

LORNA BYRNE MIDDLE SCHOOL – VIKING VIEWS

ISSUE 6

April - June, 2011

Damian Crowson, Principal

Darrell Erb, Dean of Students/Athletics

Julie Pope, Office Manager



DATES TO REMEMBER

- 4/6 - Spelling Bee @ DO - 6:30 PM
- 4/7-8 Anaheim Music Festival
- 4/12 - SOMEA Middle School Band Festival @ GP
- 4/18 - TRSD Board Mtg. @ IVHS - 7 P.M.
- 4/18 - Progress Reports
- 4/26 - SOMEA Middle School Choral Festival @LBMS
- 4/29 - Cut Day of School
- 5/9 - Honor Society Induction @ LBMS Gym 6 P.M.
- 5/16 - TRSD Board Mtg. @ District Office 7 P.M.
- 5/19-21 - 8th Grade Field Trip - Vallejo, Ca.
- 5/20 - Two hour late start
- 5/24 - Battle of The Books @ DO
- 5/25-26 - 6th Grade Field Trip - Siskiyou Field Institute/Caves
- 5/27-31 - Memorial Holiday/Cut Days
- 6/9 - Eighth Grade Graduation/Last day School

Here's what's inside:

1. HONOR SOCIETY
2. TRACK SCHEDULE
3. LBMS HEALTH CENTER
4. STUDENT SUPPLIES
5. AIM PROGRAM
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7. TITLE I EXPECTATIONS @ LBMS
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9. LBMS LIBRARY BOOK POLICY
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WORDS FROM MR. CROWSON.....

Ten Ways to Use Online Resources to Build Vocabulary

In this article in *The Reading Teacher*, Vanderbilt University teacher Bridget Dalton and National University/La Jolla teacher Dana Grisham note the high correlation between vocabulary knowledge and reading comprehension (0.6 to 0.8) and recommend ten technology-based strategies for improving students' vocabulary:

• *Strategy 1: Using visual displays of words* – Wordle is a free Web application that creates a word cloud of the words in an inputted text, with the size of words proportional to their frequency in the text: <http://www.wordle.net>.

• *Strategy 2: A digital vocabulary field trip* – TrackStar is a Web tool that allows teachers to collect a series of websites and annotate them so students follow the online journey exploring a vocabulary theme: <http://trackstar.4teachers.org>. For example, a class studying weather might go to websites featuring an Alaska dog race and the aurora borealis to gather words dealing with extremes of weather.

• *Strategy 3: Online vocabulary games* – Dalton and Grisham recommend these two sites: <http://vocabulary.co.il> and <http://www.vocabulary.com>.

• *Strategy 4: PowerPoint presentations* – These can be effective vocabulary builders if they are enhanced by audio, photos, and hyperlinks to effective websites and work by other students.

• *Strategy 5: Online reference tools* – The Visual Thesaurus website has free information in addition to its fee-based content, including Behind the Dictionary, Teachers at Work, and teacher-created themes word lists: <http://www.visualthesaurus.com>.

• *Strategy 6: Just-in-time vocabulary reference support* – Dalton and Grisham recommend that students bookmark online dictionaries so they have fingertip access when they don't know a word: <http://dictionary.reference.com> and <http://www.merriam->

101 S. JUNCTION AVENUE
CAVE JUNCTION, OR 97523
PHONE 541-592-2163 / FAX 592-4851



LBMS 2010-2011 Honor Society

We are so excited about our new Honor Society Students. There are twenty-eight six grade, seven 7th grade, and nine 8th grade. We had a meeting on March 15 to welcome everyone.

Starting with 6th grade: Heather Bemis, Megan Blankenship, Daniel Coley, Lily Cusumano, Quinn Dietz, Ariel Dwyer, Amber Everson, Tristan Fiske, Ross Gaynor, Victoria Granville, Kasey Griffin, Victoria Johnson, Gwendlyn Joines, Seth Kitchens, Sarah Kavis, Zak Lindell, Mariah Long, Sydney McMahan, Kasidy Noel, Natasha Nolan, Michael Olson, Zach Parker, Sierra Rich, Alexis Sanders, Laramie Smith, Raymon Sutherland, Josie Taylor, and Erin Worley.

7th Grade: Mary Anderson, McKenna Gooden, Emma Guion, Aina Heise, Gus Klingbeil, Brandon Loyd, and Theodore Teunissen.

8th Grade: Danielle Cain, Kenndra Ferry, Dakota Fortney, Jaycee Fredrickson, Eric Miller, Mari Ortiz, Jacob Rubenstein, Mikayla Swartout, and McKayla Yeoman.

Congratulations to these students, and we will be having the Honor Society Induction Ceremony on Monday, May 9 at 6 P.M. in the LBMS Gymnasium. We hope all of you can attend.

We also need all the regular members to walk the new inductees. These students have a part in the program: Chloe Martin-Ptacek, Anthony Obertholtzer, Trina Castle, Aubrey Nolan, Torun Zook, Emma Guion, Rosemary Spielman, Alicia Warner, Kiana Stiles, Vonn Hennings, Kurt Hertler, Faith Kitchens, Logan Miller, Skyline Brummett, and Mikael Cusumano. Thank you students for volunteering to be a part of the Honor Society Induction Ceremony.

We now have eighty-four members, which is thirty per-cent of our student body.

LBMS Student-Based Health Center



Siskiyou Community Health Center is now established in all three valley schools. Please call each school for their times/days of operation.

If you have any questions or concerns, please do not hesitate to call our office at:

LBMS – 592-2163 x 3030

LB SBHC DIRECT – 592-6978

LB SBHC DIRECT FAX – 592-6702

Sports briefing.....

LBMS TRACK:

3/31	Grace Christian	St. Mary's	4:00
4/7	New Hope	New Hope	4:00
4/14	Rogue River	Rogue River	4:00
4/21	St. Mary's	St. Mary's	4:00
4/28	Grace Christian	TBA	4:00
5/6	Championships	St. Mary's	12:00

SUBJECT TO CHANGE

Parents we have nine weeks of school left. Please make sure your students have the supplies they need: pencils, paper, binders, and anything else they might need. Students are expected to be prepared for class each day. If there is a problem for you to supply their needs, please contact Ardith Campbell at LBMS. Thank you.

AIM: If your student is ask to stay for AIM this is mandatory for them to stay. We are trying to send notices home to parents, follow up with phone call, and give students reminder notices at end of day. If they do not stay, they are assigned and After School Detention. If you have any questions, please contact Mr. Erb.

Eight Grade Moving Up Ceremony will be Thursday, June 9 at 6 P.M at LBMS. Eighth graders last day will be Wednesday, June 8, but they are required to attend a moving-up practice on the morning of June 9. If you have any questions, please call Lacey Fox at LBMS.

**Continued from page 1..Mr. Crowson
-webster.com**

Strategy 7: Language translators-For English Language learners, it's great to have ready access to sites Like Babelfish-http://babelfish.yahoo.com; Google Translator-http://translate.google.com; and Bing Translator-http://www.microsofttranslator.com.

Strategy 8: Digital texts-Time for Kids-http://www.timeforkids.com/TFK/kids/news; Weekly Reader-http://weekly reader.com/featurezone;

Keep supporting your son or daughter with their education. The work you do at home is just as important as the work we do at school. With your continued support and effort, we will get all students at LBMS ready for the future.

Sincerely,

**Damian Crowson
Principal/LBMS**

TITLE 1 PROGRAM EXPECTATIONS AT LBMS

Our school receives federal funds for Title One programs that are part of the No Child Left Behind Act. Under this law, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s). If you request this information, the district will provide you with this information in a timely manner. You have the right to request the following information:

- If the teacher has met state licensing requirements for the grade level and subjects in which the teacher is providing instruction
- If the teacher is teaching under an emergency status for which state licensing requirements have been waived
- The type of college degree major of the teacher and the field of discipline for any graduate degrees and certificates
- If your child is receiving Title One services from paraprofessionals and if so, his/her qualifications

If you would like this information, please contact Lorna Byrne Middle School.



Book Share Program partners LBMS & OregonBooks

Oregon Books, Grants Pass, OR, is encouraging children to read by providing a partnership program which gives direct credit to LBMS Library, which can be used at any time.

Here's how it works: Any supporter who mentions LORNA BYRNE when purchasing books, triggers a donation of 5% of the total purchase to the Lorna Byrne account. When Lorna Byrne supporters order books online at oregonbooks.com, just add the schools name in the comments section, or mention it when picking up the books.

As an example of how all this works, if we have 50 supporters buying \$10.00 worth of books each month, our library would have \$300.00 during the year to spend.

Spread the word!!!

Thank you for your support &
HAPPY READING

TAG - Parents of TAG students with questions or concerns are encouraged to contact Mary Trammell, who will be coordinating, mentoring and supporting TAG students at Lorna Byrne.

~ LORNA BYRNE LIBRARY BOOK POLICY ~

Thank you for helping your student to become a responsible library patron.

EACH LORNA BYRNE STUDENT IS ALLOWED TO HAVE 3 BOOKS CHECKED OUT FOR 3 WEEKS. IF THE BOOKS ARE RETURNED ON TIME OR RENEWED BEFORE THE DUE DATE, NO FINES ACCRUE. **IF THE BOOKS ARE NOT RETURNED OR RENEWED BEFORE THE DUE DATE THEN A .05¢ FINE IS CHARGED FOR EACH BOOK, EACH DAY UNTIL IT IS RETURNED OR RENEWED.** IN THE CASE THAT BOOKS ARE LOST OR DAMAGED BEYOND REPAIR, THE STUDENT WILL BE REQUIRED TO PAY THE REPLACEMENT PRICE. WHEN FINES REACH AN EXCESSIVE AMOUNT AND/OR THERE IS A HISTORY OF LOST/DAMAGED BOOKS, STUDENTS MAY LOSE THEIR LIBRARY PRIVILEGES. IF YOU HAVE ANY QUESTIONS OR CONCERNS, PLEASE CONTACT: JOANN SNOOK LIBRARY MANAGER

Welcome to another rewarding year of Box Tops for Education. I would like to thank everyone for sending in their Box Tops to the library to



help us buy new **books** for our students and making a difference for our school!

If you would like to help the Lorna Byrne library, it's easy!

Step 1: Clip Box Tops.

Step 2: Send them to school with your student.

Step 3: Each Box Top is worth 10¢ towards library books!

Where do you find Box Tops?

Hundreds of brands of items you know and trust have made a commitment to education by joining the Box Tops for Education family. And as many of you may have noticed, Box Tops are no longer limited to foods. Storage bags and containers, tissues and paper towels, disposable tableware and waste bags are just a few of the products for families that are now available.

Thank you for your support!

Joann Snook, Library Manager

THANK YOU SO MUCH FROM LBMS P.E. DEPARTMENT

CAVEMAN BOWL of Grants Pass, OR for helping sponsor the LBMS bowling unit and Tournament with a donation of one free bowling pass to each student in PE for the 2nd Trimester. The students were very excited, and made the bowling unit a huge success.

KIDS IN NEED FOUNDATION and **FRED MEYER'S** for the grant money to purchase fitness equipment for personal fitness plans that all the students completed. The fitness equipment included: weight bars, stability balls, balance boards, fitness videos, and much more.

These are the programs and people that help our school and students become a success.

Maia Fastabend/PE Instructor at LBMS



TRSD/LBMS SCHOOL - PARENT COMPACT 2010-2011

This compact outlines how the parents, the entire school staff, and the students of Lorna Byrne Middle School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2010-2011**.

School Responsibilities

Lorna Byrne Middle School Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
 - ☐ Quality instruction and programs in reading and mathematics
 - ☐ Appropriate and effective remedial programs in basic skills
 - ☐ Individualized assessment and instruction as necessary
 - ☐ A staff committed to meeting the needs of the whole child
2. Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - ☐ **Thursday, October 7, 2010**
 - ☐ **Thursday, January 27, 2011**
 - ☐ **Wednesday, April 27, 2011**
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - ☐ Trimester Progress Reports.
 - ☐ School Newsletters & updated website information (www.threerivers.k12.or.us)
 - ☐ Periodical Classroom Progress Reports (as requested by parent or teacher)
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - ☐ Voice mail is accessible to all teachers, who will return your calls promptly.
 - ☐ Parent/Teacher staffings are usually held on Mondays & Wednesdays, 8:00 – 8:30 AM. Parents may call to schedule appointments at any time @ 541-592-2163.
 - ☐ Class hours are 8:30AM until 3:05 PM, Monday through Friday.
 - ☐ Office hours are 7:15 AM until 3:30 PM, Monday through Friday.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 - ☐ Parents are encouraged to volunteer and be active members of the Lorna Byrne MS community. Please call your child's teacher to find out about how you may best offer your time and services.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ☐ Monitoring attendance.
- ☐ Making sure that homework is completed.
- ☐ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ☐ Do our homework every day and ask for help when we need to.
- ☐ Give to our parents, or the adult who is responsible for our welfare, all notices and information received by us from our school every day.
- ☐ Follow PBIS (Positive Behavioral & Intervention Support) protocol – ***Be Safe, Be Respectful, Be Responsible***

TRSD / **LBMS** – PACTO de PADRES DE FAMILIA 2010-11

Este pacto indica como los padres, todo el personal de escuela, y los alumnos de la secundaria de **Lorna Byrne Middle School (LBMS)** compartirán la responsabilidad de mejorar los logros académicos, y los medios bajo los cuales la escuela y los padres de familia cooperan para que los niños alcancen los estándares altos requeridos por el estado. Este pacto de escuela y padres de familia será efectivo por el año escolar **2010-2011**.

Las Responsabilidades de La Escuela

El personal de Lorna Byrne Middle School:

1. Proporcionará un plan de estudio e instrucción de calidad en un ambiente de apoyo efectivo, que permita que los niños alcancen los logros académicos requeridos por el estado.
 - La enseñanza y programas de calidad en la lectura y las matemáticas
 - El apoyo apropiado y efectivo para los programas remediales de las habilidades básicas
 - Las evaluaciones individuales y la instrucción necesaria
 - El personal comprometido a satisfacer las necesidades del alumno/a completo/a
2. Llevarán a cabo las conferencias entre los maestros y los padres de familia durante las cuales el pacto será explicado en relación con el logro de cada niño individual. Específicamente, las conferencias se llevarán a cabo:
 - **el 7 de octubre, 2010**
 - **el 27 de enero, 2011**
 - **el 27 de abril, 2011**
3. Se les proporcionará a los padres de familia reportajes frecuentes del progreso de su niño/a. Específicamente, la escuela les proporcionará los reportajes de la siguiente manera:
 - Un informe de progreso cada trimestre
 - Noticias escolares informativas e información actual del sitio web (www.threerivers.k12.or.us)
 - Informes regulares sobre el progreso académico (si se piden por los padres o el/la maestro/a)
4. Se les proporcionará a los padres el acceso razonable al personal. Específicamente, el personal estará disponible para consultar con los padres de esta manera:
 - Todos los maestros tienen acceso al correo de voz; le devolverán su llamada lo más pronto posible.
 - Las reuniones entre maestros y padres normalmente tienen lugar los lunes y los miércoles, entre las **8:00-8:30 am**. Los padres de familia pueden llamar en cualquier momento y solicitar una cita **@ 541-592-2163**.
 - El horario diario de clases es las **8:30 am hasta 3:05 pm**, lunes a viernes.
 - El horario diario de la oficina es las **7:15 am hasta las 3:30 pm, lunes** a viernes.
5. Se les proporcionará a los padres la oportunidad de trabajar y participar voluntariamente en las clases de sus hijos, y de observar las actividades de la clase de la siguiente manera:
 - Se les anima a los padres de familia que se hagan miembros voluntarios y activos de la comunidad escolar de **Lorna Byrne**. Por favor, llame al maestro/a de su hijo/a para saber en cuál manera puede ofrecer su tiempo y servicios.

Las Responsabilidades de Los Padres de Familia

Nosotros, los padres apoyaremos el aprendizaje de nuestros hijos de la siguiente manera:

- Monitoreando la asistencia
- Asegurándonos de que las tareas estén completas
- Me mantendré informado sobre la educación de mi hijo/a, y leeré puntualmente todas las noticias enviadas por la escuela o el distrito escolar por correo o por medio del alumno y responderé de manera apropiada.

Las Responsabilidades del Alumno

Nosotros, los estudiantes compartiremos la responsabilidad de mejorar nuestro nivel académico y realizar los niveles estatales altos. Específicamente:

- Haremos las tareas todos los días y cuando sea necesario, pediremos ayuda.
- Presentaremos a nuestros padres o tutores, o al adulto que nos cuida, todas las noticias e información que hemos recibido de la escuela, todos los días.
- Seguiremos el 'PBIS' (El Protocolo de la Intervención y el Apoyo Conductual Positivo).

Sea seguro. Sea respetuoso. Sea responsable.

File: dept/curr/esl/translations/schoolparentcompact.LBMS.8.10

J Students

J.JED Student Absences and Excuses

Policy: JED

Three Rivers School District

8550 New Hope Rd \$ PO Box 160 \$ Murphy, OR 97533

STUDENT ABSENCES AND EXCUSES

Daily attendance and punctuality are absolutely necessary for a student to gain maximum benefits from his/her educational experience.

Oregon school law supports the Board's view, and restricts excused absences to illness of the student, student medical or dental appointments (confirmation of appointments may be required), illness in the immediate family which requires the student's presence at home, when the tenets of the student's religion require an absence for religious observance of a holiday or emergency situations that require the student's absence. All other absences must meet the approval of the school officials or be treated as unexcused absences. An absence that does not meet the criteria of an excused absence but has been confirmed by the parent will be marked as a "verified" absence.

Absences will only be excused or verified if a phone call is received from the parent/guardian the day the student is absent or a note received in the school office not more than 3 days after the child returned to school.

END OF POLICY

Legal Reference(s):

ORS 109.056
ORS 339.030
ORS 339.065
ORS 339.420

OAR 581-021-0046
OAR 581-021-0050
OAR 581-023-0006 (11)

Adopted: 2/12/07



THREE RIVERS SCHOOL DISTRICT
Lorna Byrne Middle School
101 S Junction Ave
Cave Junction OR 97523

BULK RATE
US POSTAGE
PAID PERMIT NO. 98765

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