



Midyear Progress Update on District and School Goals 2021-22

Woodbridge Board of Education

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Scope & Timeline

- 6 District & 6 BRS goals were presented to the BOE in September 2021, linked to key data and anticipated measures of achievement
- Tonight is the midyear presentation of goal attainment (~85 school days thus far)
- End-of-year presentation of goal attainment will occur in June 2022





District Goals 2021-22



District Goal 1: The WSD will engage in a comprehensive strategic planning process to review and update mission, guiding principles, and goals to guide the district from 2022-2027.

Current Evidence of Attainment

- ✓ Initial presentation by strategic planning consultant occurred at the BOE October 2021 meeting

Planned Evidence of Attainment

- Strategic planning process is scheduled to begin in February 2022, and conclude in June 2022, with a full presentation to the BOE at that time

District Goal 2: The WSD will begin a process of assessing climate related to diversity, equity, and inclusion and implementing policy and programs to address any unmet needs.

Current Evidence of Attainment

- ✓ The WSD Community & Diversity Committee is in the process of developing a DEI survey, likely for February 2022 implementation
- ✓ The Town Ad Hoc & Committee on Diversity & Inclusion is planning its own survey, dealing mostly with topics other than WSD

Planned Evidence of Attainment

- Implementation of the WSD DEI survey, with report to BOE and plans for next steps

District Goal 3: The WSD will continue to implement enhanced protocols and procedures related to human resources.

Current Evidence of Attainment

- ✓ Streamlined onboarding and hiring documentation has been proceduralized, including with personnel of Extended School Day programs, through the Superintendent's Office
- ✓ Frontline Absence Management software has been implemented to replace paper forms and processing, thus increasing administrative & clerical efficiency, and providing speedier response to leave requests

District Goal 4: The WSD will update and revise its capital plan with transparency and feedback from Town leaders and community constituents.

Current Evidence of Attainment

- ✓ Ad Hoc Capital Plan Committee successfully convened this fall, with report to BOE at its November 2021 meeting
- ✓ Revised Capital Plan presented to Town in December 2021
- ✓ Critical Facilities elements(e.g., Jace) have been addressed proactively

Planned Evidence of Attainment

- Other critical Facilities elements (e.g., oil tank) will also be addressed proactively
- Ad Hoc Capital Plan Committee & BOE will successfully respond to Town's feedback

District Goal 5: The WSD will review and update protocols and procedures for assessing the academic, social, and emotional achievement and growth of students with identified special needs, including enhanced communication of assessment results with families.

Current Evidence of Attainment

- ✓ Implementation of DALs assessment and scoring, with supplemental hard-copy assessments based on student need
- ✓ Phasing-in of multidisciplinary reports for families has begun

Planned Evidence of Attainment

- Continued phasing-in of multidisciplinary reports for families
- Continued updated and streamlined procedures and protocols for meetings and required paperwork

District Goal 6: The Board of Education of the WSD will effectively engage in professional development necessary for its effective functioning to achieve Board of Education roles and responsibilities.

Current Evidence of Attainment

- ✓ Formal professional development for all Board members from the Connecticut Association of Boards of Education (CABE) & the Freedom of Information (FOI) Commission
- ✓ Additional professional development for Board members as offered by CABE (e.g., CABE Summer Leadership Institute, CABE/CAPSS Convention)

Planned Evidence of Attainment

- Continued professional development for Board members, including as linked to teacher negotiations



School Goals 2021-22



School Goal 1: BRS will assess and address effectively the social and emotional needs of all students, including those returning from fully remote learning.

Current Evidence of Attainment

- ✓ Ongoing work of the Ad Hoc Student Culture & Community Committee
- ✓ Social and emotional learning tied into teacher evaluation program as a goal option
- ✓ Additional school psychology & social work FTE linked to student SEL needs

Planned Evidence of Attainment

- Increased number of students indicating that they feel that people at their school understand them as persons on the Spring 2022 Panorama Student Survey

School Goal 2: BRS will expand and develop best practices for teaching and learning literacy.

Current Evidence of Attainment

- ✓ Academic achievement tied into teacher evaluation program as a goal option
- ✓ Utilization of literacy specialists and special education teachers to continue coaching and supporting classroom teachers in best literacy practices, led by cross-disciplinary team focused in part on evolving research on the science of reaching & dyslexia
- ✓ Enhanced utilization of ELL teacher, including in professional learning

Planned Evidence of Attainment

- Literacy curricula brought to BOE Curriculum Committee, to BOE, and subsequently publicized on WSD website

School Goal 3: BRS will expand and develop best practices for culturally responsive teaching and learning, including in the social studies.

Current Evidence of Attainment

- ✓ Formal professional learning for teachers in August 2021 & November 2021
- ✓ Cultural responsiveness tied into teacher evaluation program as a goal option

Planned Evidence of Attainment

- Continued professional learning for teachers, including in March 2022
- Increased number of families indicating that they feel that the diversity of children's backgrounds is valued at BRS

School Goal 4: BRS will expand best practices for using technology to enhance teaching and learning and to strengthen student engagement.

Current Evidence of Attainment

- ✓ Formal professional learning for teachers in August 2021 & November 2021
- ✓ Student engagement tied into teacher evaluation program as a goal option
- ✓ Creation of vibrant MakerSpace in Library Technology Center

Planned Evidence of Attainment

- Continued use of technology specialist teachers in supporting strong technology integration practices

School Goal 5: BRS will expand professional sharing of best instructional practices, and data-based decision-making, linked to improved student outcomes.

Current Evidence of Attainment

- ✓ Continued assured PLC implementation, including curriculum specialist teachers, with sharing of best practices through team leaders

Planned Evidence of Attainment

- Clarified SRBI intervention process and benchmarks
- School-wide data team to review collected data and emphasize next steps for grade levels and for individual teachers

School Goal 6: BRS will expand and develop best practices for effective engagement of, and communication with, families.

Current Evidence of Attainment

- ✓ Professional learning for new teachers on effective family communication
- ✓ Ongoing faculty, and team leader, discussions around best practices for family engagement and communication
- ✓ Administrative improvement of strategies for timely, responsive, two-way communication, including in the complexities of the current pandemic

Planned Evidence of Attainment

- Continued discussions with teachers of best strategies for communication
- Increased number of families indicating that their children's teachers keep them informed about their children's schoolwork



Questions?