

Administrative Report

Highlighted Department

Student Services

Michael Hautala

Student Services - Michael Hautala

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District.

I would like to recognize Mr. Donald Zano for his service to the district. Donald has been a valuable member of the instructional team at all Barrow Schools for many years. Donald has provided Speech Language services to students, mentorship to staff, and has built strong relationships with the community. I would like to say thank you for all your hard work.

Staffing is a challenge not only on the North Slope but for the State of Alaska. Currently 238 students receive resources from Special Education, this is around 13% of the district's student population. While this number remains in line with expected numbers nationally, the trend is for higher percentages of Special Education both nationally and in Alaska which is quickly approaching percentages between 20-25%.

The past two years the number of referrals to Special Education have doubled each year. This trend will continue to increase the percentage of students receiving services as will the increase of identified Intensive students. These changes will continue to drive a need for increased recruitment of qualified teachers and paraprofessionals to replace staff as they leave, an increase of FTE as student numbers increase, and to absorb teaching responsibilities due to temporary attrition.

Currently three counselors or teachers are out due to medical needs and a fourth position became open due to resignation. The counselor position in Wainwright has been filled by a long-term sub until Christmas Break and we are exploring long-term subs to fill vacant positions. We are working with Human Resources to look at salary structures for classified staff to compete with the local area offerings. Also, we are looking at what changes may be necessary in the areas of compensation, housing, bonuses, and other benefits to increase the North Slopes marketability to future hiring.

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain a culturally, emotionally, and physically safe learning environment.

Counseling

Counseling has been working to utilize the Bullying module that is included as part of *Second Step*, the district's adopted social emotional curriculum. The Counselor Coordinator has been traveling to Anaktuvuk Pass and will be heading to Point Hope to support counselors and staff. The Counselor Coordinator has been providing daily instruction via Zoom to Point Lay while their counselor is out for medical.

Social Emotional

The Student Services Department continues to develop TAVRA, our Bullying Prevention activities across the North Slope. We have created the design and are in the last stages of developing shirts for each school. The outreach, in partnership with North Slope Borough, ICAS, ASRC, and ASNA, will start at the end of this month and continue through November. We will travel to each school to teach Question, Persuade, and Refer (suicide prevention training) to each

middle and high school student. We also have a guest speaker who will be training to discuss bullying prevention. The evening will end with a family night activity for the community.

Monday, October 28, 10 AM BRW to ATQ

Tuesday, October 29, 12 PM ATQ to AIN

Wednesday, October 30, 12:40 PM AIN to BRW

Thursday, October 31, 9:30 AM BRW to BTI

Friday, November 1, 12 PM BTI to NUI

Saturday, November 2, 12 PM NUI to BRW

Wednesday, November 6, 10 AM BRW to PIZ

Thursday, November 7, 11:40 AM PIZ to PHO

Friday, November 8, 2 PM PHO to BRW

The Student Services Department has partnered with AWIC to provide school bullying prevention activities. Cheryl Humme, AWIC, has started presenting to Ipalook Elementary and will work closely with the student services and schools to work with students.

The Student Services Department is in the process of getting a quote from Joy Huntington, who will work with students and clinical staff and provide healthy coping skills, journaling exercises, and breakout groups for students. This will be part of our bullying prevention program, which will continue throughout the year. The students will also be able to connect via Zoom with other schools throughout Alaska to learn about healthy social-emotional skills.

The Student Services hosted a family night activity in partnership with other community providers to provide a bullying prevention activity at Hopson Middle School. The event was broken into stations for students and families.

Department Reports

Curriculum & Instruction - Caitlin Santos

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- We have seen a marked increase in our district SORA usage. SORA is an online app where students and staff can access library books on a digital device. Erin Hollingsworth, district Librarian, has been working with teachers to get kids accessing SORA, as well as curating collections of books that align with what is being taught, special holidays, as well as other seasonal topics. By using SORA, we increase our students' access to high quality books, and provide another way to increase literacy both inside and outside of school. In September alone, we had 195 unique users, with 229 books being read.
- Battle of the Books is ramping up! Clubs are beginning to meet, and we can't wait to see how our students do with this year's selections.
- Lego Robotics is also underway. Schools have clubs up and running, and students will begin traveling for additional training and competitions in October.
- In support of our attendance initiatives, C&I staff are working on a comprehensive attendance data project, looking at about 10 years of historical data by week. Our hope is to identify week

by week, throughout the years, when we have high and low attendance to inform calendar conversations and provide suggestions to strengthen our attendance numbers at each site.

- You will notice a Report Cards update and changed AR wording in the board memos. This is a change for grades K-4, including a language progression specific section, new achievement level descriptors, and standards-based items in the report cards themselves. This has been a long project in the making and we are excited to be giving our parents and guardians better details about how their students are progressing through the year.
- The Curriculum Science Sub-committee met in the first week of October to determine next steps in our curricular review. A report will be provided in the next regular Curriculum Committee meeting later in October, and then outcomes discussed in next month's admin report.
- Beginning of the year MAP and mClass assessment window has closed. Buildings are now analyzing their student data and making changes to instruction to meet student needs with finer detail. Students in grades 1-3 who are scoring below benchmark on these measures will be entered into interventions, and this will be communicated home to families as part of our MTSS process and in compliance with the Alaska READS Act. Students needing interventions in all other grades will also be provided interventions per our MTSS plan, however it is outside the scope of the READS Act.
- After school tutoring funded through federal grants will be starting at many of our schools in the coming weeks.

Goal 3: All students are prepared for their pathway of choice post-high school

- The instructional team has been working on finalizing the form and format of the Tumitchiat Sivunmun Plan for students in grades 9-12. Principals are reviewing the forms, testing with students, and will bring feedback during their inservice time at the end of October. Phone scripts and conference guidelines have been shared out to staff to assist in meaningful conversation with parents, and getting to know students.

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

- Curriculum & Instruction staff continues to provide building-level coverage as needed.
- A Model Classroom has been started at Ipalook in 4th grade. We are so excited to finally see this dream come to life. Aerial Johnson will be our first model classroom teacher. She will be recording lessons for staff to view as part of our professional development plan, teachers will also be able to join class at specific times to see her great work in action.
- The upcoming October district-wide inservice will feature facilitators from EdNorthwest (culturally responsive practices), and Tricia Sykes for Safe and Civil Schools. We are excited to provide our teachers with training from top-tier experts in support of our ongoing initiatives.

Iñupiaq Education - Tenna Pili

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- **Iñupiaq Mentor-Apprentice Program Progress:** We continue to collaborate in partnership with the North Slope Borough Iñupiat History, Language, and Culture (IHLC) department to

refine the Iñupiaqulsisa! Program (Iñupiaq Language Mentor-Apprentice). The program supports our strategic plan to bolster Iñupiaq language proficiency among staff and parents.

- **Iñupiaq Fine Arts Program:** Susan Hope continues to travel to additional village sites, providing student-centered and community programming. She also facilitated cultural workshops and in-services for staff, further enriching the educational environment. She has also provided her first intensive in collaboration with the Qatqiñniagvik Learning Center's programming.

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- **Curriculum Development:** Work on the local social studies and science curricula, as part of the "Repair, Rebuild, Revitalize; Culture and Languages Course Enhancements" project, continues. We made significant strides this month, particularly in streamlining processing, making connections with building a workgroup, and coming up with plans to solicit support from the community in our efforts to meet the goals of the project.
- **Iļisaurri PLC Meetings:** Monthly iļisaurrit PLC meetings were planned and facilitated. These meetings are central to our strategy for providing ongoing support and capacity building for our instructional team.

Goal 4: Graduate bilingual students

- **Uqautiļuļa Iñupiatun Immersion Program:** October has been particularly productive for the immersion program. The Kindergarten class at Ipalook Elementary went on a field trip to Paniuraq Base, engaging in hands-on learning experiences during a successful whaling crew's community celebration. Students observed the preparation of traditional foods like maktak and caribou stew, enhancing their cultural and linguistic immersion. Before they went on their field trip, they also practiced rolling muqpaurat in class and will later practice cutting uunaalik with uluit to prepare for making pickled maktak.

In the K3/K4 class, students have been focusing on nigrutit, more recently the agviq with it being whaling season. They've been focusing on art projects in relation to the theme as well as literacy components and developmentally appropriate assignments to practice their reading, writing, and speaking skills with the atchagat and Iñupiaq books. They've been practicing various Iñupiaq songs and dances, and will be prepared for their annual carolling and holiday programs.

From an administrative standpoint, we have been focusing on mapping out Iñupiaq literacy strategies, screeners, and assessments. As well as consulting with other Iñupiaq language experts in regarding to supporting the sustainability of the program by articulating a plan for an effective and efficient mentor-apprentice program focusing on expedited increase in fluency, discussions on plans for opening up the 1st grade classroom at Ipalook in SY25-26, and plans for travel to villages for consultation with communities on the potential opening of an immersion classroom in one of our villages – our goal is to have one identified by Dec 2024.

- **Iñupiaq Language Program Expansion:** We continued to work on the completion of the Iñupiaq language curriculum in various dialects, focusing on the Tikigaaq, Nunamiut, and Uļguniq dialects. We've finalized the North Slope Coastal dialect version of the secondary

scope and sequence, Nunamiut dialect version was created for review by Edna MacLean, we've worked with elder and previous ilisaurri Gladys Nashoalook on finalizing Ulḡniq dialect, and work with elder David Stone and Dr. Pausauraq Harcharek on finalizing the Tikiḡaq dialect translations. Additionally, efforts to recruit more Iñupiaq language teachers for our vacant positions are ongoing, with new job listings posted for key school sites.

Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- **Elders & Youth Conference Preparation:** We have finalized plans for the upcoming Elders & Youth Conference in Anchorage in collaboration with the North Slope Borough Mayor's Office and the Mayor's Youth Advisory Council (MYAC). Educational programming and student recruitment for this event were completed, ensuring our students' active participation and cultural representation. In addition to attending the conference, students will also have the opportunity to visit ConocoPhillip, ASRC, the NSB offices in Anchorage, AVTEC, and provide community service at the Alaska SeaLife Center.

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

- **Cultural In-services:** Continued cultural in-services were held across multiple sites. Aluniq's trip to Aḷak School was a success, where teachers participated in hands-on cultural activities such as atikluit-making and skin sewing projects with local experts. The positive feedback from teachers and community members further underscores the importance of these initiatives.
- **ilisaurri Training:** A congratulations and warm welcome again to Michelle Suvlu, the new 3rd and 5th grade ilisaurri at Ipalook. She began her Iñupiaq Language Program training this month. Additionally, we continue supporting other new ilisaurrit, including Madeline Hickman, Kitty Ahvakana, and substitute Daisy Lane, ensuring a smooth transition and a focus on culturally responsive instruction. We also want to congratulate Kimberly Pikok on her employment at Barrow High School to work alongside Qiḡaluḡan David Elavgak – we are extremely excited and privileged to have Kim join our team not only to support the Iñupiaq language program, but also adding value to the North Slope Science space. She's close to completing her Master's program, which is a huge accomplishment.
- **Standard Operating Procedures (SOPs):** The team has been working on developing the department's SOPs to ensure clarity and consistency in administrative and operational functions. This will assist with streamlining communications, workflow, and cross-training. It will also allow us to provide clarity on process and procedures for principals, teachers, and staff.

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- **Iḡitchiqpaktuat Reports:** These are weekly reports highlighting students' and staff's Iñupiaq Language learning accomplishments. Historically, these were created and distributed to staff and the community, and last year we reimplemented them and continue this year, ensuring transparency and engagement.

- **Operational Efficiency:** In conjunction with the completion of the Iñupiaq language dialectal updates, we were able to make significant progress in finalizing the updated and formatting of Iñupiaq language program curriculum and teaching materials. This effort will streamline supporting classroom operations and enhance learning tools for students. This effort will also allow us to put together Iñupiaq Language learning kits that will be provided to every household on the North Slope so parents and families can practice at home. These design, layout, and printing of our resources will be outsourced to a specialized company with the later goal of creating online purchasing accessibility to the public or other language programs around the state.

Qatqiññaġvik / Career & Technical Education - Jim Dube

Alaska Excel (Infographic). Sorry, I didn't have time to make an infographic but here's what I've learned:

EXCEL is expecting a donation from ASRC Federal in November for \$50,000 that can be used by any NSBSD students for tuition. They have also received a \$200,000 donation from ConocoPhillips to cover tuition. Historically the Conoco contributions have only been for Nuiqsut students, but this year they are allowing a portion (\$70,000) to be used for students from all communities. With those two sources combined, available funding will be \$130,000 exclusively for Nuiqsut and \$120,000 for other NSBSD students. This funding is only for tuition, which varies from approximately \$4,700 to \$6,700 per class. We are responsible for travel costs. I can provide more information in the next report.

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Since the last report we have engaged in conversations with additional entities including NSB Public Works, NSB Human Resources, ICAS and UIC. These conversations have led to an enhancement of our OJT program and will hopefully lead to additional intensive courses and expansion of existing classes.

Culturally Responsive Instruction

Goal 3: All students are prepared for their pathway of choice post-high school

At the time this report is being written, we are wrapping up our first weeklong session. Thirty three students from all seven outlying villages as well as Kiita Learning Community and Barrow High School participated in our intensive offerings: Heavy Equipment, Skin Sewing, Video Production and Teen Sports Nutrition. Students were reminded and encouraged to include this experience in their Tuntichiat Sivunmun Plans when they return to their home site.

In addition to the intensive class offerings, we are working to enhance our evening programming. Some things didn't go quite as planned, but we had an opportunity to do some community service, have evening recreation at a nearby church, participate in drumming and dancing with the Barrow Dancers, enjoy a share of whale thanks to the Patkotak Crew, and participate in making tie-dye shirts with the behavioral health department. The evening programming is something we hope to really build on for future sessions.

Next month's QLC session for all students will include classes in welding, arctic survival & wilderness first aid, atikluk sewing, and video production. In addition, due to high demand we plan to repeat heavy equipment for BHS and Kiita students. We will also be piloting our cosmetology intensive with local students; this course will then be offered again in the spring as one of our options for students traveling in from the villages.

Human Resources - Loretta Ebnet

Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

We are rekindling and fostering our relationship with Gustavus Adolphus College and the University of Southeast Alaska by partnering in their student teaching programs. We are honored that we have been selected to host three of Gustavus' student teachers, who our District teachers will mentor, and that we can open the door for student teachers from Southeast Alaska. These partnerships are crucial to our District as they allow these teachers to return to our community to teach our students.

We have recently engaged with the North Slope Borough's ETP Program. This partnership benefits both organizations. It will be cost-effective for the District since the Borough will compensate for the salary. In return, the District will provide the individuals with some training and skill set to assist them in the workforce. Further, this would significantly benefit the community as it can increase employment opportunities for the people on the slope.

Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

We are dedicated to searching for and hiring only those candidates who can assist in moving forward with the District's mission and vision. Therefore, we have put a more thorough interview process in place to ensure we have the right individuals to foster and teach our students. We have filled all Principal/Assistant Principal positions with the assistance of the Administration and community members from the respective village sites, except for Anaktuvuk Pass, and have 46 new teachers.

The HR Director is actively reviewing the current recruitment process to address staffing shortages and clarify job requirements for open positions. Efforts are underway to clean up ATS (Applicant Tracking System) data, ensuring it accurately reflects current hiring needs. Weekly meetings are being held with each HR team member to assess project status, skill sets, and identify any gaps or areas for improvement.

The HR team has initiated weekly meetings to foster cohesion, enhance communication, and improve their ability to navigate organizational changes. This effort aims to build a stronger, more unified HR department.

The HR Director attended the American Association of School Personnel Administrators (AASPA) conference, focusing on recruitment and retention strategies. This included meetings with Frontline, the ATS vendor, to incorporate new functionalities that will streamline hiring, onboarding, and training certification tracking. The system will also automate orientation paperwork, moving away from manual processes.

A comprehensive recruitment campaign is being developed, leveraging social media and reaching out to recruitment agencies across the U.S. and Canada. The campaign also aims to identify educators with Inupiaq cultural awareness and/or language skills in Canada and Greenland.

The Vector LMS platform, which has been available but underutilized, is being reactivated to support compliance training, including personal boundaries, anti-harassment, and sexual harassment modules. It will also assist with new hire onboarding and paperwork.

The HR department is actively working to establish Title IX protocols, including identifying key roles and responsibilities within the organization.

The department has submitted the Fall Classified Staff Accounting Report.

Work is in progress with the benefits broker Marsh McLennan, to finalize the benefits guide for new hires. Additionally, the department is preparing a comprehensive total rewards package to enhance employee value proposition, with the goal of streamlining December's open enrollment process and to attract applicants for hire.

The HR Department is also strengthening its relationship with other District departments and staff by providing support in all areas.

We would like to acknowledge our returning teachers who had perfect attendance for SY23-24. In Ałak School we have Daisy Esguerra and Maricar Sarino; Nunamiut School, Charles Gifford; Meade River School, Carla Alindada and Mecheal De Guzman, Alvin Juanite, and Alma Punla; Barrow High School, Elena Allers; Kathy Daclan; Nuiqsut Trapper, Cheryl Jackson and Engel Quilaton.

Information Technology - Reginald Santos

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- **E-Rate Audit Performance**

The Universal Service Administrative Company (USAC) selected the North Slope Borough School District (NSBSD) for an E-Rate performance audit. Sikich CPA LLC conducted the audit, which examined the district's compliance with the Federal Communications Commission (FCC) rules governing the E-Rate program for Funding Year 2022.

The audit concluded with no findings of non-compliance, showcasing our district's adherence to all program requirements. The audit covered a review of competitive bidding, invoicing, beneficiary location, and reimbursement processes. It confirmed that the NSBSD effectively utilized E-Rate funding for data transmission and internet access, ensuring eligibility and appropriate use.

A special thank you to NSBSD's SERRC E-rate coordinator Kela Halfmann, Data Specialist Ian Acuna, Student Records Manager Ranel Gandia, and MAO Coordinator Jill Crooks, whose diligent research resolved discrepancies related to student counts.

Congratulations to everyone involved for a successful audit result.

- **Utqiagvik Data Center Core Server Upgrades**

The IT department is upgrading the North Slope Borough School District's (NSBSD) core servers that support critical district-wide services such as Tyler ERP, Active Directory Authentication, and other essential educational and operational software. These servers have been used for several years and no longer meet industry standards.

The upgrades are essential for keeping these services running efficiently and enabling the district to modernize critical systems, including Tyler ERP, Cisco VOiP, and modern Single

Sign-On (SSO) authentications. These updates will enhance the district's operational capacity and improve service reliability.

We are collaborating closely with the NSBSD MAO and the North Slope Borough CIPM department to secure the necessary funding, which has been approved. The new servers have been ordered, and once installed, they will ensure the district's smooth operations for years to come.

A special thank you to the CIPM team for their expertise and cooperation throughout this process.

- **RUS GRANT DLT AK0740-D16 UPDATE**

The NSBSD IT department is pleased to provide updates on the ongoing Audio/Video upgrades funded by the RUS GRANT DLT AK0740-D16. This project focuses on enhancing the outdated and non-operational audio and video equipment at selected school sites, including Barrow High School Auditorium, Eben Hopson Middle School Multipurpose Hall, Wainwright Ałak School Gym, and Point Hope Tikigaq School Gym.

With the funds awarded through the USAC RUS DLT grant, we have successfully upgraded projectors and projector screens and installed modern, large-meeting audio/video equipment. These upgrades include wireless board and handheld microphones, multi-camera setups for Zoom meetings, and live streaming capabilities, providing a significant boost to the schools' ability to host modern, tech-enabled meetings and events.

Looking forward, the IT team plans to apply for this year's RUS DLT Grant to secure funding for similar Audio/Video upgrades at the remaining schools across the North Slope, ensuring all facilities are equipped with modern technology.

- **Wainwright School PA System Safety and Security**

Issue Summary: IT Director Reggie Santos traveled to Wainwright Ałak School last Thursday, October 17, to address safety and security concerns related to the school's aging PA system. This system, installed in the 1990s, has been experiencing significant issues, including nonfunctional bells and paging capabilities that have not worked for an extended period. Additionally, the system produces a loud buzzing and beeping noise every 10 seconds, creating a disruptive work environment for staff near the PA system.

Actions Taken: Upon arrival, I investigated the noise issue and traced it to a device that controls the bells. Unfortunately, I could not repair the underlying problem without proper documentation for this device. As a temporary solution, I disconnected the device's power supply, successfully stopping the noise. Fortunately, the remainder of the PA system continued to function despite this disconnection.

Additional Discovery: During conversations with Jenny Bodfish, the school secretary, it was revealed that despite the nonfunctional paging system, the school had been using the PA system's CD player to play music throughout the building. This provided an opportunity to utilize the system's audio input for a temporary but innovative solution.

Implemented Solution: To address the nonfunctional paging system's critical safety and security concerns, I installed an IP-enabled device called a SIP Paging Adapter. This device integrates with our existing district phone system, converting digital audio to analog and providing the school with a reliable all-call paging solution.

The SIP Paging Adapter has its own extension and a direct phone number (DID), allowing staff to make an all-call page from any phone in the district by dialing the device extension number and entering an access code. Additionally, in emergencies, staff can call the device from a cell phone and initiate a page if they are not near a school phone.

Outcome: This temporary workaround restores the critical paging functionality, ensuring that staff can make all-call announcements in an emergency, improving the school's safety and security posture. Furthermore, it was confirmed that the overhead speakers throughout the school remain in good working condition, enhancing the new system's effectiveness.

Next Steps:

- Monitor the performance of the SIP Paging Adapter to ensure it meets the school's operational needs.
- Explore long-term options for a full PA system replacement as the current system continues to age.

Conclusion: This successful implementation of the SIP Paging Adapter addresses the immediate safety concerns at Wainwright Alak School, providing a functional paging system that can be accessed remotely and easily integrated into the district's phone network. This interim solution ensures that staff can respond effectively during emergencies while we explore permanent upgrades.

Business Office - Megan Williams

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- The Business Office staff are working on Standard Operating Procedures (SOPs) that align with the District's current processes. SOPs are currently being developed for Fundraising, Cash handling, and Credit Card & Cash Apps. These SOPs are being developed to create accountability and transparency in how funds are collected, stored and spent.
- Business Office staff have worked with Wells Fargo to determine a credit card and virtual payment application that will fit the needs of the district. The point of sale system that the District will be using is by Clover, the credit card terminals are coming in the mail, and the planned set up is the week of October 14th.

Maintenance & Operations - Blake Mikesell

Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Domain action area: Safe, modern, high performing facilities

CURRENT PROJECTS/PROCUREMENT

ALAK SCHOOL

- Alak School Renovation & Upgrades -Design ongoing; community meetings to commence.
- Bleachers Procurement – delivered. Installation begins 10/19/24
- HVAC System - HVAC testing and balancing; report received. Will balance during CIPM heating project.

October 2024

- Roof Systems (Teacher 5 plex units) - Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
- Surveillance System Upgrade – Completed
- Vape sensors being installed 10/19/24

BARROW HIGH SCHOOL

- Project Analysis Report Barrow High School-Project to resume- Note: this project is to provide information on the status of BHS; in previous years there have been conversations about whether repairing the building (Voc-Ed wing) would cost more than building a new high school.

UPDATE: RSA and Army Corp. of Engineers will provide new analysis including newer mechanicals being installed by UIC.

- Mechanical System upgrade- Substantial completion.
- Gym Floor- Installed and completed
- Video Surveillance System Upgrade- Completed
- Cafeteria Tables Procurement- Delivered and installed.
- BHS Phase I Renovation & Upgrades-(Pool) in warranty period Project complete, warranty issues still exist. Repairs in progress will be on site Feb. 9th – TBD.

UPDATE: M&O and CIP are in discussions with manufacturer, designer, architects, and installers and remedies for the pool. Will update the Board when remedies are agreed upon. Engineers were on-site to assess.

EBEN HOPSON MIDDLE SCHOOL

- Bleachers Procurement- On site Wall completed for fixed installation. Installation to commence October 28th, 2024
- Cafeteria Tables Procurement- Completed and installed.
- Gym Sound System -Completed and installed.

FRED IPALOOK ELEMENTARY SCHOOL

- Lift Station Replacement- Work completed Jan. 2024.
- HVAC System Upgrades- BCA conducted site visit 01/23/24.
- Cafeteria Tables Procurement- Completed and installed
- Gym Sound System- Completed.

HAROLD KAVEOLOOK SCHOOL

New School- Pylons are complete and in-ground. Flooring and walls have continued. Roofing being installed.

Interim School Lockers Procurement- Procurement in progress with Sourcewell and CIPM.

KALI SCHOOL

- Bleachers- Procurement in progress. Will update with progress.

October 2024

- Generator Replacement- Project will be placed for bid in December. Will assess others after RSA Assessment.
- Surveillance System Upgrade-Completed

MEADE RIVER SCHOOL

- Playground Upgrade- NSB CIPM will put out for bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well. UPDATE: Project will commence in Spring of 2025 if bids come back favorable.
- FFE Furniture-Has been sent to Storey-Kenworthy for updated pricing and purchase through
- Sourcewell. Work continues finalizing bids and quantities.

NUIQSUT TRAPPER SCHOOL

- Security System Upgrades- Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
- HVAC System upgrade at 5Plex- Awaiting proposal for design services.
- Lockers Procurement- Procurement in progress. Bidding through Sourcewell.
- Cafeteria Tables Procurement- NSBSD to provide more info to NSB CIP.
- Boiler Replacement- *Funded by NVB*. UPDATE: Boilers have arrived. M&O is coordinating with NVB for installation commencing on October 28th.

NUNAMIUT SCHOOL

- Lockers Procurement- Procurement in progress with Sourcewell. Design approved by site.

TIKIGAQ SCHOOL

- Kitchen Remodel- NSB CIPM waiting for proposals. UPDATE: CIPM working with several companies on project scope. Waiting for a response from Tikiqag corporation.
- Security “Funnel” and door alarms- Completed and installed
- Vape sensors installed

DISTRICTWIDE

- Fire Alarm and System Upgrades & Standardization- Completed
- AFS to install cellular backups to all fire panels to prevent being offline- Current list includes all sites except Kaktovik, QLC, M&O & HMS.
- PA & Clock System Upgrades and Standardization – NSB putting out for bid with security project 10/25/24
- RSA audit received. 10-year plan created and awaiting board approval.
- Vehicle Procurement- Vehicles began arriving 4/15/24. 90% completed. Others to be brought on ice road.
- HVAC, Heating, Mechanical System Upgrades: CIPM placing all level 1 items from 10-year plan out for bid 10/25/24

- Video Surveillance, Access Control System, camera upgrades, security funnel, and door detex alarms, - End of life for P2000 video surveillance, and access control software – support no longer available effective July 1st. UPDATE: CIPM working on task order for district wide replacement/ addition. Will be placed out for bis 10/25/24 will need to be done in phases due to costs and scope.
- Vape sensor installations began 10/11/24 and will continue until all sites are completed districtwide. Estimated completion date will be 12/15/24

EMERGENCY MANAGEMENT

Emergency Management Coordinator, Ty Cunningham, has been traveling to all sites to assist with emergency drills, emergency training, and CPR/AED training for all personnel, including Borough employees.

NSBSD 1st AID/CPR/AED CERTIFICATIONS (as of Oct 1, 2024)

KAKTOVIK SCHOOL

Kathy Daclan 09/24-09/26
Chervita Campbell 09/24-09/26
Crystal Coleman 09/24-09/26
Tracy DiPaola 09/24-09/26
Jesse Gonzalez 09/24-09/26
Amanda Toorak 09/24-09/26
Chelsea Brower 09/24-09/26
Linda Soplun 09/24-09/26
Elise Barrett 09/24-09/26

NUIQSUT (TRAPPER SCHOOL)

Zina Robinson 09/24-09/26
Ivie Greenwood 09/24-09/26
Cheryl Jackson 09/24-09/26
Willis Ferenbaugh 09/24-09/26
Rachel Elkins 09/24-09/26
Randy Kasak 09/24-09/26
Bernice Kaigelak 09/24-09/26
Tre'von Robinson 09/24-09/26

UTQIAGVIK SCHOOLS

IPK

Janet Crowder 09/23-09/25
Jennifer Edwards 09/23-09/25
Joy Villahermosa 10/23-10/25
Kathryn Landry 09/23-09/25
Luz Lelis 09/23-09/25
Marilou Abenoja 09/23-09/25
Ruth Pigg 09/23-09/25
Sandra Galcon 10/23-10/25
Bernice Espedido 09/23-09/25

HMS

Alfonso Balancia 09/23-09/25

BHS

Lynn Butler 09/23-09/25
MattieJoe Ahgeak 10/23-10/25
Alma Gandia 10/23-10/25

UTQIAGVIK OFFICES

Nagiiyya Williams CO 09/23-09/25
Christina Nash CO 09/23-09/25

WAINWRIGHT (ALAK SCHOOL)

John Gonzalez 09/24-09-26
Samantha Light 09/24-09-26

STAFF SUPPORT AND PROFESSIONAL DEVELOPMENT

All Plant Managers will be attending classes by Iļisagvik at their sites regarding Hazardous materials, Environmental Issues, and Tank (fuel, glycol, oil) training. NSBSD is partnering with the NSB Environmental Department on training and EPA items.

HazWOPER: This course introduces students to recognition of, protection from, and working with hazardous substances during clean-up activities at work sites containing hazardous waste substances. This course complies with federal regulations 29 CFR 1910.120 and applicable EPA regulations. A 40-Hour HAZWOPER Certificate shall be issued upon successful completion of the course.

Student Activities – Steve Zanazzo

Football: Barrow finished the regular season with a 5-2 overall record and a 5-0 conference record. The Whalers captured the Mid-Alaska Conference Championship and hosted the State Semi-Final game against Homer. Homer prevailed 6-0 ending the season. All-State awards will come out in late October. Three seniors, Norm Lionaiava, Brewster Fields, and Gabe Orilla have been selected to play in the Senior Shiners All-Star game on November 2nd at the Dome in Anchorage.

XC Run: The North Slope Conference held their Regional Championship in Utqiaġvik in late September. Twenty-five student athletes from 5 of the villages competed in the 5k race out at the pits. Jennifer Nash of Tikigaq and Justus Mulcahy of Nunamiut took home individual championships. ASAA changed the rules for DIII this season with schools only needing 3 runners to qualify for the team Championship. Tikigaq Girls and the Nunamiut Boys won the first ever team awards. Nunamiut school won the Academic Awards with the 6 team members combined gpa from last semester with a 3.55 gpa. The NSC had 14 runners represent NSBSD at the ASAA State Championships.

The Big West Conference was hosted by BHS in Utqiaġvik with 4 schools participating. It has been several years since BHS has hosted regionals. Coach Thomas Foral and his team put on a great two day of races for our village students and out of town teams. BHS qualified 2 runners that represented NSBSD at the ASAA State Championships.

Volleyball: Barrow hosted Redington HS in September and is hosting the 18th Annual Whaler Invitational on Oct 31 – Nov 2 with 4 out of town teams participating. BHS regional tournament will be held in Kotzebue on November 8-9.

Mixed-6 Volleyball has begun with all 7 village teams participating. Kali is excited to host the regional tournament in Pt. Lay on November 21-22.

Wrestling: The Whalers have begun their season with over 20 wrestlers this year and are on the road this weekend for their first tournament of the season. BHS will host the annual Bob Harcharek Invitational on November 8-9 with 4 schools attending.

NYO: BHS will host an all-schools NYO meet on January 10-12. We are excited on developing our NYO program across the district, with new equipment and added events this school year!