Public Hearing - for Public Comment

ESSA Consolidated Grant - Review of specific needs, activities and funding

District: Era ISD Date: June 6, 2022 Time: 6:00pm Location: EISD Boardroom

- Schoolwide Campus
- ➤ District uses Transferability for 100% Title IIA and Title IV funding to meet the intents and purposes of Title IA.
 - "To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps." [Section 1001]
- ➤ The District has a Title IA Supplement/Supplant "Exemption" Methodology on file in the business office.

Entitlements for 2022-2023: District may apply for each program, join an SSA, or not apply at all

\$ 55,532	Title IA
\$ 0	Title IC - migrant
\$ 10,907	Title IIA
\$ 865	Title III - LEP
\$ 10.000	Title IVA

Identified Needs/Activities/Evaluation Criteria

1. *NEED for highly effective/fully certified teachers: TIA campus

Highly effective/fully certified teacher for all TIA campuses so that no instructional disparities of low-income or minority students are prevalent, and all students will receive a well-rounded education.

Activity: Hire high quality/fully certified teachers for student success in all student groups

6100s \$55,532

Evaluation: State assessment growth

2. *Need for technical assistance contract (LEA TIA reservation)

Technical support for federal/state programs in the areas of program requirements, fiscal requirements, and compliance reporting

Activity: hire consultant to provide technical assistance in ESSA programs/fiscal and compliance requirements

6200s \$4,600 Title IA \$0 Title IIA (R/T) \$0 Title IV (R/T)

Evaluation: random validations/audits

3. *Need for homeless reservation (LEA TIA reservation)

Activity: reserve funds at the District level to provide needed assistance for identified homeless students (School supplies, counseling, tutoring, clothes, etc.)
\$100 Title IA district reservation
Evaluation: documentation of identified students and services provided
Questions/Comments: