



KIMBERLY KANACHOVSKI

PROFESSIONAL SUMMARY

Dedicated K–5 Art Educator with 12+ years of experience serving over 500 elementary students annually in public school settings. Connecticut-certified (Art NK–12) with a Master’s in Special Education and extensive expertise in inclusive practices, IEP collaboration, and SEL integration. Committed to fostering creativity, student voice, and equitable learning opportunities within supportive, community-centered classrooms. Passionate about contributing to Bristol Public Schools’ mission of cultivating engaged, confident learners prepared for lifelong success.

CORE COMPETENCIES

K–5 Art Instruction & Curriculum Design • Differentiated & Inclusive Teaching Practices • Special Education Collaboration & IEP Support • Portfolio & Inquiry-Based Learning • Classroom Management & Student Engagement • Cross-Curricular Arts Integration • Student Assessment & Reflection • Family & Community Partnerships • Professional Mentorship & Collaboration • Budget & Resource Management (\$8,500 annual budget) • Visual Arts: Drawing, Painting, Sculpture, Mixed Media • Technology Integration: ClassDojo | Smartboard Technology | Canva | Digital Portfolios | Traditional & Digital Art Platforms

PROFESSIONAL EXPERIENCE

West Hartford Public Schools – Art Teacher, Grades K–5

2004 – 2015 | West Hartford, CT

- Designed and implemented comprehensive, standards-aligned art curriculum across multiple elementary schools.
- Adapted instruction and materials to meet diverse learning needs, aligning with student IEPs and individualized goals.
- Developed lessons in drawing, painting, sculpture, printmaking, and mixed media that foster creativity and technique mastery.
- Created an inclusive, collaborative classroom culture that promoted artistic risk-taking and personal expression.
- Organized and curated annual student art shows and school-wide exhibitions celebrating student achievement.
- Partnered with classroom teachers on interdisciplinary units linking art to literacy, science, and social studies.

- Mentored student teachers and delivered professional development on arts integration and differentiation.
- Managed budget allocations for art supplies and maintained safe, organized studio environments.

West Hartford Public Schools Quest Program – *Art Quest Teacher*

October 2006 – May 2015 | West Hartford, CT

- Co-taught an after-school portfolio-based enrichment program for high-interest fifth-grade artists.
- Researched and implemented individualized projects based on student interests, abilities, and artistic goals.
- Guided students in building personal portfolios, using critique and reflection to refine technique and creative voice.
- Collaborated with colleagues to promote advanced skill development and an appreciation of visual arts.

ADDITIONAL EXPERIENCE

MIYO Health – *Sales Director*

2024 – 2025

- Partner with K-12 administrators to expand student access to mental health and special education support services.

Teaching Strategies – *Marketing Development Representative*

2023 – 2024

- Consulted with district leaders on implementing research-based early childhood curriculum and assessment tools.

PresenceLearning – *School Partnership Associate*

2016 – 2022

- Supported districts across a 10-state region to implement teletherapy solutions for speech, OT, and psychology.
- Established trusted partnerships with special education directors and district leadership teams.

EDUCATION & CREDENTIALS

Master of Science in Special Education

Central Connecticut State University, 2011 – GPA: 3.9

Bachelor of Science in Art Education (Painting)

Central Connecticut State University, 2003 – *Magna Cum Laude*, GPA: 3.84

Connecticut State Certification: Art (042), Grades NK–12

ADDITIONAL HIGHLIGHTS

- Taught Summer and after-school programs ages 3-18 at the West Hartford Art League.
- Designed and implemented a successful peer mentorship program.
- Led integration of inclusive, SEL-focused art instruction within K-5 classrooms.
- Recognized for fostering student engagement, creative risk-taking, and confidence in the arts.
- Proficient in both traditional and digital art instruction platforms.
- Responsible for concert displays throughout the school and hallways of the BOE.
- Proficient in kiln operation & firing