

**RESOLUTION 10-24 - Approval for First Reading of New Board Policy
IMB – Student Achievement Program**

This resolution is for first reading for new Board Policy IMB – Student Achievement Program.

Background: House Bill 2263, sections 40 and 41, passed during the 2007 Legislative Session, removed Certificate of Initial Mastery (CIM) and Certificate of Advanced Mastery (CAM) requirements and references from state law requiring ESDs to have a policy addressing Student Achievement Programs.

The Administrative Policy Review Team has reviewed the proposed OSBA Policy IMB – Student Achievement Program and recommends the addition of new Board Policy IMB – Student Achievement Program to Multnomah Education Service District Policies.

The Superintendent recommends adoption of the following resolution:

WHEREAS, the 2007 Legislature passed House Bill 2263 removing CIM/CAM requirements and references from state law and requires ESDs to have said policy; and

WHEREAS, the Administrative Policy Review Team has reviewed and incorporated all of the required language into new Board Policy IMB – Student Achievement Program.

NOW THEREFORE BE IT RESOLVED, that new Board Policy IMB – Student Achievement Program is approved for first reading as attached.

BE IT FURTHER RESOLVED, that the Superintendent is directed to bring Board Policy IMB – Student Achievement Program back for second reading and adoption at the next regular meeting of the Board.

**MULTNOMAH
EDUCATION SERVICE DISTRICT**

Code: IMB
Adopted:
Revised/Readopted:

Student Achievement Program

The MESD recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority. Student achievement will be defined by the MESD and include, but not be limited to, assessment results, student attendance and drop out rates and diploma attainment.

The Superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the MESD's continuous student achievement improvement program efforts.

The MESD's program will be consistent with Oregon Department of Education requirements.

The MESD will, in striving for continuous improvement of student achievement, review individual school data on student achievement, prioritize, allocate and realign resources as necessary.

END OF POLICY

Legal Reference(s):

ORS 329.095	OAR 581-022-1020
	OAR 581-022-1030
	OAR 581-022-1130

MESD Policy Cross Reference(s):

JA/JAA	Student Policies, Goals and Objectives
JAB	Learning Supports to Enhance Achievement
JB/JB-AR	Equal Educational Opportunity
JE/HE-AR	Attendance
JECD/JECD-AR	Assignment of Students to Classes
JI-JI-AR	Student Awards and Scholarships
JIA	Student Recognition Program
JO/JO-AR	Education Records
IA/IAA	Instructional Goals
IFO	Curriculum Adoption
IG	Instructional Design
IGBAB	Education Records/Records of Students with Disabilities
IGBAE	Special Education – Participation in Regular Education Programs
IGBAF	Special Education – Individualized Education Program (IEP)**
IGBAH	Special Education – Evaluation Procedures
IGBAJ	Special Education – Free Appropriate Public Education (FAPE)

MESD Policy Cross Reference(s) Continued:

IGBAL	Special Education – Services for Home-Schooled Students with Disabilities**
IGBHA	Alternative Education Programs
IGBHE	Expanded Options Program
IHB	Class Size
II/IIA/II/IIA-AR	Instructional Resources/Instructional Materials
IIC	Community Instructional Resources
IJ	Guidance Program
IKB	Homework
IKF	Graduation Requirements
IKH/IKH-AR	Credit for Proficiency
IL	Assessment Program
IM	Evaluation of Instructional Programs