

# **Ector County Independent School District**

## **Cameron Dual Language Elementary**

### **2025-2026 Board Goals/Performance Objectives/Strategies**



# **Mission Statement**

**Cameron Elementary will ensure high levels of learning in English and Spanish in order to cultivate bilingual and biliterate students who contribute to a multicultural, diverse, global society.**

**La escuela Primaria Cameron asegurará altos niveles de aprendizaje en inglés y español para cultivar estudiantes bilingües que contribuyan a una sociedad multicultural, diversa y global.**

## **Vision**

**Cameron Elementary will become the premier two-way dual language campus in Texas.**

**La escuela Cameron se convertirá en la principal escuela de dos idiomas de dos vías en Texas.**

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    Cameron Elementary will become the premier two-way dual language campus in Texas. 2

    La escuela Cameron se convertirá en la principal escuela de dos idiomas de dos vías en Texas. 2

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# Board Goals

**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.





**Performance Objective 1:** By May of 2026, the % of students performing at the MEETS level on 3rd-6th Math STAAR will increase from 48% to 60%.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%, Gr. 3 Math - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 35%, Gr. 5 Math - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 41%, Gr. 6 Math - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PreK through 6th-grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review). <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success. <b>Staff Responsible for Monitoring:</b> Administrators  <b>Funding Sources:</b> lead4ward professional learning - Title One School-wide - \$27,500	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the 9-Week ECISD PLC Framework with Kinder-6th grade teachers. <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action. <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Oct	Jan	Mar	May

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> 3rd - 6th grade teachers will utilize iReady Think Up resources to prepare students for the rigor of the STAAR test.  <b>Strategy's Expected Result/Impact:</b> These resources will be beneficial to Cameron teachers and students because teachers already have access to the teacher toolbox, have been trained on ThinkUp Resources, and have used these resources before in the classroom.  <b>Funding Sources:</b> Think Up Resources - Title One School-wide - \$11,000	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

**Performance Objective 2:** By May of 2026, the % of students performing at the MEETS level on 3rd-6th Reading STAAR will increase from 48% to 60%.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%, Gr. 5 Reading - % of 5th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 46%, Gr. 6 Reading - % of 6th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 46%

**Evaluation Data Sources:** STAAR data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PreK through 6th-grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review).  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success.  <b>Staff Responsible for Monitoring:</b> Administrators.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the 9-Week ECISD PLC Framework with Kinder-6th grade teachers.  <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> 3rd - 6th grade teachers will utilize iReady Think Up resources to prepare students for the rigor of the STAAR test.  <b>Strategy's Expected Result/Impact:</b> These resources will be beneficial to Cameron teachers and students because teachers already have access to the teacher toolbox, have been trained on ThinkUp Resources, and have used these resources before in the classroom.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Board Goal 1:** The percentage of students achieving or exceeding the meets standard on state assessments will increase from 35% to 48% by May 2029 across all tested content areas.

**Performance Objective 3:** By May of 2026, the percentage of 5th grade students performing at the MEETS level on Science STAAR will increase from 25% to 40%.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PreK through 6th-grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review).  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the 9-Week ECISD PLC Framework with Kinder-6th grade teachers.  <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The 5th grade Science teacher will utilize iReady Think Up, Science Cut Ups, EdPuzzle, and Flocabulary resources to prepare students for the rigor of the STAAR test.  <b>Strategy's Expected Result/Impact:</b> These resources will be beneficial to Cameron teachers and students because teachers already have access to the teacher toolbox, have been trained on have used these resources before in the classroom.	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				





**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

**Performance Objective 1:** The percentage of students K-3 achieving or exceeding their READING RIT goal will increase from 57% to 65%

**Indicators of Success:**

Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2026 Goal: 56%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

**Evaluation Data Sources:** End of the Year MAP Results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PreK through 3rd-grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review).  <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success.  <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team: Principal, Assistant Principal, Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the 9-Week ECISD PLC Framework with Kinder-3rd grade teachers.  <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action.  <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team: Principal, Assistant Principal, Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				







**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.

**Performance Objective 2:** The % K-3 students will show growth from 93% to 100% on their READING MAP ASSESSMENT.

**Indicators of Success:**

Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2026 Goal: 56%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

**Evaluation Data Sources:** EOY MAP Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation and iReady Reading progress.  <b>Strategy's Expected Result/Impact:</b> Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Kinder & 1st grade teachers will participate in Year 1 of Blended Learning implementation for the Reading Language Arts block.  <b>Strategy's Expected Result/Impact:</b> Teachers will utilize a systematic approach to assessment and data informed teaching to design and deliver instruction based on students' specific learning needs, monitor student learning, and provide feedback.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Cameron will hire two full-time aides for kindergarten. A full-time aide will be assigned to each partner pair.  <b>Strategy's Expected Result/Impact:</b> The expectation is that aides are available to support the teachers with behavior, classroom management, the preparation of instructional materials, and other duties so that teachers can focus on whole group and small-group instruction with minimal disruptions.  <b>Staff Responsible for Monitoring:</b> Administrators and kindergarten teachers.  <b>Funding Sources:</b> Full time pay for Title I Aides - Title One School-wide - \$66,000	Formative			Summative
	Oct	Jan	Mar	May
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Board Goal 2:** The percentage of 3rd grade students reading at or above grade level will increase from 34% to 48% by May 2029.





**Performance Objective 3:** The % of 3rd grade students performing at the MEETS level on their READING STAAR ASSESSMENT will increase from 44% to 60%.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Gr. 3 Reading - % of 3th grade students achieving the meets or exceeds standard in reading or math on STAAR - 2026 Goal: 36%

**Evaluation Data Sources:** STAAR Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will create student data folders for tracking BOY, MOY, & EOY MAP Reading growth and monthly IStation and iReady Reading progress. <b>Strategy's Expected Result/Impact:</b> Generate student and parent awareness of progress in Reading, their level, highlight the students' needs, and provide a two-way communication between parents and teachers. <b>Staff Responsible for Monitoring:</b> Administrators.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 3rd grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review). <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success. <b>Staff Responsible for Monitoring:</b> Administrators	Formative			Summative
	Oct	Jan	Mar	May
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement the 9-Week ECISD PLC Framework with Kinder-6th grade teachers. <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action.	Formative			Summative
	Oct	Jan	Mar	May

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> 3rd - 6th grade teachers will utilize iReady Think Up resources to prepare students for the rigor of the STAAR test.  <b>Strategy's Expected Result/Impact:</b> These resources will be beneficial to Cameron teachers and students because teachers already have access to the teacher toolbox, have been trained on ThinkUp Resources, and have used these resources before in the classroom.		Formative			Summative
		Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>					





**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 1:** School Connectedness panorama data will increase from 57% to 65%.

**Indicators of Success:**

Attendance - % of student daily attendance - 2026 Goal: 92.5%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

**Evaluation Data Sources:** Panorama Survey EOY Data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Kinder-6th grade students will participate in iLead social-emotional lessons provided by their classroom teachers once every week. <b>Strategy's Expected Result/Impact:</b> Students will be knowledgeable about mental health by completing activities that will help them feel cared for by their teachers and peers. <b>Staff Responsible for Monitoring:</b> Administrators and Counselor.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will receive training on the proper administration of the Fall and Spring Panorama surveys. <b>Strategy's Expected Result/Impact:</b> Students will understand the importance of the survey and complete the survey in a quiet, safe, and secure environment. <b>Staff Responsible for Monitoring:</b> Assistant Principal and Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 2:** AVID WICOR Strategies will be implemented in 100% of PreK-6th grade classrooms.

**Indicators of Success:**

Growth (STAAR) - % of students who meet or exceed the STAAR academic annual growth - 2026 Goal: 62%, Growth (MAP) - % student end of year RIT score met or exceeded individual growth projections based upon MAP - 2026 Goal: 52%, Kindergarten Readiness - % of students meeting kindergarten readiness benchmark - 2026 Goal: 56%, Closing the Gaps RLA - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 37%, Closing the Gaps Math - The performance of ECISD high focus subgroup compared to their peers across the state of Texas - 2026 Goal: 31%, College, Career, and Military Readiness - % of current seniors meeting at least one CCMR accountability indicator by the completion of their junior year - 2026 Goal: 37%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

**Evaluation Data Sources:** Classroom walkthroughs and lesson plan reviews.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Prek-6th grade teachers will participate in AVID WICOR professional learning. <b>Strategy's Expected Result/Impact:</b> Classroom teachers will be equipped to incorporate WICOR strategies in their lessons. AIVD Strategies are used in the classroom and are evident in student work. <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> PreK-6th grade students will use AVID planners to note instructional objectives, goals, and behavior. <b>Strategy's Expected Result/Impact:</b> The expectation is that students will take ownership of their learning and be held accountable for their progress. <b>Staff Responsible for Monitoring:</b> Campus administrators.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 3:** Student daily attendance will increase from 95.9% to 97%.

**Indicators of Success:**

Attendance - % of student daily attendance - 2026 Goal: 92.5%, School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The attendance clerk will run weekly and monthly attendance reports and contact parents of students with chronic absences.  <b>Strategy's Expected Result/Impact:</b> Parents will be informed about the importance of student attendance and receive assistance if needed.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hold attendance raffles at the end of every nine weeks.  <b>Strategy's Expected Result/Impact:</b> Encourage students to attend school every day.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 4:** Exclusionary disciplinary infractions will decrease from 5% to 2%.

**Indicators of Success:**  
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

**Evaluation Data Sources:** Discipline referrals





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students will participate in iLead social-emotional lessons provided by their classroom teachers once per week. <b>Strategy's Expected Result/Impact:</b> The expectation is that students will learn how to monitor their mental health and be aware of their reaction. <b>Staff Responsible for Monitoring:</b> Administrators and counselor.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All PreK-6th grade students will participate in at least one Guidance Lesson per month provided by the school counselor. <b>Strategy's Expected Result/Impact:</b> The expectation is that students are equipped with strategies to control their emotions and reactions to difficult situations. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Oct	Jan	Mar	May
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

**Board Goal 3:** The percentage of high school graduates considered College, Career or Military Ready will increase from 88% to 93% by May 2029.

**Performance Objective 5:** 100% of 3rd-6th grade students will utilize Avid planners to promote college readiness.

**Indicators of Success:**  
College, Career, and Military Readiness - % of current seniors meeting at least one CCMR accountability indicator by the completion of their junior year - 2026 Goal: 37%,  
School Connectedness - The belief held by students that adults and peers in the school care about their learning as well as about them as individuals - 2026 Goal: 52%

**Evaluation Data Sources:** AVID binder checks, students using the AVID binders

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Training will be provided for all new staff and refreshers over the AVID strategies will be provided for all 3rd-6th grade teachers. <b>Strategy's Expected Result/Impact:</b> AVID Planner Strategies are used in the classroom and are evident in student work. <b>Staff Responsible for Monitoring:</b> Assistant Principal.  <b>Funding Sources:</b> Student Planners - Title One School-wide - \$2,500	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All staff members will be encouraged to participate in college awareness days. <b>Strategy's Expected Result/Impact:</b> Students are exposed and made aware of all the options that they have for college. <b>Staff Responsible for Monitoring:</b> Administrator.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				



Board Goal 4: Classroom Excellence

Performance Objective 1: By May 2026, student daily attendance will increase from 95.7% to 97%.





Evaluation Data Sources: Attendance reports from Focus

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The attendance clerk will run weekly and monthly attendance reports and contact parents of students with chronic absences. <b>Strategy's Expected Result/Impact:</b> Parents will be informed about the importance of student attendance and receive assistance if needed.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hold attendance raffles at the end of every nine weeks. <b>Strategy's Expected Result/Impact:</b> Encourage students to attend school every day.	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Board Goal 4: Classroom Excellence

**Performance Objective 2:** By May 2026 100% percent of teachers assigned to GT cluster classrooms in grades K-6 will be trained in implementing Depth & Complexity strategies in core instruction.

**Evaluation Data Sources:** Professional learning sign in sheets.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All Kinder and 1st & 2nd grade GT Cluster teachers and all 3rd-6th grade teachers will attend beginning of the year GT job-alike professional learning session delivered by the Advanced Academic Services department. <b>Strategy's Expected Result/Impact:</b> This session is designed to support and connect our GT Cluster Teachers across the district. This is a valuable opportunity for them to talk through the YAG for GT, learn strategies including Depth and Complexity, collaborate with grade-level peers, share strategies, and strengthen support for our advanced learners. <b>Staff Responsible for Monitoring:</b> Administrators and GT Specialists.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Kinder-6th grade teachers will receive support from district GT Specialists. <b>Strategy's Expected Result/Impact:</b> The GT specialists will be visiting with teachers and their classrooms to provide support with the implementation of GT strategies to strengthen and support our advanced learners.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Board Goal 4: Classroom Excellence

**Performance Objective 3:** Cameron will improve the implementation of TEKS-based, rigorous, and relevant curriculum supported by high-quality instructional strategies to 100% for all subjects by May 2026.

**Evaluation Data Sources:** Daily walkthroughs, Lesson plan review, weekly PLC meetings, analysis of Checkpoint data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> PreK through 6th-grade teachers will participate in lead4ward training (PreK-6th access4all, 3rd-6th Rockin' Review). <b>Strategy's Expected Result/Impact:</b> Teachers will be able to use the lead4ward tools and resources in instructional planning, enhance activities with the Instructional Strategies Playlist, discover ways to expand student thinking, move instructional planning to action, explore options for universal accessibility the instructional materials that ensure access to the rigor of instruction, connect learning to student success. <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team: Principal, Assistant Principal, Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement the 9-Week ECISD PLC Framework with Kinder-6th grade teachers. <b>Strategy's Expected Result/Impact:</b> This framework outlines a 9-week PLC model implemented twice per semester, integrating DuFour's PLC guiding questions with high-impact practices from Bambrick-Santoyo and other research-based models. It focuses on turning data into action. <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team: Principal, Assistant Principal, Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Board Goal 5: Culture of Excellence

Performance Objective 1: By Spring 2025, School Connectedness Panorama Data will increase from 57% to 65%.





Evaluation Data Sources: Panorama Survey.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Kinder-6th grade students will participate in iLead social-emotional lessons provided by their classroom teachers once a week. <b>Strategy's Expected Result/Impact:</b> Students will be knowledgeable about mental health by completing activities that will help them feel cared for by their teachers and peers. <b>Staff Responsible for Monitoring:</b> Assistant Principal and Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will receive training on the proper administration of the Fall and Spring Panorama surveys. <b>Strategy's Expected Result/Impact:</b> Students will understand the importance of the survey and complete the survey in a quiet, safe, and secure environment. <b>Staff Responsible for Monitoring:</b> Assistant Principal and Dual Language Specialist	Formative			Summative
	Oct	Jan	Mar	May
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Board Goal 5: Culture of Excellence

Performance Objective 2: Exclusionary disciplinary infractions will decrease from 5% to 2%.





Evaluation Data Sources: Discipline referrals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students will participate in iLead social-emotional lessons provided by their classroom teachers once per week. <b>Strategy's Expected Result/Impact:</b> The expectation is that students will learn how to monitor their mental health and be aware of their reaction. <b>Staff Responsible for Monitoring:</b> Administrators and counselor.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All PreK-6th grade students will participate in at least one Guidance Lesson per month provided by the school counselor. <b>Strategy's Expected Result/Impact:</b> The expectation is that students are equipped with strategies to control their emotions and reactions to difficult situations. <b>Staff Responsible for Monitoring:</b> Administrators and counselor.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Board Goal 5: Culture of Excellence

Performance Objective 3: Student daily attendance will increase from 95.9% to 97%.

Evaluation Data Sources: Attendance reports from Focus.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The attendance clerk will run weekly and monthly attendance reports and contact parents of students with chronic absences. <b>Strategy's Expected Result/Impact:</b> Parents will be informed about the importance of student attendance and receive assistance if needed.	Formative			Summative
	Oct	Jan	Mar	May
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Hold attendance raffles at the end of every nine weeks. <b>Strategy's Expected Result/Impact:</b> Encourage students to attend school every day.	Formative			Summative
	Oct	Jan	Mar	May
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				