

MINIDOKA JOINT SCHOOL DISTRICT #331

BASIC FINANCIAL STATEMENTS
With Supplemental Information

For the Year Ended June 30, 2025

MINIDOKA JOINT SCHOOL DISTRICT #331

BASIC FINANCIAL STATEMENTS

For the Year Ended June 30, 2025

TABLE OF CONTENTS

	Page
FINANCIAL SECTION	
Independent Auditor's Report	1 - 3
Management Discussion and Analysis	4 - 12
Basic Financial Statements:	
GOVERNMENT-WIDE FINANCIAL STATEMENTS	
Statement of Net Position	13
Statement of Activities	14
FUND FINANCIAL STATEMENTS	
Balance Sheet - Governmental Funds	15
Reconciliation of Total Governmental Fund Balances to the	
Statement of Net Position	16
Statement of Revenues, Expenditures and Changes in Fund Balances -	
Governmental Funds	17
Reconciliation of the Statement of Revenues, Expenditures, and Changes	
in Fund Balances of Governmental Funds to the Statement of Activities	18
Statement of Fiduciary Net Position	19
Statement of Changes in Fiduciary Net Position	20
Notes to the Financial Statements	21 - 38
Required Supplemental Information:	
Schedule of Employer's Share of Net Pension Liability &	
Schedule of Employer Contributions	40
Statement of Revenues, Expenditures and Changes in Fund Balances -	
Budget and Actual:	
General Fund	41
Debt Service Fund	42
Plant Facility Fund	43
Food Service Fund	44
Other Supplemental Information:	
Combining Balance Sheet - Nonmajor Governmental Funds	45 - 47
Combining Statement of Revenues, Expenditures and Changes in Fund	
Balances - Nonmajor Governmental Funds	48 - 50
Statement of Revenues, Expenditures and Changes in Fund Balances -	
Budget and Actual - Nonmajor Governmental Funds	51 - 70
Combining schedule of Receipts, Disbursements, and Changes in Fund	
Balance - School Activity Funds	71

Independent Auditor's Report on Compliance and on Internal Control Single Audit	72 - 73 74
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program - In Accordance with OMB Circular A-133	75 - 76
Additional Schedules:	
Schedule of Expenditures of Federal Awards	77
Notes Schedule of Expenditures of Federal Awards	78
Schedule of Findings and Questioned Costs - Federal Awards	79

FINANCIAL SECTION

Poulsen VanLeuven & Catmull PA

Certified Public Accountants

Members of the American Institute of CPA's
and the Idaho Society of CPA's

Jeffrey D. Poulsen, CPA
Darren B. VanLeuven, CPA
Jacob H. Catmull, CPA

INDEPENDENT AUDITOR'S REPORT

To the Superintendent and Board of Trustees
Minidoka Joint School District No. 331

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Minidoka Joint School District No. 331 (the "District") as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion" paragraph, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Qualified Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Matter Giving Rise to the Qualified Opinion

Governmental Accounting Standards Board Statement No. 75 ("GASB 75") has not been implemented. In accordance with GASB 75, deferred inflows, deferred outflows, net other postemployment benefits (OPEB) assets or liabilities, and expenses relating to the reporting for postemployment benefits other than pensions are required to be determined and reported. These items would affect assets, liabilities and net position on the Statement of Net Position and expenses on the Statement of Activities. The amount by which this departure would affect the assets, liabilities, net position and expenses has not been determined.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedules of employer's share of net pension liability and of employer contributions, and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual nonmajor fund and fiduciary fund financial statements, as well as the combining and individual agency fund schedules of receipts, disbursements, and changes in fund balance are presented for purposes of additional analysis and are not a required part of the financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 US Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, the combining and individual agency funds schedules of receipts, disbursements, and changes in fund balance, and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, the combining and individual agency funds schedules of receipts, disbursements, and changes in fund balance, and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2025 on our consideration of the Minidoka Joint School District No. 331's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Poulsen VanLeuven & Catmull

Burley, Idaho
December 13, 2025



Administration

Spencer Larsen, Superintendent
Kerri Tibbitts, Board Clerk
Daryl Kent, Treasurer

Board Members

Russ Suchan
Jacob Claridge
Mary Andersen
Rick Kent
Lendon Moss

MANAGEMENT'S DISCUSSION & ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2025

The Minidoka County School District's discussion and analysis of financial performance provides an overall review of the District's financial activities for the year ending June 30, 2025. The intent of this discussion and analysis is to look at the District's financial performance as a whole. This should be read in conjunction with the financial statements, which immediately follow this section.

Financial Position

- The District saw an increase in funding and reimbursements from the State from \$37,978,434 in fiscal year 2024 to \$60,643,656 in fiscal year 2025, or an increase of 60% in funding. The majority of the increase in state funding came in the form of school modernization funding of \$18,854,672.
- Local revenue in all funds decreased from \$2,996,902 in fiscal year 2024 to \$2,764,105 in fiscal year 2025, a decrease of 7.8%. These decreases primarily stem from a reduction in property tax revenue.
- The District's earnings on investments totaled \$869,517 for fiscal year 2025, up from \$461,993. The increase in interest earned was due to increased investment balances held with the State of Idaho investment pool. Other revenues during fiscal year 2025 included \$3,498,493 of insurance reimbursements related to property damage in previous fiscal years.
- Total General Fund revenues accounted for \$42,368,367 or 56% of all District revenues. Non-General Fund revenues in the form of charges for services, operating grants, capital grants and contributions accounted for \$32,993,943 or 44% of all revenues totaling \$75,362,310. The increase of non-general fund revenues is due to the school modernization funding received during fiscal year 2025.
- The District General Fund fund-balance increased by \$2,552,204 from \$4,944,164 in fiscal year 2024 to \$7,496,368 in fiscal year 2025. The General Fund Operating Reserve is equivalent to 5% of its fiscal year 24-25 General Fund revenue.

Overview of the Financial Statements

The District-wide financial statements are organized to provide an understanding of the fiscal performance of the District as a whole in a manner similar to a private sector business. The basic financial statements consist of two kinds of statements that present different views of the District's financial activities.

These statements utilize the accrual basis of accounting. This basis of accounting recognizes the financial effects of events when they occur, without regard to the timing of cash flows related to the events.

- The Statement of Net Position and Statement of Activities provide information on a district-wide basis. The statements present an aggregate view of the District's finances. District-wide statements contain useful long-term information, as well as information for the completed fiscal year.
- The remaining statements are fund financial statements that focus on individual funds and financial activities of the District. Fund statements generally report operations in more detail than the district-wide statements.

District-Wide Financial Statements

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The two district-wide statements report the District's net position and how they have changed. Comparative data to the prior year is provided in Exhibit 1 and 2. Net position, the difference between the District's position and liabilities, are one way to measure the District's overall financial position.

- Increases or decreases in the District's net assets are one indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall financial condition of the District, additional non-financial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities should be considered.

In the district-wide financial statements, the District's activities are all classified as governmental activities. Governmental activities include all regular and special education, all educational support activities, administration, transportation, and food services. Most of the activities are supported by property taxes and state formula driven support.

Fund Financial Statements

The fund financial statements provide more detailed information about the District's funds, focusing on its most significant or "major" funds and not on the district as a whole. Funds are accounting devices the District uses to keep track of sources of funding and spending on particular programs and to demonstrate compliance with various regulatory requirements.

These statements utilize the modified accrual basis of accounting. This basis of accounting recognizes revenues in the period that they become measurable and available. It recognizes expenditures in the period that they become measurable, funded through available resources and payable within a current period.

- Some funds are required by state law and by bond covenants.
- The District establishes other funds to control and manage money designated for particular purposes or to show that it is properly using certain revenues, like grants.
- Most of the District's activities are represented in governmental funds, which generally focus on (1) how cash and other financial assets, which are readily converted to cash, flow in and out, and (2) the

balances left at year-end that are available for funding future basic services. Consequently, the governmental funds statements provide a detailed short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Governmental fund information does not report on long-term commitments as is reported in the district-wide statements.

- Fiduciary funds are used to account for assets held by the District in its capacity as agent or trustee. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. The fiduciary activities have been excluded from the District's district-wide financial statements because the District cannot use these assets to finance its operations.

The School District as a Whole

Net position, which is the difference between total assets and total liabilities, is one indicator of the financial condition of the District. When revenues exceed expenses, the result is an increase in net position. When expenses exceed revenues, the result is a decrease in net position. The District's net position, as measured in the Statement of Net Position (Exhibit 1), can be one way to measure the District's financial position. Over time increases or decreases in the District's net position are one indicator of whether its financial position is improving, deteriorating, or remaining essentially the same. However, it should be noted that the District's goal and mission is to provide success for each child's education and is not necessarily to generate "profits" as companies and corporations do. For this reason, many other non-financial factors should be considered in assessing the overall position of the District.

The District's net position increased in the 2024-2025 fiscal year to \$38,792,922 compared to \$12,008,837 last year, a difference of \$26,784,085. The increase is primarily due to State school modernization funding.

EXHIBIT 1			
STATEMENT OF NET POSITION			
ASSETS		June 30, 2025	June 30, 2024
Current and other assets	\$	34,682,038	12,652,694
Capital assets (net of depreciation)		27,696,424	22,426,834
TOTAL ASSETS		62,378,462	35,079,528
DEFERRED OUTFLOWS OF RESOURCES			
Pension obligations/OPEB		8,135,577	10,671,400
LIABILITIES			
Current liabilities		7,912,246	8,271,854
Long-term liabilities		2,470,000	4,265,000
Net pension liability		20,687,496	20,857,441
TOTAL LIABILITIES		31,069,742	33,394,295
DEFERRED INFLOWS OF RESOURCES		651,375	347,796
NET POSITION			
Net investment in capital assets		23,431,424	16,436,834
Restricted		21,113,872	1,199,179
Unrestricted		(5,752,374)	(5,627,176)
TOTAL NET POSITION	\$	38,792,922	12,008,837

Governmental Activities

Exhibit 2 shows the changes in net position between the difference of revenues and expenses and compares them to the prior year. For the fiscal year 2024-25, Unrestricted Grants and Entitlements accounted for 40% of the revenue and Property Taxes made up 3.6%. Increase in revenue was due to State school modernization funding. Instructional Programs accounted for 47% of total District expenses and Support Services expenses made up 38%.

EXHIBIT 2			
CHANGES IN NET POSITION			
		June 30, 2025	June 30, 2024
REVENUES			
Program Revenues			
Charges for Service	\$	359,594	\$ 477,899
Operating grants and contributions		10,595,594	9,195,892
Capital grants and contributions		19,076,344	-
General Revenues			
Property taxes		2,760,275	3,052,476
State support		41,695,905	36,667,545
Other		1,204,437	461,993
Total Revenue		75,692,149	49,855,805
EXPENSES			
Instruction		23,059,231	28,127,056
Support services		18,396,132	16,648,587
Food services		2,673,264	3,008,514
Capital improvements		4,280,885	1,722,915
Interest and fees on long-term debt		169,593	166,417
Community service		328,959	12,289
Total Expenses		48,908,064	49,685,778
Prior period adjustments		-	-
Change in Net Position	\$	26,784,085	\$ 170,027

Instructional expenses include activities directly dealing with teaching of pupils and the interaction between teacher and pupil.

Support Services expenses include:

- Guidance, health services, improvement of instruction for staff and library services.
- School Administration; including building principals and office staff.
- District Administration expenses associated with administrative and financial supervision of the district. It also includes expenses related to planning, research, development and evaluation of support services, as well as the reporting of his information internally and to the public.
- Operation of Plant and Maintenance activities involved with keeping the school grounds, buildings, and equipment in an effective working condition.
- Transportation activities involved with the conveyance of students to and from school as well as to and from school activities.

Non-Instructional expenses include:

- Food Services preparation, delivery, and servicing of breakfast, lunches and snacks to students.
- Community Services expenses related to student activities provided by the School District which are designed to provide opportunities for pupils to participate in school

- events, public events or a combination of these for the purpose of motivation, enjoyment and skill improvement.
- Principal payments on bonds for facility acquisition and construction as well as annual plant facilities projects for renovations, HVAC and building additions to keep the buildings maintained and comfortable for student use.

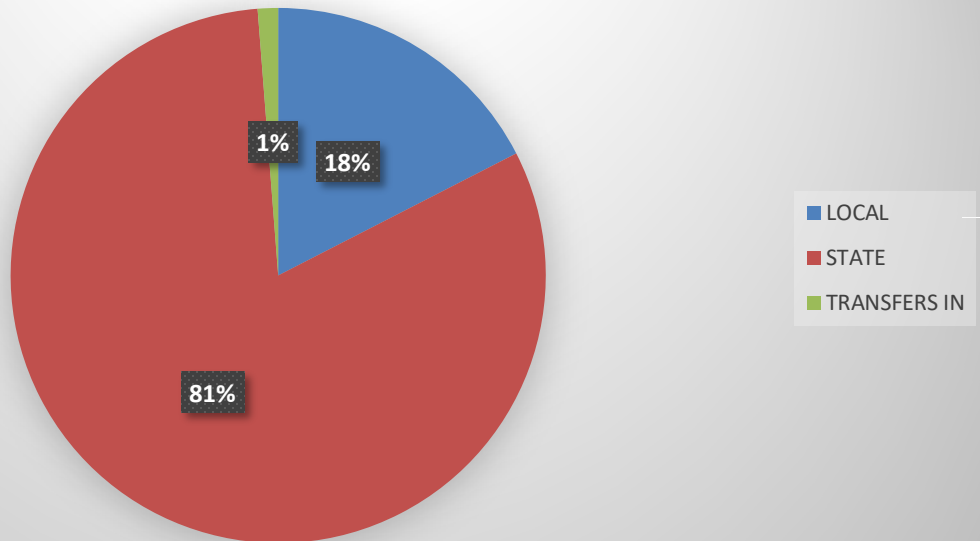
Exhibit 3 shows the excess of revenues and other financing sources over expenditures and other financing (uses) for the governmental funds for the fiscal years ending June 30, 2025 and 2024.

EXHIBIT 3				
STATEMENT OF REVENUE & EXPENDITURES				
GOVERNMENTAL FUNDS				
		June 30, 2025		June 30, 2024
REVENUES				
Property taxes	\$	2,764,105	\$	2,996,902
Child nutrition		1,890,205		335,349
Interest		869,517		461,993
Other local revenue		5,082,685		717,724
State support		60,643,656		37,978,434
Federal revenues		4,112,142		7,309,829
Total Revenue		75,362,310		49,800,231
EXPENSES				
Instruction		27,174,294		26,855,814
Support services		16,975,193		15,284,137
Food services		2,566,587		2,844,614
Capital improvements		4,280,887		1,722,914
Debt service		1,918,472		1,920,715
Other		313,649		12,289
Total Expenses		53,229,082		48,640,483
OTHER FINANCING SOURCES				
Transfers in		1,045,372		475,668
Transfers out		(711,703)		(475,668)
Debt/bond issuance		-		-
Total Expenses		333,669		-
Change in Net Position	\$	22,466,897	\$	1,159,748

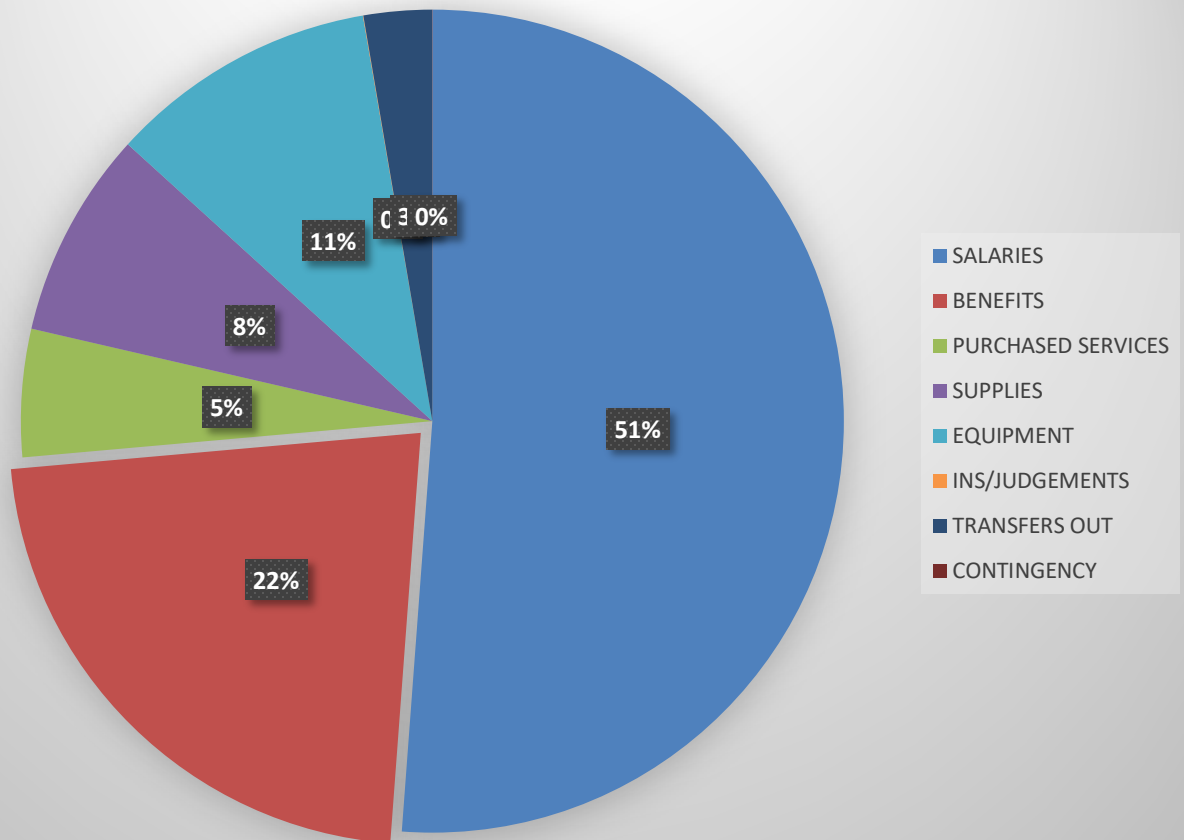
Debt Service

As of June 30, 2025, the School District had \$4,265,000 in outstanding debt for bond levies, with a \$1,795,000 payment due within one year. The District's 2014 general obligation bond will be fully repaid in 2027 and the 2016 general obligation bond will be fully repaid in 2029.

2024-25 GENERAL FUND REVENUES



2024-2025 GENERAL FUND EXPENDITURES



General Fund Budgeting Highlights

The School District's budget is prepared according to Idaho law and is based on accounting for certain transactions on the basis of cash receipts, disbursements, and encumbrances. The proposed budget is formally adopted in June for the subsequent year. The most significant budgeted fund is the General Fund. The budget is then often amended later in the fiscal year, typically in June, following determination of the first attendance period, placement of certified staff, and certification of all levies on property taxes. The above graphs show the amended 2024-2025 revenues and expenditures in graphical comparison. State appropriations made up 81% of the total general fund revenues and salary and benefits comprised roughly 73% of the general fund expenditures. The 2024-25 amended budget resulted in appropriations increasing \$9,744,890. This represents a 21.7% increase from the adopted budget. The increase included re-appropriated state revenues and expenditure of insurance proceeds.

For the General Fund, the revised budget calculated income estimate was \$45,034,843. The original budget estimate from the adopted budget was \$44,890,838. During fiscal year 2024-2025, the District's original budget was \$2,905,668 for property taxes and other revenue and \$32,713,157 for other inter-governmental revenues. The School District received \$7,490,216 in property and other revenues and \$34,878,150 in other inter-governmental revenue.

Capital Assets

At the end of the fiscal year 2024-2025, the School District had \$27,696,424 invested in land, building, furniture and equipment, and vehicles qualifying as fixed assets. Exhibit 4 shows fiscal 2024-2025 capital asset balances compared to 2023-2024. Overall, capital assets decreased \$5,269,590 from fiscal year 2023-2024 to fiscal year 2024-2025.

EXHIBIT 4			
CAPITAL ASSETS (NET OF DEPRECIATION)			
		June 30, 2025	June 30, 2024
Land	\$	1,060,096	\$ 1,060,096
Buildings and improvements		23,573,246	17,782,669
Furniture and equipment		1,627,506	2,165,494
Vehicles		1,435,576	1,418,575
Total Revenue	\$	<u>27,696,424</u>	<u>\$ 22,426,834</u>

General Fund Balance

At fiscal year end, the fund balance for the General fund was \$7,496,368. Exhibit 5 shows designations, contingencies, and reserves budgeted for payment in the fiscal year 2024-2025. These designations are necessary because of the June 30 year-end that imposes a budget deadline for all projects. They are budgeted projects that (1) could not be finished and paid by June 30, 2025, (2) could not be initiated before June 30, 2025, (3) are designated to a reserved fund or grant, or (4) are used to help balance the 2025-2026 budget year.

EXHIBIT 5			
2024-2025 GENERAL FUND BALANCE (Carryover)			
		June 30, 2025	June 30, 2024
DESIGNATIONS:			
Supplemental levy carryover	\$	741,911	\$ -
Contingency 2025-2026		2,393,191	2,000,000
Balance 2025-2026 General Budget		-	-
Undesignated		4,361,266	2,944,164
Total Revenue	\$	<u>7,496,368</u>	<u>\$ 4,944,164</u>

The General Fund balances documented in Exhibit 5 above include designations as well as contingencies. The total amount of budgeted contingency for the 2024-2025 school year is \$2,393,191 or roughly 5% of the total General Fund revenues. The Districts goal has been to maintain the General Fund contingency at the 5.0% level recommended. For the 2024-2025 school year ending on June 30, 2025 the designated \$2,393,191 as contingency for the subsequent fiscal year and \$741,911 of supplemental levy carryover. Exhibit 6 shows historical data of ending fund balances in the General Fund.

EXHIBIT 6
HISTORICAL YEAR END GENERAL FUND BALANCE TOTALS

<u>Fiscal Year</u>	<u>Fund Balance as of June 30th</u>
2024-25	\$7,496,368
2023-24	\$4,944,164
2022-23	\$1,618,051
2021-22	\$3,313,973*
2020-21	\$2,515,316*
2019-20	\$1,899,895*
2018-19	\$1,351,688
2017-18	\$1,567,848
2016-17	\$1,566,127**
2015-16	\$1,753,102
2014-15	\$1,633,150
2013-14	\$ 920,954
2012-13	\$ 490,844
2011-12	\$1,042,265
2010-11	\$2,314,201***
2009-10	\$1,730,219
2008-09	\$1,204,885
2007-08	\$1,349,393
2006-07	\$1,643,453
2005-06	\$1,731,679

*One-time ESSER stimulus money used to transfer expenditures helped to increase fund balances.

**Medicaid Fund balance moved to Fund 260

***One time State funding was awarded on July 1 for previous year.

EXHIBIT 7
HISTORICAL ENROLLMENT DATA (PK-12 including Charter School students)

<u>Fiscal Year</u>	<u>Student Population</u>	<u>FTE Certified Teachers</u>
2024-25	4297	240.95
2023-24	4414	274.90
2022-23	4425	279.43
2021-22	4480	271
2020-21	4264	253.7
2019-20	4394	254.8
2018-19	4336	247.5
2017-18	4265	246.1
2016-17	4259	241.8
2015-16	4220	232.5
2014-15	4175	227.8
2013-14	4145	219
2012-13	4012	213.5
2011-12	4043	236
2010-11	4037	236.3
2009-10	3996	244.3
2008-09	3991	245.8

Economic Factors and the Budget

The Minidoka County School District is financially stable having established a firm economic base on the funds received from the State of Idaho. The Board of Trustees continues to be conservative in planning ahead to protect the public trust with regard to the use of public funds. The economic outlook for the District and State of Idaho is improving as shown in the stability of our fund balances and from the help of Federal funds through the impact of the Covid Pandemic.

The Minidoka County School District must educate minority student populations that require costly special program funding. Current figures show that Limited English Proficiency students comprise roughly 10% of the Minidoka student population and Special Education students comprise roughly 13% of the population. Communities in the District include many households that function at a poverty level as indicated by a 2024-2025 Federal Free and Reduced Lunch rate of 61% across all schools in the district as compared to 45% across all school in the State of Idaho.

The financial performance of the District has been affected by a variety of economic factors including changes in the way public schools are funded and the reallocation of the distributions in specific line items and categories by the state. After several years of decreases in funding due to declining enrollment and the economy, the district has seen an increase in revenues in recent years, allowing the district to increase staff to the levels allowed by state funding. Exhibit 7 provides enrollment and certified staff data for the years encompassing 2008-2025.

In accordance with the Negotiated Agreement for the 2024-2025 school year, the certificated salary schedule had 3 Residency rungs and 11 Proficiency rungs with a \$2,000 and \$3,500 increment for credits of BA+24 or MA respectively, with the exception of the employees who were "Above State Salary Schedule". Additional loyalty bonuses for 20 years, 25 years and 30+ years. The Certificated Salary Schedule for the 2024-2025 was based on a 190-day contract.

Contacting the School District's Financial Management Team

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the District's ongoing accountability for the money it receives. If you have questions about this report or need additional financial information please contact the business office at the District Service Center at (208) 436-4727 or 310 10th St., Rupert, Idaho 83350.

BASIC FINANCIAL STATEMENTS

MINIDOKA JOINT SCHOOL DISTRICT #331
STATEMENT OF NET POSITION
June 30, 2025

	Governmental Activities
ASSETS	
Cash and investments	\$ 32,415,896
Property taxes receivable	883,903
State and federal receivables	993,124
Other receivables	389,116
Capital assets (net of depreciation)	27,696,424
TOTAL ASSETS	62,378,462
DEFERRED OUTFLOWS OF RESOURCES	
Pension obligations	8,135,577
TOTAL DEFERRED INFLOWS OF RESOURCES	8,135,577
	70,514,039
LIABILITIES	
Accounts payable	524,795
Salaries and other payables	5,118,825
Accrued interest payable	67,859
Other liabilities	307,871
Accrued Vacation Pay	97,897
Long-term liabilities:	
Due within one year - bonds	1,795,000
Due in more than one year - bonds	2,470,000
Net pension liability	20,687,496
TOTAL LIABILITIES	31,069,742
DEFERRED INFLOWS OF RESOURCES	
Employer pension obligations	635,750
Deferred gain on bond refunding	15,625
TOTAL DEFERRED INFLOWS OF RESOURCES	651,375
NET POSITION	
Net investment in capital assets	23,431,424
Restricted for:	
Debt service	1,498,695
Capital projects	18,854,672
Food service	-
Special programs	760,505
Unrestricted	(5,752,374)
TOTAL NET POSITION	\$ 38,792,922

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2025

FUNCTIONS/PROGRAMS	PROGRAM REVENUES				NET(EXPENSES) REVENUE AND CHANGES IN NET ASSETS
	EXPENSES	CHARGES FOR SERVICES	OPERATING GRANTS AND CONTRIBUTIONS	CAPITAL GRANTS AND CONTRIBUTIONS	
Governmental Activities:					
Instruction:					
Elementary programs	\$ 7,446,264	\$ -	\$ 738,270	\$ -	\$ (6,707,994)
Secondary programs	8,146,037	-	5,088,931	-	(3,057,107)
Alternative school program	1,177,569	-	179,482	-	(998,086)
Vo-tech program	1,624,586	-	332,537	-	(1,292,049)
Exceptional/preschool programs	2,393,465	-	518,653	-	(1,874,813)
Preschool school program	416,639	-	156,503	-	(260,136)
Gifted and talented school program	-	-	-	-	-
Interscholastic school program	487,919	-	-	-	(487,919)
School activity program	85,302	-	-	-	(85,302)
Summer school program	1,281,451	-	1,141,098	-	(140,353)
Support services:					
Attendance, guidance, and health care	1,179,295	-	171,887	-	(1,007,408)
Ancillary special education	1,266,255	-	122,618	-	(1,143,637)
Instructional improvement	250,892	-	179,781	-	(71,111)
Instructional technology program	461,827	-	442,905	-	(18,922)
Educational media	893,724	-	-	-	(893,724)
Board of education program	40,425	-	-	-	(40,425)
District administration	526,314	-	855	-	(525,460)
School administration	2,641,065	-	-	-	(2,641,065)
Business operations	2,661,286	-	-	-	(2,661,286)
Central service program	178,192	-	-	-	(178,192)
Admin. technology	971,296	-	(76)	-	(971,372)
Building (custodial)	2,513,893	-	2,468	-	(2,511,425)
General maintenance	945,377	-	-	-	(945,377)
Safety and security	208,399	-	-	-	(208,399)
Pupil transportation	3,657,893	-	-	-	(3,657,893)
Other support program	-	-	-	-	-
Food services	2,673,264	359,594	1,503,174	-	(810,497)
Capital assets	4,280,885	-	-	19,076,344	14,795,459
Community service	328,959	-	16,510	-	(312,449)
Principal on long-term debt	-	-	-	-	-
Interest on long-term debt	169,593	-	-	-	(169,593)
Bond defeasance costs	-	-	-	-	-
Total Governmental Activities	\$ 48,908,067	\$ 359,594	\$ 10,595,594	\$ 19,076,344	(18,876,536)

General revenues:

Taxes:

Property taxes, levied for general purposes	2,624,886
Property taxes, levied for debt service	135,392
Property taxes, levied for capital projects	-
Grants and entitlements not Restricted to Specific Programs	41,695,905
Interest and investment earnings-general fund	827,481
Interest and investment earnings-other funds	42,036
Net transfers in/(out)	333,669
Miscellaneous	1,251
Total general revenues and special items	45,660,620

Changes in net position 26,784,085

Net position - beginning 12,008,837

Net position - ending \$ 38,792,922

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING BALANCE SHEET
GOVERNMENTAL FUNDS
June 30, 2025

	Governmental Fund Types					Total Governmental Funds
	General	Debt Service	Plant Facility	Food Service	Non Major Funds	
ASSETS						
Cash and investments	\$ 10,630,879	\$ 97,019	\$ 19,099,595	\$ 1,674,091	\$ 914,312	\$ 32,415,896
Property taxes receivable	759,460	124,443	-	-	-	883,903
State and federal receivable	477,320	-	-	-	515,803	993,124
Other receivables	-	-	4,908	-	384,208	389,116
Due from other funds	95,406	1,299,320	-	-	-	1,394,726
Total Assets	11,963,065	1,520,782	19,104,502	1,674,091	1,814,323	36,076,764
LIABILITIES						
Liabilities:						
Accounts payable	33,322	-	-	2,589	488,884	524,795
Accrued payroll and related liabilities	4,335,154	-	-	265,421	518,250	5,118,825
Unearned revenue	-	-	-	-	-	-
Due to other funds	-	-	249,831	1,406,081	46,684	1,702,597
Total Liabilities	4,368,476	-	249,831	1,674,091	1,053,818	7,346,216
DEFERRED INFLOWS OF RESOURCES						
Unavailable revenue - property taxes	98,221	22,087	-	-	-	120,308
Total Deferred Inflows of Resources	98,221	22,087	-	-	-	120,308
FUND EQUITY						
Fund balances						
Restricted for:						
Debt service	-	1,498,695	-	-	-	1,498,695
Capital projects	-	-	18,854,672	-	-	18,854,672
Food service	-	-	-	-	-	-
Special programs	-	-	-	-	760,505	760,505
Committed for:						
Subsequent year designations	3,135,102	-	-	-	-	3,135,102
Unassigned	4,361,266	-	-	-	-	4,361,266
Total Fund Balance	7,496,368	1,498,695	18,854,672	-	760,505	28,610,240
Total Liabilities and Fund Balance	\$ 11,963,065	\$ 1,520,782	\$ 19,104,502	\$ 1,674,091	\$ 1,814,323	\$ 36,076,764

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
RECONCILIATION OF GOVERNMENTAL FUNDS
BALANCE SHEET TO STATEMENT OF NET POSITION
June 30, 2025

Total fund balances - governmental funds	\$	28,610,240
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The cost of capital assets used in governmental activities are reported as expenditures in the Governmental Fund Statements. These expenditures are reported as purchases of assets in Statement of Net Position. Right of use leased assets are also reported as an expenditure in the governmental funds.

		27,696,424
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Property taxes receivable that will not be received in time to pay current period obligations are reported as deferred revenues in the Governmental Fund Statements.

		120,308
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Long-term liabilities of the District's governmental activities are not due and payable in the current period and are not reported as fund liabilities. These long-term liabilities are reported on the Statement of Net Position.

Balances at June 30, 2025:		
Bonds Payable	(4,265,000)	
Deferred gain on bond refunding	(15,625)	
Accrued interest on bonds	(67,859)	
Accrued vacation pay	(97,897)	
		(4,446,381)

Some liabilities, including pension obligations (liability) are not due and payable in the current period and, therefore are not reported in the funds, but are reported on the Statement of Net Position.

		(20,687,496)
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Balances at June 30, 2025:		
Deferred outflows related to pension obligations		
Deferred outflows of resources pension expense	4,901,477	
Deferred outflow of 2025 employer contributions	3,234,100	
		8,135,577

Deferred inflows or resources related to pensions		(635,750)
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Net Position	\$	<u>38,792,922</u>
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See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING STATEMENT OF REVENUES, EXPENDITURES,
AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS
For the Year Ended June 30, 2025

	Governmental Fund Types					Total Governmental Funds
	General	Debt Service	Plant Facility	Food Service	Non Major Funds	
Revenues:						
Local revenues:						
Property taxes	\$ 2,628,713	\$ 135,392	\$ -	\$ -	\$ -	\$ 2,764,105
Earnings on investments	827,481	14,599	-	27,437	-	869,517
Other	4,032,771	3,954	-	359,594	1,045,960	5,442,279
State revenue	34,878,150	2,259,225	19,076,344	-	4,429,937	60,643,656
Federal revenue	-	-	-	1,503,174	4,138,327	5,641,501
Other revenue	1,251	-	-	-	-	1,251
Total Revenue	42,368,367	2,413,171	19,076,344	1,890,205	9,614,224	75,362,310
Expenditures:						
Instructional:						
Elementary school program	7,060,767	-	-	-	738,270	7,799,037
Secondary school program	7,237,236	-	-	-	5,088,931	12,326,166
Alternative school program	919,650	-	-	-	179,482	1,099,133
Vo-tech program	1,188,107	-	-	-	332,537	1,520,644
Exceptional school program	1,724,640	-	-	-	518,653	2,243,292
Preschool school program	240,322	-	-	-	156,503	396,825
Gifted and talented school program	-	-	-	-	-	-
Interscholastic school program	443,331	-	-	-	-	443,331
School activity program	77,300	-	-	-	-	77,300
Summer school program	127,467	-	-	-	1,141,098	1,268,565
Total Instructional	19,018,820	-	-	-	8,155,474	27,174,294
Support services						
Attendance, guidance, and health care	921,112	-	-	-	171,887	1,092,999
Ancillary special education program	1,060,212	-	-	-	122,618	1,182,830
Instructional improvement program	70,930	-	-	-	179,781	250,711
Instructional technology program	-	-	-	-	442,905	442,905
Educational media program	874,108	-	-	-	-	874,108
Board of education program	34,995	-	-	-	-	34,995
District administration program	477,075	-	-	-	855	477,929
School administration program	2,428,395	-	-	-	-	2,428,395
Business operation	2,608,132	-	-	-	-	2,608,132
Central service program	178,192	-	-	-	-	178,192
Admin. technology program	930,441	-	-	-	-	930,441
Building (custodial)	2,376,289	-	-	-	2,468	2,378,757
Maint Non-Student Occupied Bldgs	101,463	-	-	-	-	101,463
Maintenance - Student Occupied Bldgs	542,547	-	-	-	-	542,547
Maintenance - Grounds	261,907	-	-	-	-	261,907
Safety and security	89,990	-	-	-	118,409	208,399
Pupil transportation program	2,980,482	-	-	-	-	2,980,482
Other support program	-	-	-	-	-	-
Total Support Services	15,936,271	-	-	-	1,038,921	16,975,193
Food services program	8,452	-	-	2,558,136	-	2,566,587
Capital assets program	4,054,725	-	221,672	4,487	-	4,280,885
Community services program	297,136	-	-	-	16,510	313,646
Debt services program:						
Principal	-	1,720,878	-	-	-	1,720,878
Interest and agents' fees	-	197,600	-	-	-	197,600
Bond issuance costs	-	-	-	-	-	-
Total debt services program	-	1,918,478	-	-	-	1,918,478
Total Expenditures	39,315,404	1,918,478	221,672	2,562,623	9,210,905	53,229,082
Excess (deficiency) of revenues over (under) expenditures	3,052,962	494,693	18,854,672	(672,418)	403,319	22,133,228
Other financing sources (uses):						
Proceeds from general obligation bonds	-	-	-	-	-	-
Premium on general obligation bonds	-	-	-	-	-	-
Net transfers in (out)	(500,758)	-	-	1,045,372	(210,944)	333,669
	(500,758)	-	-	1,045,372	(210,944)	333,669
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	2,552,204	494,693	18,854,672	372,954	192,375	22,466,897
Fund balance:						
Beginning of year	4,944,164	1,004,002	-	(372,954)	568,130	6,143,342
End of year	\$ 7,496,368	\$ 1,498,695	\$ 18,854,672	\$ -	\$ 760,505	\$ 28,610,240

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
RECONCILIATION OF GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Year Ended June 30, 2025

Net Change in Fund Balances - Total Governmental Funds	\$	22,466,897
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Governmental funds report capital acquisitions as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the excess of capital acquisitions over (under) depreciation expense in the current period.

Depreciation (including right of use asset amort.)	(2,350,384)	
Acquisitions (including lease of right of use assets)	7,619,974	
Disposals (net)	-	5,269,590

Property tax revenues are not considered available and are not recognized until they are available to pay for current period expenditures. In the Statement of Activities, however, they are recognized when levied. This is the current year increase/(decrease) in unavailable revenue in the governmental funds. (3,827)

Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds. These activities consist of:

Net decrease (increase) in accrued interest	20,760	
Net decrease (increase) in accrued vacation pay	<u>(24,878)</u>	(4,118)

Repayment of principal on long-term debt and capital lease principal is an expenditure in the governmental funds, but the repayment reduces long-term debt in the Statement of Net Position.

Bond principal repayment	1,725,000	
Amortization of deferred gain	<u>3,125</u>	1,728,125

In the Governmental Funds, pension contributions are considered an expenditure, while on the Statement of Activities the contributions are considered a deferred outflow. (2,672,582)

Change in net position of governmental activities	\$	<u>26,784,085</u>
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MINIDOKA JOINT SCHOOL DISTRICT #331
STATEMENT OF FIDUCIARY NET POSITION
June 30, 2025

		Private- Purpose Trust Funds
	ASSETS	
Cash and investments		\$ -
Other Receivables		<u>695</u>
	Total Assets	\$ <u><u>695</u></u>
	LIABILITIES	
Accounts payable		-
	Total Liabilities	<u>-</u>
	NET POSITION	
Reserved for scholarships		695
Reserved for technology and capital improvements		<u>-</u>
	Total Net Position	\$ <u><u>695</u></u>

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
For the Year Ended June 30, 2025

	Private Purpose Trust Funds
ADDITIONS	
Private donations	\$ -
Earnings on investments	-
Other	-
Total Additions	-
DEDUCTIONS	
Scholarships awarded	25,500
Total Deductions	25,500
Change in net position	(25,500)
Net position - beginning	26,195
Net position - ending	\$ 695

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Minidoka Joint School District #331 have been prepared in conformity with accounting principles generally accepted in the United States of America as applied to school districts. The significant accounting policies of the District are described below.

A. Reporting Entity

Minidoka Joint School District #331 provides public school educational services as authorized by Section 33-201 through 33-1803 of the Idaho Code. The District's boundaries for taxing and school enrollment purposes are in Minidoka, Cassia, Jerome, and Lincoln Counties.

Factors used in defining the reporting entity were as follows: Minidoka Joint School District #331 was established under the laws of the State of Idaho which designates the Board of Trustees as the governing authority. Members of the Board of Trustees are elected by the public. The Board of Trustees has control over the superintendent and management, and also has the authority to purchase equipment and other fixed assets, and to levy taxes. The Board of Trustees has the power to establish annual budgets subject to public input from patrons, is responsible for funding deficits and operating deficiencies, and has the authority to borrow funds or issue bonded indebtedness.

The conclusion of the above criteria is that Minidoka Joint School District #331 is an independent school district in the State of Idaho, operating under an autonomous Board of Trustees constituting a Local Educational Agency form of government.

In the evaluation of how to define the District, for the financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made using criteria set forth in the accounting principles generally accepted in the United States of America. All funds and activities of Minidoka Joint School District #331 are included in the basic financial statements. Using the above criteria, the District has no component units.

B. Government Wide Financial Statements

The District's basic financial statements include both government-wide (reporting the district as a whole) and fund financial statements (reporting the District's funds). Both government-wide and fund financial statements categorized primary activities as either governmental or business type. Currently, all the District's activities are categorized as governmental type.

In the government-wide Statement of Net Position, the governmental activities columns are (a) presented on a consolidated basis by column and (b) reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations. The District's net position reported in three parts; (1) invested in capital assets, net of related debt (when related debt exists), (2) restricted for other purposes (resulting from special revenue and capital projects funds and the restrictions on their net asset use) and (3) unrestricted net position.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

The government-wide Statement of Activities reports both the gross and net cost of each of the District's functions. The functions are also supported by general government revenues (taxes, certain intergovernmental revenues, etc.). The Statement of Activities reduces gross expenses (including depreciation) by related program revenues, operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds is eliminated in the government-wide Statement of Activities.

The District reports expenditures in accordance with the State Department of Education's Idaho Financial Accounting Reporting Management System (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The net costs (by function) are normally covered by general revenue.

This government-wide focus is more on the sustainability of the District as an entity and the change in the District's net assets resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

C. Fund Financial Statements

The financial transactions of the District are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, liabilities, reserves, fund equity, revenues and expenditures/expenses. The various funds are reported by generic classification within the financial statements, which may include Governmental Funds, Proprietary Funds, and Fiduciary Funds. For governmental and proprietary funds, the focus on the funds financial statements is on major funds, which represent the District's most important funds as based on a percentage of assets, liabilities, revenues, and expenditures. Currently, the District has no proprietary funds. Governmental and Fiduciary Funds of the District are as follows:

General Fund:

The General fund is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund. Thus, it is considered a major governmental fund.

Special Revenue Funds:

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

Food Service Fund:

The Food Service Fund, which serves to account for providing nutritional meals to students (including subsidized meals), is considered a major governmental fund.

Plant Facility Fund:

The Plant Facility Fund is used to account for payments of the District's long-term debts. It is considered a major governmental fund.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Fiduciary Funds

Private Purpose Trust Funds:

The Private Purpose Trust Funds are used to account for the assets, and related income producing and disbursement activities, for which the District acts as a trustee.

The District maintains the following private purpose trust funds:

Birrer Scholarship Fund
Private Scholarship Donation

Agency Fund:

The Agency Fund is used to account for assets held by the District on behalf of others.

The District has no agency funds at year end.

D. Measurement Focus, Basis of Accounting, and Financial Statement Presentation

Basis of accounting refers to the point at which revenues or expenditures are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary funds financial statements are presented on the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (when they become both measurable and available). Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter (sixty days) to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred. The exception to this general rule is that principal and interest on long-term debt, if any, is recognized when due and payable. Those revenues susceptible to accrual are property taxes, State and Federal assistance and earnings on investments. Penalties and interest on delinquent property taxes are not susceptible to accrual because generally they are not measurable until received in cash.

The District reports deferred inflows of resources on its governmental funds balance sheet. Deferred inflows of resources arise when potential revenue does not meet both the measurable and available criteria for recognition in the current period. In subsequent periods, when both revenue recognition criteria are met, the revenue is recognized. Additionally, for both the government-wide and funds financial statements, certain grant revenues are only recognized to the extent they have been used for qualifying expenditures; any excess revenues are thus reported as unavailable revenue.

Budgets

Budgets are adopted on a basis consistent with accounting principles generally accepted in the United States of America. Annual appropriated budgets are adopted for all governmental funds. Encumbrance accounting and reporting is not utilized.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Property Taxes - Unavailable Revenue

Property taxes are levied by the second Monday in September, in conformity with Title 31, Section 1605, of the Idaho Code. Taxes are due on receipt of the tax bill and are delinquent if not paid before December 20 and June 20 of the year following the year in which imposed. On January 1 of each year, a tax lien attaches to property to secure the payment of all taxes, penalties, and interest ultimately imposed. Property tax revenues are considered available when they become due or past due and receivable within the current period and those expected to be collected during a 60 day period after the close of the fiscal year.

The unavailable revenue account in the General Fund represents the taxes receivable more than 60 days after year end. Unavailable revenues in the Special Revenue Funds are grant monies received but not yet authorized to be spent.

Inventories

Paper and food service inventory balances are immaterial at year end and are expensed as incurred.

Capital Assets and Depreciation

Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at fair market value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred. Depreciation on all assets (exclusive of land) is provided on the straight-line (SL) method over the following estimated useful lives:

Buses (SL)	10 years
Other Vehicles (SL)	8 years
Equipment, Furniture & Fixtures (SL)	5-20 years
Buildings (SL)	40 years
Land Improvements (SL)	15-20 years

Long-Term Liabilities

For government-wide reporting, material bond premiums and discounts are deferred and amortized over the life of the bonds using the straight-line method, which approximates the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Issuance costs are recognized in the period that the bonds are issued.

For fund financial reporting, bond premiums and discounts, as well as issuance costs are recognized in the period the bonds are issued. The face amount of the debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Pensions

For purposes of measuring the net pension liability and pension expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (Base Plan) and additions to/deductions from Base Plan's fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Deferred Outflows/Inflows of Resources

The School District has implemented GASB No. 63, Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position and No. 65, Items Previously Reported as Assets and Liabilities. These new standards establish accounting and financial reporting for deferred outflows/inflows of resources and the concept of net position as the residual of all other elements presented in a Statement of Net Position.

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School District has one item that qualifies for reporting in this category. This item only arises under the full accrual basis of accounting. Accordingly, this item, Deferred Outflow of Resources From Pensions, is reported only on the Statement of Net Position.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of fund balance that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. Unavailable revenue is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available. Deferred Outflow of Resources From Pensions is only reported in the government-wide financial statements. The Statement of Net Position report defers pension cost, which will be recognized as an inflow of resources in the period in which the amounts are applied. The other item, deferred gain on bond refunding, is only reported on the government-wide Statement of Net Position. A deferred gain on refunding results from the difference in the carrying value of the refunded debt and its reacquisition price. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt.

Net Position

Net position is the difference between assets and liabilities. Net investment in capital assets, net of related debt are capital assets, less accumulated depreciation and any outstanding debt related to the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are legal limitations that are imposed on their use by the District, or external restrictions by other governments, creditors or grantors. When expenses are incurred for purposes for which both restricted and unrestricted net position is available, restricted resources are applied first.

Fund Balance Reserves

Reservations of the ending fund balance indicate the portions of fund balance not appropriable for expenditure or amounts legally or contractually segregated for a specific future use. The District's policy is to use restricted resources first when both restricted and unrestricted resources are available for a particular expense.

Teachers Contracts

Contracts for teachers' salaries are payable in twelve monthly installments beginning in September. At June 30, the liability for the remaining two months of the current contracts and associated contracted benefits is accrued.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Implementation of GASB Statement No. 87

As of July 1, 2021, the District adopted GASB Statement No. 87, Lease Accounting. The objective of this Statement is to improve the identification of leasing activities for accounting and financial reporting purposes and how those activities should be reported. The Statement requires that a right of use asset and lease liability be recorded in the Statement of Net Position in the year of adoption. The District reported all lease activity in the Statement of Net Position. The District has determined that the cumulative effect on the beginning balances in the Statement of Net Position was immaterial to the financial statements.

E. Fund Classifications

Fund Balance Reserves - The District has adopted GASB Statement No. 54 "Fund Balance Reporting and Governmental Fund Type Definitions". This Statement establishes criteria for classifying governmental fund balances into specifically defined classifications. Classifications are hierarchical and are based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the funds may be spent. Application of the Statement requires the District to classify and report amounts in the appropriate fund balance classifications. The District's accounting and finance policies are used to interpret the nature and/or requirements of the funds and their corresponding assignment of restricted, committed, assigned or unassigned.

The District reports the following classifications as applicable:

Non-spendable Fund Balance - Non-spendable fund balances are amounts that cannot be spent because they are either: (a) not in spendable form - such as inventory or prepaid insurance, or (b) legally or contractually required to be maintained intact - such as a trust that must be retained in perpetuity.

Restricted Fund Balance - Restricted fund balances are amounts that cannot be spent because they are either: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. Restrictions are placed on fund balances when legally enforceable legislation establishes a specific purpose for the funds. Legal enforceability means that the District can be compelled by an external party (e.g. citizens, public interest groups, the judiciary) to use resources created by enabling legislation only for the purposes specified by the legislation.

Committed Fund Balance - Committed fund balances are amounts that can only be used for specific purposes as a result of constraints imposed by the Board of Trustees. Amounts in the committed fund balance classification may be used for other purposes with appropriate due process by the Board of Trustees. Committed fund balances differ from restricted balances because the constraints on their use do not come from outside parties, constitutional provisions, or enabling legislation.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Assigned Fund Balance - Assigned fund balances are amounts that are constrained by the District's intent to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by: (a) the secretary/treasurer, or (b) an appointed body (e.g. a budget or finance committee) or an official to which the Board of Trustees have delegated the authority to assign, modify, or rescind amounts to be used for specific purposes. Assigned fund balance includes: (a) all remaining amounts that are reported in governmental funds (other than the general fund) that are not classified as non-spendable, restricted, or committed, and (b) amounts in the general fund that are intended to be used for a specific purpose. Specific amounts that are not restricted or committed in a special revenue, capital projects, debt service, or permanent fund, are assigned for purposes in accordance with the nature of their fund type. Assignment within the general fund conveys that the intended use of those amounts is for a specific purpose that is narrower than the general purposes of the District itself.

Unassigned Fund Balance - Unassigned fund balance is the residual classification for the general fund. This classification represents general fund balance that has not been assigned to other funds, and that has not been restricted, committed, or assigned to specific purposes within the general fund.

NOTE 2: LEGAL COMPLIANCE - BUDGETS

The District is required by state law to adopt annual budgets for the General Fund, Special Revenue Funds, Debt Service Fund, and Capital Projects Fund. Each budget is presented on the modified accrual basis of accounting which is consistent with generally accepted accounting principles (GAAP).

The following procedures are followed in establishing the budgetary data reflected in the financial statements:

1. The District posts a notice of the budget hearing ten days prior to holding the hearing and the notice is also published in the official newspaper for the county.
2. Public hearing is held to obtain taxpayers' comments.
3. The Budget is officially adopted at the annual hearing of the Board.
4. Prior to July 15, the final budget is filed with the State Department of Education.

NOTE 3: CASH AND INVESTMENTS

Cash and Certificates of Deposit

Deposits (cash and certificates of deposit) are carried at cost which approximates market value except for outstanding checks which had not cleared the accounts by the fiscal year end. The District's deposits consisted of the following at year end:

<u>Cash</u>	Governmental Funds	Fiduciary Funds
Insured or collateralized	\$2,766,188	\$0
Uninsured	-	-
Bank deposit balance	\$2,766,188	\$0
Carrying amount	\$1,482,901	\$0

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Investments are stated at fair value, as determined by quoted market prices to the extent available, except for certificates of deposits noted above. Interest is earned and allocated on a basis of average investment balance. Idaho code provides authorization for the investment of idle funds consistent with Idaho State Code 67-1210 and 67-1210A.

Idaho Code limits investments to the following general types:

1. Certain revenue bonds, general obligation bonds, local improvement district bonds and registered warrants of state and local government entities.
2. Time deposit accounts, tax anticipation and interest-bearing notes.
3. Bonds, treasury bills, debentures, or other similar obligations of the United States Government and United States Government Agencies.
4. Repurchase agreements secured by items 1-3.

The District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

Investments held at year end stated at fair value:

	<u>Govern. Funds</u>	<u>Rating</u>	<u>Fair Value Hierarchy</u>
LGIP	\$30,932,307	Unrated	Level 1

The Local Government Investment Pool (LGIP) is managed by the State of Idaho Treasurer's office. The funds of the pool are invested in certificates of deposit, repurchase agreements, and U.S. government securities. The certificates of deposit are federally insured. The U.S. government securities and the collateral for the repurchase agreements are held in trust by a safekeeping bank.

Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the District will not be able to recover its deposits or will not be able to recover collateral securities that are in possession of an outside party. Custodial credit risk for investments is the risk that in the event of the failure of the counterparty (e.g. broker-dealer) to a transaction, the District will not be able to recover the value of its investment or collateral securities that are in the possession of another party. The District does not have a policy restricting the amount of deposits and investments subject to custodial credit risk.

Credit risk is the risk that an issuer of an investment will not fulfill its obligation to the holder of the investment. This is measured by the assignment of a rating by a nationally recognized statistical rating organization such as Moody's or Standard & Poor's. The investments of the District at year end are not required to be rated. The District does not have a policy regarding credit risk.

Interest rate risk is the risk that changes in market interest rates will adversely impact the fair value of an investment. Investments that are fixed for longer periods are likely to experience greater variability in their fair values due to future changes in interest rates. At year end, the District is not subject to interest rate risk as all investments are held in the LGIP which has a maturity of 91 days. The District does not have a policy regarding interest rate risk.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Concentration of credit risk is the risk that concentration of investments with one issuer represents heightened risk of potential loss. No specific percentage identifies when concentration risk is present. The Governmental Accounting Standards Board has adopted a principal that governments should provide note disclosure when five percent of the total investments of the entity are concentrated in any one issuer. Investments in obligations specifically guaranteed by the U.S. government, mutual funds, and other pooled investments are exempt from disclosure. The District has no policy limiting the amount it may invest in any one issuer.

NOTE 4: STATE RECEIVABLE

The State receivable amount represents the final 2024-2025 apportionment of State funds for the School District along with state grant receivables.

NOTE 5: FEDERAL RECEIVABLE

The federal government provides resources for certain programs conducted by the School District (e.g., school lunch, title and migrant programs). Each program is funded separately and distinctly, e.g., some are dollar amount requests of approved funds while others are dollar amount reimbursements for expenditures incurred. The amounts receivable represent accrual for reimbursement of program expenditures financed temporarily by other Special Revenue Funds.

NOTE 6: UNEARNED REVENUE

Unearned revenue, as of June 30, 2025, would consist of grant and Medicaid funds received but not yet expended. There was no unearned revenue as of year end.

NOTE 7: TAXES RECEIVABLE

Minidoka, Cassia, Jerome, and Lincoln counties serve as collecting agents for taxes levied by the School District. Property taxes are certified to the County officials each September and recorded on the books of each county as taxes owing during the month of November. Taxes are due in two installments at December 20 and June 20 following the levy date.

Taxes receivable are stated at taxes levied less amounts collected and canceled. The Counties maintain individual taxpayer records. Because the County has the right to take tax deeds on property for the collection of real property taxes, no allowance for uncollectible taxes receivable has been established. Deferred revenue has been recorded as recommended by NCGA Interpretation #3 - "Revenue Recognition" for collections 60 days after year end.

County	2024	2023	2022	2021	Total
Minidoka	\$ 797,028	\$ 27,132	\$ 13,598	\$ -	\$ 837,758
Cassia	14,843	248	64	-	15,155
Jerome	24,339	174	88	-	24,601
Lincoln	6,389	-	-	-	6,389
Total	\$ 842,599	\$ 27,554	\$ 13,750	\$ -	\$ 883,903

NOTE 8: CAPITAL ASSETS

All purchased capital assets are valued at cost when historical records are available. When no historical records are available, fixed assets are valued at estimated historical cost. Fixed asset activity for the 2024-2025 fiscal year is reflected as follows:

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Governmental Activities

	6/30/2024	Additions	Deletions	6/30/2025
Capital Assets, not Depreciated:				
Land	\$ 1,060,096	\$ -	\$ -	\$ 1,060,096
Capital Assets, depreciated:				
Buildings	55,878,146	7,262,845	-	63,140,991
Furniture and Equipment	12,312,593	33,116	-	12,345,709
Vehicles	6,233,036	324,013	-	6,557,049
Total Capital Assets, Depreciated	\$ 74,423,775	\$ 7,619,974	\$ -	\$ 82,043,749
Less Accumulated Depreciation:				
Buildings	(38,095,477)	(1,472,268)	-	(39,567,745)
Furniture and Equipment	(10,147,099)	(571,104)	-	(10,718,203)
Vehicles	(4,814,461)	(307,012)	-	(5,121,473)
Total Accumulated Depreciation	(53,057,037)	(2,350,384)	-	(55,407,421)
Capital Assets, Net of Depreciation	22,426,834	5,269,590	-	27,696,424

	6/30/2024 Expense	6/30/2025 Expense
Depreciation Expense		
Instruction		
Elementary	\$ 712,276	\$ 667,292
Secondary	737,836	823,281
Support Services		
School Administration	6,090	6,090
Other	885,331	853,721
Total Depreciation	\$ 2,341,533	\$ 2,350,384

NOTE 9: LONG-TERM DEBT

A summary of changes in general long-term debt is as follows:

	Balance at June 30, 2024	Additions	Reductions	Balance at June 30, 2025
Series 2014 GOB bonds	4,545,000	-	(1,455,000)	3,090,000
Series 2016 GOB bonds	1,445,000	-	(270,000)	1,175,000
Compensated absences	73,019	24,878	-	97,897
Net pension liability	20,857,441	-	(169,945)	20,687,496
Total	\$ 26,920,460	\$ 24,878	\$ (1,894,945)	\$ 25,050,393

Payments on the general obligation bonds are made by the debt service fund from property taxes and earnings on investments. Vacation and other post-employment benefits will be paid by the fund in which the employee works.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

NOTE 10: GENERAL OBLIGATION BONDS

Series 2014 - General Obligation Bonds

In 2014, the District issued \$10,770,000 General Obligation Bonds to advance refund term bonds in the amount of \$10,820,000. The general obligation bonds were issued at a premium of \$1,113,414 and, after paying issuance costs of \$147,702, the net proceeds were \$11,735,712. The net proceeds from the issuance of the general obligation bonds were used to purchase U.S. government securities and those securities were deposited in an irrevocable trust with an escrow agent to provide debt service payments until the term bonds are called. The advance refunding met the requirements of an in-substance debt defeasance and the term bonds were removed from the school districts government wide financial statements. The District was funded by these bonds on April 17, 2014. Terms of the bonds are payments every August 15 and February 15 through the year 2026 with a true interest costs ranging from 1.38% to 4%.

The reacquisition price exceeded the net carrying amount of the old debt by \$50,000. This amount is reported as a deferred outflow of resources and amortized over the remaining life of the refunding debt. The District advance refunded the general obligation bonds to reduce its total debt service payments by \$771,771 to obtain an economic gain (difference between the present values of the debt service payments on the old and new debt) of \$656,280. Future payments on the bond are as follows:

Year Ending June 30	Principal	Interest	Total
2026	1,515,000	93,300	1,608,300
2027	1,575,000	31,500	1,606,500
Total	\$ 3,090,000	\$ 124,800	\$ 3,214,800

Series 2016 - General Obligation Bonds

In 2016, the District issued \$2,650,000 General Obligation Bonds to advance refund term bonds in the amount of \$2,665,000. The general obligation bonds were issued at a premium of \$381,103 and, after paying issuance costs of \$88,562, the net proceeds were \$2,942,541. The net proceeds from the issuance of the general obligation bonds were used to purchase U.S. government securities and those securities were deposited in an irrevocable trust with an escrow agent to provide debt service payments until the term bonds are called. The advance refunding met the requirements of an in-substance debt defeasance and the term bonds were removed from the school districts government wide financial statements. The District was funded by these bonds on May 25, 2016. Terms of the bonds are payments every September 15 and March 15 through the year 2028 with a true interest cost of 3.406%.

The reacquisition price exceeded the net carrying amount of the old debt by \$50,000. This amount is reported as a deferred outflow of resources and amortized over the remaining life of the refunding debt. The District advance refunded the general obligation bonds to reduce its total debt service payments by \$771,771 to obtain an economic gain (difference between the present values of the debt service payments on the old and new debt) of \$656,280. Future payments on the bond are as follows:

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Year Ending June 30	Principal	Interest	Total
2026	280,000	31,050	311,050
2027	290,000	22,500	312,500
2028	300,000	13,650	313,650
2029	305,000	4,575	309,575
Total	\$ 1,175,000	\$ 71,775	\$ 1,246,775

NOTE 11: ACCOUNTS PAYABLE

Accounts payable consist of goods and services acquired prior to the fiscal year end and approved for payment by the School District's July School Board Meeting.

NOTE 12: SALARIES AND CONTRACTS PAYABLE

It is the policy of the School District to pay contracted personnel over a 12-month period beginning July, August or September (depending on the time of starting their position). Since the fiscal year ends June 30 and most of the personnel have completed their contract, an outstanding obligation of funds is required to be paid in July and August following the fiscal year end. Included, along with salaries, are accrued employee benefits for health, dental, life insurance, retirement, unused personal leave benefit, and payroll taxes on the contracted balance of salaries for the 2022 fiscal school year.

NOTE 13: ACCRUED VACATION PAY

School District employees are granted vacation and sick leave in varying amounts. Vacation days are for full-time classified and certified employees who are assigned a twelve-month work schedule. Vacation days are earned after one year of continuous employment and are granted based on years of employment. If there are unused vacation days at the end of the year, up to five days can be carried to the next year. The maximum that can be earned in any year is 20 days for employees who have been with the District in excess of twenty-one years. The Board of Directors occasionally exempts this policy under special circumstances. In the event of termination, an employee is reimbursed for accumulated vacation days up to 25 days. Amounts accrued for vacation pay will be provided out of future resources of the School District.

Also, employees are given four days of personal leave per fiscal year. Personal leave days not used at the end of the fiscal year can be paid as additional compensation to the employee at year end. Any unpaid personal leave benefit has been accrued with salaries and contracts payable.

NOTE 14: LONG-TERM LEASE PAYABLE

The District had the no long-term leases outstanding as of June 30, 2025.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

NOTE 15: PENSION PLAN

Plan Description - The District contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

Pension Benefits - The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

Member and Employer Contributions - Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

The contribution rates for employees are set by statute at 60% of the employer rate. As of June 30, 2025 it was 7.18% for general members and 8.08% for school employees. The employer contribution rate is set by the Retirement Board and was 11.96% for general members and 13.48 for school employees. The District's contributions were \$3,234,100 for the year ended June 30, 2025.

Pension Liabilities, Pension Expense (Revenue), and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

At June 30, 2025, the District reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The District's proportion of the net pension liability was based on the Employer's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2025 and 2024, the District's proportion was .55304624 percent and .52265505 percent, respectively.

For the year ended June 30, 2025, the District recognized pension expense (revenue) of \$5,591,119. At June 30, 2025, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 3,293,640	\$ -
Changes in assumptions or other inputs	819,532	
Net difference between projected and actual earnings on pension plan investments	-	375,513
Changes in the employer's proportion and differences between the employer's contributions and the employer's proportionate contributions	788,305	260,237
District contributions subsequent to the measurement date	3,234,100	-
Total	<u>\$ 8,135,577</u>	<u>\$ 635,750</u>

The \$3,234,100 reported as deferred outflows of resources related to pensions resulting from Employer contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2026.

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2023 the beginning of the measurement period ended June 30, 2023 is 4.6 and 4.6 for the measurement period June 30, 2024.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense (revenue) as follows:

Year ended June 30	
2025	\$ 1,021,051
2026	3,857,237
2027	(665,173)
2028	(475,455)

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Actuarial Assumptions - Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Salary increases including inflation	3.05%
Investment rate of return	6.35%, net of investment expenses
Cost-of-living adjustments	1%

Contributing Members, Service Retirement Members, and Beneficiaries

General Employees and All Beneficiaries - Males Pub 2010 General Tables, increased 11%.
General Employees and All Beneficiaries - Females Pub 2010 General Tables, increased 21%.
Teachers - Males Pub 2010 Teacher Tables, increased 12%.
Teachers - Females Pub 2010 Teacher Tables, increased 21%.
Fire & Police - Males Pub 2010 Safety Tables, increased 21%.
Fire & Police - Females Pub 2010 Safety Tables, increased 26%.
Disabled Members - Males Pub 2010 Disabled Tables, increased 38%.
Disabled Members - Females Pub 2010 Disabled Tables, increased 36%.

Assumptions used to calculate the enclosed figures are described in our 2021 Experience Study. The Total Pension Liability as of June 30, 2021 is based on the results of an actuarial valuation date July 1, 2021.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of PERSI's System's assets. The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

Discount Rate - The discount rate used to measure the total pension liability was 6.35%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for pension plan administrative expense.

Sensitivity of the Employer's proportionate share of the net pension liability to changes in the discount rate - The following presents the Employer's proportionate share of the net pension liability calculated using the discount rate of 6.35 percent, as well as what the Employer's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.35 percent) or 1-percentage-point higher (7.35 percent) than the current

	1% Decrease (5.35%)	Current Discount Rate (6.35%)	1% Increase (7.35%)
Employer's proportionate share of the net pension liability (asset)	\$ 39,312,687	\$ 20,687,496	\$ 5,475,462

Pension plan fiduciary net position - Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

NOTE 16: COMMITMENTS & CONTINGENCIES

The District participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustments by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2024, may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

NOTE 17: RISK MANAGEMENT

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The District has transferred most of its risk by purchasing commercial insurance through the Idaho School Board Association Insurance Plan.

As of June 30, 2025, the District was party to various lawsuits. As noted above, the District has purchased insurance to cover potential risk of loss related to these specific cases. It is the District's position based on the circumstances of each case that all potential losses would be covered by insurance. The ultimate resolution of these cases was undeterminable as of the report date.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

NOTE 18: NON-MONETARY TRANSACTIONS

During the fiscal year ending June 30, 2025, the District received \$163,187 in commodities from the United States Department of Agriculture.

NOTE 19: RELATED PARTY TRANSACTIONS

The District identified no related party transactions during the fiscal year ending June 30, 2025.

NOTE 20: EXCESS OF EXPENDITURES OVER BUDGET

The following funds had an excess of function expenditures over budget for the year ended June 30, 2025:

Professional Technical State
School Resource Officer (SRO) Grant
Public School Technology Fund
IDEA Mini-Grants
Title III ESEA LEP Fund
Stronger Connections Grants

NOTE 21: INTER-FUND TRANSFERS

Inter-fund transfers during the year were made for the following purposes:

Transfer from Fund	Purpose	Transfer To Fund	Amount
General Fund	Program cost transfer	Drivers Ed	21,993
General Fund	Program cost transfer	SRO Grant	2,100
General Fund	Program cost transfer	IDEA Mini-Grants	944
General Fund	Program cost transfer	ARPA Homeless	811
General Fund	Program cost transfer	Food Service	1,045,372
Public School Tech Fund	Indirect cost transfer	General	311,931
State Substance Abuse	Indirect cost transfer	General	70,796
Medicaid Fund	Indirect cost transfer	General	143,976
Carl Perkins	Indirect cost transfer	General	27
Total			\$ 1,597,950

All of the inter-fund transfers were budgeted.

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to the Financial Statements
For the Year Ended June 30, 2025

NOTE 22: INTERFUND RECEIVABLES AND PAYABLES

Interfund Payable	Purpose	Interfund Receivable	Amount
Idaho Career Ready Students	Pooled Cash	General	64,356
Professional Technical - State	Pooled Cash	General	17,662
State Substance Abuse Fund	Pooled Cash	General	13,885
Title I-A	Pooled Cash	General	49,858
Title I-C Migrant	Pooled Cash	General	91,818
Title I-D ESEA	Pooled Cash	General	6,986
Title VI-B IDEA Special Ed	Pooled Cash	General	49,951
Title VI-B IDEA SPED - Pre	Pooled Cash	General	6,636
Medicaid	Pooled Cash	General	68,956
Title III ESEA FED LEP	Pooled Cash	General	4,622
Title II-A ESEA	Pooled Cash	General	3,525
Debt Service	Pooled Cash	General	(1,299,320)
Food service	Pooled Cash	General	1,406,081
Total			\$ 485,016

NOTE 23: SUBSEQUENT EVENTS

Management has evaluated subsequent events through December 13, 2025 the date the financial statements were available to be issued.

REQUIRED SUPPLEMENTAL INFORMATION

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF EMPLOYER'S SHARE OF NET PENSION LIABILITY
SCHEDULE OF EMPLOYER'S CONTRIBUTIONS
For the Year Ended June 30, 2025

Schedule of Employer's Share of Net Pension Liability
PERSI - Base Plan
Last 10 Fiscal Years *

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Employer's portion of the net pension liability	0.528303%	0.528318%	0.524525%	0.532139%	0.538148%	0.536513%	0.538194%	0.538683%	0.522655%	0.553046%
Employer's proportionate share of the net pension liability	\$ 6,956,894	\$ 10,709,818	\$ 8,244,634	\$ 7,849,142	\$ 6,142,813	\$ 12,458,532	\$ (425,055)	\$ 21,217,413	\$ 20,857,441	\$ 20,687,496
Employer's covered-employee payroll	\$ 15,459,367	\$ 16,365,809	\$ 17,254,519	\$ 18,277,695	\$ 19,104,193	\$ 20,085,662	\$ 21,242,015	\$ 22,222,839	\$ 22,132,536	\$ 23,991,837
Employer's proportionate share of the net pension liability as a percentage of its covered employee payroll	45.00%	65.44%	47.78%	42.94%	32.15%	62.03%	-2.00%	95.48%	94.24%	86.23%
Plan fiduciary net position as a percentage of the total pension liability	91.38%	87.26%	90.68%	91.69%	93.79%	88.22%	100.36%	83.09%	83.83%	83.09%

Data reported is measured as of June 30th of each fiscal year.

**GASB Statement No. 68 requires ten years of information to be presented in this table however, until a full 10-year trend is compiled, the District will present information for years which information is available.*

Schedule of Employer Contributions
PERSI - Base Plan
Last 10 Fiscal Years *

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Statutorily required contribution	\$ 1,750,002	\$ 1,852,610	\$ 1,953,212	\$ 2,069,035	\$ 2,281,041	\$ 2,398,228	\$ 2,536,297	\$ 2,653,407	\$ 3,030,576	\$ 3,234,100
Contributions in relation to the statutorily required contribution	\$ 1,750,002	\$ 1,852,610	\$ 1,953,212	\$ 2,074,467	\$ 2,288,729	\$ 2,398,228	\$ 2,536,297	\$ 2,653,407	\$ 3,030,576	\$ 3,234,100
Contribution (deficiency) excess	-	-	-	(5,432)	(7,688)	-	-	-	-	-
Employer's covered-employee payroll	\$ 15,459,367	\$ 16,365,809	\$ 17,254,519	\$ 18,277,695	\$ 19,104,193	\$ 20,085,662	\$ 21,242,015	\$ 22,222,839	\$ 23,881,610	\$ 23,991,837
Contributions as a percentage of covered-employee payroll	11.32%	11.32%	11.32%	11.32%	11.94%	11.94%	11.94%	11.94%	12.69%	13.48%

Data reported is measured as of June 30th of each fiscal year.

**GASB Statement No. 68 requires ten years of information to be presented in this table however, until a full 10-year trend is compiled, the District will present information for years which information is available.*

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - MAJOR GOVERNMENTAL FUNDS
GENERAL FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Property taxes	\$ 2,269,000	\$ 2,269,000	\$ 2,628,713	\$ 359,713
Earnings on investments	300,000	300,000	827,481	527,481
Other	330,000	336,668	4,032,771	3,696,103
State revenue	32,714,072	32,713,157	34,878,150	2,164,993
Federal revenue	-	-	-	-
Other revenue	-	-	1,251	1,251
Total Revenue	35,613,072	35,618,825	42,368,367	6,749,542
Expenditures:				
Instructional:				
Elementary school program	14,413,984	14,411,928	7,060,767	7,351,162
Secondary school program	4,625,294	4,646,652	7,237,236	(2,590,584)
Alternative school program	917,497	926,087	919,650	6,436
Vo-tech program	686,800	686,800	1,188,107	(501,307)
Exceptional school program	1,026,768	1,041,668	1,724,640	(682,972)
Preschool school program	114,704	115,204	240,322	(125,118)
Gifted and talented school program	-	-	-	-
Interscholastic school program	35,000	40,000	443,331	(403,331)
School Activity	66,934	66,934	77,300	(10,366)
Summer school program	943,275	943,275	127,467	815,808
Total Instructional	22,830,256	22,878,548	19,018,820	3,859,728
Support services				
Attendance, guidance, and health care	700,223	684,823	921,112	(236,289)
Ancillary special education program	512,640	512,640	1,060,212	(547,572)
Instructional improvement program	175,000	177,577	70,930	106,647
Educational media program	675,115	680,195	874,108	(193,913)
Board of Education Program	25,500	37,000	34,995	2,005
District administration program	369,321	369,321	477,075	(107,754)
School administration program	1,996,928	2,005,801	2,428,395	(422,594)
Business operation	869,211	1,216,344	2,608,132	(1,391,787)
Central service program	185,000	185,000	178,192	6,808
Admin. technology program	535,500	604,000	930,441	(326,441)
Building (custodial)	2,223,709	1,814,209	2,376,289	(562,081)
Maintenance Non Student Occupied	155,542	163,297	101,463	61,834
Maintenance Student Occupied Bldg	693,154	718,154	542,547	175,607
Maintenance - Grounds	127,457	322,495	261,907	60,587
Safety and security	23,000	113,000	89,990	23,010
Pupil transportation program	2,316,296	2,390,230	2,980,482	(590,252)
Total Support Services	11,583,596	11,994,087	15,936,271	(3,942,184)
Food services program	-	-	8,452	(8,452)
Capital assets program	1,052,500	4,514,207	4,054,725	459,481
Community services program	9,000	125,459	297,136	(171,677)
Total Expenditures	35,475,351	39,512,300	39,315,404	196,896
Excess (deficiency) of revenues over (under) expenditures	137,721	(3,893,475)	3,052,962	6,946,438
Other financing sources (uses):				
Net transfers in (out)	(137,721)	(130,471)	(500,758)	(370,288)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (4,023,946)	\$ 2,552,204	\$ 6,576,150
Fund balance:				
Beginning of year			4,944,164	
End of year			<u>\$ 7,496,368</u>	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - MAJOR GOVERNMENTAL FUNDS
DEBT SERVICE FUND
For the Year Ended June 30, 2025

	Budgeted Amounts			Final Budget Variance - Positive (Negative)
	Original	Final	Amounts	
Revenues:				
Local revenues:				
Property taxes	\$ 675,000	\$ 1,675,000	\$ 135,392	\$ (1,539,608)
Earnings on investments	5,000	5,000	14,599	9,599
Other	10,000	10,000	3,954	(6,046)
State revenue	1,237,000	237,000	2,259,225	2,022,225
Total Revenue	1,927,000	1,927,000	2,413,171	486,171
Expenditures:				
Debt services program:				
Principal	1,660,000	1,660,000	1,720,878	(60,878)
Interest and agents' fees	267,000	267,000	197,600	69,400
Bond issuance costs	-	-	-	-
Total debt services program	1,927,000	1,927,000	1,918,478	8,522
Total Expenditures	1,927,000	1,927,000	1,918,478	8,522
Excess (deficiency) of revenues over (under) expenditures	-	-	494,693	494,693
Other financing sources (uses):				
Refunding Bonds Issued	-	-	-	-
Payment to refunded bond escrow agent	-	-	-	-
Net transfers in (out)	-	-	-	-
Total other financing sources (uses)			-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	494,693	\$ 494,693
Fund balance:				
Beginning of year			1,004,002	
End of year			\$ 1,498,695	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - MAJOR GOVERNMENTAL FUNDS
PLANT FACILITY FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Property taxes	\$ -	\$ -	\$ -	\$ -
Earnings on investments	-	-	-	-
Other	-	-	-	-
State revenue	250,000	-	19,076,344	19,076,344
Total Revenue	250,000	-	19,076,344	19,076,344
Expenditures:				
Capital assets program	250,000	-	221,672	(221,672)
Total Expenditures	250,000	-	221,672	(221,672)
Excess (deficiency) of revenues over (under) expenditures	-	-	18,854,672	18,854,672
Other financing sources (uses):				
Proceeds from general obligation bonds	-	-	-	-
Premium on general obligation bonds	-	-	-	-
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	18,854,672	\$ 18,854,672
Fund balance:				
Beginning of year			-	
End of year			\$ 18,854,672	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - MAJOR GOVERNMENTAL FUNDS
FOOD SERVICE FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Property taxes	\$ -	\$ -	\$ -	\$ -
Earnings on investments	25,000	-	27,437	27,437
Other	412,000	355,642	359,594	3,952
Federal revenue	1,590,000	1,959,195	1,503,174	(456,021)
Total Revenues	2,027,000	2,314,837	1,890,205	(424,632)
Expenditures:				
Food service program	2,072,000	2,645,521	2,558,136	87,385
Capital Assets	-	4,487	4,487	8,974
Total Expenditures	2,072,000	2,650,008	2,562,623	96,359
Excess (deficiency) of revenues over (under) expenditures	(45,000)	(335,171)	(672,418)	(337,247)
Other financing sources (uses):				
Net transfers in (out)	45,000	61,948	1,045,372	983,424
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (273,223)	372,954	\$ 646,177
Fund balance:				
Beginning of year			(372,954)	
End of year			\$ -	

See accompanying notes to the financial statements

OTHER SUPPLEMENTAL INFORMATION

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
June 30, 2025

	Drivers Education	Idaho Career Ready Grant	Prof. Tech State	School Resource Officer (SRO) Grant	State Technology Grant	State Substance Abuse Fund	Title I-A	Title I-C ESEA Migrant Fund
ASSETS								
Cash and investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State and federal receivable	-	-	-	-	-	-	86,727	38,005
Other receivables	-	64,356	-	-	23,616	13,885	49,858	91,818
Total Assets	-	64,356	-	-	23,616	13,885	136,584	129,822
LIABILITIES AND FUND BALANCE								
Liabilities:								
Accounts payable	-	478,205	-	-	-	8,856	(177)	-
Accrued payroll and related liabilities	-	-	-	-	-	-	136,761	129,822
Deferred revenues	-	-	-	-	-	-	-	-
Due to other funds	-	-	-	-	-	-	-	-
Total Liabilities	-	478,205	-	-	-	8,856	136,584	129,822
Fund balance:								
Restricted for special programs	-	(413,849)	-	-	23,616	5,029	-	-
Total Fund balance	-	(413,849)	-	-	23,616	5,029	-	-
Total Liabilities and Fund Balance	\$ -	64,356	\$ -	\$ -	\$ 23,616	\$ 13,885	\$ 136,584	\$ 129,822

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS (CONTINUED)
June 30, 2025

	Title I-D ESEA Neglected & Delinq. Children	Title VI-B IDEA Special Ed Fund	Title VI-B IDEA Preschool	Title VI Innovative Practices	Perkins III Professional Tech Act	IDEA Mini-Grants	Title III LEP
ASSETS							
Cash and investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 588	\$ -
State and federal receivable	6,806	104,004	-	16,518	32,387	-	4,480
Other receivables	6,986	49,951	6,636	-	-	-	4,622
Total Assets	13,793	153,955	6,636	16,518	32,387	588	9,102
LIABILITIES AND FUND BALANCE							
Liabilities:							
Accounts payable	-	-	-	-	-	-	-
Accrued payroll and related liabilities	13,793	153,955	6,636	9,690	-	-	9,102
Deferred revenues	-	-	-	-	-	-	-
Due to other funds	-	-	-	6,828	32,489	588	-
Total Liabilities	13,793	153,955	6,636	16,518	32,489	588	9,102
Fund balance:							
Restricted for special programs	-	-	-	-	(102)	-	-
Total Fund balance	-	-	-	-	(102)	-	-
Total Liabilities and Fund Balance	\$ 13,793	\$ 153,955	\$ 6,636	\$ 16,518	\$ 32,387	\$ 588	\$ 9,102

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING BALANCE SHEET
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS (CONTINUED)
June 30, 2025

	Title II-A Improve Teacher Quality	Stronger Connections Grant	Gear Up Grant	ARPA Homeless Grant	Medicaid	School Activity Funds	Total Special Revenue/Nonmajor Funds
ASSETS							
Cash and investments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 913,724	914,312
State and federal receivable	25,163	9,558	12,563	-	179,592	-	515,803
Other receivables	3,525	-	-	-	68,956	-	384,208
Total Assets	28,688	9,558	12,563	-	248,548	913,724	1,814,323
LIABILITIES AND FUND BALANCE							
Liabilities:							
Accounts payable	-	-	2,000	-	-	-	488,884
Accrued payroll and related liabilities	28,688	6,430	6,912	-	16,461	-	518,250
Deferred revenues	-	-	-	-	-	-	-
Due to other funds	-	3,128	3,651	-	-	-	46,684
Total Liabilities	28,688	9,558	12,563	-	16,461	-	1,053,818
Fund balance:							
Restricted for special programs	-	-	-	-	232,087	913,724	760,505
Total Fund balance	-	-	-	-	232,087	913,724	760,505
Total Liabilities and Fund Balance	\$ 28,688	9,558	\$ 12,563	\$ -	\$ 248,548	\$ 913,724	1,814,323

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOLD DISTRICT #331
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
June 30, 2025

	Drivers Education	Idaho Career Ready Grant	Prof. Tech State	School Resource Officer (SRO) Grant	State Technology Grant	State Substance Abuse Fund	Title I-A	Title I-C ESEA Migrant Fund
Revenues:								
Local revenues:								
Other	\$ -	\$ 582,869	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State revenue	21,993	3,554,202	262,270	60,000	466,521	56,233	-	-
Federal revenue	-	-	-	-	-	-	1,129,454	390,368
Total Revenues	21,993	4,137,071	262,270	60,000	466,521	56,233	1,129,454	390,368
Expenditures:								
Instructional:								
Elementary school program	-	-	-	-	-	-	494,024	77,930
Secondary school program	21,993	4,590,302	-	-	-	-	330,852	51,226
Alternative school program	-	-	-	-	-	-	178,882	-
Vo-tech program	-	-	264,468	-	-	-	-	-
Exceptional school program	-	-	-	-	-	-	-	-
Gifted and talented school program	-	-	-	-	-	-	-	-
Preschool school program	-	-	-	-	-	-	-	106,414
Summer school program	-	-	-	-	-	-	-	86,370
Total instructional	21,993	4,590,302	264,468	-	-	-	1,003,758	321,939
Support services:								
Attendance, guidance, & health care	-	-	-	-	-	-	43,462	49,952
Ancillary special education program	-	-	-	-	-	-	-	-
Instructional improvement program	-	-	-	-	-	-	78,439	13,970
Instructional technology program	-	-	-	-	442,905	-	-	-
District administration	-	-	-	-	-	-	-	-
Admin. technology services	-	-	-	-	-	-	-	-
Building & maintenance	-	-	-	-	-	-	2,468	-
Pupil transportation	-	-	-	-	-	-	-	-
Safety and security	-	-	-	62,100	-	56,309	-	-
Food service program	-	-	-	-	-	-	-	-
Total support services	-	-	-	62,100	442,905	56,309	124,369	63,922
Capital assets program	-	-	-	-	-	-	-	-
Community service program	-	-	-	-	-	-	1,327	4,506
Total Expenditures	21,993	4,590,302	264,468	62,100	442,905	56,309	1,129,454	390,368
Excess (deficiency) of revenues over (under) expenditures	-	(453,232)	(2,198)	(2,100)	23,616	(76)	-	-
Other financing sources (uses):								
Net transfers in (out)	-	-	-	2,100	-	(70,796)	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing sources	-	(453,232)	(2,198)	-	23,616	(70,872)	-	-
Fund balance:								
Beginning of year	-	39,383	2,198	-	-	75,901	-	-
End of year	\$ -	\$ (413,849)	\$ -	\$ -	\$ 23,616	\$ 5,029	\$ -	\$ -

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS (CONTINUED)
June 30, 2025

	Title I-D ESEA Neglected & Delinq. Children	Title VI-B IDEA Special Ed Fund	Title VI-B IDEA Preschool	Title VI Innovative Practices	Perkins III Professional Tech Act	IDEA Mini-Grants	Title III LEP
Revenues:							
Local revenues:							
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
State revenue	-	-	-	-	-	8,718	-
Federal revenue	81,880	1,090,426	49,998	75,892	67,979	-	58,917
Total Revenues	81,880	1,090,426	49,998	75,892	67,979	8,718	58,917
Expenditures:							
Instructional:							
Elementary school program	-	-	-	-	-	-	77
Secondary school program	-	-	-	4,132	-	-	14,225
Alternative school program	-	-	-	600	-	-	-
Vo-tech program	-	-	-	-	68,069	-	-
Exceptional school program	-	1,912	-	56,150	-	9,662	-
Gifted and talented school program	-	-	-	-	-	-	-
Preschool school program	-	-	49,998	-	-	-	-
Summer school program	81,880	972,847	-	-	-	-	-
Total instructional	81,880	974,759	49,998	60,882	68,069	9,662	14,301
Support services:							
Attendance, guidance, & health care	-	-	-	-	-	-	43,072
Ancillary special education program	-	115,267	-	-	-	-	-
Instructional improvement program	-	400	-	14,155	-	-	1,544
Instructional technology program	-	-	-	-	-	-	-
District administration	-	-	-	855	-	-	-
Admin. technology services	-	-	-	-	-	-	-
Building (custodial)	-	-	-	-	-	-	-
Pupil transportation	-	-	-	-	-	-	-
Safety and security	-	-	-	-	-	-	-
Food service program	-	-	-	-	-	-	-
Total support services	-	115,667	-	15,010	-	-	44,615
Capital assets program	-	-	-	-	-	-	-
Community service program	-	-	-	-	-	-	-
Total Expenditures	81,880	1,090,426	49,998	75,892	68,069	9,662	58,917
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-	(90)	(944)	-
Other financing sources (uses):							
Net transfers in (out)	-	-	-	-	(27)	944	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing sources	-	-	-	-	(117)	-	-
Fund balance:							
Beginning of year	-	-	-	-	15	-	-
End of year	\$ -	\$ -	\$ -	\$ -	\$ (102)	\$ -	\$ -

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS (CONTINUED)
June 30, 2025

	Title II-A Improve Teacher Quality	Stronger Connections Grant	Gear Up Grant	ARPA Homeless Grant	Medicaid	School Activity Funds	Total Special Revenue Funds
Revenues:							
Local revenues:							
Other	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 463,091	\$ 1,045,960
State revenue	-	-	-	-	-	-	4,429,937
Federal revenue	182,089	71,096	93,392	12,404	834,434	\$ -	4,138,327
Total Revenues	182,089	71,096	93,392	12,404	834,434	463,091	9,614,224
Expenditures:							
Instructional:							
Elementary school program	95,144	71,096	-	-	-	-	738,270
Secondary school program	76,201	-	-	-	-	-	5,088,931
Alternative school program	-	-	-	-	-	-	179,482
Vo-tech program	-	-	-	-	-	-	332,537
Exceptional school program	-	-	-	-	450,929	-	518,653
Gifted and talented school program	-	-	-	-	-	-	-
Preschool school program	-	-	-	-	92	-	156,503
Summer school program	-	-	-	-	-	-	1,141,098
Total instructional	171,346	71,096	-	-	451,021	-	8,155,474
Support services:							
Attendance, guidance, & health care	-	-	35,401	-	-	-	171,887
Ancillary special education program	-	-	-	-	7,351	-	122,618
Instructional improvement program	10,743	-	57,991	2,538	-	-	179,781
Instructional technology program	-	-	-	-	-	-	442,905
District administration	-	-	-	-	-	-	855
Admin. technology services	-	-	-	-	-	-	-
Building (custodial)	-	-	-	-	-	-	2,468
Pupil transportation	-	-	-	-	-	-	-
Safety and security	-	-	-	-	-	-	118,409
Food service program	-	-	-	-	-	-	-
Total support services	10,743	-	93,392	2,538	7,351	-	1,038,921
Capital assets program	-	-	-	-	-	-	-
Community service program	-	-	-	10,677	-	-	16,510
Total Expenditures	182,089	71,096	93,392	13,215	458,372	-	9,210,905
Excess (deficiency) of revenues over (under) expenditures	-	-	-	(811)	376,062	463,091	403,319
Other financing sources (uses):							
Net transfers in (out)	-	-	-	811	(143,976)	-	(210,944)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing sources	-	-	-	-	232,087	463,091	192,375
Fund balance:							
Beginning of year	-	-	-	-	-	450,633	568,130
End of year	\$ -	\$ -	\$ -	\$ -	\$ 232,087	\$ 913,724	\$ 760,505

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
DRIVER'S EDUCATION FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Other	\$ 40,000	\$ 40,000	\$ -	\$ (40,000)
State revenue	-	-	21,993	21,993
Total Revenue	40,000	40,000	21,993	(18,007)
Expenditures:				
Instructional:				
Secondary school program	40,000	40,000	21,993	18,007
Total Instructional	40,000	40,000	21,993	18,007
Capital assets program	-	-	-	-
Total Expenditures	40,000	40,000	21,993	18,007
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
IDAHO CAREER READY STUDENTS GRANT
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Other	\$ -	\$ -	\$ 582,869	\$ 582,869
State revenue	-	-	3,554,202	3,554,202
Total Revenue	-	-	4,137,071	4,137,071
Expenditures:				
Instructional:				
Secondary school program	-	4,826,157	4,590,302	235,855
Total Instructional	-	4,826,157	4,590,302	235,855
Capital assets program	-	-	-	-
Total Expenditures	-	4,826,157	4,590,302	235,855
Excess (deficiency) of revenues over (under) expenditures	-	(4,826,157)	(453,232)	4,372,925
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (4,826,157)	(453,232)	\$ 4,372,925
Fund balance:				
Beginning of year			39,383	
End of year			\$ (413,849)	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
PROFESSIONAL TECHNICAL - STATE
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Other	\$ -	\$ -	\$ -	\$ -
State revenue	175,000	175,000	262,270	87,270
Total Revenue	175,000	175,000	262,270	87,270
Expenditures:				
Instructional:				
Vo-Tech Programs	175,000	262,270	264,468	(2,198)
Total Instructional	175,000	262,270	264,468	(2,198)
Total Expenditures	175,000	262,270	264,468	(2,198)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	-	(87,270)	(2,198)	(2,198)
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (87,270)	\$ (2,198)	\$ (2,198)
Fund balance:				
Beginning of year			2,198	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
SCHOOL RESOURCE OFFICER (SRO) GRANT
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
State revenue	\$ -	\$ -	\$ 60,000	\$ 60,000
Total Revenue	-	-	60,000	60,000
Expenditures:				
Support Services:				
Safety & security	-	60,000	62,100	(2,100)
Total Support services	-	60,000	62,100	(2,100)
Total Expenditures	-	60,000	62,100	(2,100)
Excess (deficiency) of revenues over (under) expenditures	-	(60,000)	(2,100)	57,900
Other financing sources (uses):				
Net transfers in (out)	-	-	2,100	(2,100)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (60,000)	-	\$ 55,800
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
PUBLIC SCHOOL TECHNOLOGY FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
State revenue	\$ 400,000	\$ 400,000	\$ 466,521	\$ 66,521
Total Revenue	400,000	400,000	466,521	66,521
Expenditures:				
Support Services:				
Instructional technology	400,000	400,000	442,905	(42,905)
Admin. technology services	-	-	-	-
Total Support services	400,000	400,000	442,905	-
Total Expenditures	400,000	400,000	442,905	-
Excess (deficiency) of revenues over (under) expenditures	-	-	23,616	23,616
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	23,616	\$ 23,616
Fund balance:				
Beginning of year			-	
End of year			\$ 23,616	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
STATE SUBSTANCE ABUSE FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
State revenue	\$ 52,500	\$ 52,500	\$ 56,233	\$ 3,733
Other state revenue	-	-	-	-
Total Revenue	52,500	52,500	56,233	3,733
Expenditures				
Instructional:				
Elementary school program	-	-	-	-
Secondary school program	-	-	-	-
Total Instructional	-	-	-	-
Support Services:				
Instructional improvement program	-	-	-	-
Safety & security	52,500	109,750	56,309	53,441
Total Support services	52,500	109,750	56,309	53,441
Total Expenditures	52,500	109,750	56,309	53,441
Excess (deficiency) of revenues over (under) expenditures	-	(57,250)	(76)	57,174
Other financing sources (uses):				
Net transfers in (out)	-	-	(70,796)	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (57,250)	(70,872)	\$ 57,174
Fund balance:				
Beginning of year			75,901	
End of year			\$ 5,029	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE I-A FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 1,251,239	\$ 1,101,000	\$ 1,129,454	\$ 28,454
Total Revenue	1,251,239	1,101,000	1,129,454	28,454
Expenditures:				
Instructional:				
Elementary school program	1,232,727	1,082,488	494,024	588,464
Secondary school program	-	101,908	330,852	(228,944)
Summer/Alternative school	-	-	178,882	(178,882)
Total Instructional	1,232,727	1,184,396	1,003,758	180,637
Support Services:				
Detention center	-	-	43,462	(43,462)
Instructional improvement program	-	108,313	78,439	29,874
Technology - Administrative	-	-	2,468	(2,468)
Total Support services	-	108,313	124,369	(16,056)
Community service program	18,512	18,512	1,327	17,185
Capital Asset Program	-	-	-	-
Total Expenditures	1,251,239	1,311,221	1,129,454	181,767
Excess (deficiency) of revenues over (under) expenditures	-	(210,221)	-	210,221
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (210,221)	-	\$ 210,221
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE I-C ESEA MIGRANT FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance - Positive (Negative)
Revenues:				
Federal revenue	\$ 428,777	\$ 422,447	\$ 390,368	\$ (32,079)
Total Revenue	428,777	422,447	390,368	(32,079)
Expenditures:				
Instructional:				
Elementary school program	330,345	324,605	77,930	246,675
Secondary school program	-	-	51,226	(51,226)
Preschool program	-	-	106,414	
Summer school program	98,432	97,842	86,370	11,472
Total Instructional	428,777	422,447	321,939	100,508
Support Services:				
Attendance, guidance, and health care	-	-	49,952	(49,952)
Instructional improvement program	-	-	13,970	(13,970)
Total Support services	-	-	63,922	(63,922)
Community service program	-	-	4,506	(4,506)
Total Expenditures	428,777	422,447	390,368	32,079
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE I-D ESEA NEGLECTED & DELINQUENT CHILDREN
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 108,820	\$ 108,820	\$ 81,880	\$ (26,940)
Total Revenue	108,820	108,820	81,880	(26,940)
Expenditures:				
Instructional:				
Detention center	108,820	104,420	81,880	22,540
Total Support services	108,820	104,420	81,880	22,540
Total Expenditures	108,820	104,420	81,880	22,540
Excess (deficiency) of revenues over (under) expenditures	-	4,400	-	(4,400)
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	<u>\$ -</u>	<u>\$ 4,400</u>	-	<u>\$ (4,400)</u>
Fund balance:				
Beginning of year			-	
End of year			<u>\$ -</u>	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE VI-B IDEA SPECIAL EDUCATION FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance - Positive (Negative)
Revenues:				
Federal revenue	\$ 980,754	\$ 1,255,721	\$ 1,090,426	\$ (165,295)
Total Revenue	980,754	1,255,721	1,090,426	(165,295)
Expenditures:				
Instructional:				
Exceptional school program	833,931	1,118,585	1,912	1,954,428
Summer school program	-	-	972,847	(972,847)
Total Instructional	833,931	1,118,585	974,759	981,581
Support Services:				
Ancillary special education	146,823	137,136	115,267	21,869
Instructional improvement program	-	-	400	(400)
Total Support Services	146,823	137,136	115,667	21,469
Total Expenditures	980,754	1,255,721	1,090,426	165,295
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE VI-B IDEA PRESCHOOL FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 48,981	\$ 56,145	\$ 49,998	\$ (6,147)
Total Revenue	48,981	56,145	49,998	(6,147)
Expenditures:				
Instructional:				
Preschool school program	48,981	56,145	49,998	6,147
Total Instructional	48,981	56,145	49,998	6,147
Support Services:				
Ancillary special education	-	-	-	-
Instructional improvement program	-	-	-	-
Total Support Services	-	-	-	-
Total Expenditures	48,981	56,145	49,998	6,147
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE VI ESEA - INNOVATIVE PRACTICES FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance - Positive (Negative)
Revenues:				
Federal revenue	\$ 129,560	\$ 86,229	\$ 75,892	\$ (10,337)
Total Revenue	129,560	86,229	75,892	(10,337)
Expenditures:				
Instructional:				
Exceptional child	-	74,499	56,150	18,349
Secondary school program	-	4,768	4,132	636
Alternative school program	-	-	600	(600)
Total Instructional	-	79,267	60,882	(600)
Support Services:				
Instructional improvement program	5,817	5,962	14,155	(8,193)
Instructional technology	-	-	-	-
Security	72,500	1,000	855	145
Total Support Services	78,317	6,962	15,010	145
Total Expenditures	78,317	86,229	75,892	(8,048)
Excess (deficiency) of revenues over (under) expenditures	51,243	-	-	-
Other financing sources (uses):				
Net transfers in (out)	(51,243)	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
PERKINS III PROFESSIONAL TECHNICAL ACT
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 53,359	\$ 53,359	\$ 67,979	\$ 14,620
Total Revenue	53,359	53,359	67,979	14,620
Expenditures:				
Instructional:				
Vo-tech programs	53,359	68,685	68,069	616
Total Instructional	53,359	68,685	68,069	616
Support Services:				
Attendance, guidance, and health care	-	-	-	-
Instructional improvement	-	-	-	-
School administration	-	-	-	-
Total Support Services	-	-	-	-
Capital Asset Program	-	-	-	-
Total Expenditures	53,359	68,685	68,069	616
Excess (deficiency) of revenues				
over (under) expenditures	-	(15,326)	(90)	15,236
Other financing sources (uses):				
Net transfers in (out)	-	-	(27)	-
Excess (deficiency) of revenues and				
other financing sources over				
(under) expenditures and other				
financing uses	\$ -	\$ (15,326)	(117)	\$ 15,236
Fund balance:				
Beginning of year			15	
End of year			\$ (102)	

See accompanying notes to the financial statements

MINDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
IDEA MINI-GRANTS
For the Year Ended June 30, 2025

	Budgeted Amounts			Final Budget Variance - Positive (Negative)
	Original	Final	Actual Amounts	
Revenues:				
State revenue	\$ -	\$ -	\$ 8,718	\$ 8,718
Other state revenue	-	-	-	-
Total Revenue	-	-	8,718	8,718
Expenditures				
Instructional:				
Elementary school program	-	-	-	-
Secondary school program	-	-	-	-
Alternative school program	-	-	-	-
Vo-tech program	-	-	-	-
Exceptional school program	-	7,500	9,662	(2,162)
Preschool school program	-	-	-	-
Interscholastic school program	-	-	-	-
Detention center	-	-	-	-
Total Instructional	-	7,500	9,662	(2,162)
Support services				
Attendance, guidance, and health care	-	-	-	-
Ancillary special education program	-	-	-	-
Educational media program	-	-	-	-
Instructional technology	-	-	-	-
Total Support Services	-	-	-	-
Food services program	-	-	-	-
Total Expenditures	-	7,500	9,662	(2,162)
Excess (deficiency) of revenues over (under) expenditures	-	(7,500)	(944)	6,556
Other financing sources (uses):				
Net transfers in (out)	-	-	944	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (7,500)	-	\$ 6,556
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE III ESEA LEP FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance - Positive (Negative)
Revenues:				
Federal revenue	\$ 56,370	\$ 55,157	\$ 58,917	\$ 3,760
Total Revenue	56,370	55,157	58,917	3,760
Expenditures:				
Instructional:				
Elementary school program	56,370	55,157	77	55,080
Secondary school program	-	-	14,225	(14,225)
Total Instructional	56,370	55,157	14,301	40,856
Support Services:				
Attendance, guidance, & health	-	-	43,072	(43,072)
Instructional improvement program	-	-	1,544	(1,544)
Total Administrative	-	-	44,615	(1,544)
Community Service Program	-	-	-	-
Total Expenditures	56,370	55,157	58,917	(3,760)
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
TITLE II-A ESEA IMPROVING TEACHER QUALITY
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Local revenues:				
Other	\$ -	\$ -	\$ -	\$ -
Federal revenue	186,977	189,426	182,089	(7,337)
Total Revenue	186,977	189,426	182,089	(7,337)
Expenditures:				
Instructional:				
Elementary school program	67,079	178,337	95,144	83,193
Secondary school program	-	-	76,201	(76,201)
Alternative school program	-	-	-	-
Total Instructional	67,079	178,337	171,346	6,991
Support Services:				
Instructional improvement program	1,811	11,089	10,743	346
Total Support services	1,811	11,089	10,743	346
Total Expenditures	68,890	189,426	182,089	7,337
Excess (deficiency) of revenues over (under) expenditures	118,087	-	-	-
Other financing sources (uses):				
Net transfers in (out)	(118,087)	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
STRONGER CONNECTIONS GRANT FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual Amounts	Final Budget
	Original	Final		Variance - Positive (Negative)
Revenues:				
State revenue	\$ 71,030	\$ 71,030	\$ 71,096	\$ 66
Total Revenue	71,030	71,030	71,096	66
Expenditures:				
Instructional:				
Preschool	-	-	-	-
Elementary school program	71,030	71,030	71,096	(66)
Secondary school program	-	-	-	-
Exceptional school program	-	-	-	-
Total Instructional	71,030	71,030	71,096	(66)
Support Services:				
Attendance, guidance, and health care	-	-	-	-
Ancillary special education program	-	-	-	-
Instructional improvement program	-	-	-	-
Total Support services	-	-	-	-
Total Expenditures	71,030	71,030	71,096	(66)
Excess (deficiency) of revenues over (under) expenditures	-	-	-	-
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	-	\$ -
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
GEAR UP GRANT
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 101,000	\$ 101,000	\$ 93,392	\$ (7,608)
Total Revenue	101,000	101,000	93,392	(7,608)
Expenditures:				
Instructional:				
Elementary school program	-	-	-	-
Secondary school program	-	-	-	-
Summer School Program	-	-	-	-
Total Instructional	-	-	-	-
Support Services:				
Attendance, guidance, & health	-	35,958	35,401	557
Instructional improvement program	101,000	86,735	57,991	28,744
Total Support services	101,000	122,693	93,392	29,301
Community Service Program	-	-	-	-
Total Expenditures	101,000	122,693	93,392	29,301
Excess (deficiency) of revenues over (under) expenditures	-	(21,693)	-	21,693
Other financing sources (uses):				
Net transfers in (out)	-	-	-	-
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ (21,693)	-	\$ 21,693
Fund balance:				
Beginning of year			-	
End of year			\$ -	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
ARPA HOMELESS GRANT
For the Year Ended June 30, 2025

	Budgeted Amounts			Final Budget Variance - Positive (Negative)
	Original	Final	Actual Amounts	
Revenues:				
Federal revenue	\$ -	\$ -	\$ 12,404	\$ 12,404
Total Revenue	-	-	12,404	12,404
Expenditures:				
Instructional:				
Elementary school program	-	-	-	-
Secondary school program	-	-	-	-
Total Instructional	-	-	-	-
Support Services:				
Instructional improvement	-	4,375	2,538	1,837
Community services program	-	14,940	10,677	4,263
Total Support Services	-	19,315	13,215	6,100
Total Expenditures	-	19,315	13,215	6,100
Excess (deficiency) of revenues over (under) expenditures	-	(19,315)	(811)	18,504
Other financing sources (uses):				
Net transfers in (out)	-	-	811	811
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	<u>\$ -</u>	<u>(19,315)</u>	-	<u>\$ 19,315</u>
Fund balance:				
Beginning of year			-	
End of year			<u>\$ -</u>	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
SCHEDULE OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL - NONMAJOR GOVERNMENTAL (SPECIAL REVENUE) FUNDS
MEDICAID FUND
For the Year Ended June 30, 2025

	Budgeted Amounts		Actual	Final Budget
	Original	Final	Amounts	Variance -
				Positive
				(Negative)
Revenues:				
Federal revenue	\$ 750,000	\$ 750,000	\$ 834,434	\$ 84,434
Total Revenue	750,000	750,000	834,434	84,434
Expenditures:				
Instructional:				
Preschool	-	-	92	(92)
Elementary school program	-	-	-	-
Secondary school program	-	-	-	-
Exceptional school program	740,473	740,473	450,929	289,544
Total Instructional	740,473	740,473	451,021	289,452
Support Services:				
Attendance, guidance, and health care	-	-	-	-
Ancillary special education program	9,527	9,527	7,351	2,176
Instructional improvement program	-	-	-	-
Total Support services	9,527	9,527	7,351	2,176
Total Expenditures	750,000	750,000	458,372	291,628
Excess (deficiency) of revenues over (under) expenditures	-	-	376,062	376,062
Other financing sources (uses):				
Net transfers in (out)	-	-	(143,976)	(143,976)
Excess (deficiency) of revenues and other financing sources over (under) expenditures and other financing uses	\$ -	\$ -	232,087	\$ 232,087
Fund balance:				
Beginning of year			-	
End of year			\$ 232,087	

See accompanying notes to the financial statements

MINIDOKA JOINT SCHOOL DISTRICT #331
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE
SCHOOL ACTIVITY FUNDS
For the Year Ended June 30, 2025

	06/30/2024	Receipts	Disbursements	06/30/2025
Minico High School	\$ 148,109	\$ 669,072	\$ 296,218	\$ 520,963
Mt. Harrison High School	38,837	59,262	42,934	55,165
Minidoka Jr. High School	-	44,305	35,749	8,556
East Minico Middle School	74,900	172,462	150,907	96,455
West Minico Middle School	71,662	163,986	143,412	92,236
Acequia Elementary School	7,196	17,945	14,537	10,604
Heyburn Elementary School	14,255	30,890	28,510	16,635
Paul Elementary School	33,506	259,809	256,855	36,460
Rupert Elementary School	62,168	138,818	124,336	76,650
Totals	\$ 450,633	\$ 1,556,549	\$ 1,093,458	\$ 913,724

See accompanying notes to the financial statements

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Superintendent and Board of Trustees
Minidoka Joint School District No. 331

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Minidoka Joint School District No. 331 (the District), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated December 13, 2025.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Poulsen VanLeuven & Catmull

Poulsen VanLeuven & Catmull PA
December 13, 2025

SINGLE AUDIT

Poulsen VanLeuven & Catmull PA

Certified Public Accountants

Members of the American Institute of CPA's
and the Idaho Society of CPA's

Jeffrey D. Poulsen, CPA
Darren B. VanLeuven, CPA
Jacob H. Catmull, CPA

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Superintendent and Board of Trustees
Minidoka Joint School District No. 331

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Minidoka Joint School District No. 331's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. Minidoka Joint School District No. 331's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Minidoka Joint School District No. 331 complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Minidoka Joint School District No. 331 and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting

material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Poulsen VanLeuven & Catmull

Poulsen VanLeuven & Catmull PA
December 13, 2025

MINIDOKA JOINT SCHOOL DISTRICT #331

Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2025

Federal Grantor Program Title	Pass Through Grantor's ID #	Federal CFDA #	Expenditures
U.S. Department of Agriculture			
School Breakfast Program	202525N119947	10.553	\$ 216,904
National School Lunch Program	202525N119947	10.555	955,825
Commodities	NA	10.555	163,187
Summer Food Service Program for Children	202424N119947	10.559	370,242
Fresh Fruit and Vegetable Program	202525L160347	10.582	42,144
Total Child Nutrition Cluster			<u>1,748,302</u>
School Breakfast Program	202322N760347	10.541	\$ 28,643
National School Lunch Program	202525N202047	10.558	31,620
Total Department of Agriculture			<u>\$ 1,808,565</u>
Department of Education			
Title I Grants to Local Educational Agencies	S010A240012	84.010	2,240,062
Migrant Education - Basic State Formula Grant Program	S011A240012	84.011	788,824
Special Education - State Grants Part B IDEA	H027A240088	84.027	1,299,019
Special Education - Preschool Grants	H173A240030	84.173	52,910
Total Special Education Cluster (IDEA)			<u>1,351,929</u>
Vocational Education Basic Grants to States	V048A240012	84.048	67,979
Gaining Early Awareness and Readiness for Undergraduate Programs	P344S180012	84.334	86,610
English Language Acquisition Grants	T365A240012	84.365	61,233
Improving Teacher Quality State Grants	S367A240011	84.367	325,091
Student Support and Academic Enrichment Program	S424A230013	84.424	230,649
COVID-19 - Elementary & Secondary School Emergency Relief Fund	S425U210043	84.425U	378,941
COVID-19 - Homeless Children & Youth	S425W210013	84.425W	33,071
Total Department of Education			<u>\$ 5,564,389</u>
Total Expenditures of Federal Awards			<u><u>\$ 7,372,954</u></u>

MINIDOKA JOINT SCHOOL DISTRICT #331

Notes to Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2025

NOTE 1: Basis of Presentation

The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of Minidoka Joint School District #331 (the District) under programs of the federal government for the year ended June 30, 2025. The information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position of the District.

NOTE 2: Summary of Significant Accounting Policies

This schedule was prepared using the modified accrual basis of accounting, which is consistent with the method used in the preparation of the District's financial statements.

NOTE 3: Indirect Cost Rate

The District has not elected to use the 10% de minimis cost rate.

MINIDOKA JOINT SCHOOL DISTRICT #331

Schedule of Findings and Questioned Costs-Federal Awards For the Year Ended June 30, 2025

I. SUMMARY OF AUDIT RESULTS:

- 1 The auditor's report expresses a qualified opinion on the basic financial statements of Minidoka Joint School District #331.
- 2 There were no material weaknesses disclosed during the audit of the basic financial statements of the District.
- 3 No instances of noncompliance material to the basic financial statements of the District were disclosed during the audit.
- 4 The auditor's report on compliance for the major federal award programs for the District expresses an unmodified opinion on all major federal programs.
- 5 The following were tested as major programs:

Title	CFDA #
Title I Grants to Local Educational Agencies	84.010
Migrant Education State Grant Program	84.011

- 6 The threshold for distinguishing Types A and B programs was \$750,000.
- 7 The District was determined to be a high-risk auditee.
- 8 The audit did not disclose any material weaknesses in internal control over major programs.
- 9 There were no audit findings that are required to be reported in accordance with the Uniform Guidance.

II. FINANCIAL STATEMENT FINDINGS:

There were no findings or questioned costs in the financial statements

III. FEDERAL AWARD FINDINGS

There were no findings or questioned costs in any of the federal award programs.