



# River Trails

## SCHOOL DISTRICT 26

### **Background & Process:**

**2021-22:** Elementary Math was identified as an area in need of an official audit. A committee of teachers representing grades K-5, SPED, Intervention, Gifted and EL participated in a learning and investigation journey. The team decided it was in our best interest to pilot new materials during the 2022-23 school year. The team narrowed down choices to iReady Math and Eureka Math Squared (Grades 1-5). The team collaboratively developed a pilot process plan to launch in 2022-23. The team recommended that pilot teachers be chosen who are willing to pilot *both* sets of materials before making a recommendation for adoption. The team felt strongly that all grades be included in the pilot as well as special education and bilingual if possible.

**2022-23:** Pilot teachers (PT) will be identified by June 2022. Pilot teachers will be provided extensive professional development in the areas of: 1) Math Best Practices 2) Materials Implementation. PTs will be expected to attend PD during the summer (1-2 days - up to 12 CPDU credits). The date will be determined based on PT input. PTs will be provided 1 Thursday morning each month to meet with other pilot team members (5 CPDU credits). PTs will be responsible for providing a rationale to the BOE of education at the end of the pilot window.

### **Timeline:**

Spring 2022: Pilot applications reviewed/finalized  
Summer 2022: Pilot teacher professional development  
August-November 2022: iReady pilot  
November 2022-February 2023: Eureka Math Squared Pilot  
March 2023: Recommendation to Board of Education  
April 2023: All Staff Professional Development/Training

### **Next Steps:**

Interested staff members should apply [HERE](#) by Wednesday, April 6, 2022. Priority will be given to 2021-22 committee members. Pilots will be capped at 2 per grade level - ideally 1 per elementary school. Please provide a rationale in the application as to how your participation would benefit the pilot process.