

**Administration Reports  
February 2023**

**Sam Boardman Elementary**

MCS D Board Goal #2 focuses on communicating and building trusted relationships with stakeholders. Over the past few years, COVID not only affected our students academically, but decreased the involvement of parents and community members in our schools. We are currently working on finding ways to bring families and community partners into the building.

One way that Sam Boardman Elementary is working to achieve this goal is to re-establish our PTO. We have actively recruited parents that have expressed a desire to be involved in their child’s education to work to support students at SBE. The initial meeting took place in January and we are working together to establish a Google account. This way, meetings can be attended virtually as well as in person to encourage as many parents as possible to participate. Social platforms are being utilized to promote meetings and encourage participation. We are looking forward to bringing back this vital organization that promotes communication and collaboration with our families.

Recently we welcomed Sam Boardman families into the building for an OMSI science night. Working together with the Early Learning Hub, community partners such as EOCCO, CAPECO, MCHD, and IMESD came together to provide information to and connect with families that have children from ages 3 to 7. Children and parents alike enjoyed the theatrics of the chemistry demonstration. SBE opted to host another event geared towards second and third grade students on February 9th.

We look forward to finding new ways to involve families and community stakeholders in the education of Boardman students.



**Windy River Elementary**

Last Two Weeks	Students Enrolled	Students attendance	Avg. Attendance %
Jan 23rd - Feb 6th	255	228	90%

**PBIS and Discipline Plan Changes**

**Reset Cards and Pink Slips**

**What do we do when kids fall short?**

We have been working hard on getting a new Discipline process in place. In my mind that needs to be two-fold. First, we need a positive culture at Windy River that encourages good decisions. Second, we needed a process that would allow growth of the student through reflection and new decision making skills. In short, we are working on the following process: “Good decisions lead to good outcomes, and poor decisions lead to poor outcomes!” We have a new discipline process that includes reset cards to allow time for kiddos to make better choices, and PINK slips that give teachers a way to communicate to office, parents, and students when things are not going well (and suggest what steps happen next to help change the negative behavior of students back to positive)

**What do we do when kids do the right things?**

Additionally, we are working on some “attaways” for the kiddos doing the right things (making good choices). We have one “old” tradition to maintain and two “NEW” traditions to work towards:

**Current Traditions - Monthly**

We are getting back to work on Leader of the Pack - A recognition of kids doing the right things academically, socially, and behaviorally. This is not new. Moving forward, we want to complete this once a month! Mr. Sheller has already sent a survey out to complete in the Month of February! We are also looking to update the Leader of the Pack Display in the hallway.

## **2 NEW WRE Positive Traditions**

### **WOLF AWARD Quarterly - Open to any student for any reason**

Let's start to celebrate the positives at WINDY RIVER ELEMENTARY SCHOOL. There are a ton of em!

1. Quarterly (4 times a year)
2. Two per class
3. You will need words to say
4. We will have an assembly
5. Invite parents - (KIDS won't know who is receiving this award until they are sitting in the gym!)
6. Talk about kids and what great work they are doing! (Academics/Behavior/ANYTHING you WANT!)
7. Monthly Winners will then choose an adult to award, "Leader of the Pack"

### **Student effort paw prize extravaganza - Academics ONLY!!!! Quarterly**

Student effort matters. What choices students make determines their outcomes. Specifically, we want to increase student effort! (Student effort is a .77 Hattie Score = Two year's growth in one year's time). What teachers do matter! BUT... What Students do ALSO Matters! IN short, we want to refocus on student achievement and effort! Think GROWTH mindset! Carol Dwek!

In short, we want to award students for their effort!

Tickets will be drawn 4 times a year.

5 tickets - (Meeting "Growth" iReady Diagnostic, Meeting "Stretch Growth" iReady Diagnostic, every 10 Points beyond Stretch growth,) I created a spreadsheet - Don't memorize!

- 1 Ticket for every 5 lessons PASSEd in iReady
- 1 Ticket for reading a Book - Book Report?
- 10 Tickets for Growing 30 Points on the OSAS
- 10 Tickets for achieving 3s on their OSAS (pass)

We are currently collecting prizes for kids to draw for (Students earn tickets for academic effort, then tickets are pulled 4 times a year for prizes).

Some prizes we are considering: Candy, Takis, Small toys, Pokemon Cards, WRE SWAG, Bicycles (I have 3 - I need 12 year - let me know if you have a line on BIKES!)

### **Instruction**

Data Teams continue to meet every Thursday morning. We have some really good data to share, which we are excited about! Teachers and kids have been doing the right things academically at WRE! Lots of work to do (and I hope to be able to get the Board those bits of Data NEXT month) WRE really thinks these meetings are important and we appreciate the work of Dr. Herron and Mrs. K-K! They, along with Ms. Rowe (our Data person) are amazing folks!

### **Winter Concert**

January 24th, we had our winter concert! Illness and snow days had prevented this from happening in December, so we did it in Jan! You have heard of the 12 days of Christmas? WRE had 30! Mrs. Murray and the kids did a really good job. It was well attended and the WRE Leadership kids handed out Candy Canes to kids 13 and under! It was a good night at WRE!

### **Other**

Tina Crowell was named BCDA's Educator of the Year Feb 6th! We had a super-secret assembly and surprised her with Torrie Griggs from BCDA (and her team), Mr. Christy (who nominated her), her family and the entire WINDY RIVER ELEMENTARY School! It was a pretty darn good morning! She was surprised!!!!

### **Riverside Jr/Sr High School**

We have been working hard to create strong foundations/partnerships with a variety of community groups this school year. We have worked with our local Fire Department and the Health District to have medical personnel at every home game. This has helped in response times as well as safety measures for all patrons at events.

Our school works a lot with local businesses in terms of internships, job shadow events for seniors, and a variety of speaking engagements for students. We are proud to be fostering these opportunities for our students as the impact our community makes on them is immense. The community is very supportive of our school and we are indebted to this support.

Another unique opportunity is the partnership we are making with another school for a food drive. We are working with Umatilla High School to gather food for a basketball game. The incentive is that we are able to go to an away game for free for our students if they bring in 2 cans of food. It will be a good challenge as well as great cause for the needy. As always, we are holding meetings with parents and contacting them personally about attendance. Our CARE coordinator has been making these calls and we are seeing the impact of this.

### **A.C. Houghton Elementary**

Winter is still here and we are all looking forward to warmer weather on the horizon. We have many exciting things happening at ACH and in our Irrigon community. One of the biggest blessings for MCSD is the community support and community partnerships we have for our schools and students. I would like to highlight several community partnerships we have that greatly benefit our students, and staff, at AC Houghton.

We recently partnered with Lara Arriola from the Umatilla-Morrow Head Start & Blue Mountain Learning Hub, to host an Irrigon community event which featured an OMSI science night. This event focused on bringing in families to identify students that need to be registered for Head Start or Pre-Kindergarten, and to offer many family related services. We had a great turnout, around 130, plus the science night for the school age children was a wonderful educational experience. This event fed the families dinner, free of charge, and offered information and goodies for all who attended. Mrs. Rysdam, principal at IES, also provided books so that each child that attended got to choose one to take home!



Another program we are utilizing for student support is extra personnel in our English Language Development classes provided by the Migrant Education Department of our InterMountain Education Service District. We have a bilingual instructor coming to ACH daily to work with ELL students. This is to help build literacy skills, writing skills, and focusing on language acquisition. Students are able to work on their English language skills with the IMESD personnel which increases their understanding, promotes communication practice, and allows for extra assistance during their language lessons. Having another individual present in the classes to support our students with language is an extra bonus to this small group environment.

The Ignite program partnership with Eastern Oregon University Elementary Education students is still going strong and supporting our students with their reading skills again this school year. This is a computer based tutoring program that is focused on reading practice and skills mastery. Students have 15-minute sessions with an on-line tutor and this program is research based with the Science of Reading. We have groups from first grade, second grade, and third grade participating, all of which are students with specific ELA skill deficits. These students are identified with iReady data and then paired up with a tutor that is currently going through their teacher program at EOU. The huge positive of this particular program is that it gives students explicit, specific reading instruction with one-on-one sessions of individual purposeful instruction from soon-to-be teachers; so, both parties are benefiting. Students in these tutor sessions showed growth in each of their identified difficult areas on our most recent diagnostic. I truly appreciate the dedication of the educational assistants that are helping facilitate as technology can sometimes be a challenge. The students look forward to their time with their tutor and often times are sad when their 15 minutes are up so quickly!

Lastly, I would like to mention how grateful I am for our Parent Club at ACH. This dynamic dedicated group of volunteers have helped with our book fair, the Penguin Patch fundraiser, bake sales and is planning for the upcoming spring carnival. All of these events, and more, raise money that is then donated directly to support our students. Many of these parents no longer have students attending ACH, but due to their passion to be involved they keep coming back year after year. From buying books for our vending machine, providing meals for our teachers during conferences, to purchasing needed classroom supplies, this group of individuals gives of their time and their community connections to support our ACH students, programs and staff.

### **Irrigon Elementary School**

Irrigon Elementary School has wrapped up our second I-ready diagnostic assessment for math and reading. Our students have shown a lot of growth in both subjects. It is exciting to hear and see our students talk about and show their excitement about the amount of academic growth they have made so far.



We as a school family completed our annual Penguins, pajamas and peppermint stick painting activity. This year our painting of choice was a reindeer. We also held our first annual door decorating contest, this was such a huge hit with our students and staff. The winner of the contest was Mr. Temple's class.

Our winter music concert was very successful with about 90% of our students in attendance. The concert was based off of our whole school

singing together. We had a lot of compliments about how well our students behaved and performed. This was our first music concert since we went through the COVID shutdown and protocols.

Our students and staff have shown a lot of excitement to be back at school and ready to work hard in the classroom. The above activities have created our school environment to be a great place for our students to learn and make growth academically.



### **Irrigon Jr/Sr High School**

IJSHS has been working to improve community relations by taking the ASB class around town to introduce themselves to local businesses and civic organizations. They recently attended a ribbon-cutting ceremony with the Irrigon Mayor, Michelle Patton, at the Family Dollar. *See attached picture*



To encourage school attendance, we have an incentive program occurring where MS students get their names put in a drawing when they attend class regularly and are on time to class regularly.

In addition, the attendance secretary, the assistant principal, counselor, CARE Coordinator, and SRO hold meetings with families who are experiencing attendance issues. This wrap-around approach helps everyone involved determine if there is an underlying reason a student or students are missing school. They then develop a plan to help that student come to school.

## Hepner Elementary

I would like to highlight the efforts of Stefanie Sweeney in her first year as the head secretary at HES for this board report. The focus of this report is communications with stake holders to foster strong relationships with all stakeholders and her efforts to resurrect The Colt Express newsletter falls squarely into that category. I will let the attached newsletter speak for itself.

As always, thank you for your ongoing support and for all you do for us at HES.

# The Colt Express February 2023

## Sci@N@E

**OMSI is coming to town!!!**  
Mark your calendars for January 31st. Science night at Hepner Elementary for 3 to 7-year-olds. (Parents & siblings are invited too!) Dinner is at 5:15 and event at 6pm. The cost is FREE!!

### Think Big Space

Our 4th grade class will be traveling to Boardman's Sage Center January 31-February 2. Have a blast and learn lots!!


### Head of the Herd Awards

Congratulations to those who won the Head of the Herd awards!! Kindergarten awards went to: Sawyer Roy, Jackson Tuttle, Maren Knowles, Kabel Golden, Lane Tellechea and Aubri West. First grade awards went to Colbie Patterson, Jaxon Wilson, Ian Macias, Roman Hansen and Jace Thompson. Second grade awards went to Lauchlan Thompson, Sage Colvert, Emma Mullins and Edwin McLaren. Third grade awards went to Walker Hook, Ellie Rinehart, Tymber Rosenbalm, Logan Rice and Meck Sweeney. Fourth grade awards went to Alex Dubry, Ella Mullins, Esperanza Onate-Vazquez and Lineya Quilter. Fifth grade awards went to Joel Wilson, Peyton Matherly, Kamryn Dickenson and Charlie Mullins. Sixth grade awards went to Donnie Lawrence, Kord Dickenson, Kodie Lentz, Jaxon Wight and Catherine Lindsay. Congratulations!!!

## GO MUSTANGS!!

Come cheer on our Mustangs Friday, February 10th @ HHS & listen for our 5th and 6th grade BAND students join the high school pep band!!!

### Valentine's Parties

On February 14th, our classrooms will have their Valentine's Parties! Please visit 

with your child's homeroom teacher to see how you can help!

### Inland NW Orchestra

Funded by the Morrow County Unified Recreation District, the Inland Northwest Orchestra will be presenting a public concert in our HES gym Saturday, February 18th at 4pm. There is no charge for admission, donations are welcome. The orchestra has four pieces that will be performed, a public reception will follow after the concert.

### President's Day

NO school on Monday, February 20 in honor of President's Day. We will have school on Friday, February 24. Stay tuned for the theme to dress up!!

#### Lunch Prices:

	Student	Adult	Breakfast Free	Lunch Free
Extra milk:		\$ .70	\$ .70	

Please make checks payable to MCSD.

#### February Meetings:

- Parent Teacher Club February 8 at 5:30  
HES Library
- MCSD Meeting February 13 at 7:00  
HJSHS Library

For upcoming calendar events, contact numbers, grades online, and general school information, like our Facebook Page or look us up on the web at [www.hes.morrow.k12.or.us](http://www.hes.morrow.k12.or.us)!

### School Closure Information

It is that time of year to be thinking about snow days! Here are the ways that you will know if school has been cancelled. Our automated phone system will call each family around 5:30 in the morning, it is posted on the School Website and on the District & HES Facebook Pages. If you are not receiving the automated calls, please let Mrs. Sweeney know so we can update our records.

Make-Up Days will be scheduled and announced after the Feb 13 Board Meeting.



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 29	Jan 30 Mrs. Gibb's 4th graders @ Sage Center	Jan 31 Mrs. Gibb's 4th graders @ Sage Center <small>HHS @ 11:20-12:00 Age: 1-18 12:00-1:00</small>	February 1 Mrs. Gibb's 4th graders @ Sage Center	2 Mrs. Gibb's 4th graders @ Sage Center	3	4
5 	6	7 Parent Teacher Club Meeting @ 5:30	8	9	10 5th & 6th Pop Band join HHS GO Mustang!!	11
12	13	14 Happy Valentine's Day	15	16	17	18 Aron @ HES gym Inland NW Orchestra
19	20 PRESIDENT'S DAY <i>No School</i>	21	22	23	24 <i>School Day</i>	25
26	27	28	March 1	March 2	March 3 <b>STEAM Friday</b> 10:50-3:20	March 4

**Heppner Jr/Sr High School**

MCSD Goal #2: Develop and foster strong communication practices that support the district’s mission and goals with all stakeholder populations. MCSD will strive to build trust and improve partnerships with communities, including parents, business, civic and cultural groups. MCSD will continue to work with families and community partners to emphasize the effect attendance has on student learning.

1. One area that we have made a concerted effort for this current school year is providing consistent up-to-date communication to our families at HJSHS. As part of this process we send out weekly calls on Monday, “The Pulse of Heppner High Message,” which gives families a snapshot of the events, upcoming dates, and student successes that are going on at HJSHS. In addition, we have a stronger presence with our Facebook school page and are incorporating our social media and SportsYou platforms to share out information, promote program, provide updates, and communicate unexpected changes that may occur in schedules.
2. Overall school daily attendance rates continue to be above the 90% mark for students at HJSHS. We continue to provide daily communication to parents regarding student daily attendance at school, and use the district’s Attendance Flowchart to increase communication between families and school when attendance rate reaches certain levels. Our CARE coordinator, Mrs. Doherty, serves a critical component of this process and contacting families to help solve problems and identify barriers that may be limiting attendance.
3. Within the community HJSHS continues to be active in attending monthly Chamber meetings. During this time, our ASB officers and myself are able to present to the Chamber and make connections with local business and community groups, which provides opportunities to be engaged in local events and develop partnerships with businesses.

4. During the month of February, we will be sending out a parent/guardian input survey to our families at HJSHS. The goal of the survey is to gather input from our parent/guardians on things that are going well at HJSHS, things that need to be improved upon, and provide input on the school improvement process. I believe this to be a great avenue to engage with parents and solicit input that is user friendly for the families.

**Heppner Jr/Sr High School Average Daily Attendance (ADA) by month:**

September	94.56%
October	92.75%
November	89.92%
December	91.67%
January	91.78%
ADA Year-to-Date	92.14%

**MCSD – Maintenance & Facilities Update – December 2022**

We will be meeting with Administrators, Head Custodians and Lead Maintenance this month to begin the budgeting process for the 2023-2024 school year. They will present their needs during our walk-throughs then we will decide which projects to move forward with based on Safety, Extending Useful Life and Efficiencies/Cost Savings. The Sam Boardman Elementary gym renovation was completed in December with the installation of new bleachers. Earlier this year, we installed new basketball hoops and a gym floor overlay. This was paid through funds from Boardman Community Development Association and Community Impact Funds.



Silver Creek Contracting was awarded the bid for the excavation work, a retaining wall, fence and leveled area for the bleachers and backstop. That work was set to begin in early January with a completion goal of March 15, 2023. The practice building and retaining wall project are funded by donations from Willow Creek Valley Economic Development Group, Confederated Tribes of Umatilla Indian Reservation, Howard & Beth Bryant Foundation and Community Impact Funds.

Windy River Elementary’s roof replacement is set to begin in early March and will take approximately three months to complete. These funds will come from the capital account using the Amazon donation.

WTI & McKinstry have finalized the plans and are working on the schedule for the HVAC upgrades. Gabe and I attended walk throughs with the Construction Manager and Project Managers in January, this helped them to see the buildings, units and spaces they will be working in to better execute the projects. The ESSER fund deadlines are September 2023 and September 2024.

*Heppner Jr Sr High:* Controls Hardware Upgrade, Gym AHU Replacement, Multipurpose AHU Replacement

*AC Houghton:* Controls Hardware Upgrade

*Irrigon Jr Sr High:* Controls Hardware Upgrade, Office HVAC Upgrade, and Cafeteria AHU Replacement

*Riverside Jr Sr High:* Controls Hardware Upgrade, Decouple HVAC in Office & Commons and Replace Controller on the AHU-4

*Sam Boardman Elementary:* Controls Hardware Upgrade and Replace Office Area HVAC

Respectfully Submitted By,  
Matt Combe, Gabe Hansen and Brandi Sweeney

**Staff Incident/Accidents Report:**

Date	School	Incident

