



# *Progress Monitoring*

# December 2025







# MISSION

To ensure all students, without exception, learn and grow at their highest levels.







# VISION

To inspire curiosity and consciousness, develop character, build courage, and nurture compassion.



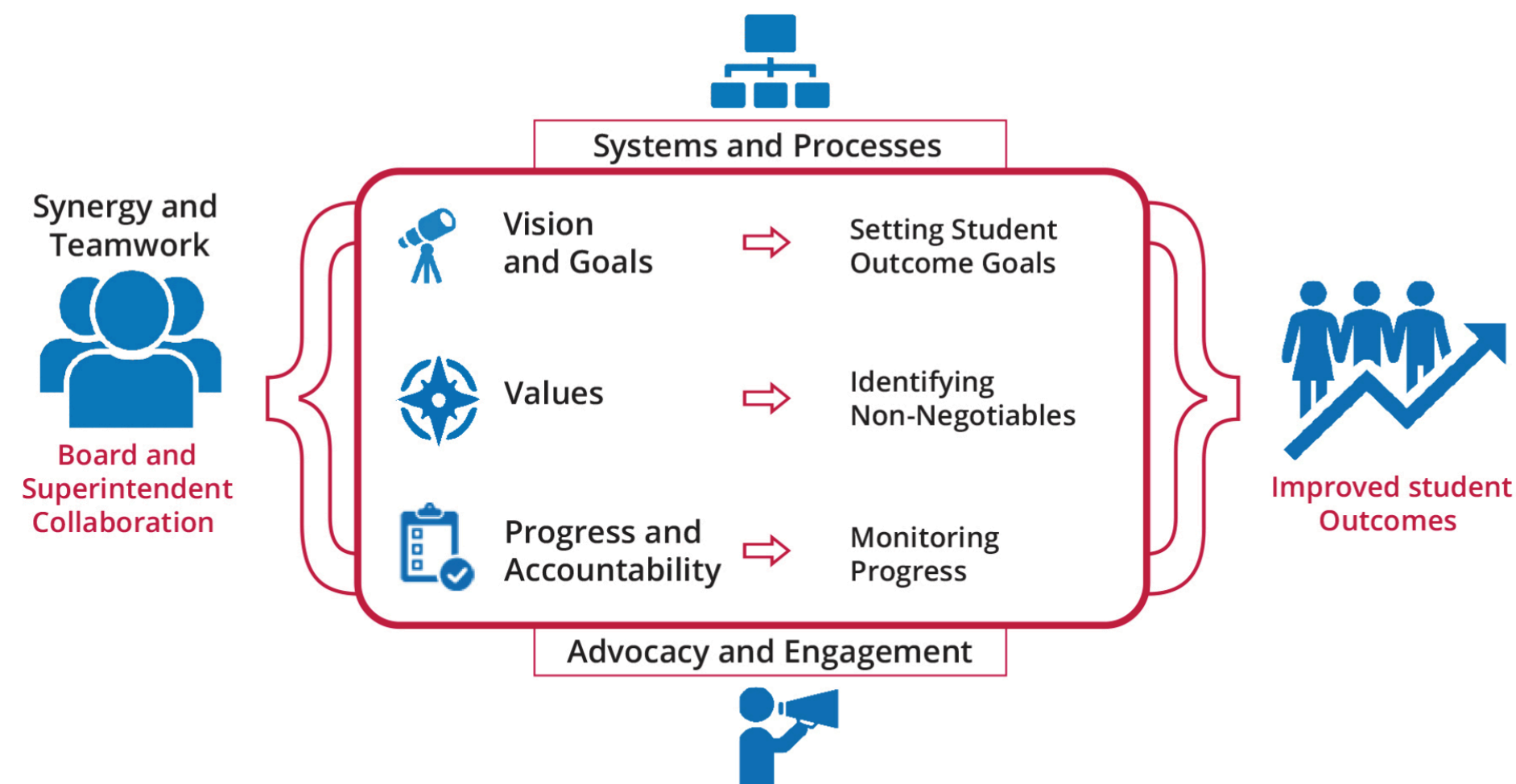


# Lone Star Governance Focus Overview

The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes:

- **Vision & Goals**
- **Values & Guardrails**
- **Monitoring & Accountability**
- **Communication & Collaboration**
- **Unity, Trust & Continuous Improvement**

## School Board Behaviors That Improve Student Outcomes





**Student Outcomes  
Don't Change Until  
Adult Behaviors  
Change**





# Board Goals

**Goal 1:** The percentage of DeSoto ISD students who graduate college, career, and military ready will increase from 88% in May 2024 to 96% by May 2030.

**Goal 2:** The percentage of DeSoto ISD students who perform at the meets level or above on the 3rd Grade STAAR Reading assessment, will increase from 33% in May 2025 to 48% by May 2030.

**Goal 3:** The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.

**Goal 4:** The percentage of 8th grade students achieving meets or higher on STAAR/EOC math assessments will increase from 35% in May 2025 to 43% by Spring 2030.

**Goal 5:** The percentage of 8th grade students achieving meets or higher on the STAAR reading assessment will increase from 45% in May 2025 to 56% by Spring 2030.





# Superintendent Constraints

**In attaining the Board's student outcome goals, the Superintendent shall not allow:**

**Constraint 1:** The Superintendent shall not allow ineffective teaching, coaching, or instructional supports that do not directly contribute to improved classroom effectiveness and student outcomes.

**Constraint 2:** The Superintendent shall not manage district finances in a manner that is inconsistent with the law or compromises long-term fiscal health, transparency, or alignment with student-centered priorities.

**Constraint 3:** The Superintendent shall not make major decisions affecting district programming or restructuring without presenting a draft proposal to the Board prior to implementation.

**Constraint 4:** The Superintendent shall not enforce or tolerate practices that undermine a positive school culture; ensuring all policies and actions promote inclusivity, respect, and a supportive environment for students and staff.

**Constraint 5:** The Superintendent shall not pursue talent strategies that fail to prioritize the recruitment, retention, and support of highly qualified and diverse educators.



# ***Goal Progress Monitoring***

## ***December 2025***







**Goal 3:** The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.





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**DECEMBER 2025**

# GPM 3.1-3.3 Inputs

BOY	Process	Impact
Curriculum and Instruction	<p>IXL Implementation (Grades 2-5) DeSoto ISD purchased IXL as a supplemental math resource providing adaptive practice, immediate feedback, and gap closure outside core instruction. An incentive program rewards students completing 100 minutes per tracking period with prizes and drawings.</p> <p>Current Program Results:</p> <ul style="list-style-type: none"><li>200,000+ questions answered</li><li>85,000 minutes of learning time</li><li>5,100+ skills proficient/mastered</li></ul>	<ul style="list-style-type: none"><li>Students experience personalized, adaptive practice with immediate feedback, building confidence through mastery-based progression and developing stronger procedural fluency</li><li>Increased student engagement as learners progress through appropriately challenging problems, strengthening conceptual understanding and problem-solving confidence</li><li>Teachers gain real-time data on student skill gaps to deliver differentiated, responsive instruction</li></ul>
Professional Development	<p><b>i-Ready Standards Mastery Training</b> Vendor-led professional development for elementary math teachers focusing on targeted instructional strategies, differentiated grouping, mathematical dialogue techniques, and data-driven instruction.</p> <p><b>Math Manipulatives Training</b> District Professional development on using concrete manipulatives to bridge the gap between concrete and abstract mathematical thinking.</p> <p><b>UPS Check Instructional Strategy</b> District PD establishing a consistent, systematic problem-solving framework across all DeSoto ISD classrooms.</p>	<ul style="list-style-type: none"><li>Personalized, data-driven instruction targets individual student needs, builds mastery of grade-level standards, and provides exposure to STAAR 2.0 rigor to boost confidence and readiness.</li><li>Concrete-to-abstract learning with manipulatives deepens conceptual understanding, improves retention, and helps struggling learners apply skills more flexibly.</li><li>Consistent problem-solving framework across all grades creates familiar routines that reduce confusion, accelerate skill development, and strengthen student confidence in math.</li></ul>

# PROGRESS MONITORING

DECEMBER 2025



## BEGINNING OF THE YEAR GRADE LEVELS

Grade		Overall Grade-Level Placement						
Grade K	<div><div></div><div></div></div>	6%	9%	84%	0%	0%		
Grade 1	<div><div></div><div></div><div></div></div>	4%	6%	76%	14%	0%		
Grade 2	<div><div></div><div></div><div></div></div>	2%	5%	52%	40%	0%		
Grade 3	<div><div></div><div></div><div></div><div></div></div>	2%	5%	41%	30%	23%		



# PROGRESS MONITORING

## DECEMBER 2025



### Desoto ISD Math i-Ready 2024-25 Overall Placement by Grade Level **BOY**

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K	<div><div></div></div>	9%	9%	82%	0%	0%	292/326
Grade 1	<div><div></div></div>	2%	3%	76%	19%	0%	297/329
Grade 2	<div><div></div></div>	1%	5%	51%	43%	0%	326/364
Grade 3	<div><div></div></div>	2%	4%	53%	24%	17%	305/342

### Desoto ISD Math i-Ready 2024-25 Overall Placement by Grade Level **EOY**

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K	<div><div></div></div>	49%	23%	28%	0%	0%	313/326
Grade 1	<div><div></div></div>	32%	16%	47%	5%	0%	318/329
Grade 2	<div><div></div></div>	21%	16%	44%	19%	0%	353/364
Grade 3	<div><div></div></div>	27%	22%	35%	9%	6%	333/342

### Desoto ISD Math i-Ready 2025-26 Overall Placement by Grade Level **BOY**

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K	<div><div></div></div>	6%	9%	84%	0%	0%	295/313
Grade 1	<div><div></div></div>	4%	6%	76%	14%	0%	320/333
Grade 2	<div><div></div></div>	2%	5%	52%	40%	0%	297/310
Grade 3	<div><div></div></div>	2%	5%	41%	30%	23%	304/317

### Desoto ISD Math i-Ready 2025-26 Overall Placement by Grade Level **EOY**

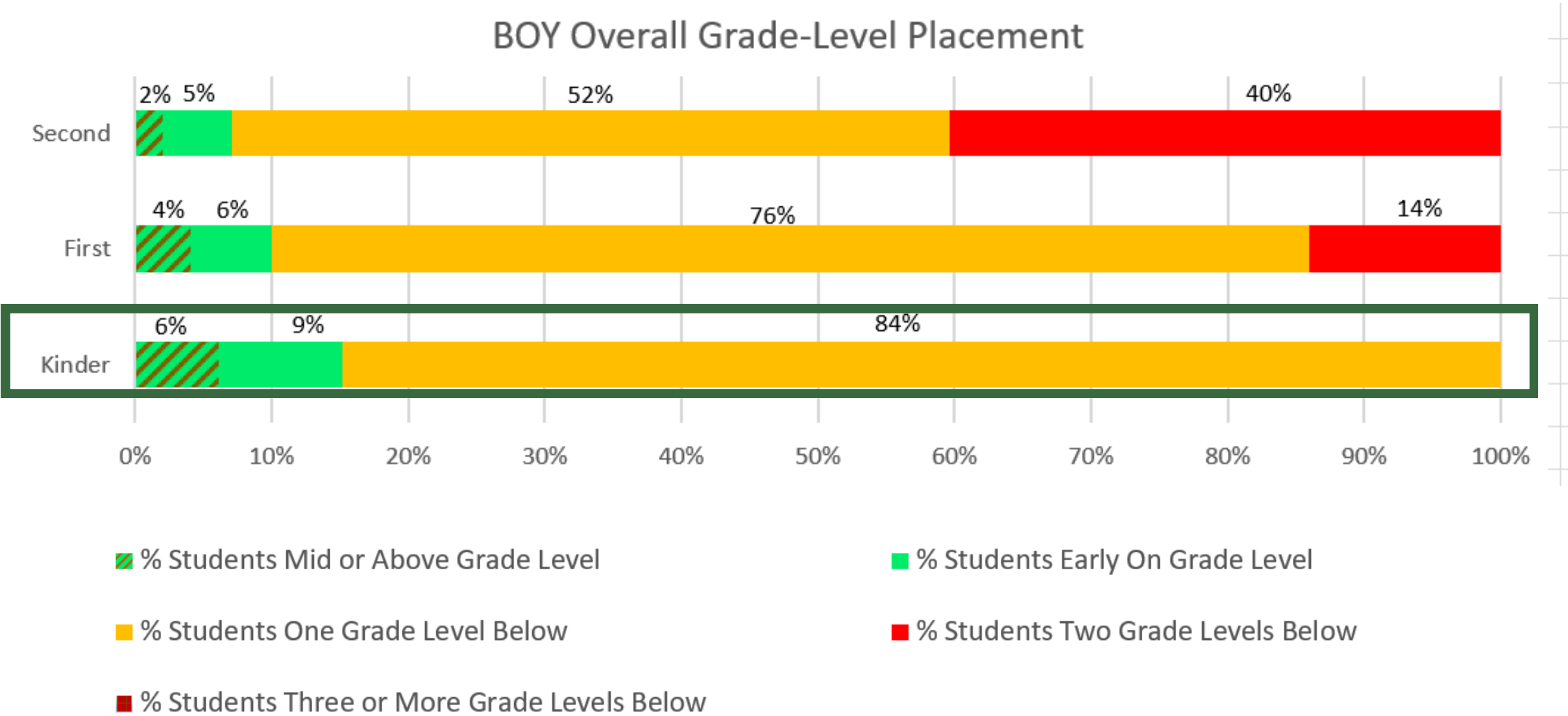






KINDERGARTEN

Desoto ISD Math i-Ready 2025-26  
Overall Placement **BOY**



# PROGRESS MONITORING

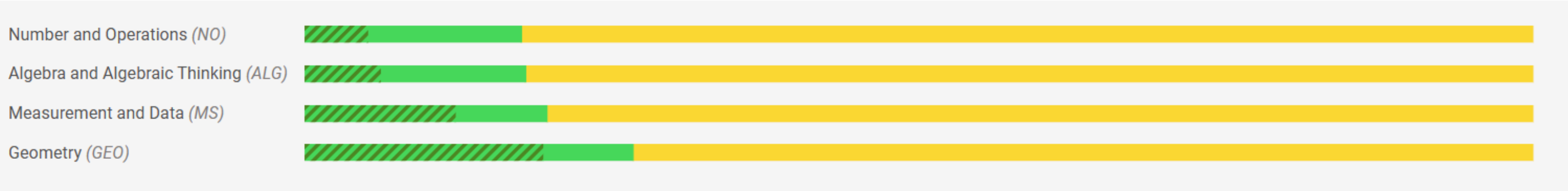
DECEMBER 2025

**GPM 3.1:** The percentage of Kindergarten students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 51.4% in May, 2025 to 60% by May, 2030.



## KINDERGARTEN

### Desoto ISD Math i-Ready 2025–26 Placement by Domain **BOY**



■ % Students Mid or Above Grade Level

■ % Students Early On Grade Level

■ % Students One Grade Level Below

■ % Students Two Grade Levels Below

■ % Students Three or More Grade Levels Below



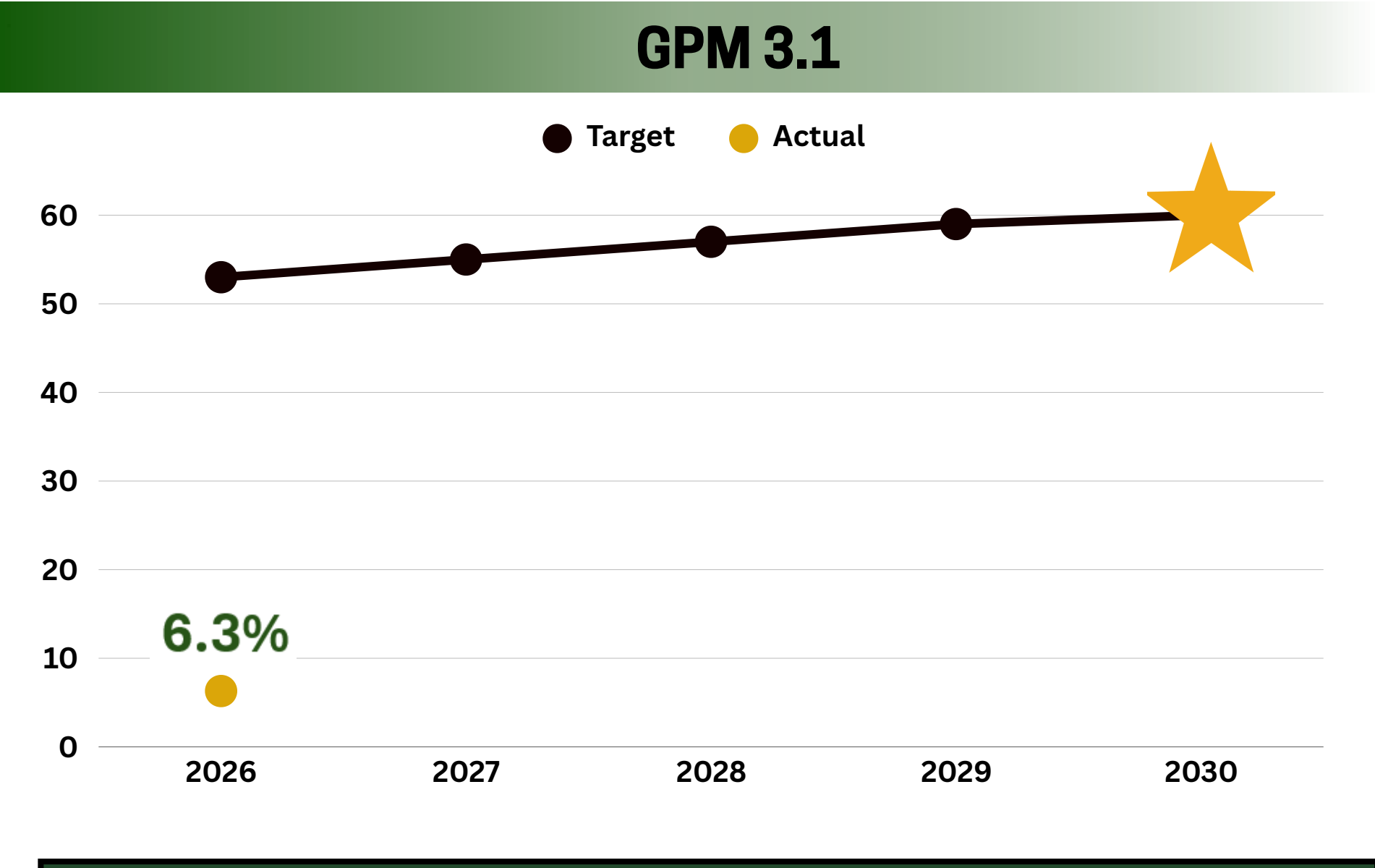
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**GPM 3.1:** The percentage of Kindergarten students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 51.4% in May, 2025 to 60% by May, 2030.



**Goal 3:** The percentage of DeSoto ISD students who perform at the meets level or above in mathematics on the 3rd Grade STAAR Math assessment, will increase from 29% in May 2025 to 42% by May 2030.



	25-26 BOY Total # of TESTED	Total Mid or Above Grade Level	25-26 BOY % of Student On Track	24-25 BOY % of Student On Track	Diff BOY 2025 to BOY 2026	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	286	18	6.3%	8.1%	-1.8%	53.0%	-46.7%	134
BLACK	205	11	5.4%	8.8%	-3.5%	53.0%	-47.6%	98
HISPANIC	55	4	7.3%	5.9%	1.4%	53.0%	-45.7%	25
WHITE	10	2	20.0%	*	*	53.0%	-33.0%	3
TOM	13	1	7.7%	*	*	53.0%	-45.3%	6
SPED	18	2	11.1%	17.6%	-6.5%	53.0%	-41.9%	8
ECODIS	135	11	8.1%	7.7%	0.4%	53.0%	-44.9%	61
EB	29	2	6.9%	4.8%	2.1%	53.0%	-46.1%	13

Progress			
25-26 BOY	24-25 BOY	24-25 EOY	25-26 Annual Target
6.3%	8.1%	51.4%	53.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

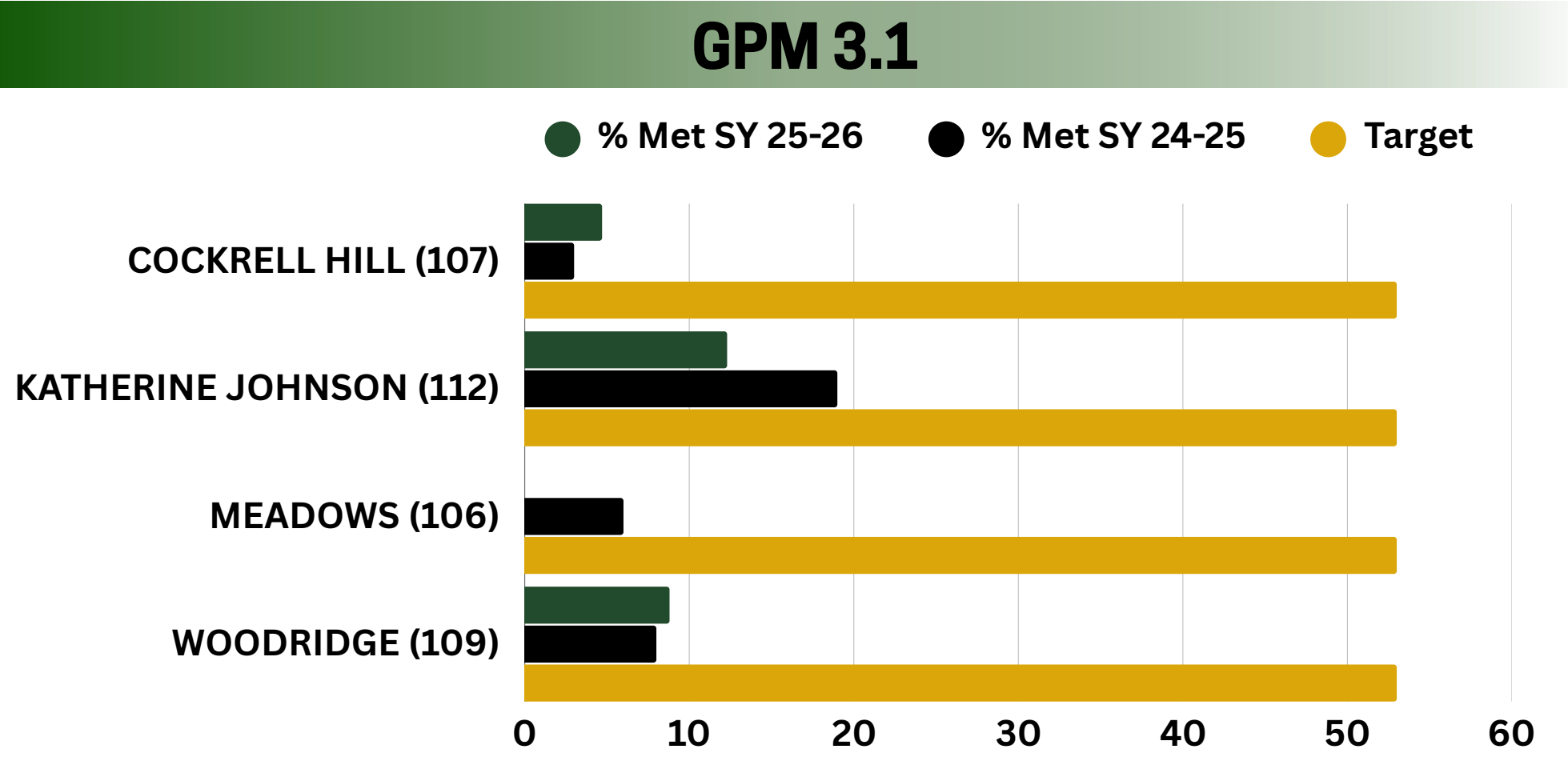
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COCKRELL HILL ELEMENTARY SCH	129	6	4.7%	3.0%	1.7%	53.0%	-48.3%	62
Katherine Johnson Tech Magnet School	57	7	12.3%	19.0%	-6.7%	53.0%	-40.7%	23
MEADOWS ELEMENTARY SCHOOL	43	0	0.0%	6.0%	-6.0%	53.0%	-53.0%	23
WOODRIDGE ELEMENTARY SCHOOL	57	5	8.8%	8.0%	0.8%	53.0%	-44.2%	25

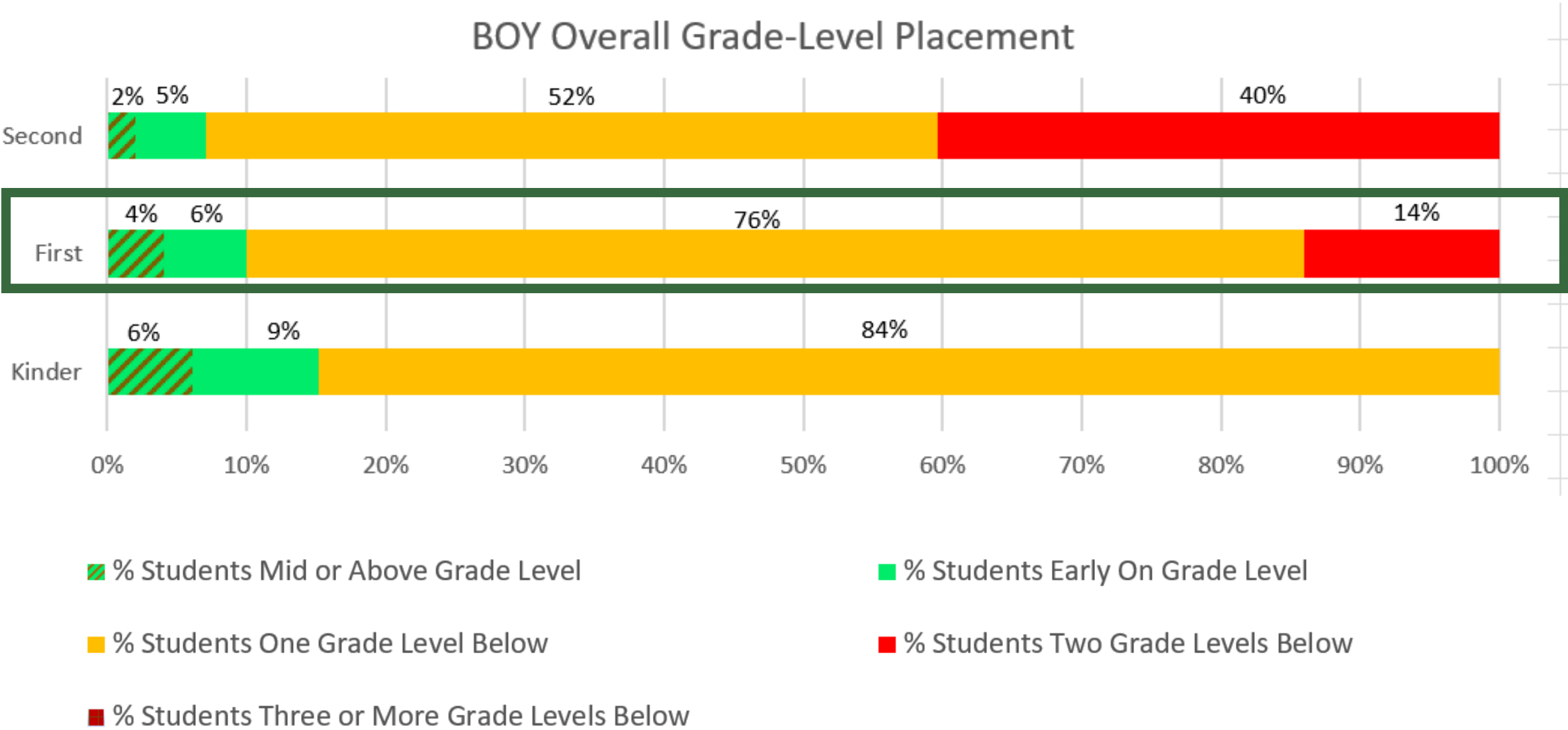
Key
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Less than or equal to 5% below EOY Target
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## FIRST GRADE

### Desoto ISD Math i-Ready 2025-26 Overall Placement **BOY**



# PROGRESS MONITORING

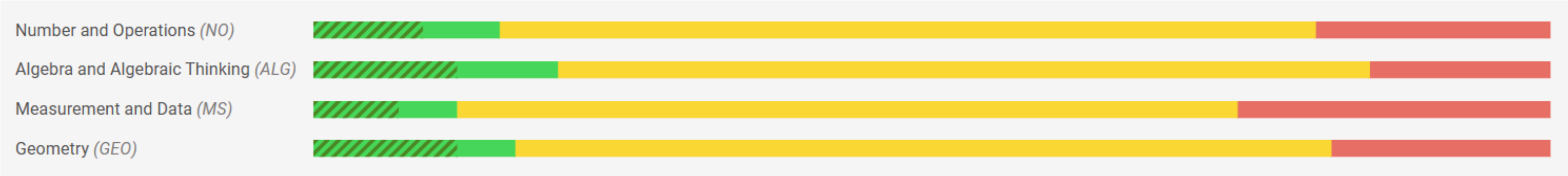
## DECEMBER 2025

**GPM 3.2:**The percentage of first grade students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 34.3% in May, 2025 to 45% by May, 2030.



# FIRST GRADE

## Desoto ISD Math i-Ready 2025–26 Placement by Domain **BOY**



% Students Mid or Above Grade Level

% Students Early On Grade Level

% Students One Grade Level Below

% Students Two Grade Levels Below

% Students Three or More Grade Levels Below



# PROGRESS MONITORING

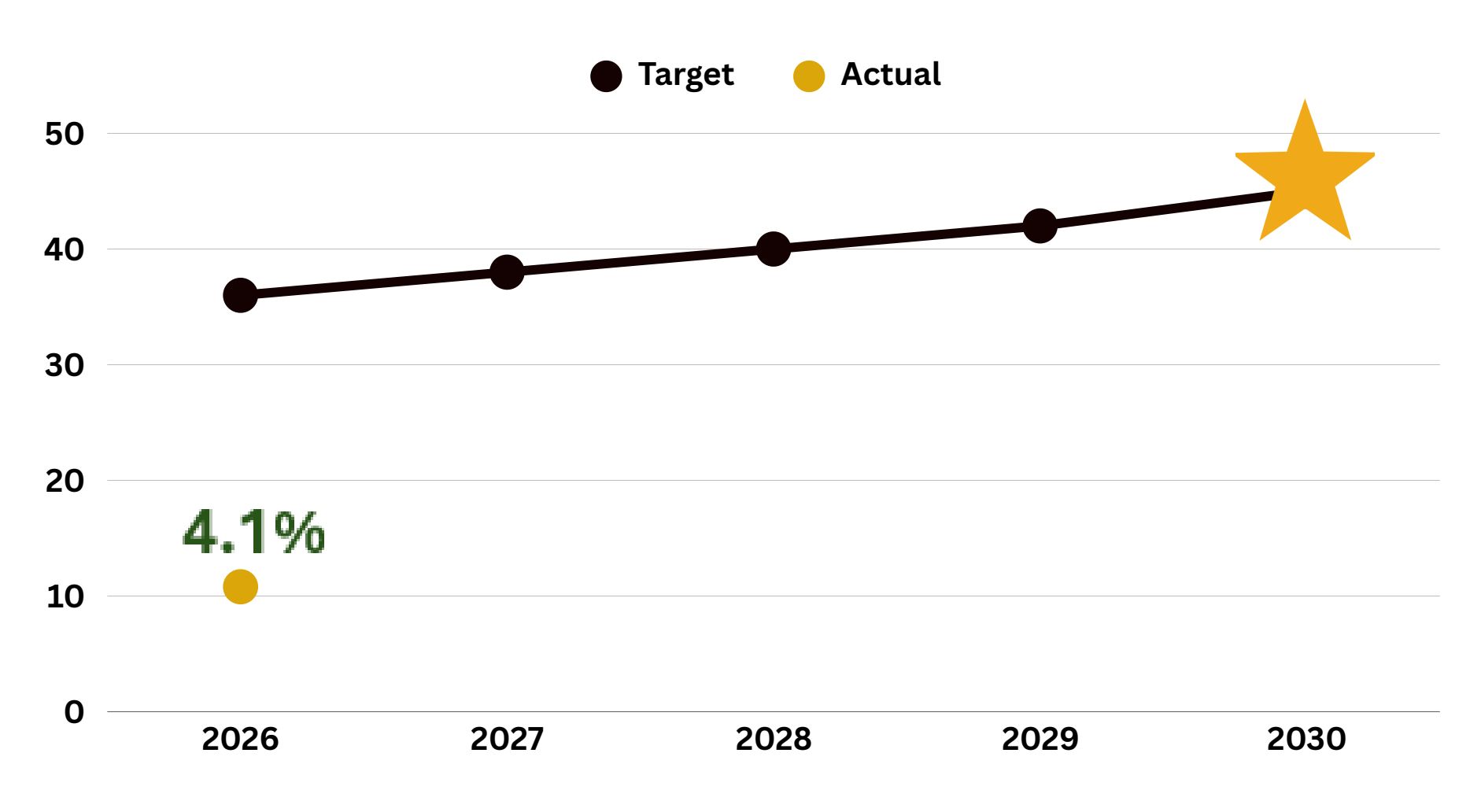
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### GPM 3.1



	25-26 BOY Total # of TESTED	Total Mid or Above Grade Level	25-26 BOY % of Student On Track	24-25 BOY % of Student On Track	Diff BOY 2025 to BOY 2026	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	315	13	4.1%	2.6%	1.5%	36.0%	-31.9%	100
BLACK	235	12	5.1%	1.5%	3.6%	36.0%	-30.9%	73
HISPANIC	61	0	0.0%	4.6%	-4.6%	36.0%	-36.0%	22
TOM	*	*	*	*	*	*	*	*
WHITE	14	0	0.0%	*	*	36.0%	-36.0%	5
SPED	20	1	5.0%	0.0%	5.0%	36.0%	-31.0%	6
ECODIS	152	3	2.0%	1.9%	0.1%	36.0%	-34.0%	52
EB	34	0	0.0%	2.2%	-2.2%	36.0%	-36.0%	12

Progress			
25-26 BOY	24-25 BOY	24-25 EOY	25-26 Annual Target
4.1%	2.6%	34.3%	36.0%

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
More than 5% below EOY Target
* Board Target not set 10 students or less

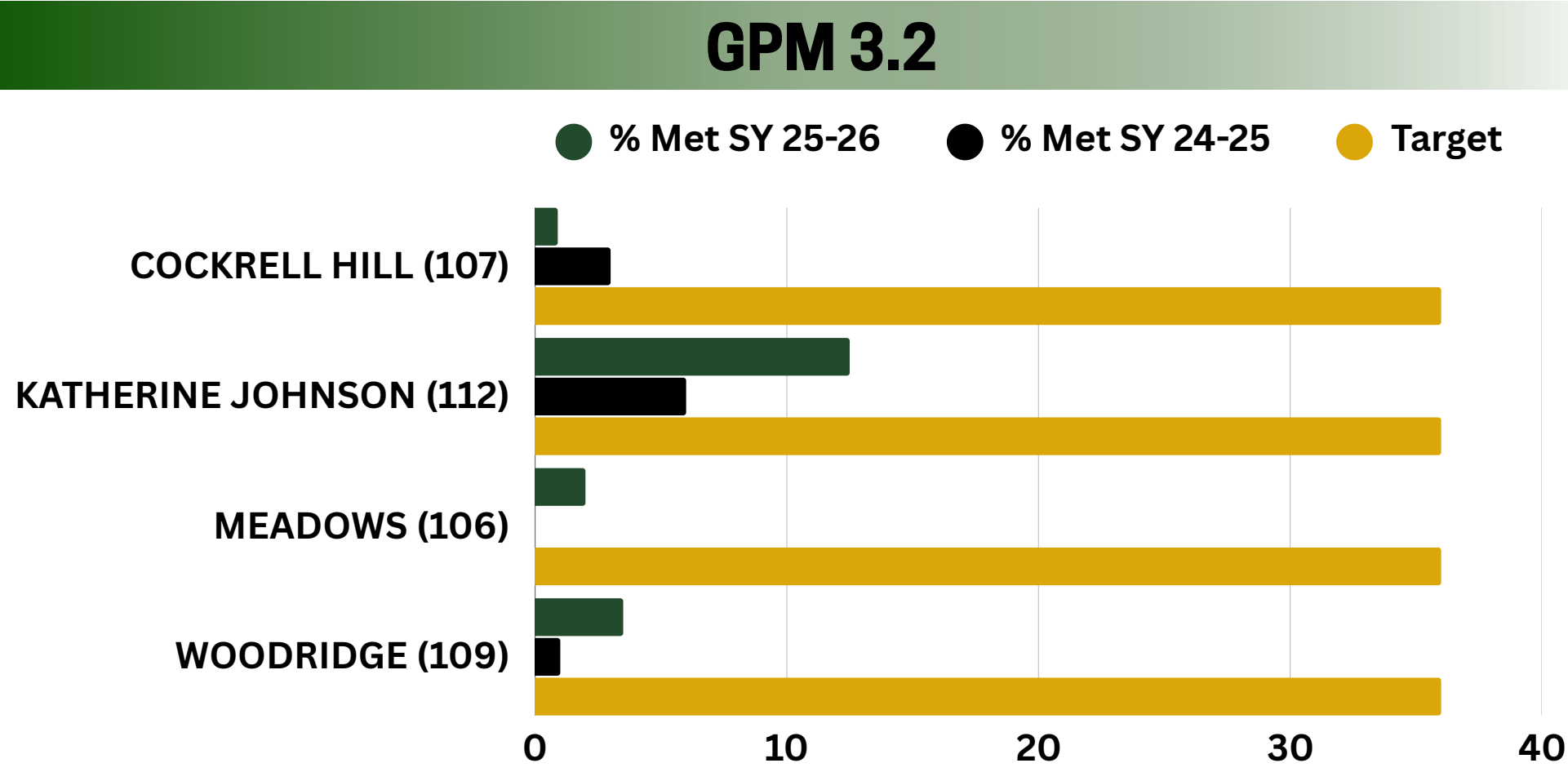
# PROGRESS MONITORING

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COCKRELL HILL ELEMENTARY SCH	117	1	0.9%	3.0%	-2.1%	36.0%	-35.1%	41
Katherine Johnson Tech Magnet School	64	8	12.5%	6.0%	6.5%	36.0%	-23.5%	15
MEADOWS ELEMENTARY SCHOOL	49	1	2.0%	0.0%	2.0%	36.0%	-34.0%	17
WOODRIDGE ELEMENTARY SCHOOL	85	3	3.5%	1.0%	2.5%	36.0%	-32.5%	28

Key

At or Above EOY Target

Less than or equal to 5% below EOY Target

More than 5% below EOY Target

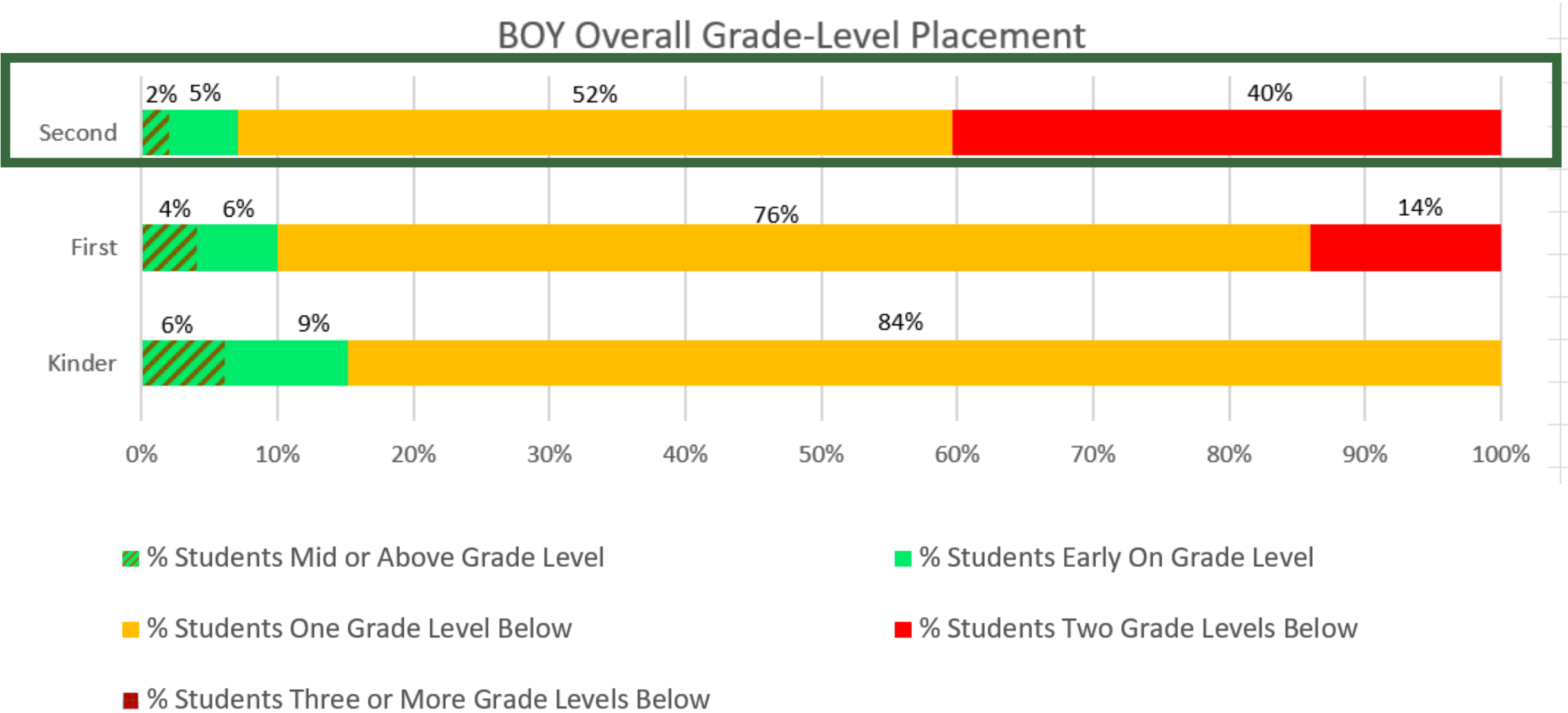
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## SECOND GRADE

### Desoto ISD Math i-Ready 2025-26 Overall Placement **BOY**

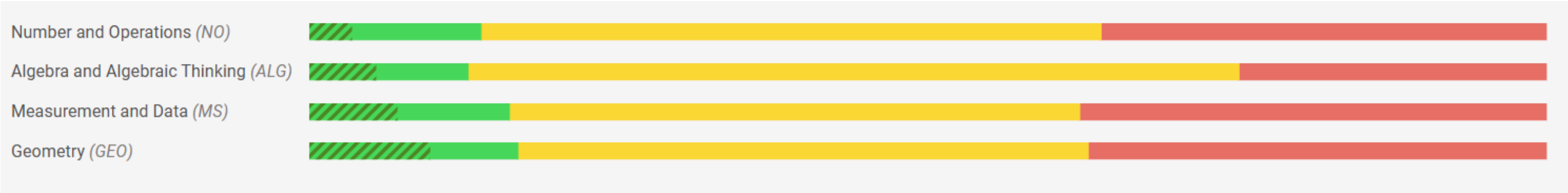


**GPM 3.3:**The percentage of second grade students that are meeting mid-on grade level on the iReady EOY Math diagnostic assessment will increase from 22.6% in May, 2025 to 45% May, 2030.



## SECOND GRADE

### Desoto ISD Math i-Ready 2025–26 Placement by Domain **BOY**



% Students Mid or Above Grade Level

% Students Early On Grade Level

% Students One Grade Level Below

% Students Two Grade Levels Below

% Students Three or More Grade Levels Below



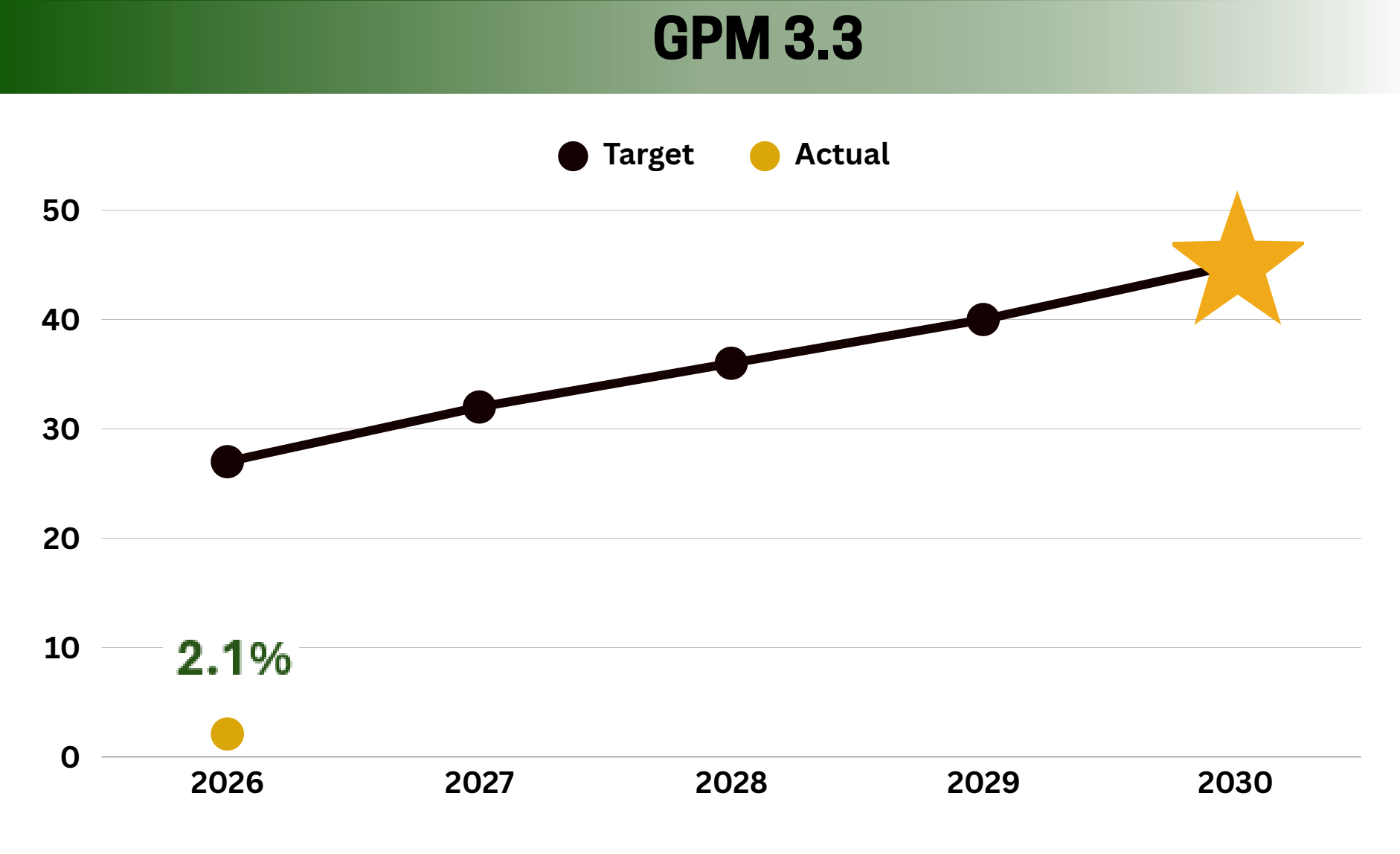
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		Total Mid or Above Grade Level	25-26 BOY % of Student On Track	24-25 BOY % of Student On Track	Diff BOY 2025 to BOY 2026	25-26 Annual Target %	% Distance from Annual Target	# of Students Needed
ALL	289	6	2.1%	0.6%	1.5%	27.0%	-24.9%	72
BLACK	202	2	1.0%	0.9%	0.1%	27.0%	-26.0%	53
HISPANIC	71	3	4.2%	0.0%	4.2%	27.0%	-22.8%	16
TOM	*	*	*	*	*	*	*	*
WHITE	*	*	*	*	*	*	*	*
SPED	30	1	3.3%	0.0%	3.3%	27.0%	-23.7%	7
ECODIS	136	2	1.5%	0.0%	1.5%	27.0%	-25.5%	35
EB	33	1	3.0%	1.9%	1.1%	27.0%	-24.0%	8

Progress			
25-26 BOY	24-25 BOY	24-25 EOY	25-26 Annual Target
2.1%	0.6%	22.6%	27.0%

Key
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More than 5% below EOY Target
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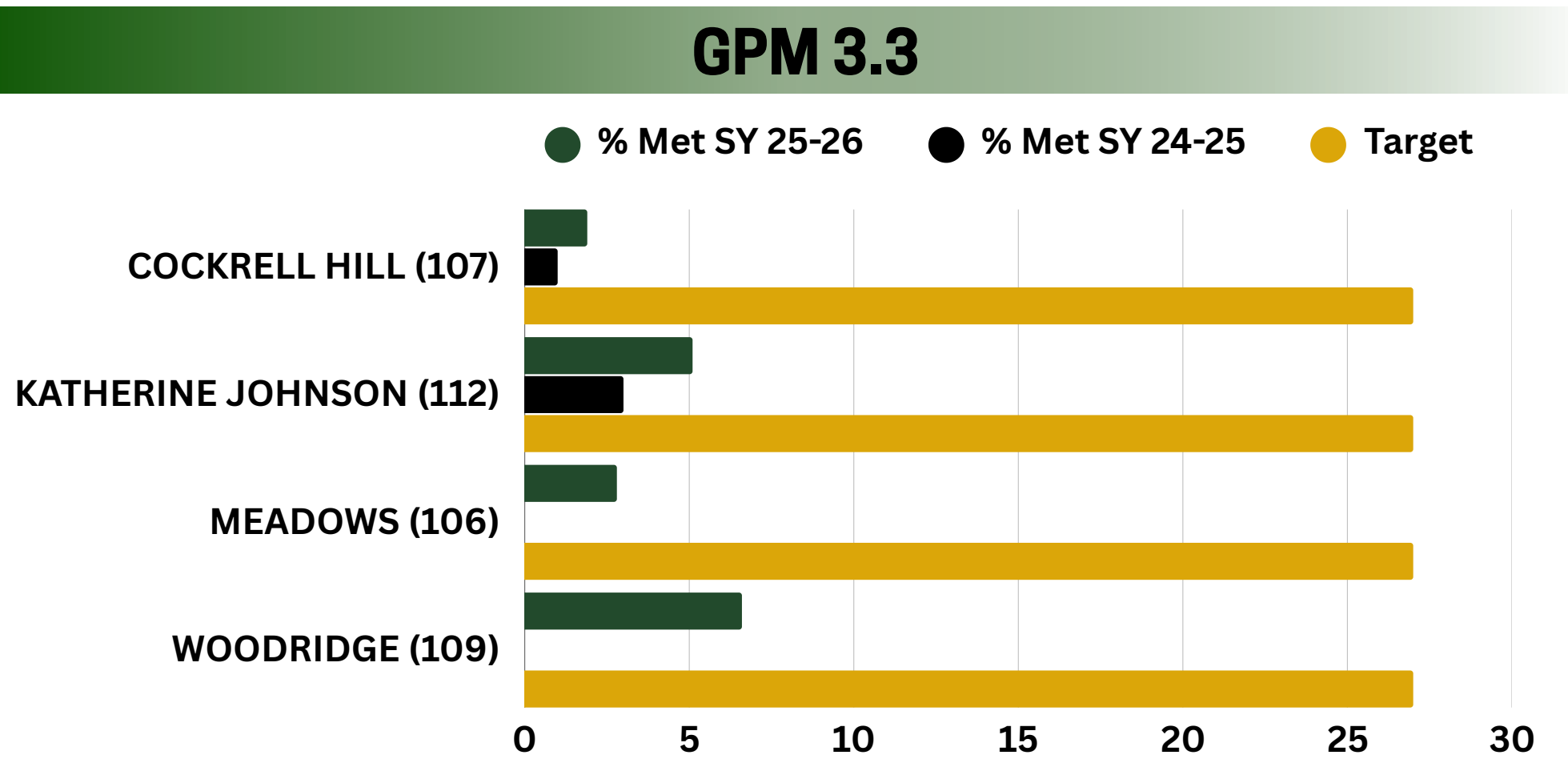
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COCKRELL HILL ELEMENTARY SCH	103	2	1.9%	1.0%	0.9%	27.0%	-25.1%	26
Katherine Johnson Tech Magnet School	59	3	5.1%	3.0%	2.1%	27.0%	-21.9%	13
MEADOWS ELEMENTARY SCHOOL	36	1	2.8%	0.0%	2.8%	27.0%	-24.2%	9
WOODRIDGE ELEMENTARY SCHOOL	91	6	6.6%	0.0%	6.6%	27.0%	-20.4%	19

Key
At or Above EOY Target
Less than or equal to 5% below EOY Target
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***Thank You!***

