

PUBLIC TESTIMONY

(Submitted via District website April 9, 2020 to April 17, 2020)

	Question/Comment	Answer
1.	How much of an impact is the COVID lockdown on businesses going to have on the funding expected from the Student Success Act and is BSD preparing for that?	An exact amount is unknown at this point. However, we are preparing for reductions. The extent of the reductions will depend on two things: the general economy and any changes made by the Legislature when they meet later this spring.
2.	BSD doesn't have enough schools to accommodate our middle school students and multiple middle schools will exceed their design capacity. How does this happen? How can we prevent it from happening again?	We are in the process of going through a middle school boundary adjustment for the entire district. This process has been suspended until the fall when in-person meetings may occur. Once boundaries are determined, decisions may also need to be made for middle school program placement by Teaching & Learning. The District currently has and is forecasted to have enough space for middle students in our existing middle schools.
3.	The COVID19 pandemic has shown how critical essential workers are to our community. For the Beaverton School District, some of those essential workers have been the District IT department, The TSSs, the T&L TOSAs and the LITTs. Each have played a critical role in supporting remote learning this spring. Why does the LITT position continue to be cut to .5 at secondary schools. Remote learning has shown that our teachers need additional learning and support – especially with technology – in order to be innovative and collaborative.	We agree that all of these positions are essential and have been critical in our remote learning efforts in the district. We have had to make significant reductions in all areas over the last few years. Our initial vision was to have a 1.0 LITT at all Elementary, Middle, and High Schools. We feel that moving to Future Ready has been instrumental in our district. Unfortunately, we needed to cut the LITTs at the elementary. All LITTs were in jeopardy but felt it essential to keep .5 at secondary level to insure our work with technology. It would be ideal if we could fund them at 1.0, but this isn't possible with our current budget reality.