

# September 2024 Board Report

Texas Virtual Academy at Hallsville

## *Elementary and Middle School*

With a successful school launch, we are headed into September excited about developing the whole child.

**Character Development:** We have introduced the character development program, *Leader in Me*, to all staff and they are finding new ways to implement it into their classrooms and have conversations with students. Our NJHS program is thriving with students who are eager to volunteer, give back, and learn more about how to grow as a leader.

**Academics:** We have some very experienced teachers sharing weekly tips and tricks in Staff Meetings to improve classroom instruction, with our instructional coach support in full swing for all teachers. Students are regularly practicing STAAR-level questions in their classes and through their asynchronous courses. Our PLCs meet weekly to review data from class and planned assessments to ensure we are properly scaffolding and filling in gaps and holding students to a high level of rigor in the classroom.

**Social-Emotional:** Each month teachers host a fun connection session with their students so they have social opportunities - taking advantage of the K12 Zone - the virtual hang out space available through our K12 platform.

## *High School*

This September, our campus has come alive with the arrival of almost 1,300 new students, marking the beginning of an exciting academic year. The influx of fresh faces brings a renewed energy and enthusiasm that can be felt throughout the campus.

One of the most popular spots for socializing among the new students is The Zone. This hub has quickly become the go-to place for meeting new friends and engaging in lively discussions.

The academic journey is also in full swing, with English teachers having already administered their first TFAR. The feedback from these assessments will help guide tailored support and ensure that

all students are on the right track for success.

This month is particularly special as it marks the launch of various student organizations. These provide students with fantastic opportunities to pursue their interests, develop leadership skills, and build a sense of community.

Teachers are equally enthusiastic about the formation of teacher committees, which are also launching this month. These committees will allow educators to collaborate more effectively, share best practices, and drive initiatives that enhance the learning experience.

## *Special Programs*

**\*TRAX** - TVAH Special Education is excited to roll out our TRAX support sessions for all Special Education students. In TRAX, students that are supported through SPED in their general education and resource classrooms will get additional small group support from their special education teachers on content and individual goals.

**\*Vizzle/Re-Think Ed** - Our thanks to the district for supporting us by purchasing this program for Special Education learners at TVAH. Vizzle has had amazing results in supporting students that need additional help in filling the gaps. We are working with Vizzle to get this program up and running in the next few weeks! We can't wait to see how this program will help our Bobcats succeed!

## *Career and College Prep*

### **Welcome Back!**

This month, Texas Career and College Prep has made significant strides in enhancing our students' educational experience. We are excited to announce the successful launch of our first Career and Technical Student Organizations (CTSO) for the school year, providing students with opportunities to engage in hands-on learning and develop essential skills for their future careers.

Key highlights for September include:

**\*\*Family Zoom Meeting\*\*:**

We will host a Zoom meeting to welcome families to our campus, fostering community engagement and providing important information about our programs.

**\*\*Micro Internship Program\*\*:**

We initiated a micro internship program, allowing students to gain real-world experience and insights into various industries.

**\*\*Advisory Council Meeting\*\*:**

Our advisory council will meet to discuss strategies for improving our career and technical education offerings and ensuring alignment with industry needs.

**\*\*Live Industry Chat\*\*:**

We will hold a live industry chat, connecting students with professionals in their fields of interest, which facilitated valuable networking opportunities.

**\*\*Workforce Dual Credit Orientation\*\*:**

An orientation session will be held September 24th for our workforce dual credit program, helping students understand the benefits of earning college credit while still in high school.

**\*\*Leadership Academy\*\*:**

Our leadership academy commences this month, aimed at developing the leadership skills of our students and preparing them for future challenges.

We are proud of the progress made this month and look forward to continuing to support our students in their career and college preparation journey.

## *Counseling*

### **Making a Difference**

We have a family with 4 daughters who all attend(ed) TVAH. The two oldest daughters have graduated from TVAH. The youngest two were with us all last year and did great, but they wanted to try local brick and mortar again. Within a couple weeks, it became obvious to them it was still not a fit (anxiety for one and bullying for the other). The mother reached out and asked for help getting them back into TVAH as soon as possible. We worked diligently and were able to get them reenrolled for the 9/9 start date.

**Final Graduation numbers for 23/24 - see chart below.**

### **11th grads for 24/25**

TVAH prides itself on supporting students off cohort to graduate! This year we have 541 students who are listed as 11th grads. These students are on track to become seniors at semester and graduate in 2025. We are excited to see these kids walk across that stage in June.

### **Credit Recovery**

We have a total of 4307 courses that students began the week of 9/3/24. (Seniors are in more than 1 course if needed for graduation)

### **Dual Credit**

TVAH currently has 395 students enrolled in Dual Credit. These classes are primarily through Kilgore College. There is a teacher assigned to monitor and support these students as they work toward earning both high school credit for graduation and college credit.

# 2023-2024

# in senior class	2411	
# fall grads	228	9.46%
# spring grads	1909	79.18%
# graduated between Jan & May 23	28	1.16%
# summer grads	55	2.28%
# of seniors who were 11th grads in fall	271	11.24%
# graduated with cohort	1897	78.68%
# graduated after cohort (late)	254	10.54%
# graduated early	69	2.86%
Total # grads	2220	92.08%

## TVAH Enrollment Report



### Enrollment Overview

Enrollment and Withdrawal Highlights

Most Recent Reports: Sunday, September 08, 2024

**School**

Select all

TVAH

  

**Active/Future**

Select all

Current

Future Cohort

Total Enrollment	Added this School Year	Future Cohorts	Withdrawn Last 7 Days	In Pipeline
17,965	5,261	1,197	46	1,219
	<p>2024 September: 2553</p> <p>2024 August: 2708</p>	<p>30 September, 2... 1196</p> <p>8 January, 2025 1</p>	<p>Graduated: 1</p> <p>Other: 45</p> <p>Other = B1-Never Attended, No Show, Removed from State Drop-Out Count, Documentation Pending</p>	<p>Not Approved: 1219</p>

**Total Enrollment:** Students currently enrolled as of Report Date. (SchoolEnrollDate <= today)

**Added this School Year:** Students that enrolled this school year, prior to or including today, and have not withdrawn. (SchoolEnrollDate is between 7/1/2023 and today, and not withdrawn)

**Future cohorts:** Students that have been approved and assigned a start date in the future. (SchoolEnrollDate > today)

**In Pipeline:** Students that have applied and are pending approval. (EnrollmentStatus = Not approved or waitlist; EligibilityStatus=Active)

**SPED:** SPED does not include ALT.

**Campus Level**

● Current ● Future Cohort

Grade	Current	Future Cohort
ES	773	108
MS	3839	458
HS	12556	1428

  

Month	Current	Future Cohort
03	117	33
04	246	30
05	410	45
06	706	92
07	1307	139
08	1826	227
09	3214	414
10	3496	425
11	3176	371
12	2670	218

**Special Programs**

Program	Current	Future Cohort
SPED	3516	440
ALT	174	1
504	2081	35
GT	309	1
EL-Current	1758	26
EL: 1-2 yrs	161	3
EL: 3-5 yrs	451	7
Dystexia Direct	496	
Dystexia Monit	691	1
SCP	13212	1



# TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12



**Rosalyn Petry**

Rosalyn is using Smore to create beautiful newsletters

