures sent from Oro Valley (85755) on **current date.**

SCS **never** replaces a lost or misdirected check.

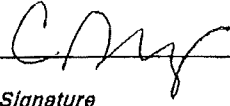Thanks for your dedication to the youngsters,

Stephen Uhl, Ph.D., President
STEM-CAN Supporters, Inc.
12112 N. Rancho Vistoso Bl.
Suite A150, Unit 142
Tucson, AZ 85755
STEM-CAN.ORG
For 100% graduation of caring students

# PROJECT PROFILE

**AMPHITHEATER**
*Public Schools*

*Forms should be submitted to Mike Bejarano, School Operations

| | |
|---|---|
| **Working title:** | Bucket Drumming |
| **Target population:** (Which schools, grades, staff, etc. are impacted?) | 400 students K-5 |
| **General problem addressed by the project:** | Materials needed for drumming performance. Not on hand- need for sticks, buckets and trash cans |
| **Project Synopsis:** (Please also attach the proposal abstract or any additional clarifying information needed.) | Through rhythms, time and musical counting, students will refine and hone their skills in drums and percussion. Students will have the opportunity to create, read and perform challenging drum music with a range of buckets and cans to play on. |
| **Source and amount of funding requested:** | STEM-CAN $575.00  COST REIMBURSEMENT GRANT? ☐ YES  ☒ NO |
| **Funding will pay for:** (People, equipment, materials, training, services, supplies, etc.) | 30 buckets, 6 large galvanized steel trash cans, 4 medium trash cans, class set of wooden drum sticks, earplugs |
| **District contribution(s):** | None |
| **Potential partners & their contributions:** | N/A |
| **Sustainability plan:** (Explain how the project will be sustained without committing district funds) | Students will be regularly reminded about the importance of caring for ALL materials with care and attention. Cans and buckets are pretty tough and should last. Drum sticks will be used lightly and cared for by every student. |
| **Principal/Department Authorization:** | _____ *Signature*    Carol Tracy 2/28/18 _____ *Name, printed*      *Date* |

| Submitted by: | _Sandy Delozier_ (signature) | Sandy Delozier 2/28/18 | |
| --- | --- | --- | --- |
| | Signature | Name, printed | Date |
| | By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. *All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.* | | |
| Phone & Email: | sdelozier@amphi.com 696-6133 | Date: | 2-28-18 |

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.

ok S L.ttle 4/4/18