

Celina Independent School District

Early Childhood School

2025-2026 Performance Objectives



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Early Childhood School will increase parent orientation and understanding of school expectations of PreK by providing information using at least 3 platforms for communication throughout the school year.

Performance Objective 2: Early Childhood School will provide a variety of opportunities for the involvement of all families. (BG1)

Performance Objective 3: ECS will develop students fine and gross motor skills and expose students to STEAM. (BG4)

Performance Objective 4: ECS will offer a career day for students to engage in a variety of careers and life offerings. (HB3 CCMR)

HB3 Goal

Performance Objective 5:

By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for writing name, self-portrait, and data sheets (ESGI, CLI, CFA) as well as any other purposeful items to demonstrate one year's growth. (HB3 Literacy)

HB3 Goal

Performance Objective 6: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for numbers to 30 and data sheets (ESGI, IEP, etc.) as well as any other purposeful items to demonstrate one year's growth. (HB3 Math)

HB3 Goal

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Increase teaching staff's understanding and competence in using effective ESL strategies by May 24, 2025.

Performance Objective 2: Early Childhood School will attempt to maintain a 1:11 adult/student ratio in all PreKindergarten classrooms.

Performance Objective 3: ECS will develop a leadership pipeline that focuses on building the leadership of teachers, staff and administrators. (BG3)

Performance Objective 4: ECS will create opportunities for students to engage in large/fine motor skill development on a daily basis. (BG2)

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: Early Childhood School will provide a common Design Team time for planning equitable lessons around the PreK guidelines.

Performance Objective 2: ECS will incrementally improve the retention rate of teachers by 10% from the previous school year. (BG5)

Performance Objective 3: ECS will be an influential contributor to community organizations through family contributions. (BG1)