

Staff Development Meeting

Wednesday

October 31, 2018

3:45pm - Forum Room at the High School

Attendance:

Agenda

1. Progress monitoring of HS Staff Development Plan
 - a. Feedback from HS Monday after school trainings
 - *Are these strategies on differentiation easy to implement?
 - b. Site Team Meetings, Faculty Meetings, PLCs
 - c. Feedback from September and October PD Early Outs. Next one is February for Teachers and November for Paras
 - *Do we have clear agendas and explicit outcomes?
 - *Do staff understand why we are doing Curriculum Trak? Should this time be used to connect with colleagues instead?
 - *Seems to be that there are communication issues and that we need to re-focus.
 - *Curriculum Trak has a “Ka-Pow” person that will come to schools and speak with staff.
 - [Progress Monitoring Tool](#)
2. Progress monitoring of CRES Staff Development Plan
 - a. Site Team Meetings, Faculty Meetings
 - b. PLCs
 - c. Feedback from September and October Early Outs. Next one is February for Teachers and November for Paras.
 - *By November 28th, members from each building will meet to review the Staff Development Plan and discuss the next steps.
 - *Success of Curriculum Trak: Helps those that are new to the district, holds teachers accountable for teaching standards, and allows for teaching beyond the textbook.
 - *Helps to increase professionalism and proficiency.
3. Mission Statement:
 - Do staff members apply it? Students? Community?
 - Do students know the mission statement?
 - *More important to feel and live the mission statement than to simply know it?
 - *The mission statement will be posted around the high school building. Jim will take action on this. CRES: Some way for non-readers to understand it?
4. Needs Assessment Data:
 - Differentiation
 - Celebrations: Amy Hofmann’s Independent Living Course at HS; CRES: Principal modeling differentiation via Twitter activity.

- Opportunities: Continue to seek out strategies for “quick wins.”
*Which social media platform(s) does our district use most frequently? Which ones would we like to use? Check with Anita on this?
- Fostering a Collaborative Culture
 - Celebrations: Union voting get-together.
 - Opportunities: Continue looking for ways to improve.

5. Cultural Competency Licensure Requirement

- a. Our 3 hour training in April of 2018 was intended to support this requirement.

6. Offsite requests:

- a. Technology

*Rev-visit in November.

*We must remember that when we have reading or math training or general information for classroom strategies, that “specials” teachers frequently are left out. Therefore, it is important that they have opportunities to attend training specific to their content.

*Can we link requests to departments and where they are at in the Curriculum Cycle as a way to keep current with best practices in each content area?

7. Review back to school/workshop days

- a. Sub group needs to bring a framework to the committee for review

- Identify District Needs
- Identify Building Needs

*We need to create a sub group. Will discuss at next meeting.

8. List Discussion Items for Next Meeting:

- a. Share Framework for back to school workshop days
- b. P.D. needed for Curriculum Trak

- Differentiate between PD needs for Curriculum Mapping vs. Curriculum Trak
- Addressing the sporadic nature of data entry into curriculum trak
 - Process of frequency of data entry

9. Next Meeting is Wednesday, November 28th at 3:45 in Forum Room

Adjourn

*Closing thoughts: The “ick” and uncomfortable conversations we have are good because they equate to growth.