

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

#### School Growth Areas:

- 1.1 Ensure implementation of the Journey's Reading and Math Expressions Programs with fidelity across all grade levels and across the two elementary schools and monitor the effectiveness of Tier I instruction including whole and small group instruction.
- 1.2 Continue to utilize the intervention block model to deliver Tier II and III services to students who need support in reading and/or mathematics, and enrichment activities for students meeting or exceeding goals.
- 1.3 Continue to strengthen our collaborative team model to review student assessment progress and identify the needs of our students down to the individual level, and in turn, adjust how we deliver instruction to our students in an effort to promote high achievement for all learners.
- 1.4 To monitor the progress of students through an individual teacher data team model in collaboration with the reading teachers and pupil service staff.

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3 Support Human Resource Services
- 2.4

#### School Growth Areas:

- 2.1 Through walk-throughs and observations, determine if current professional development training is being implemented in the classrooms with fidelity.
- 2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve. Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrator dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation.
- 2.3 Through grade level meetings determine the professional development needs of our staff.
- 2.4

### OPERATIONS

#### District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

#### School Growth Areas:

- 3.1 To continue to supplement classroom instruction with online resources, including Lexia Core 5, IXL Math, and Reading A-to-Z Kids.
- 3.2 To use the school computer lab, iPad carts, and wireless lap-top cart to extend learning in and out of the regular classroom.
- 3.3 To coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology to all students in conjunction with what the classroom teachers are doing.
- 3.4

### CULTURE AND CLIMATE

#### District Growth Areas:

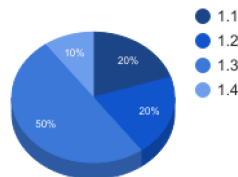
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committees

#### School Growth Areas:

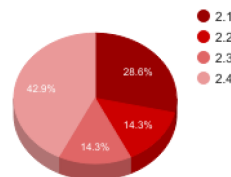
- 4.1 To maintain the frequency of grade level meetings to bi-weekly, including separate meetings for the unified arts and pupil services.
- 4.2 Include outside agencies to promote the mental and physical health of our students and offer additional programs to our students and their families.
- 4.3 Utilize the Child-Study-Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.
- 4.4 Increase opportunities for families to be involved in the school community.

## Monthly Statistics Report

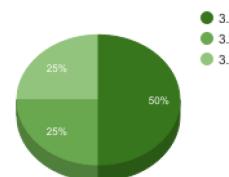
#### Academics



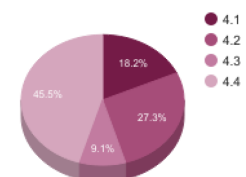
#### Human Capital



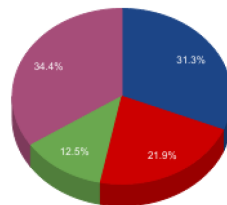
#### Operations



#### Culture and Climate



## Strategic Plan



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator						
<div> <div>1.1 Ensure implementation of the Journey's Reading and Math Expressions Programs with fidelity across all grade levels and across the two elementary schools and monitor the effectiveness of Tier I instruction including whole and small group instruction.</div> <div>1.2 Continue to utilize the intervention block model to deliver Tier II and III services to students who need support in reading and/or mathematics, and enrichment activities for students meeting or exceeding goals.</div> <div>1.3 Continue to strengthen our collaborative team model to review student assessment progress and identify the needs of our students down to the individual level, and in turn, adjust how we deliver instruction to our students in an effort to promote high achievement for all learners.</div> <div>1.4 To monitor the progress of students through an individual teacher data team model in collaboration with the reading teachers and pupil service staff.</div> </div>						
Academics		✓	✓		3/2/2017	ECRI Training provided to K-2 teachers and paraeducators
	✓	✓	✓	✓	3/7/2017	Grade level data teams led by the elementary instructional coach
			✓		3/20/2017	Grade level professional community meetings led by principal
			✓		3/21/2017	IT meeting to discuss rolling out NWEA to grade 5 (end of May) for middle school baseline
	✓		✓		3/22/2017	Literacy How coaching day (Grades K-3)
Indicator						
<div> <div>2.1 Through walk-throughs and observations, determine if current professional development training is being implemented in the classrooms with fidelity.</div> <div>2.2 Ensure that a systematic employment process results in the selection of high quality candidates for every teaching and non-teaching position. Ensure our faculty reflects the diversity of the students and the community that we serve.</div> <div>2.3 Develop teacher effectiveness using the Danielson Framework for Teaching. Create opportunities for on-going teacher/administrative or dialogue including Goal Setting Meetings, informal and formal observations, Mid-Year Review, and End of Year Evaluation.</div> <div>2.4 Through grade level meetings determine the professional development needs of our staff.</div> </div>						
			✓		Ongoing	Wrapped up Mid-Year Teacher Evaluation Meetings
	✓			✓	3/2/2017	ECRI Training provided to K-2 teachers and paraeducators

Human Capital		✓		✓	3/13/2017	Attended the CAPSS Equitable Access and Resources presentation
Enter a 1 in the cells to indicate alignment to goal	✓			✓	3/13/2017	Attended the CK3LI forum at the state capitol building
Indicator	3.1 To continue to supplement classroom instruction with online resources, including Lexia Core 5, IXL Math, and Reading A-to-Z Kids.	3.2 To use the school computer lab, iPad carts, and wireless lap-top cart to extend learning in and out of the regular classroom.	3.3 To coordinate the library and computer lab schedules to allow the library clerk to deliver increased technology to all students in conjunction with what the classroom teachers are doing.	3.4	Date Completed	Operations
Operations	✓	✓	✓		Ongoing	
Enter a 1 in the cells to indicate alignment to goal	✓				3/1/2017	Added Headsprout on a trial basis to current RAZ-Kids accounts
					3/21/2017	IT meeting to discuss grade 5 NWEA assessment
Indicator	4.1 To maintain the frequency of grade level meetings to bi-weekly, including separate meetings for the unified arts and pupil services.	4.2 Include outside agencies to promote the mental and physical health of our students and offer additional programs to our students and their families.	4.3 Utilize the Child-Study-Team (CST) model to establish SMART goals for academic, behavior and/or social needs of at-risk students.	4.4 Increase opportunities for families to be involved in the school community.	Date Completed	Culture and Climate
Culture and Climate		✓	✓		3/3/2017	SERC provided a Tiered Fidelity Inventory (TFI) for the school-wide PBIS model.
Enter a 1 in the cells to indicate alignment to goal		✓			3/2/2017	Healthy Minds / Healthy Bodies after school program
				✓	3/17/2017	Attended the SCASA luncheon with student representative and family
		✓			3/6/2017	Children's Museum visited with Animal Life Cycles presentation (3rd grade)
				✓	3/1/2017	All City Chorus and Band Concerts held at Derby High School
	✓				3/7/2017	Grade level data team meetings
	✓				3/20/2017	Grade level professional learning community meetings
				✓	3/28/2017	Bradley band students visited New Haven Symphony Orchestra
				✓	3/30/2017	Author visit hosted by the Bradley PTA
				✓	3/31/2017	March PAWS VIP Pep Rally

