	Board of Trustees Agenda	AGENDA ITEM
Workshop	× Regular	Special
(A) Report Only		Recognition
Presenter(s): Briefly describe the subject of the report or recognition presentation.		
(B) X Action Item		
Presenter(s): Samuel Mijares, Deputy Superintendent for Curriculum & Instruction David Camarillo, Director for Instructional Services Briefly describe the action required.		
CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE APPLICATION FOR TEACHER DATA PORTAL OF THE TEXAS ASSESSMENT MANAGEMENT SYSTEM WAIVER FOR THE 2017-2018, 2018 -2019, 2019 - 2020 SCHOOL YEARS TO THE TEXAS EDUCATION AGENCY AND THE BOARD DELEGATES THE SUPERINTENDENT OR DESIGNEE THE AUTHORITY TO MAKE RELATED AMENDMENTS AS PER BOARD POLICY.		
(C) Funding source: Identify the source of funds if any are required.		
(D) Clarification: Explain any question or issues that might be raised regarding this item.		

## **Teacher Data Portal of the Texas Assessment Management System**

In 2009, the 81st Texas Legislature enacted legislation to provide greater access to student assessment data for students, parents, educators, and the general public. The assessment data portal of the Texas Assessment Management System will be fully operational in October 2011 and will comply with the requirements of Texas Education Code (TEC), §32.258, as enacted by House Bill 3, 81st Legislature. Districts that are interested in fulfilling the requirement of TEC, §32.258 to provide teacher access to student assessment data through a local student data system must apply for an expedited waiver from the Texas Education Agency (TEA). The local data portal must meet the following requirements.

- The local data portal must be accessible to all teachers in the core subject areas (reading/English Language Arts, mathematics, science, and social studies) and must allow teachers to view their own students' assessment data. It will be a local decision whether to extend access to teachers outside of the four core subjects; however, districts must consider whether there exists a sound educational reason, allowable under the Family Educational Rights and Privacy Act (FERPA), for non-core teachers to have access to student-level data.
- Student data must be available from the 2007-2008 school year forward, and include data indicating progress in student achievement.
- Student data must be available on or before the first instructional day of the year following the year in which the data were collected.
- The local data portal must permit comparisons of student performance at the classroom, campus, district, and state levels. Though it will not be necessary for local data portals to contain statewide data for comparisons of student performance, local portals must include a link to the TEA's website where statewide reports are posted (<u>http://www.tea.state.tx.us/student.assessment/results/</u>).
- As a condition to granting a waiver for teacher access to the state data portal, local systems must have all of the above data available to teachers.

It should be noted that districts and charter schools that receive a waiver from the requirement to provide teachers with access to the state data portal are still required to provide the teacher-student linking information in their summer PEIMS submissions. There is no waiver from the PEIMS submission requirement.

The deadline for submitting an expedited waiver request to fulfill the requirements of TEC, §32.258 through a local student data portal is August.



## EAGLE PASS INDEPENDENT SCHOOL DISTRICT INSTRUCTIONAL SERVICES DEPARTMENT

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## Memo

To:	Samuel Mijares, Deputy Superintendent for Curriculum & Instruction
From:	David Camarillo, C&I Director
Date:	May 31, 2017
Re:	Teacher Data Portal

I am hereby requesting approval to submit an application for Teacher Data Portal of the Texas Assessment Management System Waiver in pursuant to §32.258. This waiver allows school districts and charter schools to apply for a waiver of participation in the teacher portal component of the Texas Assessment Management System.

Your consideration is greatly appreciated.

Approved by: Samuel Mijares, Deputy Superintendent for Curriculum & Instruction

DC/vs