

## **2013 ISBA RESOLUTION NO. 7**

### **MORE TIME FOR PROFESSIONAL DEVELOPMENT**

**WHEREAS**, Section 33-512, Idaho Code established the powers and duties of school board trustees; and

**WHEREAS**, Section 33-512(1)(c)(i), Idaho Code allows local school boards to approve up to a total of twenty-two (22) hours to accommodate staff development activities conducted on such days as the local school board deems appropriate; and

**WHEREAS**, the legislation titled Students Come First mandates technology become an integral part of the classroom and effective integration of technology requires local training; and

**WHEREAS**, the Classroom Technology Integration subcommittee of the Students Come First Technology Task Force recommended increasing time for professional development;

**NOW, THEREFORE BE IT RESOLVED**, that the Idaho School Boards Association will work with the Idaho Legislature to allow local school boards to reduce annual instructional hours by up to a total of seventy-two (72) hours to accommodate staff development activities.

### **STATEMENT OF PURPOSE**

Section 33-512(1)(c)(i), Idaho Code currently allows for local school boards to reduce annual instructional hours by up to a total of twenty-two (22) hours for staff development. However, the challenges of mandated classroom integration of technology have created an increased demand for professional development and collaboration. It would be a benefit to students, teachers, and administrators to allow local school boards to increase the allowable hours from twenty-two (22) to seventy-two (72) to accommodate more staff development activities.

**Submitted by Idaho Falls School District #91**

### **RECOMMENDATION OF THE ISBA EXECUTIVE BOARD: NONE**

John Menter of the Executive Board will address the Executive Board's recommendation to the membership at the Business Session of the Annual Convention.