AISD
Instructional Focus

December 16, 2024

#AllinAledo

AISD Featured Collaborative Team
Stuard Elementary School Kindergarten Team

Erica Gnatowsky
Team Lead

Juliana Collie

Chandler Hill

Jamie Littleton

ALEDO ISD FOCUS DOCUMENT
2024-2025

WHAT WE TEACH

- Standards Driven Curriculum
- Teaching to the Depth of the Standards

HOW WE TEACH

- Focus on 8 Cognitive Skills *Thinking Maps*
- Fundamental Five
- Rigor, Relevance, Learner Engagement
- Workshop Model

AUTHENTIC LITERACY

- Cross-Disciplinary Literacy (listening, speaking, reading, writing, thinking)
- Write From the Beginning & Beyond

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus 2024-25

PLC Goals
Reported Quarterly

Focus on Learning
Goal 87% of CTs by June

Collaborative Culture
Goal 93% of CTs by June

Focus on Results
Goal 83% of CTs by June

District Instructional Priorities
Reported Monthly

Lesson Frame
Goal 100% of classrooms by June

Critical Writing
Goal 100% of classrooms by June

FSGPT / Academic Discussion
Goal 100% of classrooms by June

Active Participation
Goal 100% of classrooms by June

Student-Driven Learning
*Monthly report will consist of exemplars, rather than a percentage

Instructional Rounds Data
*District Aggregate Data Shared Each Semester

Progress Monitoring
Reported BOY, MOY, EOY

CIRCLE Progress Monitoring
PK Reading / Math Screener

mCLASS Texas
K-2 Reading Screener

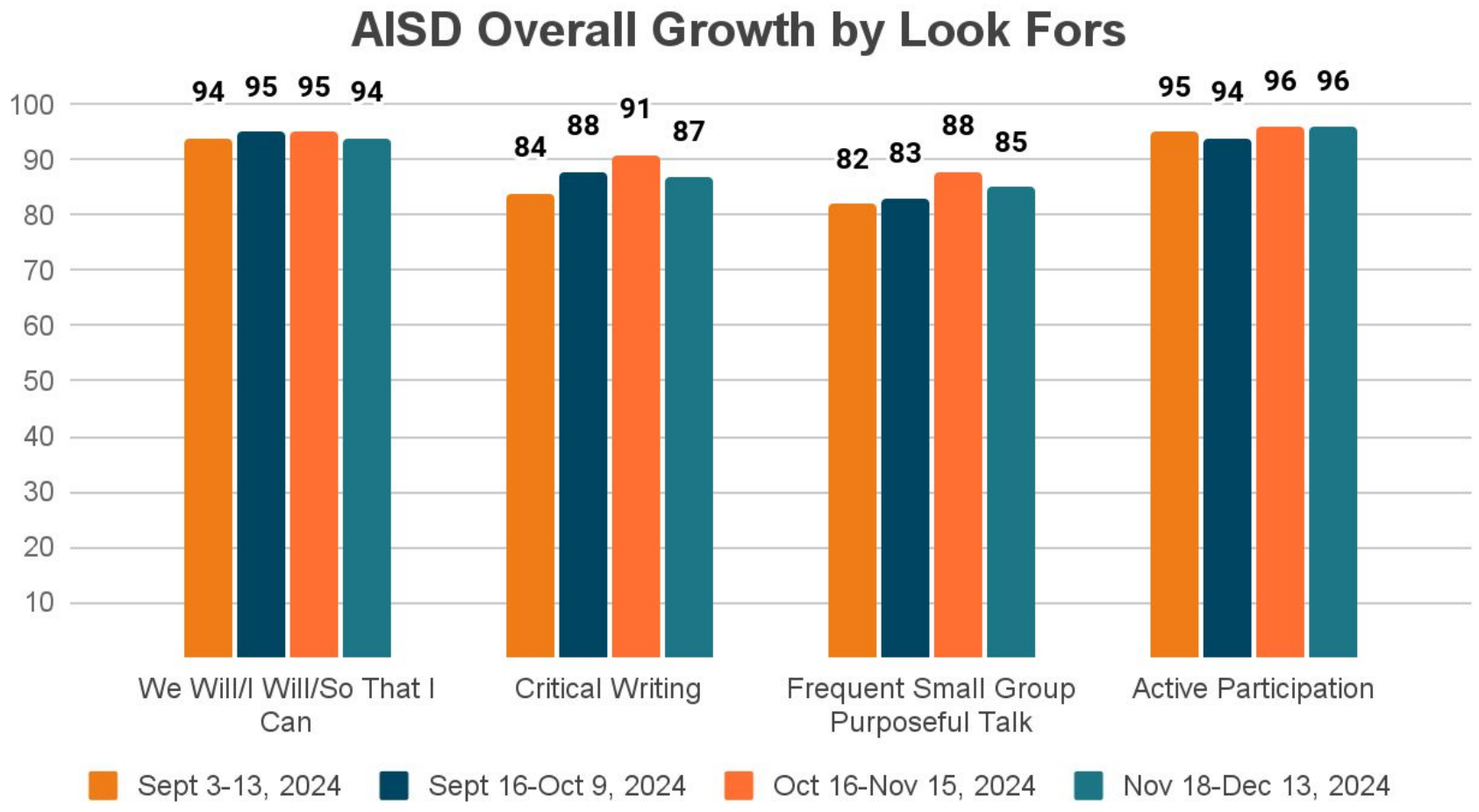
IXL Math
K-2 Math Screener

MAP Growth
3-8 Reading Screener
3-8 Math Screener

Aledo ISD

Instructional Focus Implementation

Reporting Period 4
November 18-December 13, 2024


AISD Overall Growth by Look Fors
100
90
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82
83
88
85
95
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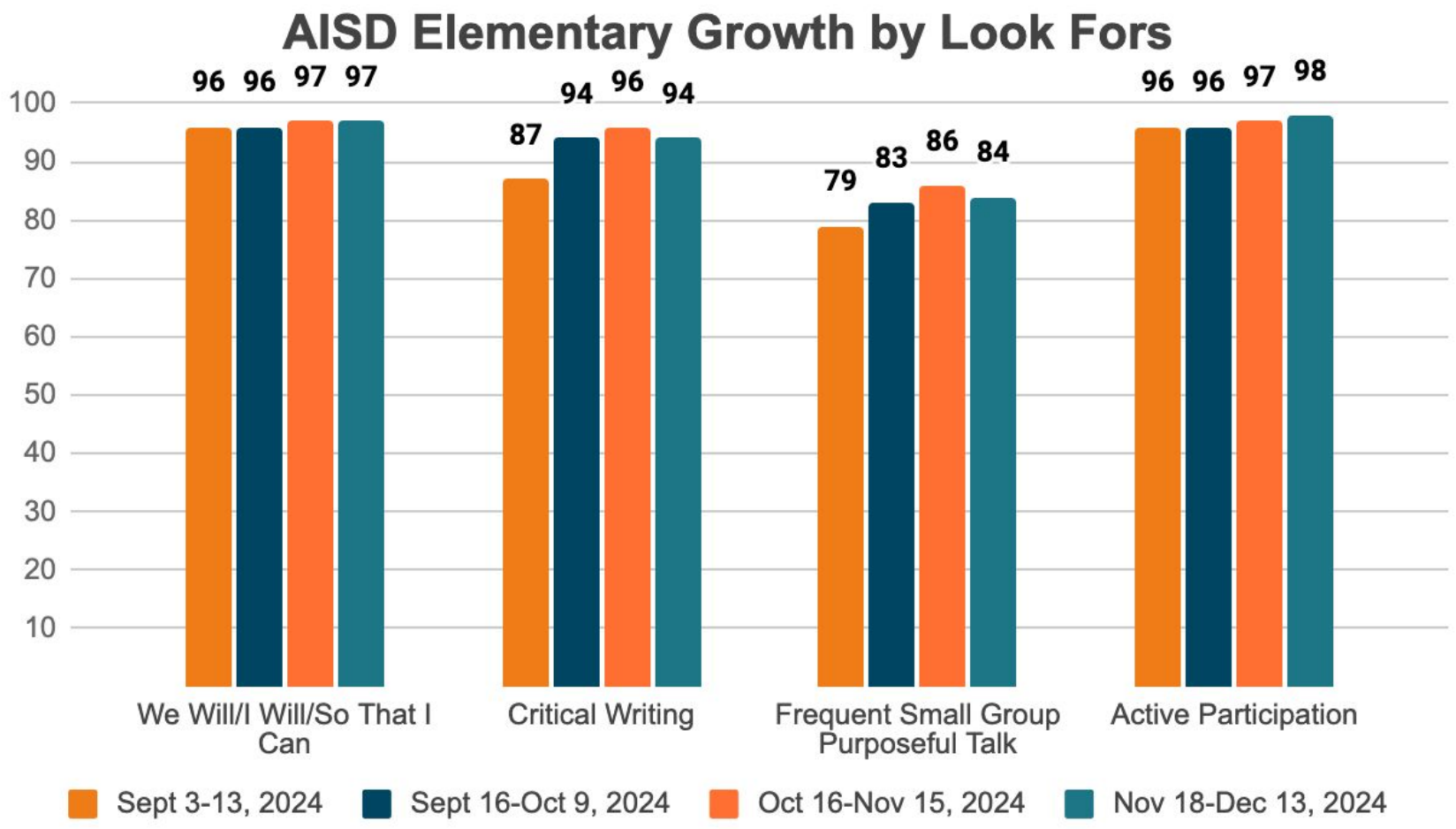
96
96
We Will/I Will/So That I Can
Critical Writing
Frequent Small Group Purposeful Talk
Active Participation
Sept 3-13, 2024
Sept 16-Oct 9, 2024
Oct 16-Nov 15, 2024
Nov 18-Dec 13, 2024


AISD Elementary Growth by Look Fors
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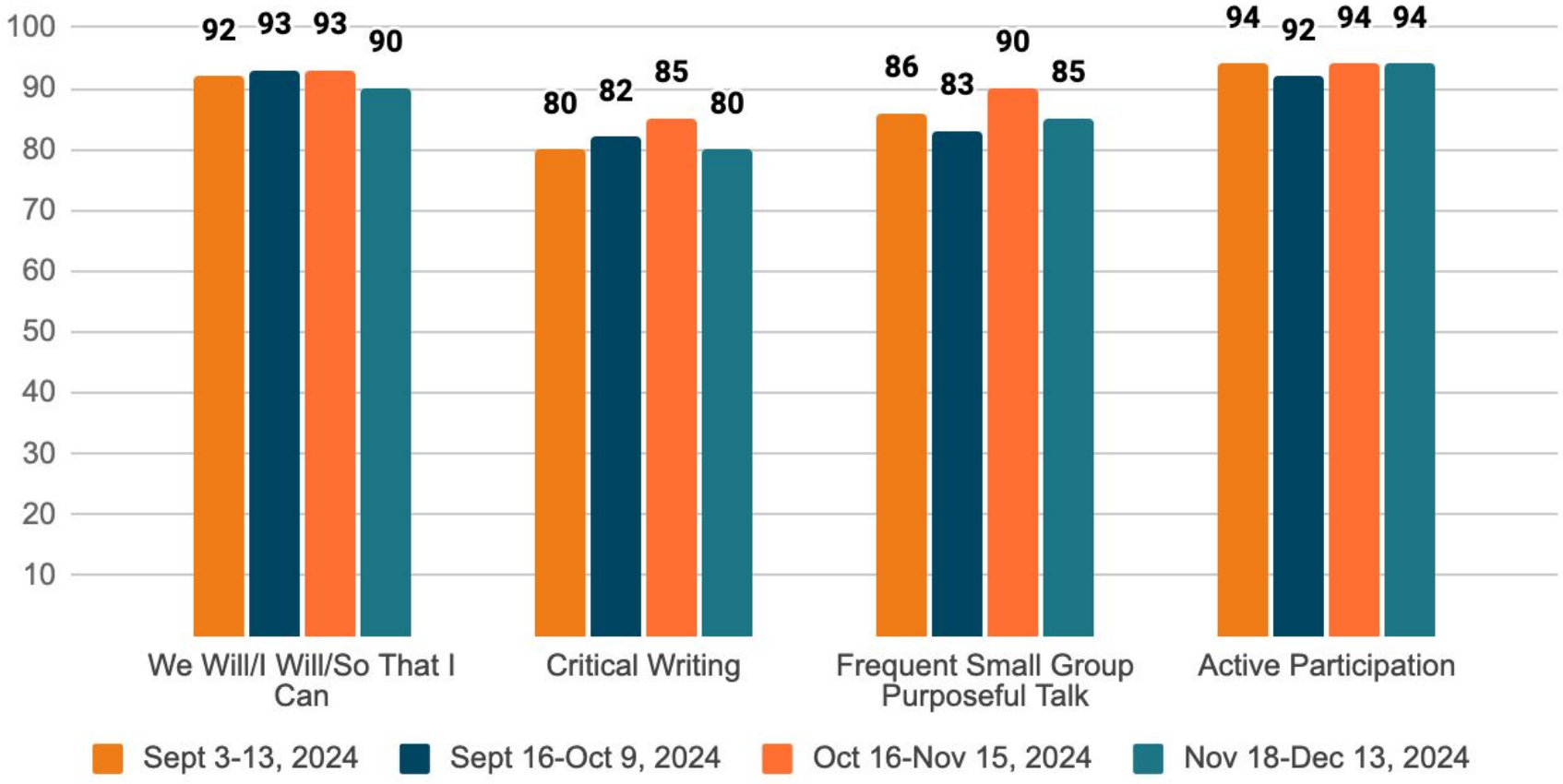
87 94 96 94
79 83 86 84
96 96 97 98
We Will/I Will/So That I Can
Critical Writing
Frequent Small Group Purposeful Talk
Active Participation
Sept 3-13, 2024
Sept 16-Oct 9, 2024
Oct 16-Nov 15, 2024
Nov 18-Dec 13, 2024

AISD Secondary Growth by Look Fors



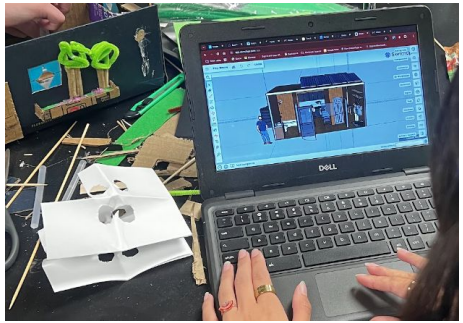
Walsh Elementary

Emily Emerson- 5th Grade Science

Students worked collaboratively to design, test and present their Rube Goldberg machines. Machines needed to perform a simple task, use at least one simple machine, and use at least one form of energy. They had a great time using their creativity and knowledge of science to build some truly remarkable machines!

AHS

Hunter Meroney- AP Environmental Science



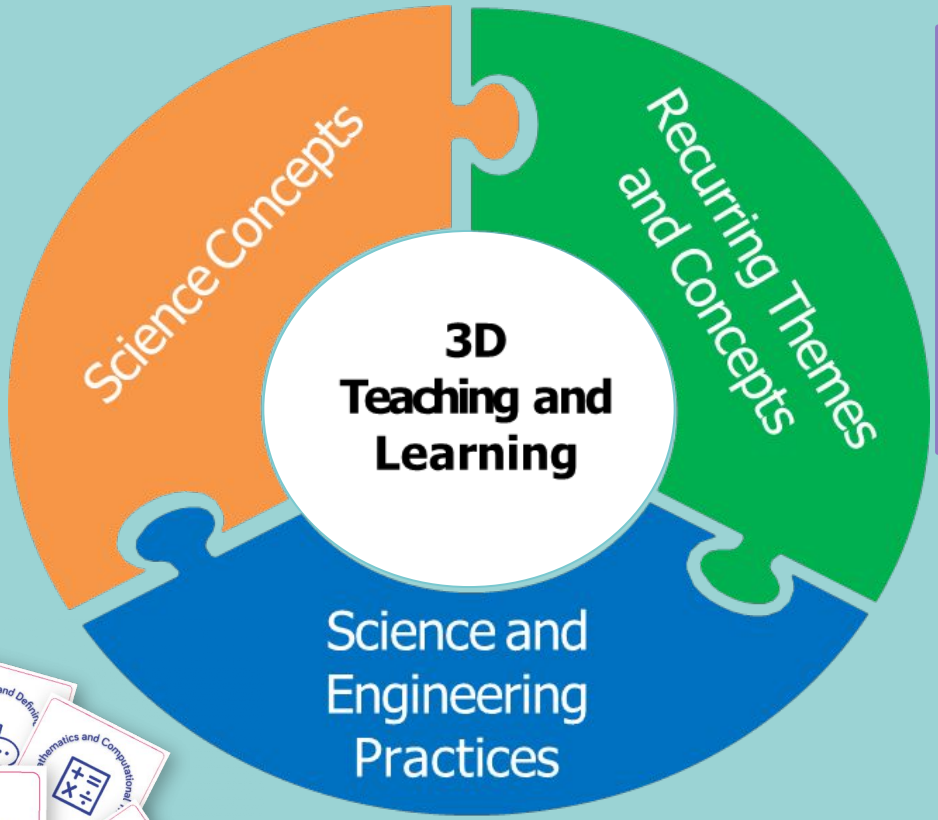
Students have been studying the impact of Urbanization and how it is affecting our Aledo community through master development plans. They are wrapping up this PBL by designing and creating net zero tiny homes that will be judged by an architectural and engineering firm in Fort Worth.

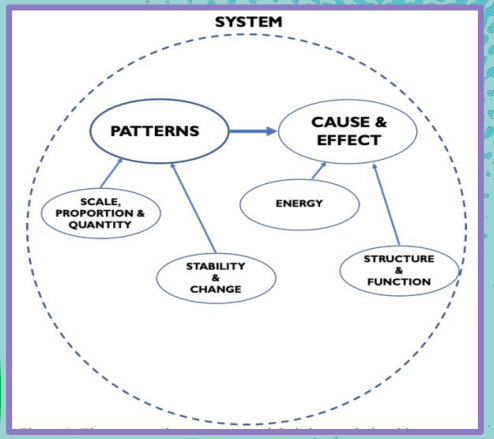
AISD Science Department Update

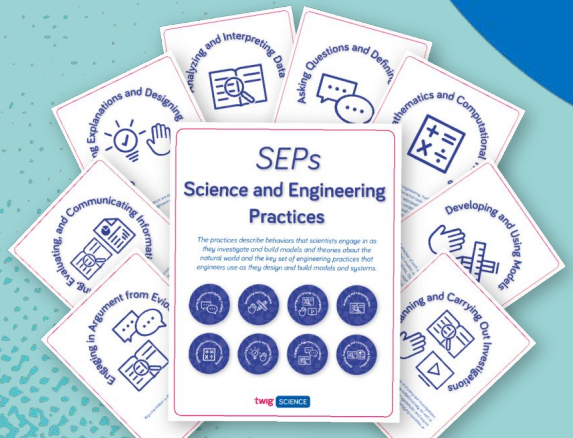
2024-2025

Science Concepts without RTCs and SEPs

Collection of scientific content without an understanding of how science is done or connected to or framed within unifying themes

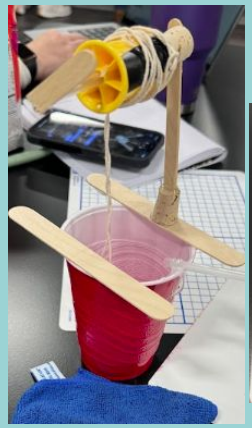


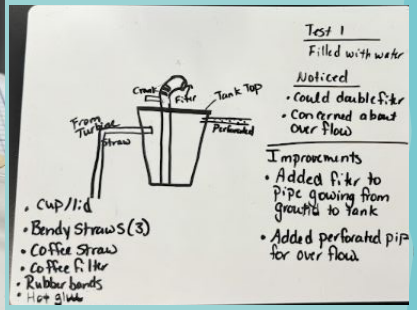




Professional Learning

We will keep current with developments, new content, new approaches, and changing methods of instructional delivery within our discipline.
Texas Teacher Standard 3A(iii)





So that I can connect student's prior understanding and real-world experiences to new content and contexts, maximizing learning opportunities.

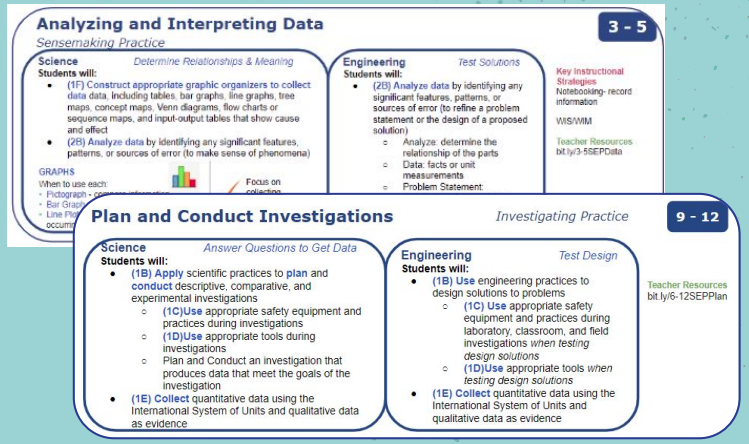
Ongoing Professional Learning

RTCs

Recurring Themes and Concepts

Argumentation

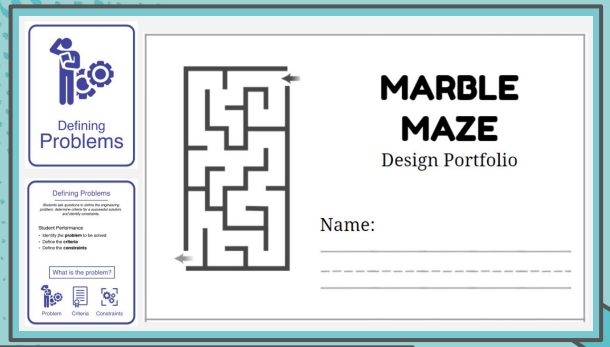
Scientific Argumentation and Peer Feedback

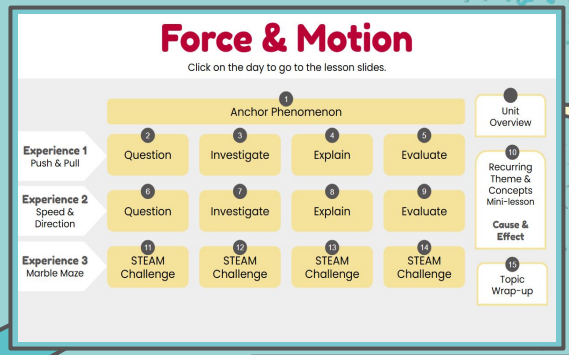


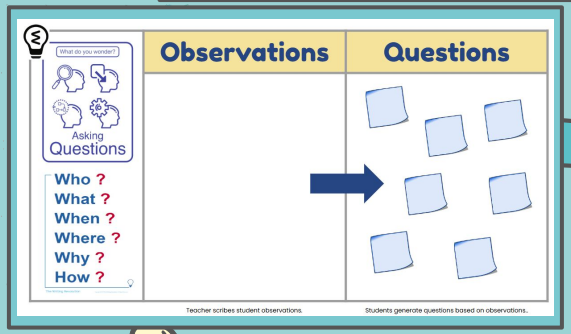
SEP/RTC Cards

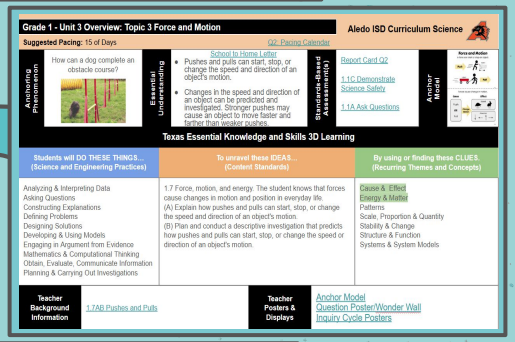
Cards that drive learning around our new standards.

Refining Curriculum









We will ask questions and define problems based on observations or information from text, phenomena, models, or investigations. (TEKS 1.1A)

I will observe and wonder about the phenomenon,

so that I can explain how the everyday world works through science.

Day 1

Impact on Learning

5th Grade: Forces

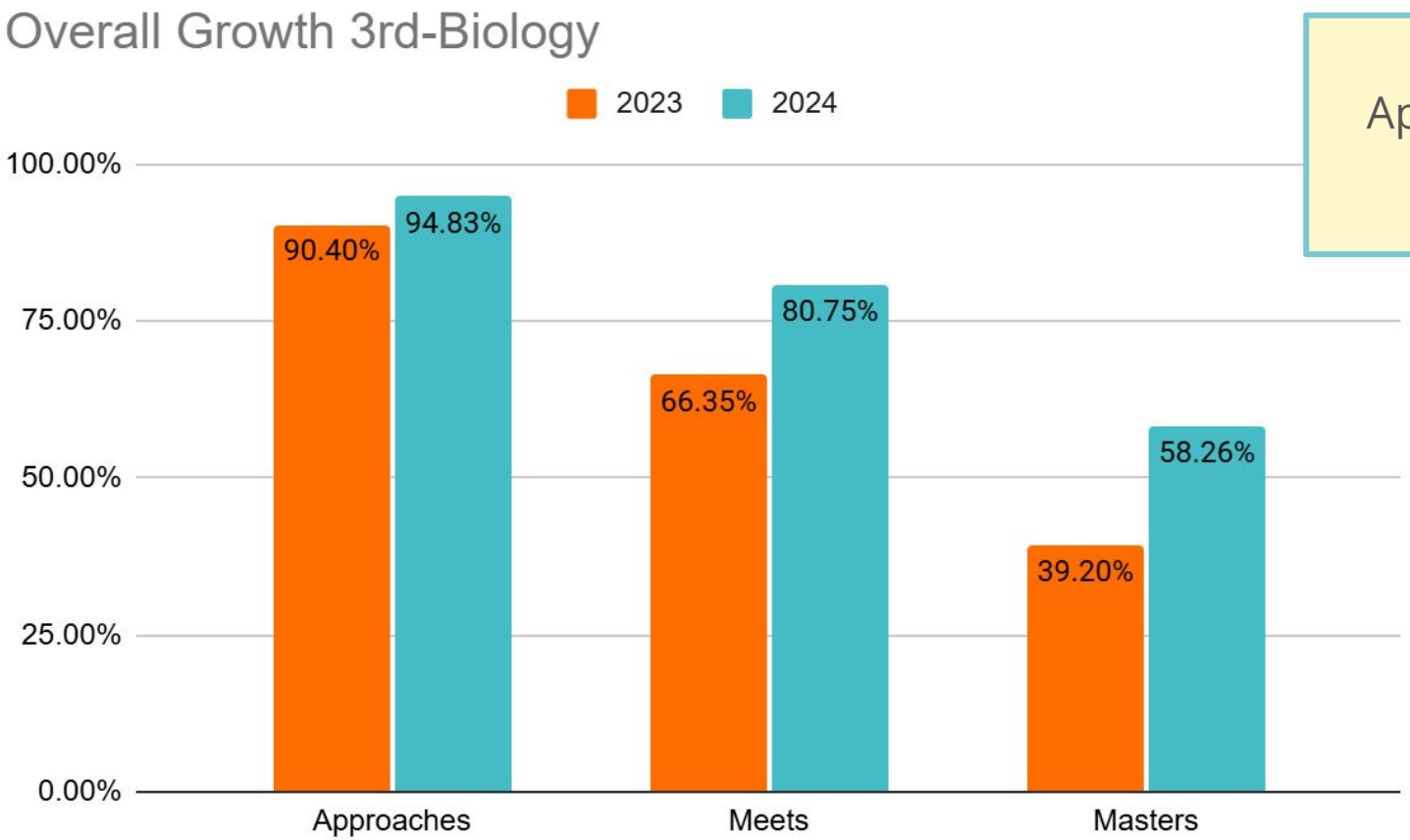
3rd Grade:

Engagement!

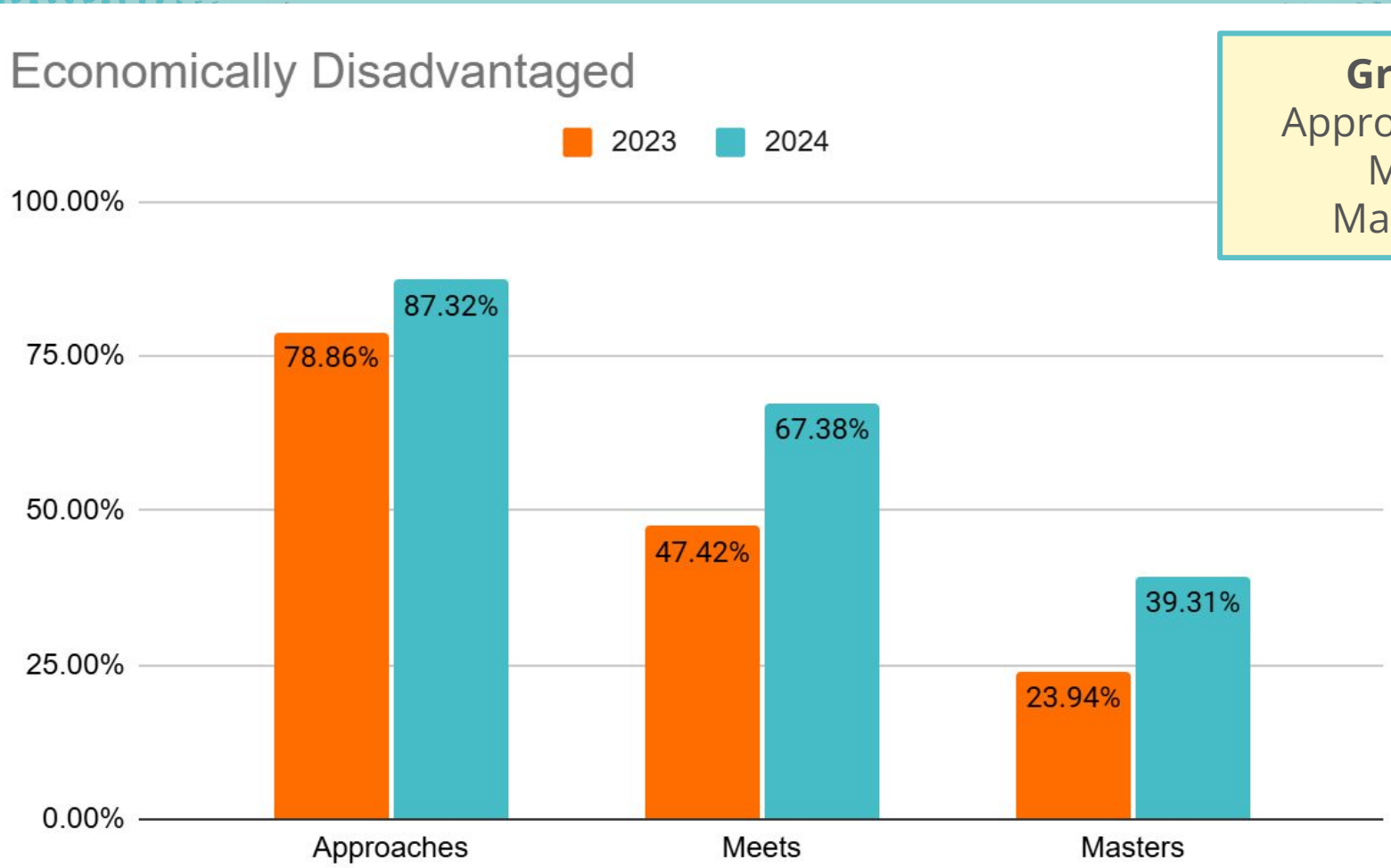
Crime Scene

8th Grade: Forces

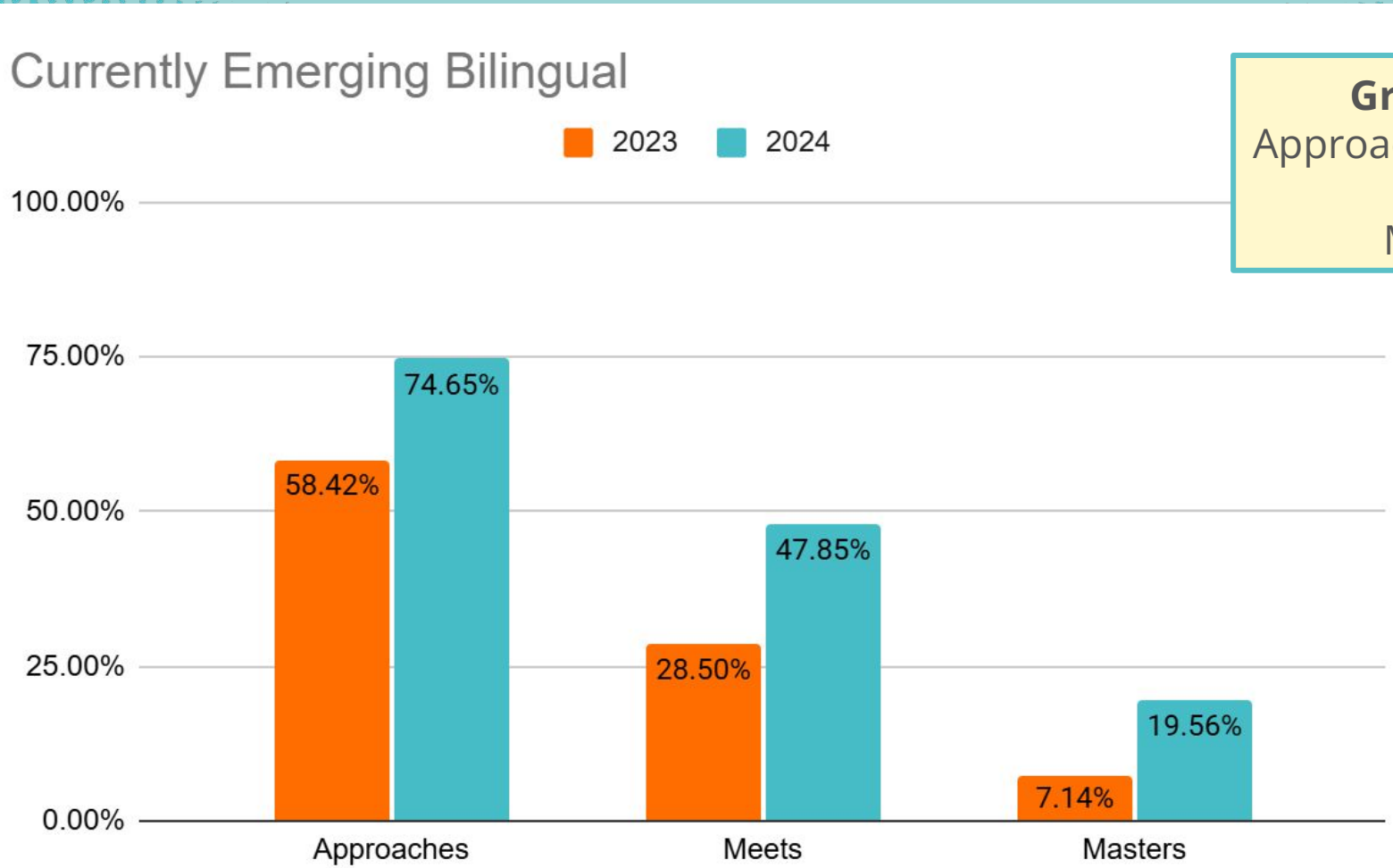
Comparative DCA Data



Growth
Approaches: 4.43
Meets: 14.40
Masters: 19.06

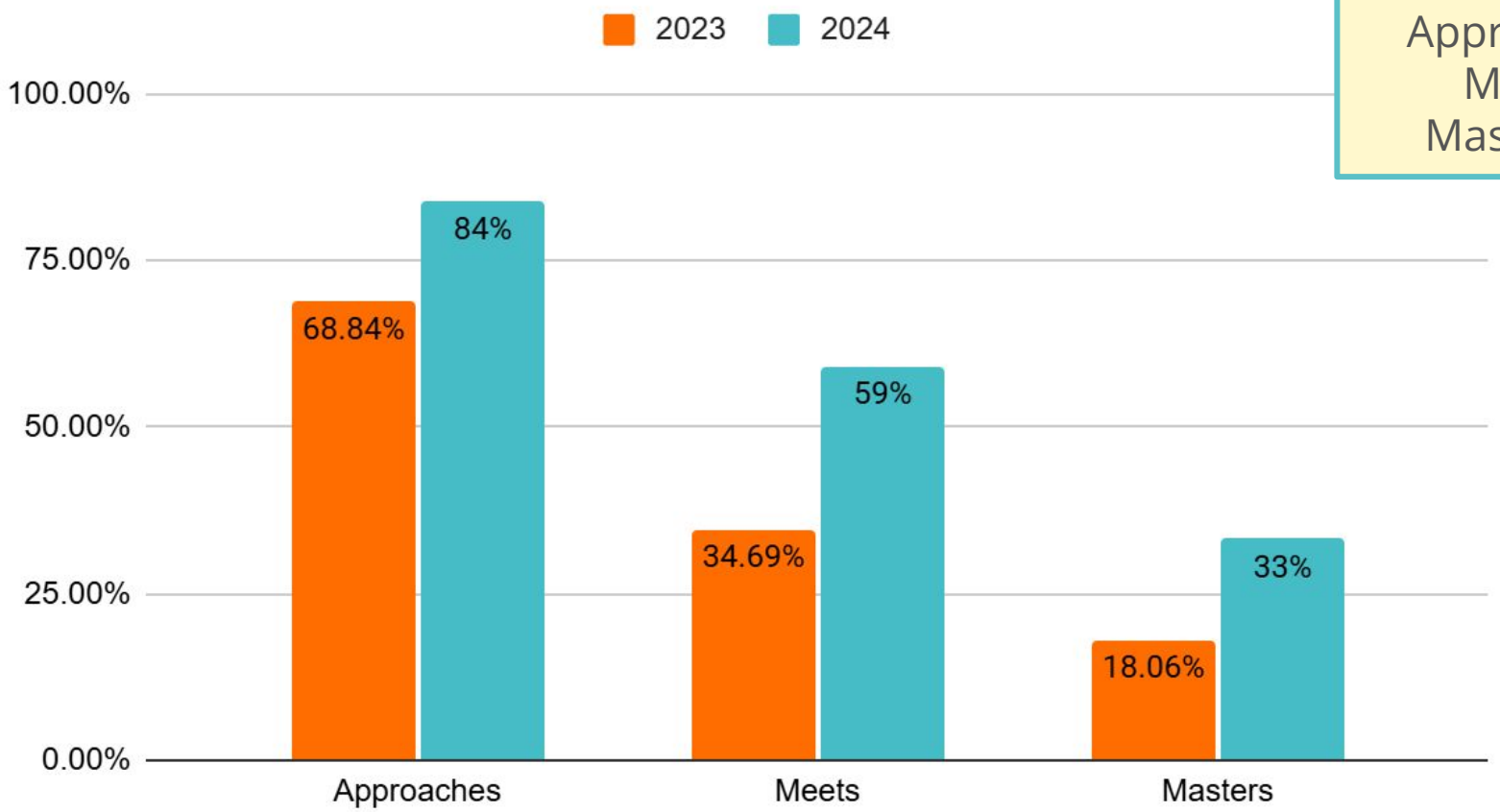


Growth
Approaches: 8.46
Meets: 19.97
Masters: 15.40



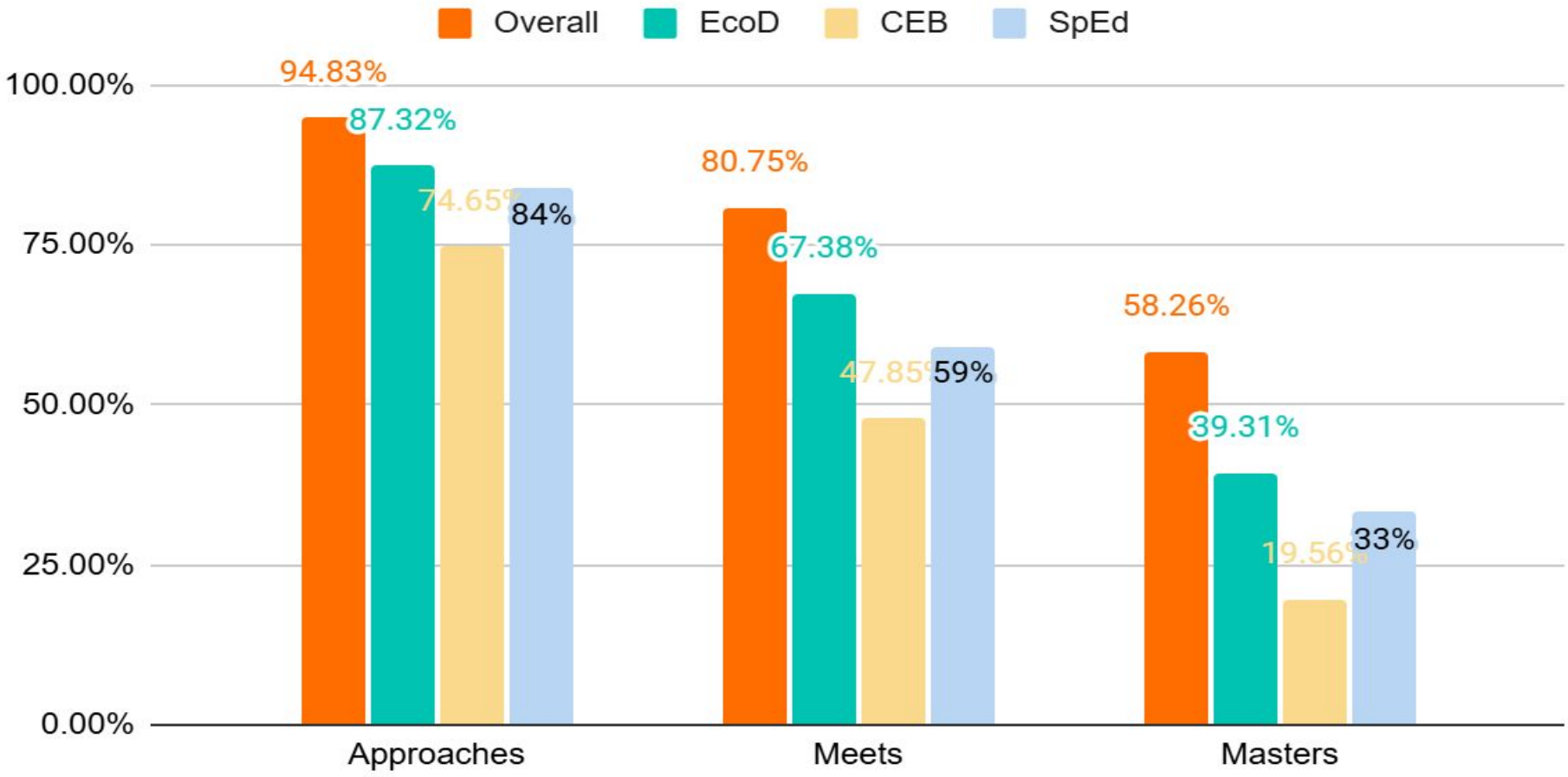
Growth
Approaches: 16.23
Meets: 19
Masters: 13

Special Education



Growth
Approaches: 15
Meets: 24.44
Masters: 15.13

Closing the Gap in 2024



Ensuring High Levels of Learning for ALL Students!