

# ***CRES Board Report: November, 2018***

## ***18-19 Goals***

1. Teachers will implement increased differentiation strategies in their classrooms no later than the second semester of the 2018- 2019 school year.
2. Pre-Kindergarten students will increase their median literacy skills scores of 620 for “widely held expectations” in the spring of 2018 to a median score of 650 for the “widely held expectations” in the spring of 2019 on the GOLD assessment. (Minimum score is 529, Maximum score is 720. Goal is  $(720 - 620)/3 =$  close the gap in three years.)
3. Students in grades kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> will increase from 59.67% in the low risk/college-ready category on the spring of 2018 to 75% in the low risk/college-ready category in the spring of 2019 on the FAST reading assessment.  
Maximum score is 720. Goal is  $(720 - 620)/3 =$  close the gap in three years.)
4. CRES 3<sup>rd</sup> through 6<sup>th</sup> grade students will, as a whole, score at or above the state proficiency mark on the 2019 Minnesota Comprehensive Assessment in reading.
  - The first CRES STEAM took place on November 9<sup>th</sup>. It was a 5<sup>th</sup> grade Expo. We had a packed house in the Performance area. The students, along with Ms. Porter, Ms. Larsen, and Mr. Otterstad did a great job, and the Expo was another big hit.
  - I will FINALLY be scheduling our second meeting of the “Be A Part of the Solution” team that initially met in August. As you may recall, this team is made up of staff members and community members. Our topic is how to deal with bullying in our community. My hope was to be able to meet monthly, but with the very busy fall, our second meeting won’t be happening until sometime in December. There are a lot of people from other communities interested in how this strategy works, so I’m hoping we can make some progress over the coming months.
  - Parent-teacher conferences were held on October 30<sup>th</sup> and November 1<sup>st</sup>. We had 90% of our parents attend their child’s conference. In talking to principals from the area, this number is slightly higher than many schools. Our community and parents do a great job of supporting our school!
  - On November 20<sup>th</sup>, we held our “First Quarter Celebration” where, among other things, we honored 54 Students of the Month for September and October. We had a nice turnout of parents and other family members of our Students of the Month. Another great example of the parental support we enjoy.
  - Kami Berg, 3<sup>rd</sup> grade teacher, was recertified in the ENVoY non-verbal classroom management strategy. ENVoY is a research-proven collection of classroom management techniques that preserve the relationship between teacher and student. ENVoY stands for Educational Nonverbal Yardsticks.

Respectfully submitted;

Kurt Becker