

Oregon School Boards Association Selected Sample Policy

Code: GCL/GDL
Adopted:

Staff Development * (Version 3)

Professional Learning?

In order to strengthen and refine professional skills of district personnel, the superintendent or his/her designee will develop a ~~staff development program~~ for all employees.

Professional Learning Plan

→ [District site councils] [Building site councils] will be encouraged to participate in the development and implementation of the district's staff development ~~plan program~~ including provisions for the professional growth of staff.

I like "plan".

Professional Learning Plans

Staff ~~development programs~~, whether provided directly by the district or through district contracts with third parties, will provide appropriate reasonable accommodations to ensure such programs are available to employees with disabilities.

~~Completion of~~ Continuing professional development (CPD) ~~plan~~ requirements, as set forth in OAR Chapter 584, Division 090 by the Teacher Standards and Practices Commission (TSPC) for license renewal, are the sole responsibility of the employee. [The selection of the employee's CPD adviser shall be subject to approval by the individual's supervisor.]

END OF POLICY

Legal Reference(s):

ORS 329.095

ORS 329.125

ORS 329.704

OAR 581-022-0606

OAR 581-022-1720

OAR 584-090-0100 to-0120

Clackamas IED Assn. v. Clackamas IED, No. C-141-77, 3 PUB. EMPL. COLL. BARG. REP. 1848 (ERB 1978).

Eugene Educ. Ass'n v. Eugene Sch. Dist. 4J, No. C-93-79, 5 PUB. EMPL. COLL. BARG. REP. 3004 (ERB 1980).

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).

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