

Midway ISD 2022-2023 Rezoning

Guiding Principles for Rezoning

General Description

The 2019 school bond package was approved by voters to include a new elementary campus and reconfigure the grade alignments to one high school (grades 9-12), two middle schools (grades 6-8), and eight elementary campuses (grades PK-5). This realignment will affect the attendance zones for all campuses from PreK to 8th grade.

Expected Results

Develop and recommend a detailed attendance zone plan for grade realignment and additional campuses that addresses community growth.

Community Input from January 2021 Thought Exchange

Summary Themes	Sub Themes in order of ranking within Summary Theme
Location-Based Concerns	Proximity; Neighborhoods/Community; Transportation; Property Value
Campus Capacity	Class Size; Balanced Space/Room for Growth/Overcrowding
Student Body & Programs	Equity of Programs & Resources/Diversity of Demographics
Transition Plan	Middle school feeder patterns; Grandfathering/Options; Transitioning

Guiding Principles for Scenario Development (in ranked order of priority from community input)

1. **Feeder Patterns** - Designate a consistent middle school for each elementary campus; do not split elementaries for middle school.
2. **Class Size** - Maintain low class sizes / student-to-teacher ratios to ensure attention and learning environments.
3. **Proximity** - Consider the distance from students' homes to school.

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4. **Equity of Programs & Resources** - Ensure equal program offerings, instruction quality, and access to financial resources at every campus.
 5. **Neighborhoods/Community** - Keep full neighborhoods together to build community and community engagement.
 6. **Transportation** - Reduce travel times and establish safe pedestrian routes.
 7. **Balance Space for Growth** - Limit enrollment based on space to provide adequate space for programs and growth.
 8. **Grandfathering & Options** - Reduce students transitions and offer options for grandfathering if feasible.
 9. **Diversity of Demographics** - Balance socioeconomic status among the campuses.
 10. **Transitioning** - Create transition plans that are sensitive to childrens' needs.
 11. **Property Value** - Be aware that homeowners associate school zones with property values.

Operating Guidelines

1. Consultant and administrative staff will create multiple attendance zone scenarios that follow the community's guiding principles as closely as feasible.
2. Enrollment projections based on demographic studies will serve as pertinent data in development of attendance zones.
3. Attendance zones should be designed to last five or more years.
4. A transparent rezoning process will include multiple opportunities for stakeholder input and published information for public viewing.
5. Administrative staff is not constrained by previous or current attendance zone boundary lines or student enrollment.
6. Final attendance zones and a transition plan will be published the school year prior to implementation.