

Board of Education Meeting
October 15, 2020 6:30 PM
Derby Middle School Cafetorium
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I. Call to Order

Mr. Gildea: Called to order at 6:32.

a. Opening Ceremonies



Pledge of allegiance.

b. Roll Call

Ms. Harris: Dan Foley, George Kurtyka, Tara Hyder, Melissa Cannata, Jim Gildea, Janine Netto, Ken Marcucio, Rebecca O'Hara, Laura Harris is here. We have a full quorum.

Mr. Gildea: Thank you.

c. Additions/Deletions to the Agenda

Motion Passed: passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Motion Passed: Motion to delete items number 7, 11 and 15. passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Delete Agenda Items VII & XV

Mr. Gildea: Any additions or deletions to the agenda?

Ms. Harris: There is. We have a few that we have to delete off the agenda, sir. Number 7, number 15 and number 11. Seven, 11 and 15 off the agenda for tonight's meeting.

Mr. Gildea: Okay. Motion has been made to delete items number 7, 11 and 15. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Second, Mr. Kurtyka. Any discussion. Motion carries.

II. Public Portion

PUBLIC PARTICIPATION

* Prior to the commencement of any public meeting of any board of the city, the agenda for said meeting shall be posted in the meeting room and the first order of business of said meeting shall be the entertainment of public discussion on any item on said agenda and the conduct, length, and method of terminating said public discussion shall be determined by majority vote of the members of said board of commission.

Mr. Gildea: I'll turn it over to Doc, for a quick introduction.

Dr. Conway: For those of you who weren't here two weeks ago when Debi was appointed, I would like to officially introduce Debi Bova to everybody in the room. Continue to be a learning circle within the next week or two. Welcome Debi.

Mr. Gildea: Congratulations. Welcome to Derby.

Anyone from the public who wish to speak. Anyone from the public who wishes to speak, twice. Anyone from the public wish to speak, three times.

Close public portion.

III. Executive Session

Motion Passed: The Board of Education enter into Executive Session to review the appointment list of new hires, a letter of resignation, and the Superintendent of Schools is invited to attend. passed with a motion by Mrs. Laura Harris and a second by Ms. Melissa Cannata.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education enter into executive session to review appointment list of new hires, a letter of resignation, and the Superintendent of Schools is invited to attend.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Cannata: I second.

Mr. Gildea: Second, Ms. Cannata. Any discussion. Motion carries.

IV. Appointment of New Hires

Mr. Gildea: We are back in regular portion.

a. Appointment of Sean Donnelly

Motion Passed: The Board of Education appoint Sean Donnelly as Special Education Teacher at Derby High School as recommended by the Superintendent of Schools passed with a motion by Mrs. Laura Harris and a second by Mrs. Tara Hyder.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education appoint Sean Donnelly as Special Education Teacher at Derby High School as recommended by the Superintendent of Schools.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Hyder: Second.

Mr. Gildea: Second by Ms. Hyder. Any discussion. Motion carries.

Sean Donnelly is coming to join our team at Derby High School. A very good candidate for this position. Talking a little bit about Sean.

Mr. Gildea: Sean, welcome to Derby. And thanks for joining the Team.

b. Appointment of New Hires

Motion Passed: The Board approve the appointment list as recommended by the Superintendent of Schools passed with a motion by Mrs. Laura Harris and a second by Mrs. Tara Hyder.

Mr. Dan Foley	Yes
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Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education approve the appointment list as recommended by the Superintendent of Schools.

Mr. Gildea: A motion has been made. Is there a second?

Ms. Hyder: Second.

Mr. Gildea: Ms. Hyder. Any discussions. Motion carries.

c. the board of education appoint Lindsey Attolino as Paraeducator at the Irving Learning Center

Motion Passed: Motion that the Board of Education appoint Lindsey Attolino as Paraeducator at the Irving Learning Center. passed with a motion by Mrs. Laura Harris and a second by Mr. Kenneth Marcucio.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

the board of education appoint Lindsey Attolino as Paraeducator at the Irving Learning Center

Ms. Harris: Motion that the Board of Education appoint Lindsey Attolino as Paraeducator at the Irving Learning Center.

Mr. Gildea: A motion has been made. Ken, want to second this one, sir.

Mr. Marcucio: Second.

Mr. Gildea: Second by Mr. Marcucio. Any discussion. Motion carries.

Ms. Misset: Welcome Lindsey and talking about her. Has a lot of energy and responsible. We're excited to have her on our team. Welcome Lindsey.

Mr. Gildea: Welcome to Derby. Our Learning Center is a cool place. We congratulate you.

V. RAISE Academy Proposal - Expansion to include 6th Grade

Motion Passed: The Board of Education approve the expansion of RAISE Academy to include 6th Grade as recommended by the Superintendent of Schools passed with a motion by Mrs. Laura Harris and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Mr. Gildea: Item number five, Mr. Nichols and Mr. DiLuggio.

Mr. Nichols: Thank you everybody for your time tonight. Nick and I would like to make a very straightforward request to you. We come to you tonight to extend the Middle School to include grade six.

Provide a full continuance of services to all our students regardless if they are special education status or not. What I find that there's an opportunity here to really meet the needs of our students K - 12 that require that social, emotional, a more therapeutic approach to access their education.

The supports that are in place at Raise Academy range from providing teachers with students who are really overwhelmed in the classroom to a more intensive more therapeutic base support that's provided through our social work team. We'd like to really do is to make sure we have that opportunity available for all students. We're looking at providing public education for all students who really do need to meet that consideration.

So it's clear to me that I request and Nick. Unless you have to add anything in as to the rationale and we can talk about what that would look like in terms of their eligibility. Mr. DiLuggio is here. Anything that you'd like to add?

Mr. DiLuggio: Not really. Nick put on the main point. I think it's important to have a space for any student.

Mr. Nichols: Thank you. We want to make sure we've exhausted all options. Are we providing them an opportunity to explore a more therapeutic environment for Raise Academy. When Nick and I were talking about the scope of those interventions and the duration of those interventions that we're really looking at a six week per trial for each attempt made. Once they're in there, give them an opportunity every 30 days to review their individual and program goals. And that we're staying on top of the newest addition. I think it's an opportunity to grow our program, and to extend the services that we provide to all students.

Mr. Gildea: Knowing a number of students who had gone to the program saved by the program and really turn the progress around by the program. How many students could comfortably sit in that program?

Mr. Nichols: Currently we have four middle school students that are enrolled and the Raise Academy. We feel that a 20-student cap that exists right now. I think there are 15 in person students at the high school. And there'll be four right now at the middle school. An opportunity to ensure that continue.

Mr. Gildea: Anybody have any questions. Ken, then Tara, then Dan.

Mr. Marcucio: Beginning with the 7th and 8th graders.

Mr. Nichols: That's correct. They will not be with the high school at all?

Mr. Marcucio: You've been on top of that?

Mr. Nichols: Yes, sir. I can give you some more information if you'd like.

Mr. Gildea: Ms. Hyder.

Ms. Hyder: This sounds like a good opportunity for the kids who obviously need it. My concern or question lies in and I think it might be more for Dr. Conway the behavioral conflict at the Middle School, I think that if I'm a 5th grade teacher or 5th grade staff member, I wouldn't want to automatically be thinking hey next year this child is kind of earmarked for a certain program as opposed to transitioning kids to the middle school and preparing transition meeting what the behavioral process is here at the middle school. And so I'm just wondering what this might look like in the future in terms of hopefully not earmarking kids to just go straight from 5th grade, not that it's a bad thing, but like you said before, we want kids with their peers as much as possible. So thank you. I think my question is more for Dr. Conway.

Dr. Conway: Sure great question. The current behaviors look at the history. Transition that Nick or James feel supported. First process looking at what the interventions were.

All tiers all documented at a period of time. Help make those decisions.

Ms. Hyder: Connection to elementary school. Do elementary educators need to understand more about Raise Academy?

Mr. Nichols: Part of that process is going to be forming that team. Support or find other avenues.

Mr. Gildea: Mr. Foley.

Mr. Foley: Do you anticipate a need for additional staff initially?

Mr. Nichols: The program does continue to grow. As far as staffing. High school and middle school academies. See if there is a need for additional support. Yes and also a yes.

Dr. Conway: Looking at staffing. Add to that contract. Those services are reimbursable. We don't want to bring students into the program without the right support.

Something like that or the content when you find that in the budget. Certain services to bring that on board in the terms of excess costs. So those services reimbursement under the excess costs. Additional support based

on student needs. Currently get this cost rate goes on reimbursed costs for certain serv that qualify under this grant.

Mr. Nichols: This year we've really taken as an initiative regular supports team we have a dedicated educational teacher. In addition to that our social worker and active roles in that program Structured supports that are there, on paper there.

Mr. Foley: One follow-up question would this program start this school year?

Mr. Gildea: Any other questions from the Board.

MR. Nichols: Thank you for your time.

Mr. Gildea: Make a motion.

Ms. Harris: Motion that the Board of Education approve the expansion of Raise Academy to include 6th grade as recommended by the Superintendent for the Raise Academy Program.

Mr. Foley: Second.

Mr. Gildea: Mr. Foley. Any discussions.

Dr. Conway: We're fully staffed for kids in the program. Needs of additional staffing to support the needs of the child.

Mr. Gildea: All in favor. Motion carries.

VI. SRBI/Intervention Model for Math & ELA at DHS

Motion Passed: The board of Education approve the additional Intervention Course credit as recommended by the Superintendent of Schools passed with a motion by Mrs. Laura Harris and a second by Mrs. Tara Hyder.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Mr. Gildea: Item number 6. SRBI/Intervention Model for Math & ELA at Derby High School. Jennifer Olson and Rebecca Bell.

Ms. Olson: We do have Ms. Bell with me here tonight. We're very lucky at the high school we have 4 with certification. We'd like to talk about the overarching benefits.

Ms. Bell: Working specifically on the academic side. Scientific Research Intervention. Identification process require additional tiers. Tier II and Tier III. The key elements. Instructional intervention for research base. Make sure that the interventions are in place and how working with each student. Tier 1 strategy are focused more and more on the tiers. All students get the instruction in Tier 1 and then those students require further intervention in Tier II, the instruction a little more focused. We have smaller groups, more time, more focused for what the students required what they need in order to be successful.

For Tier II focusing on Tier II in what Ms. Olson talked about smaller settings to provide them with supports with their Math and English academics. Focusing on those two needs. Thank you.

Ms. Olson: Our goal reading and math intervention. We're calling it an intervention lab. So to prepare SRBI model at the high school, we have to do a lot of work. Without the key part of missing any Tier 1 instruction. Pull a student out of a class or have them miss. Lot of work with the master schedule.

To work with students in a smaller setting for 48 minutes a day. That's included in looking at math courses. Effectiveness and efficiency of how we're using our resources and our teachers. No additional staff members. What we need to do is to be able to offer this credit. Previously at Derby High School there was credit offered last period. Allowing that to be a .5 credit. And by scheduling math intervention labs students to be able to not be pulled from Tier 1.

Have now run away from the practice of students not meeting a benchmark from that class. And we put students behind the eight ball. We give students what they need. This is really a viable option for Derby High School.

Mr. Gildea: Thank you. Any questions?

Ms. Hyder: Do they have to have a certain score after they take a test or does a teacher recommend it. How does it work?

Ms. Bell: One is right now is SATs used in our classroom as well. really pinpoint where students are really trying to struggle. I think It's to really important to allow students to have a say in what they want to work on. Where they struggle and where they are strong as well. Third we would involve parents. It involves all this for the Team intervention teacher. Teachers, students and parents.

Mr. Gildea: Any other questions.

Ms. Olson: Teachers that will have them in their regular classroom as well.

Mr. Gildea: Mr. Marcucio.

Ms. Olson: Academic intervention put an SRBI model in place pose a challenge. Offer for Credit that is why we made it a priority this year.

Mr. Gildea: Any other questions.

Ms. Harris: Motion that the Board of Education approve the additional Intervention course credit as recommended by the Superintendent of Schools.

Mr. Gildea: Ms. Hyder, second. Motion carries.

Ms. Olson: Thank you very much.

VII. PTO Fundraiser

Parents and other interested community members who wish to organize a parent organization or booster club for the purpose of supporting a specific school program or activity are encouraged to do so as long as the activities of such organizations do not interfere unduly with the total educational program or disrupt District operations in any way. To this end, parent organizations/booster club/support organizations must follow these guidelines:

1. be voluntary;
2. submit an activity schedule in advance to the Superintendent of Schools or his/her designee for prior approval. Any time a booster club uses the name of the District or any language suggesting that the District has endorsed, sponsored or otherwise approved of the club's activities, there must be prior approval by the Superintendent or his/her designee;
3. seek advance approval for any use of school facilities and/or equipment and such use will comply with all policies and regulations established by the Board;
4. avoid interference with any previously approved student activity;
5. seek approval in advance of all fundraising activities by the Superintendent or building Principal;
6. understand and respect the authority of District employees in the administration of their duties; and
7. assume all financial responsibility for the booster club, including but not limited to the provision of adequate insurance coverage, as appropriate.

Mr. Gildea: Deleted from tonight's agenda.

VIII. Subcommittee Reports

Finance Committee	Mrs. O'Hara
Negotiations and Personnel Committee	Mr. Kurtyka
School/Community Relations and Policy	Mrs. Harris

Plant and Facilities Committee	Mr. Gildea
Academic & Curriculum	Mrs. Hyder
Regionalization	Mr. Gildea
Athletic Committee	Mr. Marcucio
Student Health and Safety Committee	Mrs. Netto

Mr. Gildea: Finance committee. Ms. O'Hara anything new?

Ms. O'Hara: No.

Mr. Gildea: Negotiations and Personnel, Mr. Kurtyka, anything new?

Mr. Kurtyka: We have an administration negotiations on Tuesday.

Mr. Gildea: School community relations and policies.

Ms. Harris: We have one policy for a second read and approval tonight.

Mr. Gildea: Plant and Facilities Committee. Committee met last night recommendations from the administration and any discussion on any input on that. And we're going to meet again next week to finalize we will share with the full board.

Academic and Curriculum.

Regionalization. I would say that what the Committee had typically done say hey if if we had realized it would make sense for an alternative high school program, to in fact be at the high school campus. Again, if concrete. We've narrowed the list. We've made a few decisions. We are going to meet the 4th Monday in October to start to look at the finance a little closer. Update the cost with making it work. Goes under reported potential savings of a million dollars.

Mr. Kurtyka: That's exactly how we've been. Saving all this money but take ten years to save the money.

Athletic Committee, Mr. Marcucio.

Student health and safety, Ms. Netto.

Ms. Netto: Nothing new to report.

Mr. Gildea: Superintendent of school's report.

IX. Superintendent's Report

Mr. Gildea: Superintendent's Report. All right. Dr. Conway.

Dr. Conway: Met at a meeting to plan ahead the professional learning and continued support with staff and what that looks like. The real focus on social and emotional learning with students and staff.

Student surveys we are reviewing now with social and emotional learning. Focus survey for parents, students, and staff as well. There's three committee members to report back on at our next meeting and move forward in November and December scheduled surveys. Interviews for all new hires. Conducted a Selection Advisory Committee meetings. Attended a Superintendent Network Meeting.

Under Operations we continued to replace chrome books and laptops. Attended a Policy Subcommittee Meeting. CIAC committee meetings for fall sports to finally resolve and conduct a meeting for reopening plans. Continued monthly union reopening meetings. Reviewed our five-year capital plan. Attended more meetings. Attended our Board Meeting as well as Board of Directors meeting and Area Chair Meeting. Participated in our weekly and daily phone calls with Governor Commissioner and Department of Public Health. Attended our Board of Alderman meeting, Board of Alderman Subcommittee meeting. As well as a Scaza meeting. It was at the Field House this month.

Mr. Gildea: Wow, okay. Impressive. We appreciate all the meetings you attended. I'm sure that's appreciated. But thank you very much.

X. Administrator's Reports

Mr. Gildea: Administrator's Reports.

a. Technology Report

Mr. Gildea: Brad, Technology.

Mr. Langridge: A lot going on. A lot of repairs of chrome books for both staff.

Second largest controller in the district. All traffic went through this one little controller. Enhance and increase the speed of the wireless in the building. Happened right before school.

New improvement just wonderful thing. You want it to work and you want to be noticed.

I just got confirmation tonight synchronization flawless.

Teachers have the tool that they've been looking for both remote and in person with much more control.

It's in place.

Mr. Gildea: Ken, Janine can you hear Brad.

Thank you.

Mr. Langridge: A lot going on with moving on to the projects. Subject matter we have a lot going on with this.

Mr. Gildea: I know that we had from our Cares Act, from our operational perspective. If I would estimate the workload of your department, pre-Covid, where your Department is working 50 hours a week and now you're working 80 hours of week, we're trying to understand the impact and trying to see if you have enough support.

Mr. Langridge: Carmine is plus hours extra every day. So officially absolutely.

Mr. Gildea: Help me und how the support looks like for you. What's the extra support look like?

I'm just asking a question. If in six months transition back to a normal world, here's my question about new for the next six months.

Brad: I think to be fair with day one, 50 percent man hours to look at half a volume on a regular day.

Mr. Gildea: Thank you. Any questions.

b. Facilities Report

Mr. Gildea: Mr. Cunningham.

Mr. Cunningham: Tough act to follow Brad. We've been doing a lot.

Mr. Gildea: No, I see your facilities report. Any questions for Mr. Cunningham.

Mr. Foley: Thank you. Have you been in touch with the Public Works Department about doing something with the driveway at Bradley School the pot holes.

Mr. Cunningham: I spoke to them. So I'm hoping that that's done. I'll reach out.

Mr. Foley: It's very noticeable when parents picking up their children or I'm picking up my grandson. There's like five or six potholes. Thank you.

Mr. Gildea: Thank you. Any other questions.

Thank you for all your efforts, sir. We'll see you next Tuesday.

XI. Approval of Minutes

Mr. Gildea: We deleted that.

XII. Financial Report

Motion Passed: The Board of Education approve the financial report for the period through September 30, 2020, as recommended by the Superintendent of Schools. passed with a motion by Mrs. Laura Harris and a second by Mr. George Kurtyka.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education approve the financial report for the period through September 30th, 2020 as recommended by the Superintendent of Schools.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Kurtyka: Second.

Mr. Gildea: Second, Mr. Kurtyka. And Mr. Izzo, microphone.

Mr. Izzo: No big problems so far. Salaries, that's taken a lot more hours. Costly purchase, we're doing okay.

Let's focus on this a little bit. Grants. Commissioner's Network application has been approved.

School Improvement Grant is in process. Continuing school improvement program at Derby High School third year I believe.

Title I Title II massive grant a lot of work on that. Putting together application.

Some of that money goes to St. Mary's St. Michaels.

Title III grant very small amount of money.

Title IV grant submitting work on that.

High school Jens' got to work on that.

We get a lot out of that through the course of the year.

CARES Act is 379. That got approved and funded. A couple things here put together our application forwarded the funds. Submit applications on that a little bit.

So do you see the grants, take up all my time, but we're in good shape now.

Mr. Gildea: 379 and 381.

Mr. Izzo: The CARES Act.

Mr. Gildea: How much of that the money is spent through what our additional needs are, plexiglass.

Mr. Izzo: Plexiglass is in there. \$135,000 in there for PPE.

The last one. So in there we have 135,000 in there. Covers through September. It covers our expenses today.

Mr. Gildea: Additional expenses.

Mr. Izzo: Covers our expenses to date. It included cameras, included the cameras in the rooms, included cleaning supplies, included bus monitors, sanitation. Plus the masks.

Mr. Gildea: The additional costs incurred are covered here. But if there is a winter is worse and we start to have additional needs, do you have concern if that become an issue.

Mr. Izzo: I would be concerned right now. How we spent that money.

Mr. Gildea: Lines items. Is that like a line item, the 379 and the 284.

Mr. Izzo: Yes. That's actually broken out by supplies, other professional services. Right now I feel comfortable. Working at some point in time.

Mr. Gildea: That's what I'm saying.

Mr. Izzo: We're blessed that we have food services that we have. We're in the black. Look at all these places that are in the red.

Mr. Gildea: Thank you sir.

Mr. Izzo: So grants are an issue. I don't know whether this is an adjust. Get ready for the audit probably in late October.

Mr. Gildea: Ask a question Ken. Any questions on finance report.

Ms. Cannata: What voucher 1010. Then there's money back to parents.

Mr. Izzo: That's a check register. 1010, general funds. Those are refunds to some parents for a yearbook.

Good question.

Mr. Gildea: Any other questions.

Mr. Marcucio: How much money did we spend on PPE out of our budget, operating budget. How do we get that back into our operating budget.

Mr. Izzo: That's part of that CRF that's reimbursable. We are working on that.

Mr. Marcucio: And that comes from the State, not the CARES Act?

Mr. Izzo: It comes from the State. The CARES Act. It's part of that.

Mr. Marcucio: That 135,000 is out of that Cares ACT.

Mr. Izzo: Get all the invoices, sent them in to the State. Ask how we spent that money. The CARES Act.

Mr. Gildea: Want to see a printout.

Mr. Izzo: Yes. I need to put that list together. Get that done soon. I'll be able to provide that.

Mr. Marcucio: Thank you.

Mr. Gildea: Any other questions.

Mr. Foley: Commend Sal for the job he's doing for the food services.

Mr. Gildea: All in favor. Any discussion. Motion carries.

XIII. Derby High School Principal Search Update

- October 2 - 9, 2020 - Selection Advisory Committee screens applications and conducts reference checks.
-
- October 12 - 16, 2020 - HR contacts applicants and selection advisory committee members to schedule interviews for week of Oct 19 - 23,, 2020
-
- October 19 - 23, 2020 Conduct first round interviews. (Interview Questions that Tap into Candidates' True Competencies)
-
- October 26 - 30, 2020 Conduct 2nd round interviews (Performance Assessments that Require Candidates to Respond to Realistic School Scenarios)
-
- November 2 - 6, 2020 - Schedule visits to finalists current schools
-
- November 9 - 13, 2020 - Selection Advisory Committee meets to recommend selection to the Superintendent.
-
- November 19, 2020 Superintendent makes recommendation to the Full Board

Mr. Gildea: Item XIII. Derby High School Principal Search Update.

Dr. Conway: We are still on track on our schedule. Our next meeting is on Monday to review and finalize candidates to begin interviews, which may begin as early as next Thursday. All Committee members hoping to start next Thursday.

Following week do the interviews.

Mr. Gildea: Any other questions.

XIV. Policy 2151 and Regulation - Hiring Process

Motion Passed: The Board of Education review Policy 2151 and regulation as a second read, as recommended by the Policy Committee. passed with a motion by Mrs. Laura Harris and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Harris: Motion that the Board of Education review Policy 2151 and regulation as a second read and adoption, as recommended by the Policy Committee.

Mr. Gildea: A motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Second, Mr. Foley. Motion been made and seconded any discussion. Motion carries.

XV. Policy 5145.44 - Title IX

Mr. Gildea: We took 15 out.

XVI. COVID Positive Test Process

Dr. Conway: Update on COVID Positive Test Process. We had our first positive test late Friday night.

Elementary school, Irving School. Did an amazing job the school nurse there and Aimee are getting things in place.

People don't realize the role that school nurses play in this process.

Mr. Gildea: Use the microphone.

Dr. Conway: The nurses' lives has changed in all of this. Just like everybody else's. In coordinating the reports that go along with it. Follow the guidelines that were provided to us explained to us. As we get into the process Department of Health is a State Model. It provides the necessary resources us to do the recording and contract tracing provide people who are most impacted with the news. Continue with how those people able to identify in the school. So we continue to have a responsibility. That's the responsibility we have to balance. Both in our role and the role as the nurses to maintain the confidentiality.

Making contacts, it's a small group. Over 200 contacts have been made in just one case. We are overwhelmed with one person doing all that work. We could have done the work ourselves in a matter of minutes.

Our second case came on Tuesday morning. Documentation we have for the notes take that process. Change the order. We would actually immediately upon notification. We do our own contact to our staff and students and our families. Getting those contacts done within a reasonable period of time. We are trying to break up the list in a very efficient way to get to people and families before it's out in the community.

Very specific terms of the guidelines. Second time around contact first put it out in the community, name the school as well. There's still a lot of questions people try to do the right thing. They are calling back to ask follow-up questions. Should I go get tested. We're providing guidance in that process and we'll continue to do that for any cases. Second time around is smoother and create additional documentation.

We are here for help in any way we can. We get an answer. Certainly, with your coaching staff, the difference I guess possibly with an organization, they're not in session every day they may not know the protocols to follow. They can always call me. Keep the number for Naugatuck Valley Health Department. Jeff will guide them from there. You can just call.

Mr. Gildea: Using the term community member. Is that Department of Education standard?

Dr. Conway: Not identify if it's staff or student.

Mr. Gildea: I'm a parent. Staff member and/or a student. I mean a class of 20 kids. I know other school systems do it.

Dr. Conway: Responsibility we have to protect the identity. We have a responsibility a professional responsibility to protect the identity to HIPPA laws. Can't dispose the names or provide information to be able to identify if it's a student.

Mr. Gildea: I guess in the school system, whether you're a parent knowing its a student. I think about that a lot. There doesn't appear to be a full lot of data in the State. The State does an amazing job counting the how many people are positive, how many people are hospitalized, but yet the school system, but to me we should be able to know of the community of the 350,000 students in school, 510 have it and three percent is quite higher than the State average. So a student to stay is doing daily numbers, I think we fall short of the schools system.

Dr. Conway: I agree. So as of last Friday our nurses are recording on a daily basis to the Department of Public Health. If we received a positive case, State Department of Ed and then report it to the Department of Public Health.

Keep in mind talked about today, if they tested positive, if they're not reporting to school. At what rate are they contracting it. I don't know any case where schools today that have resulted it within the school building.

Mr. Foley: Dr. after the cases were reported in the school system, did you see the significant increase of students opting out of in person learning and going to distant learning.

Dr. Conway: We have not at this time.

Mr. Marcucio: Do we have any students who are doing distance learning that are also playing sports?

Dr. Conway: I know the kids are playing sports for Derby or playing sports for Little League. Yes, we allow them to.

Ms. Hyder: Celebrate the kids achievement. It would help families understand give that information that number for students. There are school districts who share this information. Can this happen in Derby that support contract tracing? Help with any practices for contract tracing.

Dr. Conway: We haven't changed any as of right now. Certainly something we can continue to look at. So we don't have to rely on memory.

We err on the side of caution. The team got together again, make those 23 calls to get the message out.

Mr. Gildea: Okay. Any other questions.

Mr. Kurtyka: Are we still taking temperatures before school to get on the bus.

Dr. Conway: We have parents taking them and staff taking them on their own. There's a health questionnaire to complete on a daily basis.

Mr. Kurtyka: I think we talked about they can't get on the bus if they have a fever?

Dr. Conway: They can't.

Mr. Kurtyka: We're not checking them coming off the bus coming into the building?

Dr. Conway: No, we're not.

Mr. Kurtyka: You know and I know about the HIPPA laws are very strict. I kind of agree with Dr. Conway leave it as a community member. As long as they do that on their own, that's fine. Identify the person as a community member instead of trying to pinpoint who it is.

Dr. Conway: Articles are very specific that they didn't get the information from the district. It's a member school community. I'm not sure the upside to us even naming the school student or staff.

Mr. Gildea: The upside to me in a world that decisions are driven by data. But the State of Connecticut monitors the daily percentage rate of every State in the Country and they make decisions on that. In my opinion, it's the single greatest health issue that has faced this country in my lifetime. So to me I just think the community has a right to know.

Dr. Conway: That information will be available to the State. We have to report to the State.

Mr. Gildea: That's fine. Any other questions.

Ms. Netto: It's a little bit disappointing that we are not putting it out. Not naming names. It's the world we live in right now.

Ms. Hyder: A personal situation when the first case was out the way the community was, because I as a mom, didn't know how many details. I have a son who's a little league umpire right here in town. I told my son don't get too close. I should give him that advice. And again, just to be safe.

Mr. Gildea: Anybody want to add in weigh in comment. Any other questions. Mr. Kurtyka.

Mr. Kurtyka: Dr. Conway can one of your staff call the Department of Health or the Department of Education see the guidelines about the release of this information. See the rules from them. Thank you.

Mr. Gildea: Okay. Good suggestion George.

Ms. Caggiano: Publicly again Tracy, Mr. Rafferty ability to have a Team was really that day. I couldn't have done it without them.

Mr. Gildea: I appreciate that. Just for the sake of having more information. I respect those opinions. Want to get more information. It's a serious topic. Any other questions.

XVII. Adjourn

Motion Passed: The Board of Education adjourn its meeting. passed with a motion by Ms. Melissa Cannata and a second by Mr. Dan Foley.

Mr. Dan Foley	Yes
Mrs. Laura Harris	Yes
Mrs. Tara Hyder	Yes
Mrs. Rebecca O'Hara	Yes
Ms. Melissa Cannata	Yes
Mr. Jim Gildea	Yes
Mr. George Kurtyka	Yes
Mr. Kenneth Marcucio	Yes
Mrs. Janine Netto	Yes

Ms. Cannata: Motion that the Board of Education adjourn their meeting.

Mr. Gildea: Motion has been made. Is there a second?

Mr. Foley: Second.

Mr. Gildea: Mr. Foley. Motion carries.

Marianne Samokar, Recording Secretary