2010-11 Academic Excellence Indicator System

District Name: CELINA ISD

District #: 043903

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2009-10)

AP/IB Results (2009-10)

College Admissions (Class of 2010)

College-Ready Graduates (Class of 2010)

Recommended High School Program (Class of 2010)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

District Name: CELINA ISD Academic
District #: 043903 2010-1

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risl
TAKS Met 2011 Grade 3 (Engl:		ď													
Reading	2011 2010	90% 92%	91% 93%	951 931	*	91% 86%	981 961	*	*	*	*	> 99% 93%	90% 85%	67% 73%	81 80
Mathematics	2011 2010	88% 87%	891 871	94% 94%	*	94% 86%	95% 97%	*	*	*	*	> 99% 93%	90% 87%	78% 60%	81 72
All Tests	2011 2010	83% 84%	85% 85%	91 % 89 %	*	91% 77%	94% 94%	*	*	*	*	> 99% 86%	85% 77%	67% 47%	71 60
TAKS Met 2011 Grade 4 (Engl:		đ													
Reading	2011 2010	86% 86%	881 881	92% 96%	* > 99%	82% 85%	971 991	*	*	*	* > 99\$	90% 91%	82 % 88%	40%	65 ¹ 73 ¹
Mathematics	2011 2010	891 891	891 891	96% 97%	* 88 \$	90% 94%	991 981	*	*	*	* > 99%	90% > 99%	93% 96%	70% *	81 ² 82 ²
Writing	2011 2010	91% 92%	92% 93%	95% 98%	* > 99%	96% 97%	95% 99%	*	*	*	* 86%	95% 82%	95% 94%	90% *	85 95
All Tests	2011 2010	78% 78%	80% 81%	88% 92%	* 88 \$	78% 82%	93 % 96 %	*	*	*	* 86%	861 821	79% 82%	40%	58 ⁹
TAKS Met 2011 Grade 5 (Engl:			istration	Only											
Reading	2011 2010	87% 86%	89% 87%	97% 92%	> 99%	92 % 93 %	98% 91%	*	*	*	> 99% *	92% > 99%	91% 84%	*	82 67
Mathematics	2011 2010	86% 86%	87% 87%	95 % 95 %	884	97% 97%	95 % 95 %	*	*	*	> 99% *	83% 91%	91% 92%	*	82 ⁹ 81 ⁹
Science	2011 2010	86% 87%	881	95 % 96%	> 99%	86% 93%	99 % 96%	*	*	*	83%	58% 73%	87% 88%	*	73 ¹ 81 ¹
All Tests	2011 2010	76% 75%	78% 77%	91 % 88%	89 1	83% 90%	95% 88%	*	*	*	83%	58% 73%	80% 78%	*	59 ⁹ 56 ⁹
TAKS Met 2011 Grade 6	Standar	đ													
Reading	2011 2010	85% 86%	87% 88%	91% 94%	> 99 % 78%	84% 96%	92% 94%	*	*	*	*	64% 80%	85% 83%	*	69 ²
Mathematics	2011 2010	83% 83%	85% 85%	94% 90%	> 99% 78%	90% 69%	95% 96%	*	*	*	*	79% 70%	87% 79%	*	88 70
All Tests	2011 2010	76% 76%	79% 79%	881 851	> 991 561	84% 69%	89% 91%	*	*	*	*	64 % 55%	79% 64%	*	63 50

District Name: CELINA ISD
District ‡: 043903

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2010-11 District Performance

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risl
TAKS Met 2011 Grade 7	Standard	l				-									
Reading	2011 2010	861 861	871 881	91% 90%	63 % *	85% 80%	95% 92%	*	*	*	* > 99%	76% 73%	79 % 80%	*	649 759
Mathematics	2011 2010	81% 82%	83% 83%	90% 93%	63 %	77% 87%	95% 94%	*	*	*	* > 99%	71% 82%	71% 88%	*	489 719
Writing	2011 2010	93% 94%	94% 94%	95% 98%	> 99% *	88% 97%	97% 98%	*	*	*	* > 99%	81% 96%	88 % 98 %	*	84 ⁹
All Tests	2011 2010	75% 75%	77% 77%	85 % 86 %	50 %	691 731	91% 88%	*	*	*	* > 99%	52% 57%	64% 76%	*	409 559
TAKS Met 2011 Grade 8 First			Only												
Reading	2011 2010	89% 91%	91% 92%	96% 95%	* 80\$	931 961	981 951	*	*	*	* > 99%	86% 83%	89% 84%	*	869 929
Mathematics	2011 2010	80% 81%	82% 81%	971 881	* > 99%	961 781	97% 90%	*	*	*	* > 99%	91% 75%	97% 75%	*	869 659
Science	2011 2010	79% 78%	81% 79%	881 851	* 40%	75% 78%	90% 90%	*	*	*	* 83 %	73% 72%	74% 67%	*	739 819
Soc Studies	2011 2010	95% 94%	96% 95%	97% 90%	* 80\$	96% 81%	97% 93%	*	*	*	* 83%	86% 88%	97% 73%	*	869 789
All Tests	2011 2010	69% 69%	72% 70%	85% 73%	* 40%	71% 59%	88% 79%	*	*	*	* 67%	59 % 36%	68% 42%	*	649 489
TAKS Met 2011 Grade 9	Standard	l													
Reading	2011 2010	89% 92%	90% 93%	92% 98%	86%	89% 97%	94% 98%	*	*	*	80% *	68% 75%	851 981	*	919 > 999
Mathematics	2011 2010	72% 72%	74% 74%	88 % 85%	861	90% 76%	89 % 88 %	*	*	*	601	61% 36%	85% 73%	*	879 429
All Tests	2011 2010	69% 70%	72% 72%	85 % 85 %	71%	86% 76%	86% 87%	*	*	*	60% *	48% 33%	79% 73%	*	879 429
TAKS Met 2011 Grade 10	Standard							8							
Eng Lang Arts	2011 2010	91% 91%	92% 91%	93% 94%	* 67 %	91 % 88%	94% 98%	*	*	*	*	50% 63%	891 841	*	689 629
Mathematics	2011 2010	75% 75%	77% 77%	91% 80%	* 40%	90% 76%	92% 83%	*	*	*	*	64% 22%	92% 73%	*	739 209
Science	2011 2010	76% 75%	78% 76%	84% 85%	* 67 %	76% 68%	88% 90%	*	*	*	*	43% 26%	71% 71%	*	561 381
Soc Studies	2011 2010	93% 93%	94% 93%	941 941	* 67%	95 % 88%	94% 97%	*	*	*	*	64% 56%	94% 84%	*	769 559
All Tests	2011 2010	65% 65%	67% 67%	78% 77%	33%	70% 65%	82% 83%	*	*	*	*	7% 16%	63% 66%	*	369 189

District #: 043903

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System Section I - Page 3 District Name: CELINA ISD

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Ris
AKS Met 2011 S Grade 11	standard														
Eng Lang Arts	2011 2010	94% 93%	95% 93%	95 % 98%	*	881 851	97% > 99%	*	*	:	*	64% 92%	82% 90%	*	71 95
	2011 2010	90% 88%	91% 89%	96% 92%	*	96% 60%	97% 99%	*	*	*	*	73% 69%	86% 70%	*	75 78
	2011 2010	90% 90%	91% 91%	94% 98%	*	80% 90%	98% > 99%	*	*	*	*	64% > 99%	73% 93%	*	71 95
	2011 2010	98% 97%	98% 97%	99 % 98%	*	96% 90%	> 99% > 99%	*	*	*	*	82% > 99%	91% 93%	*	92 95
	2011 2010	84% 81%	85% 83%	91% 92%	*	77% 60%	95% 99%	*	*	*	*	55% 69%	65% 71%	*	52 78
AKS Met 2011 S Standard Accou				des Tested)										
	2011 2010	901 901	91% 91%	94% 95%	891 891	88 % 90%	96% 97%	92% > 99%	> 99% n/a	* n/a	92% n/a	78% 83%	87% 88%	43% 60%	76 84
	2011 2010	84% 84%	86% 85%	94% 92%	83% 85%	92% 84%	961 941	85% 91%	> 99% n/a	* n/a	84% n/a	80% 74%	89% 84%	72 % 56%	79 72
	2011 2010	92% 93%	93% 94%	95% 98%	92% 94%	93% 97%	96% 98%	*	* n/a	* n/a	* n/a	88% 91%	921 961	83%	84 92
	2011 2010	83% 82%	84% 83%	90% 91%	89% 67%	79% 82%	94% 94%	> 99% > 99%	> 99% n/a	* n/a	83% n/a	61% 65%	78% 81%	25% 20%	68 78
	2011 2010	95% 94%	96 % 95 %	96% 94%	82% 71%	96% 85%	97% 97%	> 99%	> 99% n/a	* n/a	> 99% n/a	79% 80%	95% 83%	> 99% *	85°
	2011 2010	76% 76%	781 781	87% 87%	75 % 66%	79% 76%	91% 91%	85% 91%	> 99% n/a	* n/a	76% n/a	59% 57%	76% 73%	35% 36%	599 619
AKS Commended	Performa	ance (Su	m of All	Grades Te	sted)										
	2011 2010	33% 32%	36% 35%	40% 40%	21% 23%	28% 27%	45% 45%	46% 50%	75% 50%	*	36% 26%	14% 7%	23% 20%	7% < 1%	12: 11:
	2011 2010	29% 28%	32% 32%	40% 37%	19% 31%	28% 23%	45% 41%	31% 44%	75% 67%	*	36% 26%	13% 9%	25% 22%	14% 8%	10 7
	2011 2010	31% 32%	34 % 35%	41%	25% 33%	24% 29%	48% 49%	* 60\$	* 60%	*	* 25 %	10% 12%	28% 27%	84	10 12
	2011 2010	30% 28%	33 % 30 %	47% 39%	21% 17%	29% 22%	54% 45%	33 % 38 %	83%	*	67% 38%	5% 4%	27% 28%	13% < 1%	8: 14:
	2011 2010	47% 45%	51% 50%	51% 48%	27% 21%	34% 28%	56% 55%	60% 60%	> 99%	*	67% 40%	11% 7%	25% 24%	< 1%	17: 18:
	2011 2010	16% 15%	18% 17%	22% 20%	2% 19%	12% 9%	26% 24%	8% 19%	67 % 33%	*	12% 14%	2% 1%	10% 8%	3% < 1%	3! 2!

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 201	1 Standa	ard (Sum	of All G	rades Test	ed)										
Reading/ELA	2011 2010	86% 85%	87% 85%	95% 95%	*	96% 91%	95% > 99%	*	*	*	*	95 % 95 %	95% 97%	*	93% 94%
Mathematics	2011 2010	77% 75%	78 % 75 %	888 898	67 % *	93 1 92 1	89% 90%	*	*	*	*	88 %	93 % 85 %	*	86% 89%
Writing	2011 2010	80%	81% 81%	86% 82%	*	92% 89%	78 1 601	*	*	*	*	86% 82%	93 % 83%	*	89% 83%
Science	2011 2010	60% 58%	62 % 58%	65% 76%	*	63% 90%	83% 70%	*	*	*	*	65 % 74%	55% 69%	*	69 % 78%
Soc Studies	2011 2010	68% 67%	70% 67%	75% 85%	*	* > 99%	* 90%	*	*	*	*	75% 85%	* 89*	*	75% 79%
All Tests	2011 2010	66% 64%	69% 65%	77% 78%	67% *	81% 84%	81% 81%	*	*	*	* 60%	77% 77%	80% 74%	*	75% 76%
TAKS-Alt Met 2	011 Star	ndard (Su	m of All	Grades an	d Subject	s Tested)									
All Tests	2011 2010	97% 93%	95% 92%	> 99% > 99%	*	> 99%	> 99%	*	*	*	*	> 99% > 99%	> 99% > 99%	*	*

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Indicator:	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Partici	pation (Gra	des 3-11)												
Tested	98.6%	98.7%	98.7%	98.0%	97.2%	99.4%	100.0%	92.3%	*	100.0%	99.3%	97.5%	73.2%	94.5
By Test Version														
TAKS (1 or more) 91.0%	90.9%	89.6%	81.6%	80.5%	93.0%	100.0%	92.3%		92.3%	18.4%	79.5%	68.3%	66.7
Not on TAKS	7.6%	7.7%	9.1%	16.3%	16.7%	6.4%	0.0%	0.0%		7.7%	80.9%	18.0%	4.9%	27.8
TAKS (Acc) Only	2.4%	2.5%	3.3%	4.1%	5.3%	2.7%	0.0%	0.0%		3.8%	29.6%	5.3%	0.0%	11.0
TAKS-M Only	3.1%	3.0%	3.9%	6.1%	8.2%	2.3%	0.0%	0.0%		3.8%	34.2%	9.8%	4.9%	12.
TAKS-Alt Only	0.9%	0.8%	0.5%	0.0%	1.6%	0.2%	0.0%	0.0%		0.0%	4.6%	1.0%	0.0%	0.0
Combination	1.3%	1.4%	1.4%	6.1%	1.6%	1.2%	0.0%	0.0%	*	0.0%	12.5%	2.0%	0.0%	4.3
By Acct Status														
Acct System	94.0%	94.2%	95.0%	95.9%	95.0%	95.1%	92.9%	92.3%		96.2%	96.1%	93.0%	73.2%	91.0
Non-Acct System	4.6%	4.5%	3.7%	2.0%	2.2%	4.2%	7.1%	0.0%	*	3.8%	3.3%	4.5%	0.0%	3.0
Mobile	4.6%	4.4%	3.7%	2.0%	2.2%	4.2%	7.1%	0.0%	*	3.8%	3.3%	4.5%	0.0%	3.0
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	9.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0
ot Tested	1.4%	1.3%	1.3%	2.0%	2.8%	0.6%	0.0%	7.7%	*	0.0%	0.7%	2.5%	26.8%	5.
Absent	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.
LEP Exempt	0.9%		0.7%	2.0%	2.2%	0.0%	0.0%	7.7%	*	0.0%	0.0%	1.8%	22.0%	3.
Other	0.4%		0.5%	0.0%	0.6%	0.5%	0.0%	0.0%		0.0%	0.7%	0.8%	4.9%	1.
otal Count	3,231,780	495,010	1,349	49	318	925	14	13	2	26	152	400	41	237
2010 TAKS Partici	pation (Gra	des 3-11)												
l ested	98.6%	98.5%	98.3%	97.8%	94.6%	99.5%	100.0%	92.3%	*	100.0%	100.0%	96.7%	59.5%	93.3
By Test Version														
TAKS (1 or more) 90.8%	90.7%	88.2%	82.2%	77.4%	92.8%	94.1%	92.3%		82.1%	15.7%	77.4%	59.5%	62.
Not on TAKS	7.8%	7.8%	10.1%	15.6%	17.2%	6.7%	5.9%	0.0%		17.9%	84.3%	19.3%	0.0%	31.
TAKS (Acc) Only	2.3%	2.3%	3.8%	4.4%	6.4%	3.1%	5.9%	0.0%		0.0%	31.4%	7.0%	0.0%	9.
TAKS-M Only	3.3%		3.2%	8.9%	6.7%	1.6%	0.0%	0.0%		10.7%	27.0%	7.8%	0.0%	12.
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	5.0%	0.8%	0.0%	0.
Combination	1.3%	1.5%	2.5%	2.2%	4.0%	2.0%	0.0%	0.0%	*	7.1%	20.8%	3.8%	0.0%	8.
By Acct Status														
Acct System	90.0%		90.5%	86.7%	85.5%	93.2%	94.1%	92.3%		89.3%	64.2%	85.2%	59.5%	77.
Non-Acct System	8.6%	8.3%	7.8%	11.1%	9.1%	6.2%	5.9%	0.0%	*	10.7%	35.8%	11.5%	0.0%	15.
Mobile	4.4%	4.3%	3.9%	2.2%	2.4%	4.6%	5.9%	0.0%		0.0%	3.8%	3.0%	0.0%	2.
Non-Acct Test	4.2%	4.0%	3.8%	8.9%	6.7%	1.6%	0.0%	0.0%	*	10.7%	32.1%	8.5%	0.0%	12.
ot Tested	1.4%	1.5%	1.7%	2.2%	5.4%	0.5%	0.0%	7.7%	*	0.0%	0.0%	3.3%	40.5%	6.
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.
LEP Exempt	0.9%	1.0%	1.3%	2.2%	5.4%	0.0%	0.0%	0.0%		0.0%	0.0%	3.3%	40.5%	6.
Other	0.4%	0.4%	0.4%	0.0%	0.0%	0.4%	0.0%	7.7%	*	0.0%	0.0%	0.0%	0.0%	0.
otal Count	3,175,337	486,226	1,326	45	297	915	17	13	2	28	159	399	42	252
AKS Exit-Level C								_	_	_		 .		
CAKS Exit-Level C Class of 2011 Class of 2010	umulative P 92% 90%	ass Rate (92% 89%	94% 93%	* 80%	67% 90%	99% 94%	*	n/a n/a	n/a n/a	n/a n/a	75% 50%	79% 71%	*	85 ²

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance Section I - Page 6 District Name: CELINA ISD District #: 043903

Indicator:		State	Region 10	District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Progress of Pi	rior Ye	ar TAKS Fa	ilers												
Percent of Fa	ailers 1	Passing TA	KS (Sum	of Grades	4-11)										
Reading/ELA	2011 2010	47% 50%	48% 51%	53 % 68 %	*	55% 74%	59 % 56%	*	*	*	*	65% 75%	41% 65%	20%	549 679
Mathematics	2011 2010	42% 45%	42% 44%	64% 55%	29% 33%	59% 48%	73 % 57%	*	*	*	*	65% 52%	54% 54%	*	639 589
Average Verti	ical Sc	ale Growth	Sum of	Grades 4-	·8)										
Reading	2011 2010	75 86	76 89	72 98	*	65 108	82 94	*	*	:	*	61 82	71 101	*	68 94
Mathematics	2011 2010	6 <u>4</u> 70	65 70	72 86	*	71 83	77 87	*	*	*	*	77	68 81	*	71 86
Student Succes	ss Init	iative													
Grade 5 Readi	ing (En	glish and	Spanish)												
Students Rec	miring	Accelerat	ed Instr	nction											
20140220 110	2011	13%	12%	3%	< 1%	8\$	2%	*	*	*	< 1%	8%	9%	*	189
	2010	15%	13%	8%	*	7%	9%	*	*	*	*	< 1%	16%	*	339
TAKS Cumulat	tive Me	t Standard	l (First	and Second	Administ	trations)									
	2011	93%	94%	98%	> 99%	92%	> 99%	*	*	*	> 99%	> 99%	94%	*	869
	2010	92%	93%	98%	*	97%	99%	*	*	*	*	> 99%	94%	*	931
TAKS Failers	s Promo	ted by Gra	de Place	ment Commi	ttee 6										
	2010	86.8%	82.8%	*	-	*	-	_	-	-	-	-	*	*	*
	2009	84.7%	83.3%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
Grade 5 Mathe	ematics	(English	and Span	ish)											
Students Rec														_	
	2011	14%	13%	5%	13%	3%	5% 5%	*	*	*	< 1%	17% 9%	9% 8%	*	181 191
	2010	14%	13%	5%	•	3%	54	•	•	•	•	76	01		191
TAKS Cumulat								*		*	> 009	92%	96%	*	869
	2011 2010	93% 92%	94%	97% 97%	88%	97% 97%	99% 97%	*	*	*	> 99%	928 918	92%		891
						374	378					72.	7		
TAKS Failers				ment Commi	ttee e	*	*								*
	2010 2009	86.1% 84.7%	83.6% 84.9%	-	_	-	-	=	n/a	n/a	n/a	_	_	_	_
WARE NOT OF				- Toom\	_				,	_, _					
TAKS Met Sta	DISDUS	(ralled li	. Previou	is lear)											
Retained in			T.C.	_				_	_		_	_			*
	2011	76% 75%	76% 77%	*	*	*	*	# *	*	*	*	*	*	*	*
	2010	/5%	118	-	-	-	-	•	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance District Name: CELINA ISD District #: 043903

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success	Initia	ative (co	ontinued)												
Grade 8 Reading	ı														
Students Requi	ring A	Accelerat	ed Instr	uction					*			14%	11%	*	14%
	011 010	11% 10%	10% 9%	4% 5%	* 20%	7% 4%	2% 5%	*	*	*	< 1%	17%	16%	*	8\$
TAKS Cumulativ	o Vot	G. and and	l /Birct	and Second	Maminist	rations)									
	2011	94%	95%	98%	*	93%	99%	*	*	*	*	91%	92%	*	91%
	2010	95%	95%	981	> 99%	96%	98%	*	*	*	> 99%	92%	94%	*	96%
Student Success	Initia	ative (co	ntinued)												
Grade 8 Mathema	tics														
Students Requi	ring i	Accelerat	ed Instr	ruction						*	*	9%	3%	*	14%
	2011	20%	19%	3%	*	4%	3% 10%	*	*	*	< 1%	25%	25%	*	35%
2	2010	20%	19%	12%	< 1%	22%	104	•	•	•	\ 1	231	230		-
TAKS Cumulativ			l (First	and Second	Administ	rations)	991		*	*	*	> 99%	> 99%	*	95%
	2011 2010	881 881	89% 88%	99% 97%	> 99%	> 99% 96%	97%			*	> 99%	> 99%	94%	*	92%
4	2010	001	001	9/3	<i>></i> 333	308	,,,								
TAKS Failers F				ment Commi	ttee e		*	_	_	_	_	_	_	_	_
	2010 2009	86.1% 91.1%	85.0% 90.8%	-	Ξ	_	-	_	n/a	n/a	n/a	_	_	_	-
_				_						_,_	_ -				
English Language	Lear	ners Prog	ress Ind	licator 74%	*	74%	*	*	*	•	*	92%	73%	55%	64%
2010-11 2009-10		79%	80%	74%	*	74%	*	*	*	*	*	73%	76%	62%	66%
2009-10		/23	00%	724											
Attendance Rate	6		AE 08	06.00	07.08	96.5%	96.1%	96.4%	98.3%	. *	95.9%	95.1%	96.3%	97.2%	96.0
2009-10		95.5%	95.8% 96.0%	96.2% 96.5%	97.0% 97.6%	96.5%	96.1%	96.44	70.3% n/a	n/a	n/a	95.4%	96.31	97.4%	96.0
2008-09		95.6%	90.04	90.36	97.05	30.01	90.34	90.00	ш/ а	11,4	2., _	,	,,,,,	2	
Annual Dropout R															
(Standard Account	tabil	ity India	O.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	*	0.0
2009-10		0.3%	0.4%	0.3%	0.0%	1.6%	0.0%	*	n/a	n/a	n/a	2.2%	0.0%	16.7%	0.0
Annual Dropout F	Rate /	Gr 7_12\	a												
(AEA Indicator)	(·	//	•												
2009-10		1.7%	1.7%	0.2%	0.0%	0.0%	0.3%	0.0%	0.01		0.0%	0.0%	0.0%	0.0%	0.0
2008-09		2.0%	2.0%	0.1%	0.0%	0.6%	0.0%	0.0%	n/a	n/a	n/a	0.9%	0.0%	5.6%	0.0
Annual Dropout F	Rate (•			0.00	0.05	0.04	0.0
2009-10		2.4%	2.4%	0.3%	0.0%	0.0%	0.5%	0.0%	* - /=	*	0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0
2008-09		2.9%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.01	0.06	0.04	0.0

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Indicator:	St	ate	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion	n Rate (G	r 9-12	2) e												
Class of 2010	•		•								4			*	
Graduated	84.	3%	83.7%	99.2%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%))): T	100.0
Received GED	1.	3%	0.8%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0
Continued HS	7.	2%	8.0%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%		0.0
Dropped Out	7.	3%	7.5%	0.8%	*	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0
Class of 2009														*	65 7
Graduated	80.	6%	79.5%	90.4%	80.0%	100.0%	90.4%	*	n/a	n/a	n/a	81.8%	86.7%	*	85.7
Received GED	1.	4%	1.2%	0.9%	0.0%	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%		4.8
Continued HS	8.	61	9.5%	5.2%	0.0%	0.0%	5.3%	*	n/a	n/a	n/a	9.1%	0.0%	*	0.0
Dropped Out	9.	4%	9.9%	3.5%	20.0%	0.0%	3.2%	*	n/a	n/a	n/a	9.1%	13.3%	*	9.5
5-Year Extended (Completio	n Rate	Gr 9-	-12) e											
Class of 2009	_								_					*	or 7
Graduated	85.		84.7%	91.4%	80.0%	100.0%	90.5%	*	n/a	n/a	n/a	81.8%	81.3%		85.7
Received GED	1.	9%	1.6%	1.7%	0.0%	0.0%	2.1%	*	n/a	n/a	n/a	0.0%	0.0%	*	4.8
Continued HS	2.	1%	2.1%	1.7%	0.0%	0.0%	2.1%	*	n/a	n/a	n/a	9.1%	6.3%	*	0.0
Dropped Out	10.	8%	11.6%	5.2%	20.0%	0.0%	5.3%	*	n/a	n/a	n/a	9.1%	12.5%	*	9.5
Class of 2008															
Graduated	83.	4%	82.3%	98.1%	*	100.0%	97.8%	*	n/a	n/a	n/a	87.5%	100.0%	-	100.0
Received GED	2.	1%	1.8%	0.9%	*	0.0%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0
Continued HS	2.	48	2.5%	0.9%	*	0.0%	1.1%	*	n/a	n/a	n/a	12.5%	0.0%	-	0.0
Dropped Out	12.	2%	13.3%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0
Completion Rate :	II (Gradu	ates,	Continu	uers, and G	ED) e										
(AEA Indicator)	•			-	-										
Class of 2010	92.	7%	92.5%	99.2%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0
Class of 2009	90.	6%	90.1%	96.5%	\$0.0%	100.0%	96.8%	*	n/a	n/a	n/a	90.9%	86.7%	*	90.5
Completion Rate :	I (Gradua	tes ar	d Conti	inuers) @											
(Standard Account															
Class of 2010	91.		91.7%	99.2%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0
Class of 2009	89.		89.0%	95.7%	80.0%	100.0%	95.7%	*	n/a	n/a	n/a	90.9%	86.7%	*	85.7
COLLEGE READINES:	S INDICAT	ORS													
Advanced Course/	Dual Para	11mant	Comple	ation A											
2009-10	26.		27.9%	39.2%	17.6%	19.4%	46.48	20.0%	*	*	40.0%	6.7%	16.2%	0.0%	11.7
2008-09	24.		26.5%	34.4%	26.3%	13.8%	38.6%	60.0%	n/a	n/a	n/a	1.6%	13.3%	0.0%	11.8
RHSP/DAP Graduate	es e														
Class of 2010	82.	7%	83.2%	86.1%	*	84.0%	87.5%	*	*	_	*	18.2%	81.0%	*	58.8
Class of 2009	82.		82.7%	89.6%	*	85.7%	91.9%	*	n/a	n/a	n/a	10.0%	68.81	*	63.2
AP/IB Results @															
Tested							06.00				40.0%	n/a	n/a	n/a	n/a
	010 22. 009 21.		27.7% 26.5%	23.9% 23.2%	0.0%	17.5% 16.1%	26.2% 23.7%		n/a	n/a	10.0% n/a	n/a	n/a	n/a	n/a
												-			
Examinees >= Cr:		08	54.8%	57.4%	_	57.1%	57.8%	_	_	_	*	n/a	n/a	n/a	n/a
				57.48 53.8%	-	60.0%	54.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
20	009 51.	41	53.7%	33.8t	#	0U.U%	34.35	•	п/а	п/а	п/ а	u/ a	m/ a	/ Q	ш, а
Scores >= Crite											50.05		1	-1-	n/a
	010 46.		49.7%	52.7%	-	63.6%	50.6%	-		_ 7_	60.0%	n/a	n/a	n/a	
20	009 47.	48	50.0%	46.6%	*	42.9%	48.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Performance

Indicator:		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Texas Success	Initia	tive (TSI)	— Highe	r Educatio	on Readine	ss Compone	ent								
Eng Lang Art	s 2011	66%	70%	70%	*	61% 45%	73% 88%	*	*	*	*	38% 36%	55 % 55 %	*	46% 60%
	2010	60%	63%	79%	*	45%	001	-	•	-	•	304	330		
Mathematics	2011	69%	72%	85%	*	78%	87%	*	*	*	*	14%	65%	*	45%
	2010	66%	67%	78%	*	42%	91%	*	*	*	*	30%	52%	*	48%
SAT/ACT Resul	ts e														
Tested Class of 20	10	62.6%	64.1%	91.9%	?	82.6%	96.3%	*	*	_	*	n/a	n/a	n/a	n/a
Class of 20		61.5%	60.9%	80.2%	*	33.3%	86.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
01400 01 10										-					
At/Above Cri	terion														
Class of 20		26.9%	31.8%	41.2%	*	26.3%	44.3%	-	*	-	*	n/a	n/a	n/a	n/a n/a
Class of 20	09	26.9%	32.3%	37.7%	*	*	39.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average SAT	Score											-		4.00	
Class of 20		985	1000	1088	-	1122	1082	-	*	-		n/a	n/a	n/a	n/a
Class of 20	09	985	1007	1046	*	*	1048	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Average ACT	Score													_	
Class of 20		20.5	21.4	22.4	*	20.4	23.1	-	-	-	*	n/a	n/a	n/a	n/a
Class of 20	09	20.5	21.3	21.5	*	*	21.5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
College-Ready	Gradua	tes e													
Eng Lang Ar	ts													_	222
Class of 2		66%	68%	68%	*	65%	74%	*	*	*	*	13%	56% 62%	*	23% 50%
Class of 2	009	62%	64%	75%	*	82%	73%	*	n/a	n/a	n/a	*	628	*	50%
Mathematics															
Class of 2		64%	67%	76%	*	58%	84%	*	*	*	*	14%	56%	*	25%
Class of 2	009	60%	62%	70%	*	45%	72%	*	n/a	n/a	n/a	*	25%	*	27%
Both Subjec	ts														
Class of 2	010	52%	55%	59%	*	52%	64%	*	*	*	*	14%	44%	*	8%
Class of 2	009	47%	50%	58%	*	45%	58%	*	n/a	n/a	n/a	*	25%	*	13%

District Name: CELINA ISD County Name: COLLIN District #: 043903

UDENT INFORMATION	Dis	trict	Sta	te
	Count	Percent	Count	Percent
Total Students:	1,953	100.0%	4,912,385	100.0%
Students By Grade: Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	26	1.3%	223,243	4.5%
Kindergarten	154	7.9%	373,832	7.6%
Grade 1	169	8.7%	387,655	7.9%
Grade 2	146	7.5%	379,680	7.7%
Grade 3	133	6.8%	375,232	7.6%
Grade 4	157	8.0%	373,915	7.6%
Grade 5	156	8.0%	372,341	7.6%
Grade 6	159	8.1%	361,552	7.4%
Grade 7	154	7.9%	357,262	7.3%
Grade 8	144	7.4%	354,139	7.2%
Grade 9	137	7.0%	390,370	7.9%
Grade 10	150	7.7%	343,450	7.0%
Grade 11	149	7.6%	314,263	6.4%
Grade 12	119	6.1%	291,799	5.9%
Ethnic Distribution: African American	72	3.7%	635,400	12.9%
Hispanic	490	25.1%	2,468,574	50.3%
White	1,298	66.5%	1,531,757	31.2%
American Indian	23	1.2%	23,457	0.5%
Asian	18	0.9%	168,913	3.4%
Pacific Islander	2	0.1%	6,106	0.1%
Two or More Races	50	2.6%	78,178	1.6%
Economically Disadvantaged	606	31.0%	2,909,554	59.2%
Limited English Proficient (LEP)	107	5.5%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	13	0.6%	92,810	1.9%
At-Risk	434	22.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	122	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	2.5%	36,988	13.2%
Hispanic	25	20.5%	119,365	42.6%
White	88	72.1%	108,577	38.7%
American Indian	2	1.6%	1,452	0.5%
Asian	1	0.8%	9,967	3.6%
Pacific Islander	Ō	0.0%	363	0.1%
Two or More Races	3	2.5%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	13.9%	48,391	17.3%
Recommended H.S. Pgm./DAP	105	86.1%	232,129	82.7%
Special Education Graduates	11	9.0%	25,537	9.1%

District Name: CELINA ISD County Name: COLLIN District #: 043903

				Special Educ	ation Pates
		Non-Special	Education Rates	District	State
		8.9%	2.3%	33.3%	10.7%
Retention Rates By Gr	rade: Kindergarten Grade 1	8.3%	4.78	0.0%	8.9%
	Grade 1 Grade 2	0.0%	2.8%	0.0%	4.1%
	Grade 2 Grade 3	0.0%	2.01	0.0%	1.8%
	Grade 3 Grade 4	0.0%	1.18	0.0%	0.9%
	Grade 4 Grade 5	1.5%	1.3%	0.0%	1.3%
	Grade 5 Grade 6	0.8%	0.7%	0.0%	1.2%
		0.0%	1.0%	0.0%	1.4%
	Grade 7	0.0%	1.2%	0.0%	2.1%
	Grade 8	0.04	1.23	0.01	
		Dis	trict	st	ate
		Count	Percent	Count	Percent
Data Quality: PID Err	rors (student)	1	0.0%	5,913	0.1%
	eported Students	ī	0.1%	8,667	0.4%
	responsibility records	•	District		State
Class Size Avera	ges by Grade and Subje	ct:			
Elementary:	Kindergarten		19.3		19.0
	Grade 1		21.0		18.9
	Grade 2		19.5		18.8
	Grade 3		19.6		18.8
	Grade 4		19.0		19.0
	Grade 5		21.6		21.4
	Grade 6		22.7		20.7
	Mixed Grades		-		23.9
	English/Language Arts		18.2		17.3
Secondary:			21.7		19.0
Secondary:	Foreign Languages				
Secondary:	Foreign Languages		21.0		17.9
Secondary:	Foreign Languages Mathematics Science		21.0 20.9		17.9 19.0

n/a

14.7

TEXAS EDUCATION AGENCY Academic Excellence Indicator System 2010-11 District Profile

District Name: CELINA ISD County Name: COLLIN District #: 043903

STAFF INFORMATION	Dist	rict	Sta	te
	Count	Percent	Count	Percent
Total Staff:	258.4	100.0%	663,146.4	100.0%
Professional Staff:	164.8	63.8%	420,412.8	63.4%
Teachers	131.2	50.8%	334,876.4	50.5%
Professional Support	18.9	7.3%	59,958.9	9.0%
Campus Administration (School Leadership)	11.8	4.6%	18,757.3	2.8%
Central Administration	3.0	1.2%	6,820.1	1.0%
Educational Aides:	27.1	10.5%	62,981.3	9.5%
Auxiliary Staff:	66.6	25.8%	179,752.4	27.1%
Total Minority Staff:	42.6	16.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	2.0	1.5%	31,080.7	9.3%
Hispanic	2.0	1.5%	79,342.2	23.7%
White	124.2	94.7%	214,047.6	63.9%
American Indian	1.0	0.8%	1,390.2	0.4%
Asian	1.0	0.8%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	1.0	0.8%	4,218.7	1.3%
Males	24.2	18.5%	77,669.1	23.2%
Females	106.9	81.5%	257,207.3	76.8%
Teachers by Highest Degree Held:		. 20		0.8%
No Degree	0.0	0.0%	2,572.5	76.9%
Bachelors	109.9	83.8%	257,361.4	21.8%
Masters	21.3	16.2%	73,117.8 1,824.8	0.5%
Doctorate	0.0	0.0%	1,024.0	0.54
Teachers by Years of Experience:				6.08
Beginning Teachers	7.5	5.7%	20,250.7	6.0% 30.0%
1-5 Years Experience	34.3	26.1%	100,402.5	
6-10 Years Experience	25.6	19.5%	70,542.9	21.1%
11-20 Years Experience	39.3	30.0%	83,669.9	25.0% 17.9%
Over 20 Years Experience	24.6	18.7%	60,010.5	17.9%

14.9

Number of Students per Teacher:

n/a

District Name: CELINA ISD County Name: COLLIN District #: 043903

AFF INFORMATION (Continued)		State
Average Years Experience of Teachers:	12.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.7 yrs.
Average Teacher Salary by Tears of Experience: (regular duties only)		
Beginning Teachers	\$39,269	\$41,272
1-5 Years Experience	\$39,520	\$44,013
6-10 Years Experience	\$43,116	\$46,604
11-20 Years Experience	\$48,638	\$50,476
Over 20 Years Experience	\$56,013	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$46,028	\$48,638
Professional Support	\$53,351	\$57,045
Campus Administration (School Leadership)	\$68,386	\$70,819
Central Administration	\$99,163	\$89,481
Turnover Rate for Teachers:	11.0%	11.9%
Instructional Staff Percent***:	61.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

District Name: CELINA ISD County Name: COLLIN District #: 043903

TAX INFORMATION (CALENDAR YEAR 2010)		District			1-		State	i	
		Amo	unt I	Percent/Rate		Amount	Percent/Rate		
Adopted Tax Rate									
Maintenance and Operations Interest and Sinking Fund #		n/ n/		\$1.140 \$0.500		n/a n/a	\$1.064 \$0.171		
Total Rate (sum of above)		n/	a	\$1.640		n/a	\$1.235		
Standardized Local Tax Base (compt	roller valuat	ion)							
Value (after exemptions) Value Per Pupil 00			43,646 26,802	n/a n/a	\$1,671,1	16,451,188 \$350,222	n/a n/a		
Value by Category									
Business Residential Land		\$377,9	56,583 27,821 76,426	14.7% 54.4% 30.7%	\$1,026,9 \$120,2	75,745,261 91,436,746 37,548,492	32.8% 54.4% 6.4%		
Oil and Gas Other		\$9	\$0 90,408	0.0% 0.1%		04,066,882 04,192,230	6.0% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2009-10 audited) Percent of Total Budgeted Expenditures (20		\$2,4 n/	64,166 a	n/a 16.0%	\$7,3	55,367,290 n/a	n/a 18.7%		
ACTUAL REVENUE INFORMATION (2009-10)			D	istrict]St		
	General Fund	Percent	Per Studen	All t Funds	Percent	Per Student	All Funds	Percent	Per Stude
By Source:									
Total Revenues Local Tax	\$14,843,616 \$6,955,459		\$7,80 \$3,65			\$10,335 \$5,413	\$49,825,397,308 \$20,702,046,899		
				3 910,230,361					
Other Local & Intermediate	\$270,900	1.8%	\$14 \$4,00	3 \$764,310	3.9%	\$402 \$4,129	\$2,065,867,106 \$21,076,094,948		\$42
		1.8% 51.3%	\$14	3 \$764,310 6 \$7,850,131	3.9% 40.0%			42.3%	\$42 \$4,36
Other Local & Intermediate State +	\$270,900 \$7,615,105	1.8% 51.3% 0.0%	\$14: \$4,00	3 \$764,310 6 \$7,850,131 1 \$741,481	3.9% 40.0% 3.8%	\$4,129	\$21,076,094,948	42.3% 12.0%	\$42 \$4,36 \$1,24
Other Local & Intermediate State + Federal Equity Transfers (excluded from revenues)	\$270,900 \$7,615,105 \$2,152	1.8% 51.3% 0.0%	\$14 \$4,00 \$	3 \$764,310 6 \$7,850,131 1 \$741,481	3.9% 40.0% 3.8%	\$4,129 \$390	\$21,076,094,948 \$5,981,388,355	42.3% 12.0%	\$42 \$4,36 \$1,24 \$22
Other Local & Intermediate State + Federal Equity Transfers (excluded from revenues) ACTUAL EXPENDITURE INFORMATION (2009-10)	\$270,900 \$7,615,105 \$2,152	1.8% 51.3% 0.0%	\$14 \$4,00 \$	3 \$764,310 6 \$7,850,131 1 \$741,481	3.9% 40.0% 3.8%	\$4,129 \$390	\$21,076,094,948 \$5,981,388,355	42.3% 12.0%	\$42 \$4,36 \$1,24
Other Local & Intermediate State + Federal Equity Transfers	\$270,900 \$7,615,105 \$2,152 \$0 \$16,492,876	1.8% 51.3% 0.0% n/a	\$14 \$4,00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3 \$764,310 6 \$7,850,131 1 \$741,481 0 \$0 6 \$21,790,530	3.9% 40.0% 3.8% n/a	\$4,129 \$390 \$0 \$11,463	\$21,076,094,948 \$5,981,388,355 \$1,070,736,634 \$55,685,905,234	42.3% 12.0% n/a	\$42 \$4,36 \$1,24 \$22
Other Local & Intermediate State + Federal Equity Transfers	\$270,900 \$7,615,105 \$2,152 \$0 \$16,492,876 \$11,620,958	1.8% 51.3% 0.0% n/a 100.0% 70.5%	\$14, \$4,00 \$ \$ \$ \$ \$8,67 \$6,11	3 \$764,310 6 \$7,850,131 1 \$741,481 0 \$0 6 \$21,790,530 3 \$12,284,416	3.9% 40.0% 3.8% n/a 100.0% 56.4%	\$4,129 \$390 \$0 \$11,463 \$6,462	\$21,076,094,948 \$5,981,388,355 \$1,070,736,634 \$55,685,905,234 \$33,896,341,694	42.3% 12.0% n/a 100.0% 60.9%	\$42 \$4,36 \$1,24 \$22 \$11,54 \$7,02
Other Local & Intermediate State + Federal Equity Transfers	\$270,900 \$7,615,105 \$2,152 \$0 \$16,492,876	1.8% 51.3% 0.0% n/a 100.0% 70.5% 18.2%	\$14 \$4,00 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	3 \$764,310 6 \$7,850,131 1 \$741,481 0 \$0 6 \$21,790,530 3 \$12,284,416 5 \$3,515,055	3.9% 40.0% 3.8% n/a 100.0% 56.4% 16.1%	\$4,129 \$390 \$0 \$11,463	\$21,076,094,948 \$5,981,388,355 \$1,070,736,634 \$55,685,905,234	42.3% 12.0% n/a 100.0% 60.9% 16.4%	\$42 \$4,36 \$1,24 \$22

District Name: CELINA ISD County Name: COLLIN District #: 043903

ACTUAL EXPENDITURE INFORMATION			Dist	:rict						
(continued)	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Studen	
By Function (Objects 6100-6400 only):										
Total Operating Expenditures	\$14,615,594	100.0%	\$7,688	\$15,799,471	100.0%	\$8,311	\$42,460,965,640		\$8,802	
Instruction (11,95)	\$7,875,964	53.9%	\$4,143	\$8,257,553	52.3%	\$4,344	\$24,805,113,325	58.4%		
Instructional-Related Services (12,13)	\$317,093		\$167	\$317,093	2.0%	\$167	\$1,520,261,151		\$315	
Instructional Leadership (21)	\$27,034	0.2%	\$14	\$27,034	0.2%	\$14	\$633,472,153		\$131	
School Leadership (23)	\$980,529	6.7%	\$516	\$1,019,308	6.5%	\$536	\$2,350,497,427	5.5%	\$487	
Support Services-Student (31,32,33)	\$518,159	3.5%	\$273	\$518,159	3.3%	\$273	\$2,031,024,489		\$421	
Student Transportation (34)	\$834,577	5.7%	\$439	\$834,577	5.3%	\$439	\$1,156,289,200		\$240	
Food Services (35)	\$0	0.0%	\$0	\$713,649	4.5%	\$375	\$2,223,522,112		\$461	
Cocurricular Activities (36)	\$934,590	6.4%	\$492	\$934,590	5.9%	\$492	\$1,115,331,069		\$231	
Central Administration (41,92 **)	\$681,565	4.7%	\$359	\$681,565	4.3%	\$359	\$1,299,666,358	3.1%	\$269	
Plant Maintenance and Operations (51)	\$2,016,089	13.8%	\$1,061	\$2,016,089	12.8%	\$1,061	\$4,405,080,294		\$913	
Security and Monitoring Services (52)	\$30,173	0.2%	\$16	\$30,173	0.2%	\$16	\$327,376,988		\$68	
Data Processing Services (53)	\$399,821	2.7%	\$210	\$449,681	2.8%	\$237	\$593,331,074	1.4%	\$123	
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$210,691,106	n/a	\$44	
equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222	
Instructional Expenditure Ratio*** (11,12,1	3,31)	56.4%						65.3%		
ACTUAL PROGRAM EXPENDITURE INFORMATION (200	9–10)									
By Program:										
Total Operating Expenditures	\$11,065,507	100.0%	\$5,821	\$11,440,647	100.0%	\$6,018	\$32,108,519,161	100.0%	\$6,656	
Bilingual/ESL Education (25)	\$102,302		\$54	\$150,386		\$79	\$1,225,281,719	3.8%	\$254	
Career & Technical Education (22)	\$453,039		\$238	\$464,746	4.1%	\$244	\$1,056,766,918	3.3%	\$219	
Accelerated Education (24,30)	\$597,192		\$314	\$801,692		\$422	\$4,301,585,763	13.4%	\$892	
Gifted & Talented Education (21)	\$162,375		\$85	\$162,375		\$85	\$411,864,800	1.3%	\$85	
Regular Education (11)	\$7,496,323		\$3,943	\$7,496,323	65.5%	\$3,943	\$18,512,461,024	57.7%	\$3,837	
Special Education (23)	\$1,317,982		\$693	\$1,428,831	12.5%	\$752	\$5,172,429,398	16.1%	\$1,072	
Athletics/Related Activities (91)	\$764,429		\$402	\$764,429	6.7%	\$402	\$773,004,781	2.4%	\$160	
High School Allotment (31)	\$171,865		\$90	\$171,865		\$90	\$304,454,407	0.9%	\$63	
							\$350,670,351	1.1%	\$73	

District Name: CELINA ISD County Name: COLLIN District #: 043903

PROGRAM INFORMATION	D i	strict				
Student Enrollment by Program:	Count	Percent	Count	Percent		
Bilingual/ESL Education	106	5.4%	796,755	16.2%		
Career & Technical Education	481	24.6%	1,032,602	21.0%		
Gifted & Talented Education	110	5.6%	379,789	7.7%		
Special Education	183	9.4%	432,763	8.8%		
=						
Teachers by Program (population served):						
	2.5	1.9%	18,300.9	5.5%		
Teachers by Program (population served): Bilingual/ESL Education Career & Technical Education	2.5 7.3	1.9% 5.6%	18,300.9 13,438.7	5.5% 4.0%		
Bilingual/ESL Education Career & Technical Education						
Bilingual/ESL Education Career & Technical Education Compensatory Education	7.3 1.0	5.6% 0.8%	13,438.7 9,790.9	4.0%		
Bilingual/ESL Education Career & Technical Education Compensatory Education Gifted & Talented Education	7.3 1.0 4.6	5.6% 0.8% 3.5%	13,438.7 9,790.9 6,480.8	4.0%		
Bilingual/ESL Education Career & Technical Education Compensatory Education	7.3 1.0	5.6% 0.8%	13,438.7 9,790.9	4.0% 2.9% 1.9%		

TEXAS EDUCATION AGENCY Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report ISD 2010-11 District Performance Report For Current Year LEP Students

Section III - Page 1

District Name: CELINA ISD

District #: 043903

Indicator:		State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Tota LEP
FAKS Met 2011 (Standard Acc				ades Teste	d)										
Reading/ELA	2011 2010	90% 90%	91% 91%	94% 95%	*	*	*	*	*	41% 60%	*	41% 60%	*	41% 60%	439 609
Mathematics	2011 2010	841 841	86% 85%	94% 92%	*	*	*	*	*	71 % 56%	*	71% 56%	*	71% 56%	729 569
Writing	2011 2010	92% 93%	93% 94%	95% 98%	*	*	*	*	*	82%	*	82 %	*	82%	831 *
Science	2011 2010	83% 82%	84% 83%	90% 91%	*	*	*	*	*	25% 20%	*	25% 20%	*	25% 20%	25% 20%
Soc Studies	2011 2010	95% 94%	96% 95%	96% 94%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%	> 99%
All Tests	2011 2010	76% 76%	78 % 78 %	87% 87%	*	*	*	*	*	33 % 36 %	*	33 % 36 %	*	33% 36%	35 % 36 %
Student Succe	ss Init	iative													
Grade 5 Read															
Students Re	quiring 2011 2010	Acceler 13% 15%	ated Inst 12% 13%	ruction 3% 8%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula					d Admini	strations)									
	2011 2010	93% 92%	94% 93%	98 % 98 %	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Math	ematics	(Englis	h and Spa	nish)											
Students Re															
	2011	14%	13%	5%	*	*	*	*	*	*	*	*	*	*	*
	2010	14%	13%	5%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula	tive Met 2011	t Standa 931	rd (First 94%	and Second	d Admini	strations)	_	*				*	*		
	2011	92%	93%	978	÷	*	*	*	*	*	*	*	*	*	*
Grade 8 Read	ing														
Students Red	guiring	Acceler	ated Inst	ruction											
	2011	11%	10%	4%	*	*	*	*	*	*	*	*	*	*	*
	2010	10%	9%	5%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumula					d Admini	strations)									
	2011 2010	94% 95%	95 % 95 %	98 % 98 %	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathe	ematics														
Students Rec		Accele-	toot bote	rueties											
POUNCHED AC	2011	20%	198	38	*	*	*	*	*	*	*	*	*	*	*
	2010	20%	19%	12%	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulat	tive Met	t Standa	rd (First	and Second	l Admini	strations)									
	2011	888	89%	99%	*	*	*	*	*	*	*	*	*	*	*
	2010	881	88%	97%	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY Section III - Page 2

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CELINA ISD 2010-11 District Performance Report
District #: 043903 For Current Year LEP Students

Indicator:		State	Region 10	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of F	rior Ye	ar TAKS	Failers						-						
Percent of P				of Grades	4-11)										
Reading/ELA	2011	47%	48%	53%	*	*	*	*	*	20%	*	20%	*	20%	20%
•	2010	50%	51%	68%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	42%	64%	*	*	*	*	*	*	*	*	*	*	*
	2010	45%	44%	55%	*	*	*	*	*	*	*	*	*	*	*
English Langu	age Lea	rners P	rogress In	dicator											
2010-11		80%	80%	74%	*	*	*	*	*	54%	*	54%	*	54%	55%
2009-10		79%	80%	74%	*	*	*	*	*	62%	*	62%	*	62%	62%

^{&#}x27;4' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

^{&#}x27;^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

^{&#}x27;00' Not used for School Funding calculations.

^{&#}x27;**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

^{&#}x27;+' For this district, state revenue includes \$572,867 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

^{&#}x27;***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.