

LEARNING FOR HOMEBOUND STUDENTS

We respect the right of families to keep students at home in the interest of their health and safety during this pandemic. We also expect to require some students to stay at home, if only for a short period of time, as a precautionary measure—for example, if their questionnaires indicate exposure to COVID-19 or if their screenings indicate a temperature of 100.4° F or higher. We anticipate that students who need to stay home from school due to vulnerable health concerns, will not be able to participate in athletics or other afterschool programs.

1. Attendance policies will take into account the special circumstances of the COVID-19 pandemic. Homebound students will not be penalized for their absences **if student participates in Blended/Distance Learning as prescribed at each building.**
2. In addition to the SD 150 Building Handbooks, the following attendance categories are in effect:
 - Absent (due to COVID-19 illness): no attendance penalty or academic restrictions **if student participates in Blended/Distance Learning as prescribed at each building.**
 - Absent (due to parent COVID-19 health concerns): no attendance penalty or academic restrictions **if student participates in Blended/Distance Learning as prescribed at each building.**
3. Testing will be proctored at each building as designed by the building principal. Building principals will work with homebound students to arrange testing opportunities. Accommodations will be available and safety precautions will be taken.
4. All students will be expected to complete and submit classwork provided to them by their teacher/s.

The following learning delivering efforts will be used:

Soda Springs High School

- Students will participate in “live” lessons (via ZOOM) where feasible. If students are unable to attend the live session, students will be able to view the recorded lessons, but **the recorded sessions will not count toward attendance.** While these sessions will not cover all the in-class material, they will provide homebound students with the help to stay up on their core academic skills.

Tigert Middle School

- **Each case will be evaluated on a student by student basis, and a learning plan will be devised each semester depending on the availability of resources. IDLA, Canvas (as per the Blended Learning Plan), or packets may be used.**
 - **IDLA: Where there is availability, students 7-8 may be assigned IDLA classes in the core area. IDLA is limited to ELA/Math grades K-6.**

- Canvas: Teachers prepare online lessons with Canvas and other applications as per the Blended Learning Plan. Communication will be in accordance to the plan as well. Lessons will be a week late for first semester.

Thirkill Elementary School

- Each case will be evaluated on a student-by-student basis, and a learning plan will be devised each semester depending on the availability of resources. Google Classroom and appropriate technology applications (as per the Blended Learning Plan), or packets may be used.
 - Classroom teachers will provide lessons either through Google Classroom or learning packets.
 - Lessons for homebound students will be one week behind in person lessons.
 - Parents will receive weekly lessons with daily assignments.

The District may make changes to this plan as necessary and in accordance with the availability of resources. Other online resources may be used at the discretion of the District.

DRAFT