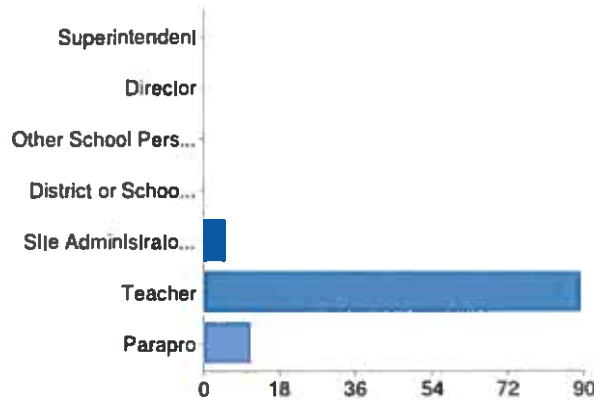


104 [responses](#)

Summary [See complete responses](#)

Please identify your role or job type

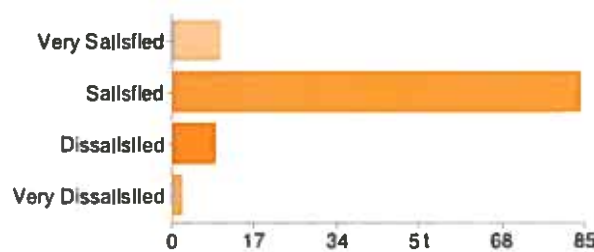


Superintendent	0	0%
Director	0	0%
Other School Personnel (non-technical)	0	0%
District or School Site Technical Personnel	0	0%
Site Administrator (Principal, Asst. Principal, Counselor)	5	5%
Teacher	89	86%
Parapro	11	11%

People may select more than one checkbox, so percentages may add up to more than 100%.

Keynote - Kim Young, MDE - Smarter Balanced Assessment Consortium 8:00-9:00

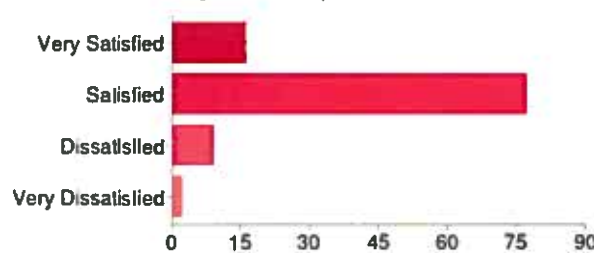
How satisfied were you with the content of this session?



Very Satisfied	10	10%
Satisfied	84	81%
Dissatisfied	9	9%
Very Dissatisfied	2	2%

People may select more than one checkbox, so percentages may add up to more than 100%.

How satisfied were you with the presentation of the session?

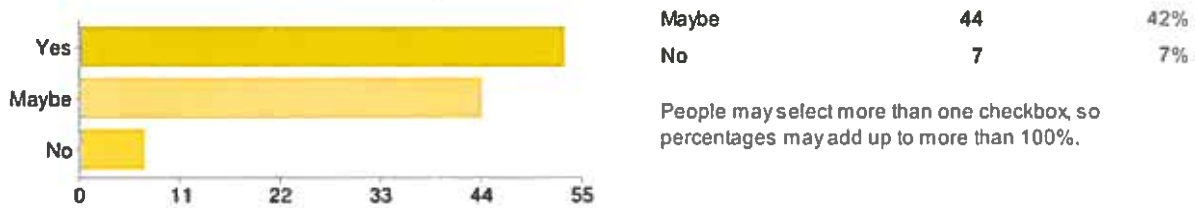


Very Satisfied	16	15%
Satisfied	77	74%
Dissatisfied	9	9%
Very Dissatisfied	2	2%

People may select more than one checkbox, so percentages may add up to more than 100%.

Can you use the knowledge gained to improve student achievement?

Yes	53	51%
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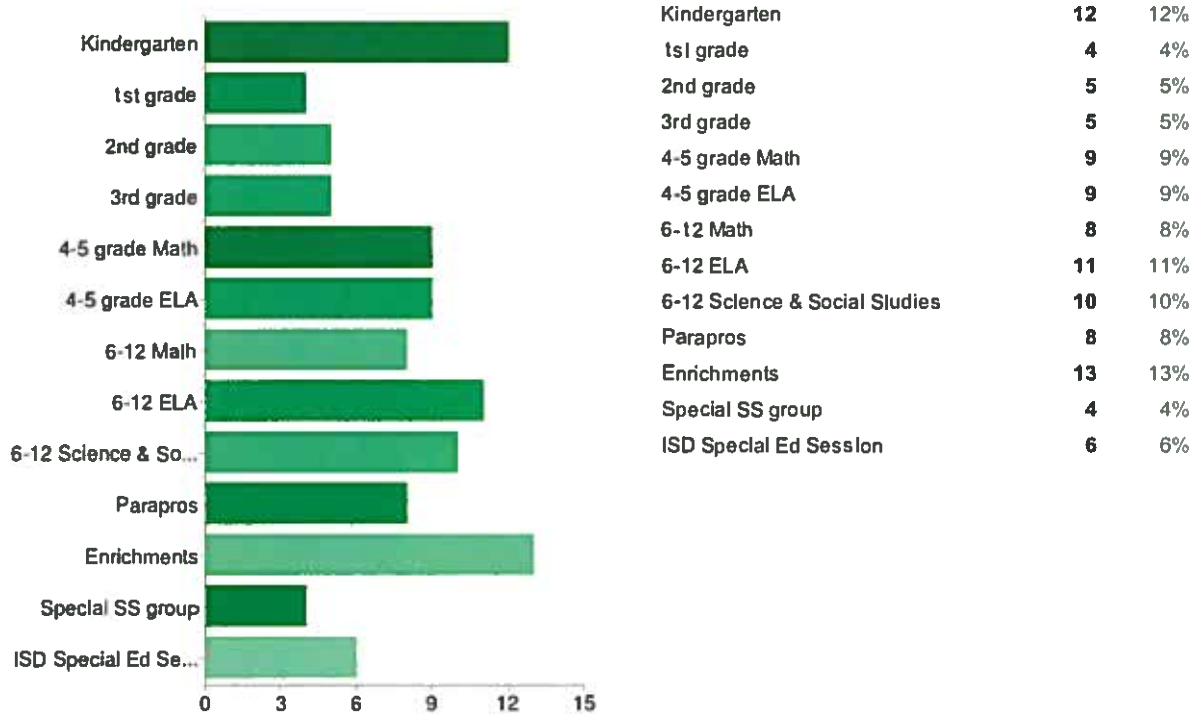


Comments

Wish we would have had longer with her Good information on SBC time line of expectations which will shape how the locals prepare. i don't think we really gained knowledge on better ways of teaching but we did gain a lot of knowledge on what is coming as far as assessments and the changes we have to make in our teaching - i There wasn't really anything new that we heard from her. Conscious of the wordings and types of questions I will try to ask students. Trying to ask higher DOK levels... I am making a word/wall/ poster with keywords from the circle graphic. Need more time to dig into the Common ...

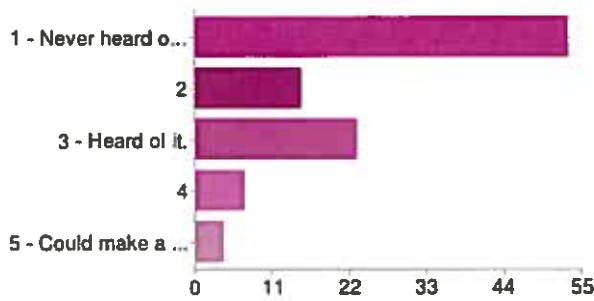
Grade Level / Content Area Breakout Sessions: 9:15-11:15

Content Area Breakout Sessions

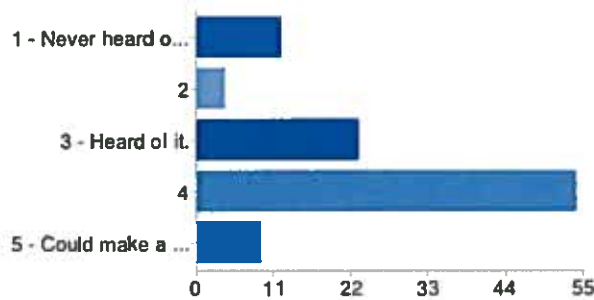


Before this Session: "I can use the Cognitive Rigor Matrix to evaluate and adjust the rigor of questions."

1 - Never heard of it.	53	51%
2	15	14%
3 - Heard of it.	23	22%
4	7	7%
5 - Could make a presentation on it.	4	4%

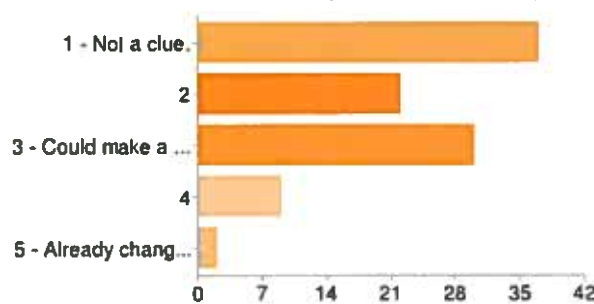


After this Session: "I can use the Cognitive Rigor Matrix to evaluate and adjust the rigor of questions."



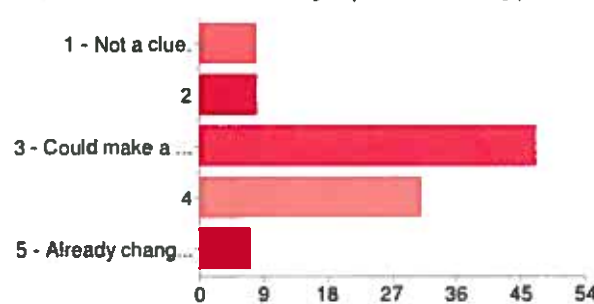
1 - Never heard of it.	12	12%
2	4	4%
3 - Heard of it.	23	22%
4	54	52%
5 - Could make a presentation on it.	9	9%

Before this Session: "I can identify implications for my practice stemming from the SBAC."



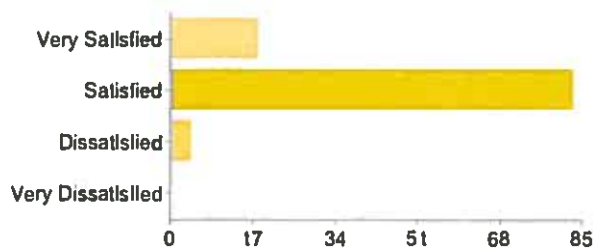
1 - Not a clue.	37	36%
2	22	21%
3 - Could make a stab at it.	30	29%
4	9	9%
5 - Already changed my lesson plans.	2	2%

After this Session: "I can identify implications for my practice stemming from the SBAC."



1 - Not a clue.	8	8%
2	8	8%
3 - Could make a stab at it.	47	45%
4	31	30%
5 - Already changed my lesson plans.	7	7%

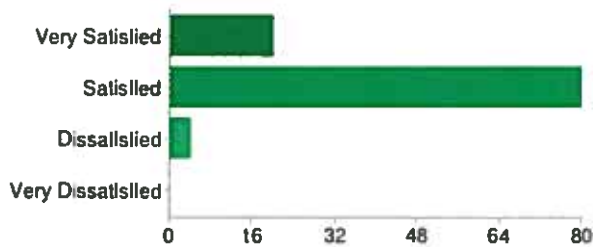
How satisfied were you with the content of this session?



Very Satisfied	18	17%
Satisfied	83	80%
Dissatisfied	4	4%
Very Dissatisfied	0	0%

People may select more than one checkbox, so percentages may add up to more than 100%.

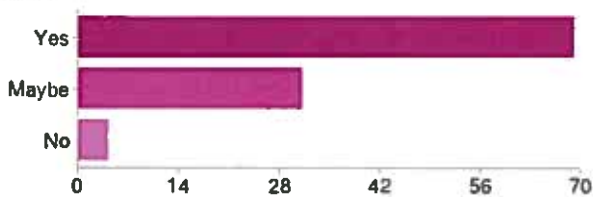
How satisfied were you with the presentation of the session?



Very Satisfied	20	19%
Satisfied	80	77%
Dissatisfied	4	4%
Very Dissatisfied	0	0%

People may select more than one checkbox, so percentages may add up to more than 100%.

Can you use the knowledge gained to improve student achievement?



Yes	69	66%
Maybe	31	30%
No	4	4%

People may select more than one checkbox, so percentages may add up to more than 100%.

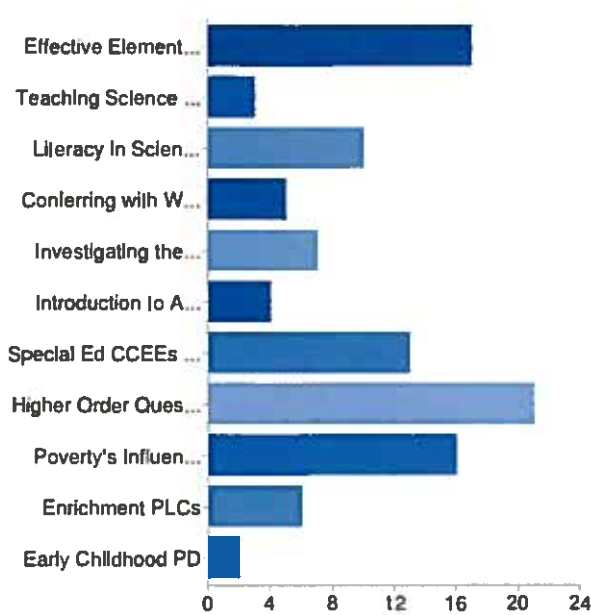
Comments

DOK levels matrix will be useful when planning lessons. Facilitating this session, I was more than adequately prepared thanks to a one on one sit down with an MISD itinerant AND an admin. meeting with a focus on PD session preparation. we would benefit from more examples seemed as though the presenter was not fully prepared and read the "script". Sometimes it is hard to buy into things when they come across not practiced or known. Would have been nice for the 4/5 to have both the ELA and Math examples in front of them. I had the best presenter EVER! He did a great job helping us come to an unde ...

Breakout Session 1: 12:50-1:50

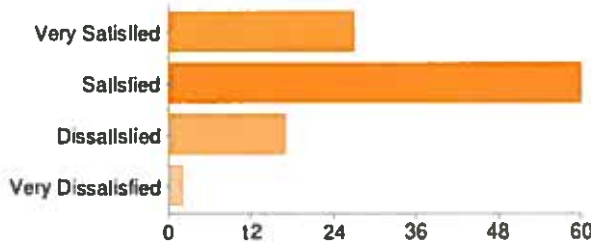
Breakout Session 1

Effective Elementary Math Instruction K-2	17	16%
Teaching Science Using Trade Books 3-5	3	3%
Literacy in Science and Social Studies 6-12	10	10%
Conferring with Writers 7-12 ELA	5	5%
Investigating the 8 Standards of Math Practice 6-12	7	7%
Introduction to Assistive Technology	4	4%



Special Ed CCEEs and Dynamic Learning Maps	13	13%
Higher Order Questioning K-12	21	20%
Poverty's Influence on Learning K-12	16	15%
Enrichment PLCs	6	6%
Early Childhood PD	2	2%

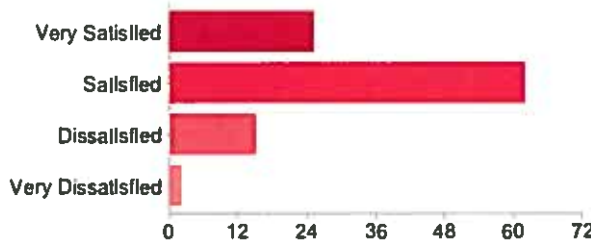
How satisfied were you with the content of this session?



Very Satisfied	27	26%
Satisfied	60	58%
Dissatisfied	17	16%
Very Dissatisfied	2	2%

People may select more than one checkbox, so percentages may add up to more than 100%.

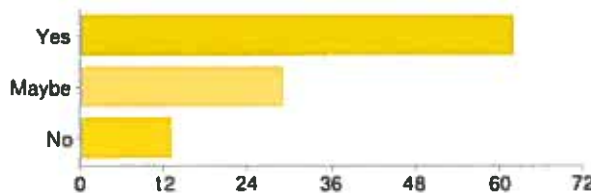
How satisfied were you with the presentation of the session?



Very Satisfied	25	24%
Satisfied	62	60%
Dissatisfied	15	14%
Very Dissatisfied	2	2%

People may select more than one checkbox, so percentages may add up to more than 100%.

Can you use the knowledge gained to improve student achievement?



Yes	62	60%
Maybe	29	28%
No	13	13%

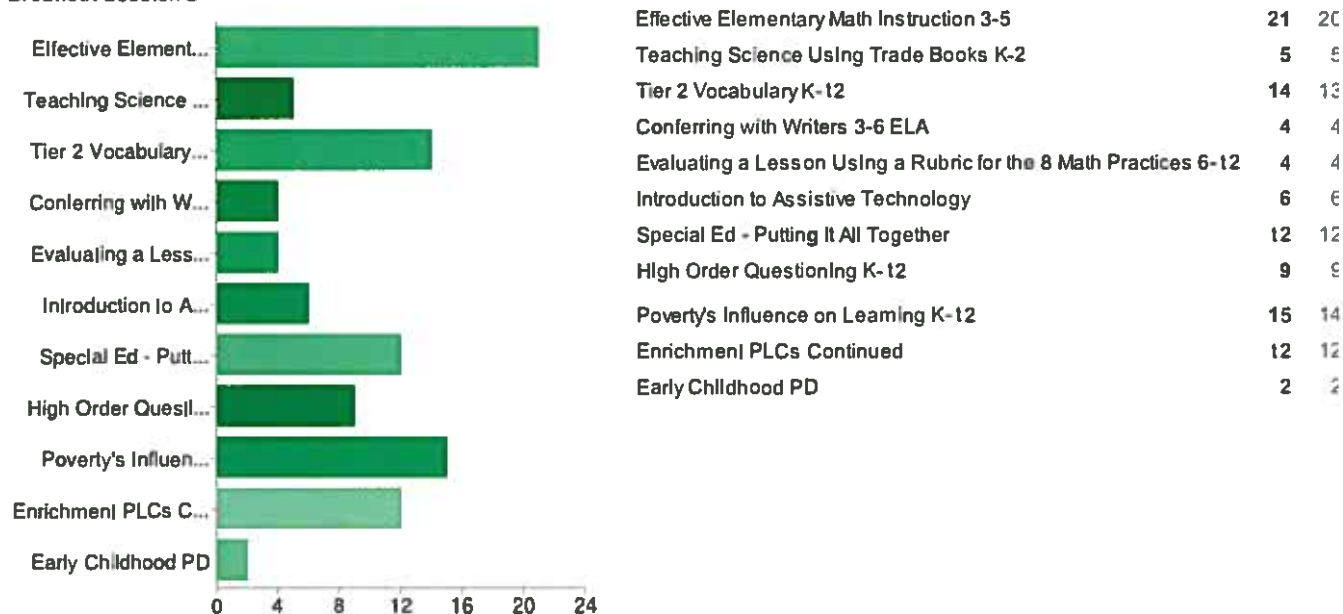
People may select more than one checkbox, so percentages may add up to more than 100%.

Comments

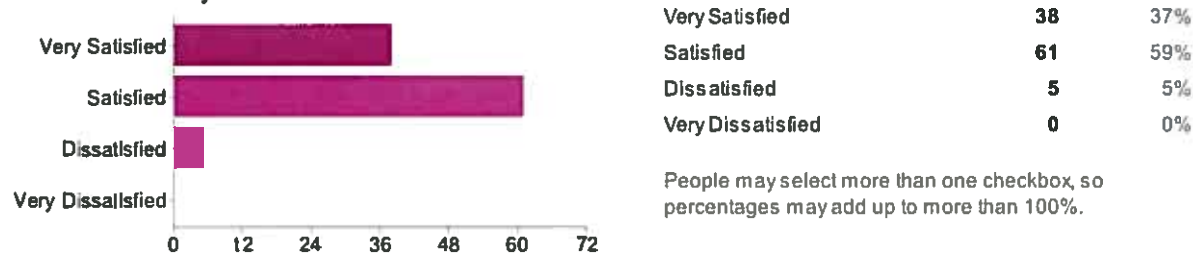
Wish I had brought along my laptop to use during this session!! *maybe a note ahead of time to give us that option* would have been helpful, but she did have copies. we again didn't learn about teaching but about what is going to be the changes in assessments for sped I liked the CCSS folders that they passed out. I was hoping the session would be on practicing and learning HOW to write some of the HIGHER order questions. I did not get much from this session. I was hoping that the session would revolve more around ways to implement higher order questioning in the classroom, rather than justifyi ...

Breakout Session 2: 2:05-3:00

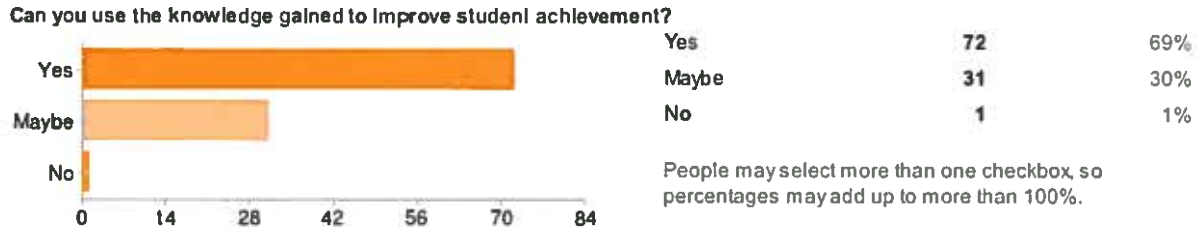
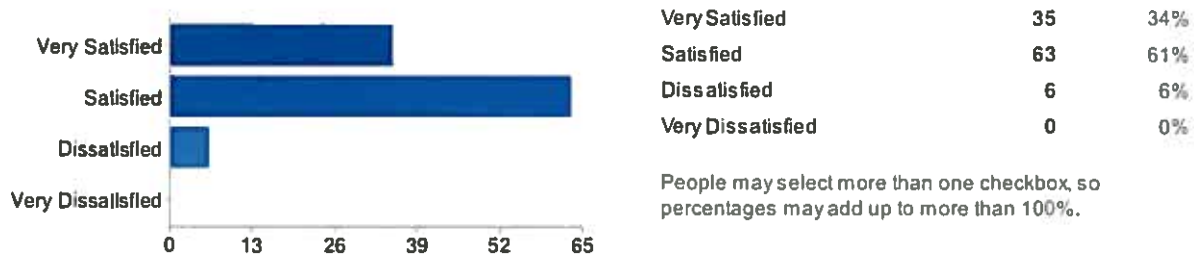
Breakout Session 2



How satisfied were you with the content of this session?



How satisfied were you with the presentation of the session?



Comments

Wonderful resources! Poverty greatly influences many children in our school. I would like to have more sessions and information in this area. Ordered the books for our staff. Librarian will be checking library to see which books we have. This was very motivating. Thanks Kim! I liked the fact that we had some updates from Jim Scranton and Missy Amor. Really made me think about several of my students and what they are coming in with. It amazes me how much I truly take for granted and don't realize how different and difficult some of the things my students have to endure. EYE OPENING in many ways ...

Please indicate topics for follow up sessions that you would attend.

Math instruction on dok Gathering and interpreting data for SWBAC tests and/or NWEA tests (if applicable) More on smarter balanced Smarter balance: Technology and preparation (continued DDK) I would like to have a session that allows the sped teachers to create accommodation reference guides, cheat sheets, Intervention boxes, instructional manuals, etc for gen ed teachers. I would like to see a session to talk about what is expected of sped teachers in an inclusive setting - a guest speaker from Grand Valley where they focus on teaching inclusion or somewhere else. Different inclusion models ...

