

GATESVILLE ISD

PROJECT VISIONING BOARD REPORT

11.17.25

The Huckabee Team in partnership with District Leadership has kicked off the first of two project visioning meetings to build a shared understanding of the vision among stakeholders and receive feedback from various perspectives across the district to strengthen collective decision-making, build trust, and enhance transparency.

Project Visioning Meeting #1 Overview

The first Project Visioning Meeting, led by the Huckabee planning team, was held on October 29 in the Junior High School Library. Educators, parents, students, and board members participated in discussions about design elements for the Junior High addition. The session included interactive activities, a campus tour, and multiple opportunities for participants to share feedback both during and after the meeting.

Purpose + Objectives

Purpose: Project Purpose Statement is the committee's words and objects – provides sound design direction throughout the project.

Purpose + Objectives

Each project campus is **welcoming**, encourages **student-centered** learning, and meets the **social + emotional** needs of all.



The campus will encourage limitless possibilities for all stakeholders from arrival to departure and empower students to be life-ready knowledge seekers and problem solvers.



The design will serve as the portal for engaging all senses and cognition, promote curiosity, instill a sense of belonging and safe risk-taking while fostering a sense of community, and support intuitive teaching.



The building will bring community-based resources into the learning process, and support extending learning beyond the campus.



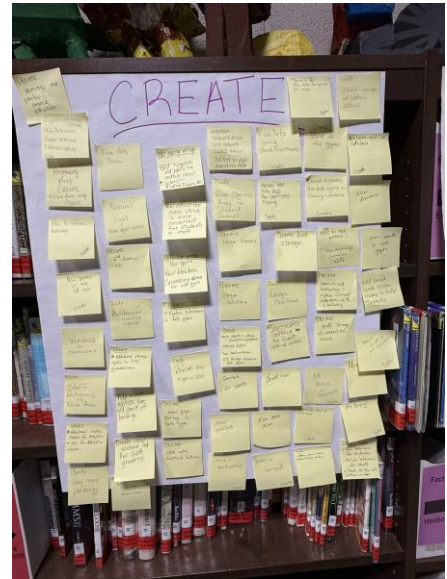
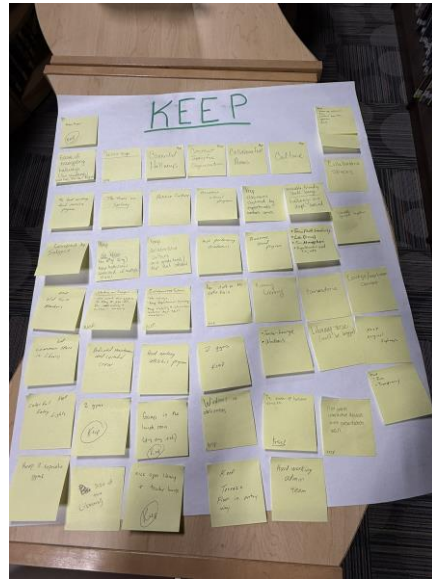
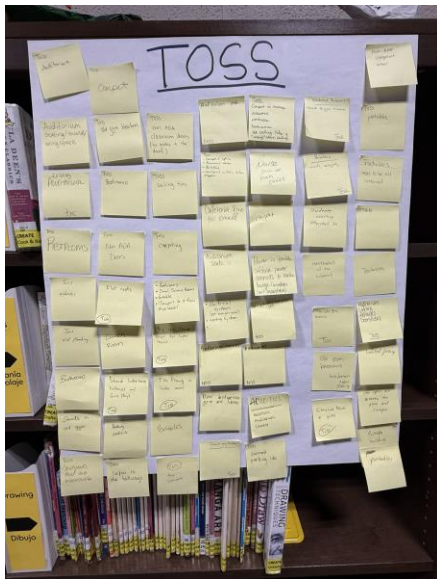
The design will provide layers of security defining public and non-public spaces during school day and after hours.

Engagement + Feedback

TOSS, KEEP, CREATE Activity (Macro Insight)

Purpose: Empathy process and validating what is important and what is not.

Committee members were given Post-it notes and asked to convey their thoughts related to Gatesville ISD schools and facilities. Each member shared on the notes items they wished to TOSS, KEEP, and CREATE. The Macro Insight activity allowed for a free flow of thoughts with no borders.



PRIORITIZATION DOT Activity (Micro Insight)

Purpose: Revisiting and aligning priorities – every voice matters; provides alignment to budget and helps define design direction.

Building on the Post-it Note exercise, the committee grouped similar ideas into the three insight categories—Toss, Keep, and Create. Members were then given a set number of red dots (lower priority) and green dots (higher priority) to thoughtfully rank their preferences and project priorities for consideration in a potential May 2026 bond. The results helped identify the top priorities within each category: Toss, Keep, and Create.



TOSS + KEEP + CREATE ACTIVITY PRIORITIZATION

CREATE (We Want These Items, Don't Yet Have Them, Want to Improve Them)

Fine Arts Areas*	Staff Restrooms	Staff Lounge	Natural Light	Larger Spaces**	Technology	Awnings & Parking	Offices	Science	SPPED	Add/Improve Locker Rooms	Acoustics
30	14	3	12	11	9	9	3	5	2	12	3

CREATE (We Want These Items, Don't Yet Have Them, Want to Improve Them)

Layout & Shared Spaces (Collab)	6th Grade Classes	Bleachers & Gym Storage	Calendar	ID Badge Readers	Connections Efficiencies	Expand Café	Student Lounge	Flexible Furniture	Larger Library		
10	2	9	1	2	6	6	2	10	4		

KEEP (We Like It, It Works for Us, It's Important to Us)

Collaboration	GISD Culture	Hallways	Safety	Program Areas	Materials/ Resources	Spaces	Gyms	Library			
4	16	6	4	7	9		2	4			

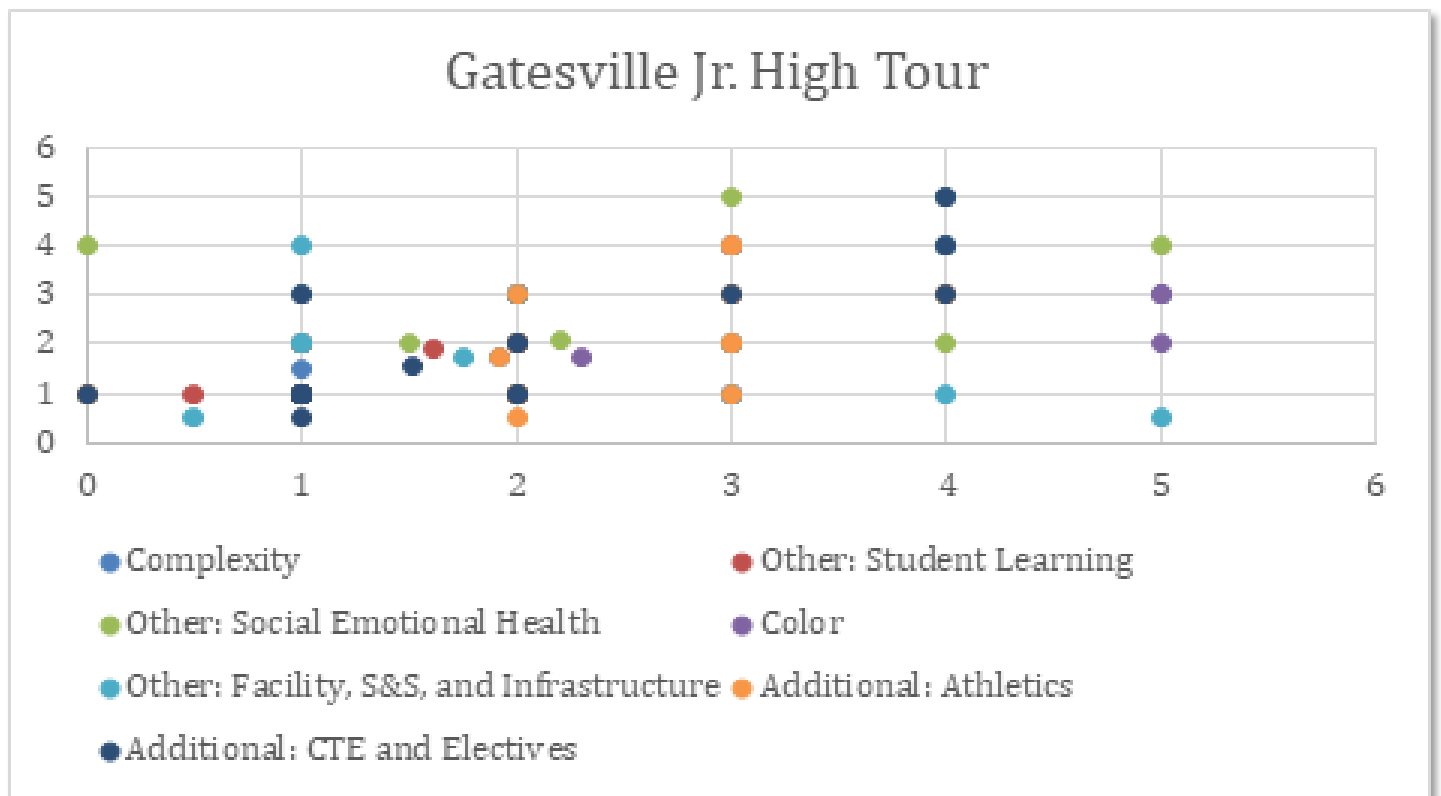
TOSS (We Don't Like It, It Doesn't Works for Us, It's No Longer an Important Focus to Us)

Non-ADA Compliance	Portables	Systems & Operations	Safety***	Furniture	Lockers	Acoustics	Parking	Library	Old Bleacher	Auditorium Seating	Restrooms
14	13	8	12	4	1	2	1	2	4	4	21

JUNIOR HIGH CAMPUS TOUR

Purpose: Perspective and understanding from many contributors – part of the understanding and validation process.

Committee members engaged in a quick site tour providing first-hand observations of the current space and design-related challenges as well as the campus' current conditions and needs for improvement. Each committee member was asked to complete a Tour Scorecard. The scorecard has six specific sections related to teaching and learning and its connection to the built environment along with the scorer's notes provide insight specific spaces/design elements.



HOMEWORK: PlanVue Precedent Images

Purpose: Images convey meaning and emotion. This is a Likes/Dislikes (green dot/red dot) process and provides contributors with voice and choice.

Using Huckabee's PlanVue app, committee members were asked to log in after the meeting to review campus site photos and mark specific areas with green or red dots, adding comments to explain their selections. The feedback collected will help inform design concepts and sketches for the next planning session. A summary of the input received is provided below.

Across all images, users consistently appreciated elements such as natural lighting, open layouts, secure entrances, and modern aesthetics. Dislikes were primarily focused on flooring choices (carpet), hospital-like appearances, and confusing layouts. Overall, users expressed positive sentiment toward spaces that prioritize functionality, safety, and welcoming design, with minor concerns about specific design choices.

Next Steps

3-D Floorplan Scanning

Monday, November 10

Community Focus Group

Tuesday, November 18

5 p.m.

Gatesville Junior High School Library

Includes teachers, district leadership, parents, students, and trustees as well as community members unaffiliated with the district and community leaders

Engineering Site Analysis

Development of Ed Specs and Tech Specs

RFQ for CMAR