

Browning Public Schools
Board Agenda Request
Meeting to Be Held: January 25, 2017



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: January 17, 2017

To: **John Rouse**
 Superintendent

From: Jill Mattingly
Title: Director of Special Education

Subject: **Out of State Travel: 2017 General and Special Education Conference**

Description: I am requesting to attend the Brain-Based Science, Learning & Achievement for Pre-K through 12th Grade in Seattle, Washington March 8 - 11, 2017.

Financial Impact: \$2,397.37

Funding Source (Budget/grant, etc.): **Special Education Administrative Travel**

Attachment(s): Leave Request/Conference Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

2017 General & Special Education Conference

Brain-Based Science, Learning & Achievement

Pre-K through 12th Grade

A Professional Continuing Education Event

March 8, 9, & 10, 2017

Wednesday, Thursday & Friday



Western Washington University
College Credits

19.5 OSPI Clock Hours (CECHs)
Professional CE Hours Offered



Seattle, Washington

Twenty-four, in-depth, full-day courses designed for General Education Teachers, Special Education Teachers, Administrators, School Psychologists, Speech-Language Pathologists, Occupational Therapists, Physical Therapists, School Counselors, ELL Teachers, and Support Professionals

Internationally Renowned Speakers

will present on a variety of topics including:

- Learning Disabilities
- School-Based Mental Health
- Autism Spectrum Disorder
- Behavioral Challenges in the Classroom
- Mathematics
- Reading & Writing
- Increasing Academic Achievement
- Dual Language Learners
- Executive Function
- Explicit Instruction
- LAMP Training (AAC)
- ...And More

Sponsored by
Rehab Seminars



www.rehabseminars.org
(360) 379-6994 – phone
(360) 379-5271 – fax

Concurrent Full-Day Courses and Distinguished Faculty – SEATTLE

Multiple course choices are available each day and courses are NOT repeated. When registering for the conference, indicate your course choices. A seat will be reserved for you. You may change courses during the day if seating is available. For full course descriptions, go to the page referenced next to each course title below. All courses begin at 8:00 AM and end at 4:00 PM.

DAY ONE: WEDNESDAY MARCH 8, 2017

Learning Disabilities

Pre-K - 12th Grade

Course #1 – A Neuropsychological Approach for Identifying and Remediating Specific Learning Disorders

by Steven G. Feifer, DEd, ABSNP, Monocacy Neurodevelopmental Center, and Jack A. Naglieri, PhD, University of Virginia (pg. 8)

LAMP Training

Pre-K-21 years

Course #2 – Language Acquisition Through Motor Planning (LAMP)

by Christine E. Grubbs, MS, CCC-SLP, The Center for AAC & Autism, Wooster, Ohio (pg. 9)

Executive Function & Behavior

Pre-K-12th Grade

Course #3 – Interventions for Executive Function Difficulties: Changing the Brain to Change Behavior

by George McCloskey, PhD, Philadelphia College of Osteopathic Medicine (pg. 10)

Behavior Management

Pre-K-4th Grade

Course #4 – Building Blocks to Behavior Management: Creating a Positive Classroom Environment

by Ilene Schwartz, PhD, Shelly Huntington, MS, & Kathleen Peterson MEd, University of Washington (pg. 11)

Childhood Anxiety

Pre-K-6th Grade

Course #5 – Childhood Function and Anxiety: A Holistic Model of Function, Prevention and Intervention

by Bek Wiltbank, MOTR/L, Occupational Therapist, Consultant, Bothell, WA (pg. 12)

Autism

Pre-K-21 years

Course #6 – Using “Cheat Sheets” to Promote Independence for Students with Autism

by Patrick Mulick, MS, BCBA, Consultant, Renton, WA (pg. 13)

Conflict Resolution

6-12 Grade

Course #7 – Encouraging Positive Behaviors: Strategies to Resolve Conflicts for Middle and High School Students

by Nancy M. Kaplan, MSW, LICSW and Deanna Morris, MSW, Conflict Resolution Ultd. Institute, Freeland, WA (pg. 14)

Functional Skills: Severe Disabilities Birth-21 years

Course #8 – Implementing the MOVE Program in a Variety of Environments to Improve Functional Skills

by Julie Sues-Delaney, PT, MOVE Int., Bakersfield, CA (pg. 15)

DAY TWO: THURSDAY MARCH 9, 2017

Explicit Instruction

K-12th Grade

Course #9 – Explicit Instruction: Effective and Efficient Teaching to Promote Achievement for All Students, Grade Levels and Content Areas

by Charles A. Hughes, PhD, Pennsylvania State University (day 1) (pg. 16)

Emotional Disorders

Pre-K - 12th Grade

Course #10 – The Neuropsychology of Emotional Disorders: A Framework for Effective Interventions

by Steven G. Feifer, DEd, ABSNP, Monocacy Neurodevelopmental Center, Frederick, MD (pg. 17)

Math

Grades 6th-9th

Course #11 – Reasoning and Sense Making with Rational Numbers in Grades 6-9

by Paul Agranoff, MA, Creative Mathematics, Arcata, CA (pg. 18)

Executive Function

Pre-K-12th Grade

Course #12 – Assessing Students’ Use and Disuse of Executive Functions

by George McCloskey, PhD, Philadelphia College of Osteopathic Medicine (pg. 19)

Behaviors Associated with Disabilities K-10th Grade

Course #13 – Is It Disability Behavior or Just Disruptive Behavior?

by Rebecca A. Moyes, MEd, Grade Point Resources, Leechburg, PA (pg. 20)

Apraxia of Speech-DTTC

Birth-10th Grade

Course #14 – Management of Childhood Apraxia of Speech Using Dynamic Tactile & Temporal Cueing

by Edythe Strand, PhD, CCC-SLP, Mayo Clinic (day 1) (pg. 21)

Biliteracy Instruction

K-4th Grade

Course #15 – Literacy Squared®: Biliteracy Instruction for Emerging Bilingual Students

by Adriana Alvarez, MEd, University of Colorado, Boulder (day 1) (pg. 22)

Neurocognitive Processes

Pre-K-12th Grade

Course #16 – Think Smart: Using Mindsets and Metacognition for Student Success

by Jack A. Naglieri, PhD, University of Virginia and Kathleen Kryza, MA, Infinite Horizons, Great Falls, VA (day 1) (pg. 23)

DAY THREE: FRIDAY MARCH 10, 2017

Explicit Instruction

K-12th Grade

Course #17 – Explicit Instruction: Effective and Efficient Teaching to Promote Achievement for All Students, Grade Levels and Content Areas

by Charles A. Hughes, PhD, Pennsylvania State University (day 2) (pg. 24)

Math

K-6th Grade

Course #18 – Effective Math Tools for the Common Core Standards

by Cheryl Henjum, MA, Creative Mathematics, Arcata, CA (pg. 25)

Autism-Social Skills

K-10th Grade

Course #19 – Teaching Social Skills: Evidenced-Based Strategies for School Age Children with Autism

by Rebecca A. Moyes, MEd, Grade Point Resources, Leechburg, PA (pg. 26)

Behavior Management

K-10th Grade

Course #20 – The Behavior Code: Understanding and Teaching the Most Challenging Students

by Nancy Rappaport, MD, Department of Psychiatry, Harvard Medical School, Cambridge Health Alliance (pg. 27)

Executive Function-Reading, Writing & Math

Pre-K-12th Grade

Course #21 – The Role of Executive Functions in Reading, Writing and Math: Assessment and Intervention Strategies

by George McCloskey, PhD, Philadelphia College of Osteopathic Medicine (pg. 28)

Apraxia of Speech- DTTC

Birth-10th Grade

Course #22 – Management of Childhood Apraxia of Speech Using Dynamic Tactile & Temporal Cueing

by Edythe Strand, PhD, CCC-SLP, Mayo Clinic (day 2) (pg. 29)

Biliteracy Instruction

K-4th Grade

Course #23 – Literacy Squared®: Biliteracy Instruction for Emerging Bilingual Students

by Adriana Alvarez, MEd, University of Colorado, Boulder (day 2) (pg. 30)

Neurocognitive Processes

Pre-K-12th Grade

Course #24 – Think Smart: Using Mindsets and Metacognition for Student Success

by Jack A. Naglieri, PhD, University of Virginia and Kathleen Kryza, MA, Infinite Horizons, Great Falls, VA (day 2) (pg. 31)

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Jill Mattingly
Building Special Education

Employee # _____
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>03/07,08,09,10, 2017</u>	<u>32 Hours</u>	<u>SR</u>

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee Not Approved

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract) Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop 2017 General & Special Education Conference (Attach Brochure/Agenda)

Location The Conference Center at Washington State Convention Center

Departure Date 03/07/17 Return Date 03/11/17

Departure Time 11:00 am Return Time 6:00 pm

Transportation: Personal Vehicle Mileage 254 RT @ \$0.535 = \$ 67.95

District Vehicle Per Diem 3 days @ \$90+\$12IS+\$42OS+\$88OS=\$ 412.00

Professional Development

Registration PO# _____ = \$499.00

Hotel PO# _____ = \$974.42

Other PO# RT Airline Flight = \$259.00

Other PO# Car Rental = \$185.00

Sub Total \$2,397.37

Budget #115.76.456.2490.582.607 (100 %) \$479.95
_____ (%)

Check Total \$479.95

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____