

From: Stephen Uhl [stem-can@msn.com]
Sent: Friday, December 08, 2017 2:34 PM
Cc: uhldiane@gmail.com
Subject: Project approved and funded

Important Notice:

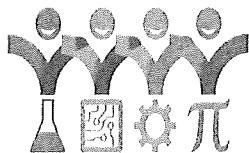
Congratulations; your recent proposal[s] for SCS funds are approved and funded.

Please **be alert** to find in your school Principal's snail mail a plain window envelope with enclosures sent from Oro Valley (85755) on **current date**.

SCS never replaces a lost or misdirected check.

Enjoy your important jobs,

Stephen Uhl, Ph.D., President
STEM-CAN Supporters, Inc.
12112 N. Rancho Vistoso Bl.
Suite A150, Unit 142
Tucson, AZ 85755
STEM-CAN.ORG
For 100% graduation of caring students



STEM-CAN

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12112 N. Rancho Vistoso Blvd.
Suite A150, Unit 142
Tucson, AZ 85755
www.STEM-CAN.org

Teacher Assistance Proposal

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance (up to \$600 each) to teachers and STEM Club sponsors in needy (Title 1) neighborhood public elementary schools in Southern Arizona. You may apply for funds by mailing to the above address a paper copy of this completed form, signed and dated by both you and your Principal.

PROPOSAL details --

1. What is something you want to do for or with your students but cannot currently afford to do it?

My students would love the opportunity to do 3D modeling and 3D printing.

2. In 200 words or less, describe this project, listing individual items' estimated costs totaling up to \$600.

Purchasing 3D printers would be an on-going STEM resource for students. Our school already has laptops that can access online CAD programs. We just need the 3D printers. I would love to be able to

purchase: 2 Monoprice Select Mini V2 3D printers 2 x \$220 = \$440

4 Filament rolls of different colors 4 x \$ 30 = \$120

Total: \$560 plus tax / shipping

TOTAL cost of proposal \$600

(If more space is needed, please continue on reverse side of this sheet.)

3. Applicant's remarks/suggestions/questions: see attached

Teacher/Applicant Leigh Kechely Room/Grade 1-5 email lkechely@amphi.com

Teacher/Applicant's signature _____ Date signed _____

Principal Laurie Sheber email lsheber@amphi.com Phone 520-696-6364

Principal's signature _____ Date signed _____

School name Prince Elementary District Amphitheater Public Schools

School mailing address 125 E. Prince Rd. Tucson, AZ 85705

NOTE -- Snail mail to: STEM-CAN Supporters, Inc., 12112 N. Rancho Vistoso Blvd., Suite A150, Unit 142, Tucson, AZ 85755

STEM-Community Action Network Supporters (SCS) --- basic principles:

SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.

All SCS funds and efforts are motivated "For 100% graduation of caring students."

All SCS efforts are approved by the clear authority of the local Public School Principal.

No one knows a school community's needs and joys better than that community itself.

No one, no one, really cares as much about a community's success as that community does.

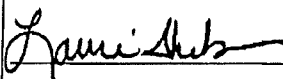
All SCS funds are directed to enhancing cooperation within the Public School Community

GRANTS PROJECT COORDINATION

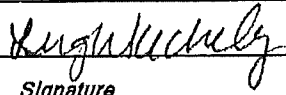
PROJECT PROFILE



*Forms should be submitted to Mike Bejarano, School Operations

Working title:	3D printers and filament for REACH students at Prince Elementary to print out their 3D modeling projects.
Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i>	Grades 1-5 REACH students
General problem addressed by the project:	Students need access to 21 st Century materials to apply 21 st Century skills
Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i>	Students will use school computers to access online 3D programs. Students will create a 3D project, and then print.
Source and amount of funding requested:	\$600 grant from STEM-Can the rest paid for out of Title 1 funds. COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i>	2 printers and filament in assorted colors
District contribution(s):	\$0
Potential partners & their contributions:	\$0
Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i>	I will be able to purchase enough filament to last 2-3 years. Then, more will be needed, but it is relatively inexpensive.
Principal/Department Authorization:	<div style="display: flex; justify-content: space-between;"> <div>  <i>Signature</i> </div> <div> Laurie Sheber <i>Name, printed</i> </div> <div> 2/14/18 <i>Date</i> </div> </div>

ok JD 2/14/18

Submitted by:	 <i>Signature</i>		<u>Leigh Kechely</u> <u>2.14.18</u> <i>Name, printed</i> <i>Date</i>	
	<p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>			
Phone & Email:	696-6391 lkechely@amphi.com		Date:	<u>2.14.18</u>

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.