

Instruction

Education of Children with Disabilities

The Streator Elementary School District #44 shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term “children with disabilities,” as used in this policy, means children between ages 3 and 21-~~(inclusive)~~ for whom it is determined, through definitions and procedures described in the ~~Illinois State Board of Education (ISBE) Special Education rules, Rules and Regulations to Govern the Organization and Administration of Special Education,~~ that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the ~~Illinois State Board of Education’s ISBE Special Education rules and Regulations to Govern the Administration of Special Education.~~ For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students’ identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student’s parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student’s parent(s)/guardian(s), and representation by counsel, and a review procedure.

The District shall maintain membership in the LaSalle County Education Alliance for Special Education (LEASE), which provides class placement and other services for various handicaps. Operated under the provisions of The School Code of Illinois (Section 14) and the regulations of the Illinois State Board of Education, program costs are shared by the local districts and the state. The programs, including transportation, are provided without charge to the parents. Procedures for placement of the handicapped child shall follow the guidelines in the Illinois State board of Education’s Rules and Regulations to govern the Administration of Special Education.

If necessary, students may also be placed in nonpublic special education programs or education facilities. ~~The District may be eligible to receive reimbursement from the State for the student’s expenses in accordance with the Ill. Rev. Stat., ch. 122, para. 14-7.02 (1985).~~

ADOPTION:

July 17, 2018

September 23, 2008

August 10, 2006

STREATOR ELEMENTARY SCHOOL DISTRICT 44

Board of Education Policy

No. 6:120

LEGAL REF.: 20 U.S.C. § et.seq., Individuals With disabilities Education Improvement Act of 2004

42 U.S.C. §12101 et seq. Americans With Disabilities Act,

34 C.F.R. § 30042 U.S.C. §12101 et seq.

Individuals With Disabilities Education Act, 20 U.S.C. §1400 et seq.

29 U.S.C. §794. Rehabilitation Act of 1973, Section 504, ~~29 U.S.C. §794.~~

105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02~~ab~~.

23 Ill.Admin.Code §226.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)