

**Duluth Superior Area Community Foundation
Duluth Public Schools Fund
Grant Application Form**

Zeitgeist Arts Building 222 E Superior St, Ste 302 Duluth, MN 55802



The Duluth Public Schools Fund will consider funding requests from \$500 to \$2,000 that are consistent with available funding, grant procedures, and its mission. Special consideration will be given to programs that appear to accomplish the District's current program development goals.

MISSION STATEMENT

The Endowment Fund for the Duluth Public Schools represents a community-based effort to provide supplemental funding to enrich the academic, cultural, athletic, and overall experience of students and staff, and to encourage and reward creativity and innovation in the pursuit of excellence in education in the Duluth Public Schools.

PROGRAM DEVELOPMENT GOALS

- To supplement and enhance the goals of the School District
- To support the pursuit of excellence by Duluth Public Schools staff
- To support projects which focus learning on creative analysis, inquiry, problem solving and thinking skills
- To assist in establishing a learning and working partnership between the educational program and the community, business, government, and nonprofit organizations

CRITERIA USED TO EVALUATE APPLICATIONS

- Justification for funding that exceeds the School District resources
- Relevance of the project to the Fund's mission and program development goals
- Correlation with curriculum/instructional goals of the School District
- Evidence of need (how this project would focus on and improve current teaching and learning practices)
- Potential to serve as a model that could be duplicated and from which other staff/community may learn
- Evidence of cooperation with other community resources or persons who share similar interests
- Length of project, with preference for model projects for one year or less
- Clarity of project budget and project evaluation plan (Must focus on specific/measurable skills and competencies.)
- Requests receiving low priority include those to cover the cost of transportation, entrance fees, salaries and stipends, dispensable items, and supplies which will not remain at the schools. Funding school district employee salaries and stipends is a prohibited practice as directed by ISD #709.
- Proposals involving the installation or addition of software or hardware on District computers require confirmation of compatibility. Please consult with the District Director of Technology.

REPORTING RESULTS

A final brief written report of the project outcome must be submitted to the Duluth Superior Area Community Foundation within 30 days of project completion so the results can be shared with the Duluth Public Schools Fund Trustees, the School District and the community. If available, photographs, videotapes, or other documentation would be appreciated in order to promote future projects. **Grant recipients will not be eligible for additional grants until final reports have been submitted for completed projects.**

SUBMISSION INSTRUCTIONS

- 1) Please save the document using the 'save as' feature. This will be your copy of the application.
- 2) Please email the completed application and any additional supporting materials to grantsinfo@dsacommunityfoundation.com. Please do not send a paper copy of the application.

Questions or concerns? Please contact the Duluth Superior Area Community Foundation at 218.726.0232 or grantsinfo@dsacommunityfoundation.com.

GRANT APPLICATION

Applicant 1	Annette Petersmeyer	Applicant 2 (if applicable)		
School	REACH Program, Middle School Alternative Program	Principal	Bill Crandall	
Address	2827 Chambersburg Avenue		Contact person	Annette Petersmeyer
Telephone	218-336-8950, ext 2792	E-mail	Annette.Petersmeyer@duluth.k12.mn.us	
Project title	Connecting Youth with the Community			
Grade level	8	Number of students	11-20	
		Amount requested	\$2000	
		Project dates	June 12-28, 2012	
Expected outcomes	Success will be measured by students attending each day and fulfilling the requirements of each of the service learning sites. Staff and students will treat this like a job with time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria. Students will hopefully develop an interest in what they are doing that they will continue to find positive things to do in the community with the rest of their summer vacation.			

What other groups have you sought assistance from?	How much?	Pending	Received
Minnesota Power	\$1600	<input checked="" type="radio"/>	<input type="radio"/>
Northland Foundation - Kids Plus Program	\$1000	<input checked="" type="radio"/>	<input type="radio"/>
Explore Fund	\$1500	<input checked="" type="radio"/>	<input type="radio"/>
Duluth Public Schools (in-kind)	\$1200	<input checked="" type="radio"/>	<input type="radio"/>

PROJECT DESCRIPTION

Please describe the project and relate this to the criteria used to evaluate applications. Please fit in the space provided.

The REACH Program is a Resourceful Education Approach for Change and Healing. Our mission is to provide monitoring and instruction in order to improve student behaviors and academic skills so that the student can reach a level of success that allows him/her to return to regular school programming at his/her school.

REACH is a program for students who are struggling with behavior, academics, and/or attendance in their current middle school setting. It is designed to work with students on behavior and academics that are currently preventing them from being able to do well in their school.

Students in the REACH Middle School Alternative Program have little opportunity to make a positive difference in the community as they are the children that are generally in trouble with the law. Therefore, it is important to find positive ways for them to spend their time while helping them make a positive impact on the community. During the 2011-2012 school year the REACH Program partnered with The Incredible Exchange to provide service learning opportunities for the students. Once a week the students went to Viewcrest Health Center to serve lunch to the residents. The students also went to Animal Allies once each week to read to the dogs. Due to the positive impact made by the students, along with the appreciation of the sites, we would like to continue this project through the month of June. It is our hope that this will enable the students to continue to make positive choices for the rest of their summer.

During this project, the youth will feel physically and emotionally safe because they have adults that care for them and are providing opportunities for them that they would not otherwise experience. The youth have a sense of belonging and ownership by attending the summer program and working together as a group. The youth develop a sense of self-worth by serving others, elders and animals, instead of focusing on themselves. The youth will reflect on their experiences in the community in order to discuss their values about the elderly and animals and discover how those values may change over the course of their community experiences. The youth will feel a tremendous sense of pride and accountability in helping elderly and developing relationships with them. At the same time they will find similar pride and accountability in seeing a calming change in the animals they work with or finding that those animals have been adopted. Through participation in this program, the youth will see opportunities for themselves in the future either as volunteers or possible careers.

To further the students' life experiences, one day each week will be spent in community-building activities. These may include: whitewater rafting, rock climbing, rowing, sailing, and horseback riding. The purpose of this is to give students the chance to work together while participating in activities that they would not normally experience. Through these outings we also hope to help the students develop their own healthy, lifelong activities and interests.

Please describe of how you have cooperated with other community resources or people.

During the 2011-2012 school year the REACH Program partnered with The Incredible Exchange to provide service learning opportunities for the students. Once a week the students went to Viewcrest Health Center to serve lunch to the residents. The students also went to Animal Allies once each week to read to the dogs and brush the cats. This provided much needed socialization for these animals.

We have asked the school district for funding for this summer program and have been told that there is no money available except to pay for the teacher's salary. Because we see the value of extending the school year for these disadvantaged youth, we are seeking additional funding elsewhere to make this possibility a reality.

PROJECT BUDGET

Instructional Supplies		\$	<input type="text" value="0"/>
Equipment		\$	<input type="text" value="0"/>
Fees/stipends		\$	<input type="text" value="2400"/>
Other (be specific)	<input type="text" value="student stipends"/>	\$	<input type="text" value="1200"/>
	<input type="text" value="transportation (milceage for vans - \$.57/mile)"/>	\$	<input type="text" value="400"/>
	<input type="text" value="entrance fees for community-building outings"/>	\$	<input type="text" value="2000"/>
	<input type="text" value="food - light breakfast and lunch"/>	\$	<input type="text" value="300"/>
Total		\$	<input type="text" value="6300"/>

If the project includes transportation, equipment, salaries, or entrance fees, please explain in the project description why these costs cannot be met by School District provided funding and why they are integral to the project.

EVALUATION PLAN

How will you evaluate the effectiveness of your project in meeting your intended outcome(s)?

Research shows that disadvantaged or troubled youth only continue with what they know unless someone or something occurs in their lives to break the negative pattern. Success for these youth, and this program will be evidenced by 100% attendance each day and a fulfillment of job responsibilities and expectations.

Success will be measured by students attending each day and fulfilling the requirements of each of the service learning sites. Staff and students will treat this like a job with time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria. Students will hopefully develop an interest in what they are doing that they will continue to find positive things to do in the community with the rest of their summer vacation that does not include getting into trouble.

CERTIFICATION STATEMENT

By checking this box, I certify that all the information in this application is true to the best of my knowledge.

Applicant

Please see page one of this application for submission instructions of this electronic application. For more information contact the Community Foundation at 218.726.0232 or grantsinfo@dsacommunityfoundation.com.