682.422.0009 FAX 682.422.0008



302 W. BROAD STREET MANSFIELD, TEXAS 76063 WWW.LEASORCRASS.COM

APPLICATION FOR POSITION OF SUPERINTENDENT - DUNCANVILLE ISD

This is a confidential search. Only the Lone Finalist will be revealed.

The Duncanville ISD Board of Trustees is seeking an educational leader to serve as the Superintendent of Schools. The successful candidate must possess the following characteristics and qualifications:

- Possess a Texas Superintendent Certification;
- A professional educator with experience as a teacher and administrator with preferably three (3) or more years of leadership experience in central office. Superintendent experience preferred;
- A dynamic leader with proven success and familiarity or experience in a diverse demographic population who is committed to Duncanville ISD for the long-term and willing to live in the district;
- Demonstrated knowledge of school finance and budget management;
- An excellent communicator with superior interpersonal skills who can make and defend difficult decisions that are best for students and the school district;
- An exceptional educator who emphasizes student performance through a comprehensive educational program and can make and defend difficult decisions that are best for all students and the district;
- A visionary that has proven success in implementing cutting-edge technology and instructional strategies in today's classroom;
- An individual with a reputation as an open, approachable, ethical, and enthusiastic leader who is involved in and visible throughout the district and community;
- A professional educator with the ability to evaluate staff and be accountable for the district's growth;
- A progressive thinker willing to integrate new ideas and technological concepts into the district;
- An innovative problem solver that is committed to work in partnership with the Board of Trustees, staff, students, parents and community to build a climate of transparency, mutual trust, and cooperation;
- A community leader that demonstrates active involvement in the district and community;
- An effective delegator who empowers staff members to carry out their responsibilities independently while remaining knowledgeable and accountable for the district's overall progress in carrying out its mission.

CONDITIONS OF EMPLOYMENT

Salary and benefits:

Negotiable, depending on experience

Criminal History/Background:

Required

Fingerprinting:

Required

Residence Requirement:

Must live in district

Application file should include:

- Letter of Interest
- Current Resume
- Brief Description of Major Accomplishments/Career Vita
- List of References
- Verification of Superintendent Application
- College/University Transcripts
- Copies of Certificate(s)

Application packets should be mailed to:

Rhonda Crass, Shareholder Leasor Crass, P.C. 302 W. Broad Street Mansfield, TX 76063

Electronically submitted to:

rhonda@leasorcrass.com

(A reply email will be sent to confirm submission has been received.)

Application Deadline: January 12, 2016 Desired Beginning Date: April 4, 2016

The superintendent search will be conducted by Leasor Crass, P.C.

Contact:

Rhonda Crass, Shareholder

682.422.0017 or rhonda@leasorcrass.com

All applications will be treated confidentially and only the Lone Finalist will be revealed. Applicants are not to contact any members of the Board of Trustees. The final selection and appointment is the sole responsibility of the Board of Trustees. All personnel of the Duncanville Independent School District are employed without regard to race, color, religion, sex, disability, age, or national origin. For clarification and application inquiries, call 682.422.0009.

Timeline

Application Deadline

Application Review by Board

Select Best Qualified Applicants to Interview

Initial Round of Interviews

Follow up Interview

Hometown and District visits

Board names Lone Finalist

Board votes to hire Lone Finalist

Preferred Start Date

Tuesday, January 12, 2016

January 15-18, 2016

January 19, 2016

January 25-28, 2016

February 1-4, 2016

February 8-12, 2016

February 18, 2016

March 10, 2016

April 4, 2016

VERIFICATION FOR SUPERINTENDENT APPLICATION

Please attach a brief explanation for any circumstances arising from the questions below that you

are unable to initial. I hereby certify that none of the listed conditions have occurred by initialing each of the following: I have never left any educational school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review, or investigation of alleged misconduct or alleged violation of the professional standards of conduct or had reason to believe such investigation was imminent. I am currently not the subject of an inquiry, review or investigation for alleged misconduct or alleged violation of the professional standards of conduct. I have never failed to complete a contract for educational services in any educational or school-related position because of any alleged misconduct or alleged violation of the professional standards of conduct. I have never had a professional certificate, credential or license of any kind revoked or suspended, nor have I been placed on probationary status for any alleged misconduct or alleged violation of the professional standards of conduct. I have never been denied a professional license for which I applied or was granted a professional license on a conditional or probationary basis for any alleged misconduct or alleged violation of the professional standards of conduct. _____ I have never surrendered a professional license of any kind before its expiration. I have never been disciplined by any public agency responsible for licensure of any kind, including, but not limited to, educational licensure. I have never been convicted or been granted conditional discharge by a court for any: (a) felony, (b) misdemeanor, or (c) major traffic violation, such as: driving under the influence of intoxicants or drugs; reckless driving; fleeing from or attempting to elude a police officer; driving while my license was suspended, revoked or used in violation of any license restriction; or failure to perform the duties of a driver or witness at an accident. I have never entered a plea of guilty or no contest relative to any charge for an offense listed in the question above. I have never had any civil judgment or other court order entered against me resulting from abuse, assault, battery, harassment, intimidation, neglect, stalking or other threatening behavior toward other persons. I have never been the subject of a substantiated report of child abuse or sexual misconduct involving a K-12 student or minor child. I am currently not the subject of an ongoing investigation related to a report of suspected child abuse or sexual misconduct (involving a K-12 student or minor child).

CERTIFICATION OF VERIFICATION

The information that I have provided in this Verification of Superintendent Application is true and accurate to the best of my knowledge. I have answered all of the questions to the best of my ability and I have not knowingly withheld information that would negatively affect my application. Any misrepresentations or omissions of fact in this application, any materials submitted with this application, or during interviews may be cause for rejection of this application or subsequent dismissal from employment, if hired.

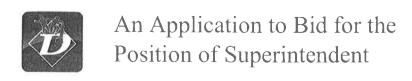
I hereby authorize all my current and former employers who are education providers to disclose the (a) dates of my employment; (b) whether I was the subject of any substantiated reports of child abuse or sexual misconduct related to my employment; (c) the dates of any substantiated reports; (d) the definitions of child abuse and sexual misconduct used by the education provider when the determination was made that any reports were substantiated; and (e) the definitions of child abuse and sexual misconduct used by my education provider employer to determine whether any reports were substantiated.

I authorize my listed references, current and past employers and educational institutions, and anyone else who has information about my work history, education qualifications, or fitness to perform the position of superintendent to provide such information to the school district for which I have completed an employment application. I release the school district and all persons providing this information to the school district from any liability whatsoever for obtaining and providing that information, regardless of the results.

I acknowledge that finalists in this superintendent search may be subject to criminal records check by the school district and a license review through the Texas Teacher Standards and Practices Commission or any other relevant state licensing agency related to my employment.

I acknowledge that the school district may conduct an Internet search, reference checks, background investigations and confirmation of employment as a part of this application.

Signature of Applicant	Printed Name of Applicant	Date



Mission

The mission of Duncanville Independent School District is to provide each student with the necessary skills to achieve lifelong success and contribute to a global society.

District Core Beliefs

Purposeful Engagement	The most effective long-term way to learn and is our primary responsibility.
Quality Teachers	The single most important influence on the quality of learning.
Collaboration & Continuous Improvement	We are a learning organization with a culture of continuous improvement and collaboration.
Valuing Each Individual	Each person is unique and of infinite value; therefore, we embrace and celebrate diversity.
Schools Impacting Community	Quality schools encourage and sustain quality of life, freedom, democracy, and economic growth

About Duncanville

Duncanville is a city in southern Dallas County, Texas, in the United States. Known as the City of Champions, Duncanville boasts the best of a small town with all the assets of the city. Located in the southwest Dallas County, Duncanville is nestled between I-20 and Hwy. 67, just minutes from Dallas and Fort Worth.

The city offers rail service for business and easy access to I-35, the NAFTA gateway from the south. This means little traffic for commuting to the Metroplex and all major airports. With new commercial and residential developments coming in every day, Duncanville is booming with opportunities. Duncanville's success in business, education, and quality of life gives its residents a strong sense of community. That's what makes the City of Champions a friendly community perfect for living, working and playing!

Duncanville ISD incorporates portions of the cities of Dallas, Cedar Hill and DeSoto, as well as the city of Duncanville. The district has received a rating of "Superior Achievement" for 11 consecutive years under the Texas' Schools FIRST financial accountability rating system. Famous Duncanville High School graduates include Governor Greg Abbott, Olympic-gold medalist and WNBA champion, Tamika Catchings, and NBA center, Greg Ostertag.

Duncanville ISD Facts and Figures

Student Enrollment		
1 High School Campus	4,143	
3 Middle School Campuses	2,020	
3 Intermediate Campuses	1,845	
9 Elementary Campuses	4,650	
2 Alternative Education Center	129	
Total Enrollment	12,787	
Total Expenditures/Student	10,306	
Maintenance and Operation Expense/Student	8,272	

Duncanville ISD Employee Profile		
Teaching Staff	803	
Bachelor's Degree	554	
Master's Degree	234	
Doctoral Degree	10	
Support Staff	352	
Other	540	
Total Employees	1,695	

Financial Profile			
Total Operating Budgets	132,436,067		
Maintenance and Operations	105,292,860		
Interest and Sinking	19,466,212		
Child Nutritional Services	7,676,995		
Tax Rate	1.5295		
Maintenance and Operations	1.04		
Interest and Sinking	0.4895		
General Fund Expenditures (Percent)			
Payroll Costs	87%		
Professional/Contract Services	7%		
Supplies	4%		
Other Operating Expenses	2%		
Capital Outlay	[-		

TEA 2014 Snapshot					
Anglo	635	Economically Disadvantaged	9,719		
Hispanic	6,603	Career and Technology	4,374		
African American	5,264	Gifted and Talented	735		
Asian	219	Special Education	1,228		
Other	224	Bilingual	LEP - 2,201		
Attendance Rate	95.68%	Completion Rate	98%		