



Safety Matters

(Rebecca Rappold: Assistant Principal)

Safety continues to matter at KW/Vina Elementary as our classroom teachers are continuing to teach, reteach, and reinforce classroom expectations during their virtual instruction. Each week, classroom teachers are selecting a student from their class who has exemplified being a BEAR Student (Be safe, Earn respect, Active learner, and Responsible) in their SeeSaw engagement and their participation in Google meets. Students are celebrated each week in the Glacier Reporter and District FB page.

ChildFind/Benchmark Assessment/WIDA COVID-19 Safety Protocols

******The protocols in this document are intended to maintain the health and safety of staff, students, and families. Please respect one another by following them accordingly. Social-distancing will be provided within assessment stations and in designated parent/guardian areas. Maintaining social-distancing is also critical when interacting with one another outside of these designated areas.*

******If families are unable to comply with the guidelines below, we will provide an alternative means of assessment to be scheduled at a later date. The parent/guardian also has the option of opting out of ChildFind, benchmark assessments, or the WIDA state-wide assessment. Please communicate with building principals if you have a parent/guardian wishing to seek an alternative time/day to ensure safety or who wishes to opt-out of assessing their child during the fall benchmarking period.*

Prior to entering the building:

- 1.) Session sizes will be prescheduled, limited in size to the individual student & assessor or in a small group of 5 students & 3 assessors. All assessments sessions will be scheduled by the classroom teacher, maintain social-distancing, have PPE provided, and follow CDC recommendations.
- 2.) All staff must wear a mask and/or face shield
- 3.) All students and guardians must wear a face mask
- 4.) The parent/guardian will maintain six feet of social distancing by standing/sitting at the designated spaces and by following the traffic flow arrows.

Upon Entering:

- 1.) Temperature checks at the door for ALL staff, students, and guardians
- 2.) Hand-sanitizer at the door for ALL staff, students, and guardians
- 3.) The student and guardian will be escorted to the assessment station and parents will remain in the designated parent area at each station
- 4.) The staff, student and guardian will follow the traffic flow arrows directly to the assessment area, between the assessment stations, and to the building exit



Upon Exiting:

- 1.) Parents will be asked to complete an exit survey about safety procedures and protocols before, during, and after the testing session.

During Testing:

Student/teacher at assessment stations-

- 1.) The parent, students, and staff will wear a face mask at all times (the staff may also be wearing face shields).
- 2.) Hand sanitizer, face shields, and/or table shields will be provided, disinfectant, garbage cans will be available at each station
- 3.) PreK-DIAL 4 Screening Materials will be sanitized between each student and between student groups
- 4.) K/1: Paper assessment materials will be prepared in slipcovers and have multiple sets (5) at each station to limit the necessity of sanitizing between each student, and will be sanitized when time allows in the schedule. Custodians will also assist in this process. PreK: DIAL 4 protocol materials will be copied and each assessor will keep his/her own protocol booklets at their own assessment station, no papers will be passed back and forth between assessors
- 5.) The teacher will use her own device (Ipad or Macbook) for each K and 1 student assessing with Aimsweb.
- 6.) EL Language Checklist and script will be prepared for EACH kindergarten student and ONLY for **new** to the district 1st-grade students. Photo Protocols will be prepared in slipcovers and have multiple sets (5) at each station to limit the necessity of sanitizing between each student, and will be sanitized when time allows in the schedule. Custodians will also assist in this process.
- 7.) All assessments for ELA, mathematics, and EL identification will be given within the testing session for K and 1, and the DIAL 4 for PreK.

Parent within the assessment station-

- 1.) The parent/guardian will be escorted to the testing station along with the child and will remain in the parent location within proximity of the child throughout the assessment period. Plastic chairs will be provided and six feet of social-distancing will be established and maintained. Chairs will be sanitized between parent/guardian. Custodians will assist with this.
- 2.) Take-home pens will be given to parents to use for needed paperwork.
- 3.) Parent paper materials will be provided/discussed/questions answered by the building principal and family engagement coordinator:
 - a.) Student Addendum
 - b.) Blue Card
 - c.) ESSA Parent Letter
 - d.) Conscious Discipline Supporting Students Social-emotional Needs (Handout)
 - e.) Attendance Protocols
 - f.) Remote Learning Procedures/Processes
 - g.) Complete unfinished enrollment packet items
- 4.) Any papers immediately completed will be placed in a crate, and remain in the crate for a period of at least 48 hours.



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After Testing:

- 1.) The student and parent/guardian will be escorted by building staff while maintaining the correct traffic flow and social-distancing to the building exit.
- 2.) Hand sanitizer will be available to families upon exiting the building.
- 3.) Custodians/Teachers will sanitize the assessment area, tables, chairs, and materials to prepare for the next student.

Custodians:

- 1.) Ensure adequate hand sanitizer is available at the building entrance and at each station
- 2.) Sanitize surfaces, doorknobs, doors, throughout the traffic flow area
- 3.) Sanitize areas, tables, and chairs between student and parent/guardian.
- 4.) Assist in sanitizing assessment materials for students

Teachers/Building Staff:

- 1.) Sanitize student assessment materials between students
- 2.) Prepare materials for the next student

Building Principal(s)/Family Engagement:

- 1.) Prepare parent materials for distribution
- 2.) Ensure that an accurate temperature log and contact information is accounted for each student/guardian entrance in the building
- 3.) Manage/distribute/refill PPE for staff, students, and parents/guardian

WIDA Assessment Schedule

WIDA Testing Window: February 1-26, 2021				
Assessment Team: Rebecca Rappold, Anne Schuschke, and 1 Paraprofessional				
Day of the Week: Date:	Classroom:		Testing Session 1: AM Testing (9:00-12:00) # of Students in Session	Testing Session 2: PM Testing (1:00-4:00) # of Students in Session
Monday	2/1/21	WIDA & Aimsweb Planning Day for Leadership Team		
Tuesday	2/2/21	WIDA Training Day at Vina (9:00-12:00)		
Wednesday	2/3/21	Aimsweb Training for Coaches/Principals		
Thursday	2/4/21	WIDA Training Day at Vina (9:00-12:00)		
Friday	2/5/21	WIDA Student Ticket Prep in the p.m.-Paras (9-12:00)		
Monday	2/8/21	Zoe Johnson (7) & Carol Grant (1)-PM	4	4
Tuesday	2/9/21	Plain Talk		
Wednesday	2/10/21	Plain Talk		
Thursday	2/11/21	Marci Burd (10)	5	5
Friday	2/12/21	Amy Molenda (8)	4	4
Monday	2/15/21	Jennifer Fenner (11) Class Split	5	5
Tuesday	2/16/21	Anita Crowshoe (11) Class Split	5	5
Wednesday	2/17/21	Kelsey Hall (13) Class Split	5	4
Thursday	2/18/21	Betty Brock (11) Class Split	5	5
Friday	2/19/21	Kelsey Hall (4)-AM and Betty Brock (1), Jen Fenner (1), and Anita Crowshoe (1)-PM	4	3
Monday	2/22/21	Nathalie Lopez (9)	5	4
Tuesday	2/23/21	Sheila Grady (10)	5	5
Wednesday	2/24/21	Make-up Testing		
Thursday	2/25/21	Gather & Prep Materials for Return Shipment (9:00-11:00)		
Friday	2/26/21	No School at BPS		



Aimsweb Benchmark Assessment Schedule

Aimsweb Remote: MS. GIEBEL						Aimsweb Remote: MS. PEPION					
Feb. 15-19	Monday	Tuesday:	Wednesday:	Thursday:	Friday:	Feb. 15-19	Monday	Tuesday:	Wednesday:	Thursday:	Friday:
8:00-9:00 PREP						8:00-9:00 PREP					
9:00-10:00						9:00-10:00					
10:00-11:00						10:00-11:00					
11:00-12:00						11:00-12:00					
12:00-1:00 LUNCH						12:00-1:00 LUNCH					
1:00-2:00						1:00-2:00					
2:00-3:00						2:00-3:00					
3:00-4:00						3:00-4:00					

Aimsweb Remote: MS. DAUPHINAIS						Aimsweb Remote: MS. WINDY BOY					
Feb. 15-19	Monday	Tuesday:	Wednesday:	Thursday:	Friday:	Feb. 15-19	Monday	Tuesday:	Wednesday:	Thursday:	Friday:
8:00-9:00 PREP						8:00-9:00 PREP					
9:00-10:00						9:00-10:00					
10:00-11:00						10:00-11:00					
11:00-12:00						11:00-12:00					
12:00-1:00 LUNCH						12:00-1:00 LUNCH					
1:00-2:00						1:00-2:00					
2:00-3:00						2:00-3:00					
3:00-4:00						3:00-4:00					

Positives:

KW/Vina staff PreK, K and 1st grade are now engaged in small group instruction. PreK conducted their OWL progress-monitoring assessments, planned, and prepared for their first-day of small group instruction to begin the week of January 26th! It has been fun to see students engaging in meaningful instruction with their classroom teachers, specialists, and our para support staff.

Challenges:

As we prepare to conduct Aimsweb Winter Benchmark Assessments and WIDA State-wide Assessment in February, it will be a challenge to create an assessment schedule to complete all needed training, assessment work, coordinate with family schedules, and meet CDC guidelines to provide a safe, optimal testing environment. We are confident in our Leadership Team to complete the work, however the time, prep, planning, and problem-solving through the process will be significant.

Attendance Matters

(Rebecca Rappold: Assistant Principal)

This month at KW/Vina we participated in the work of the District Attendance Committee to determine our students whom we have had no contact with, dropped those students, and are now working to re-enroll and re-engage them in our remote learning program. In January, we dropped 16 students in which we have had no contact since November and have re-enrolled and re-engaged 3 of those students. Our classroom teachers are reporting a higher level of engagement in their Class Morning Meets, as well as their small group virtual instruction. SeeSaw engagement continues to increase too.

Perfect Attendance Students at KW/Vina as of January 29, 2021:



PreK- 4 Students

Kindergarten- 3 Students

1st- 8 Students

Graduation Matters

(Nicole Whitney :First Grade Instructional Coach)

This month, first grade teachers worked with their instructional coach to get prepared to move into a blended model. As the date for this transition is unknown, we are using time now to get prepared. Teachers were trained in writing instruction using new terminology and strategies learned during SBE weeks in June. They were also trained in Eureka math lesson planning, and how to turn their video lessons into Seesaw Activities on their own. Because we have been using a whole-school approach to instruction not every teacher has as much experience teaching using our new math curriculum, or our new writing strategies.

With the training this month, teachers are now closer to being ready to jump into the blended model with students.

Even with new training to absorb, teachers continued to work diligently to conduct their daily morning meetings and small reading groups. Students are now used to their routine and it has been a joy to see the work they are submitting on Seesaw and the effort they are putting in during their small groups.

As we close out the month, we are in the process of planning our winter benchmarking for February. More on that next month. :)

Culture Matters (School Climate)

(Jocelyn Big Throat: PreK and K BNAS)

The Month of January 2021 Flew by quickly. This month we learned, The Month, mastered out counting 1-10, The Color Red, Learned Shapes, Animals, and the story of the bunched stars. Lesson Videos are recorded and uploaded to Seesaw Learning for our Kindergarten and PreK students from home as we continue to learn remotely. I hope all our students and families are safe during this trying time. I sure do miss the students, and can't wait until we are safe to come back to school and learn our Blackfeet Lessons together when it is safe for all of us to return.

(Bonnie Roberts: ParaProfessionals Team Leader)



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Remote or blended, that is the question? The paraprofessional staff had some very lovely chats with parents and families of our students, informing them of their options and reassuring them in their concerns.

We have had fun filled and back breaking (just kidding) days preparing the buildings for the return of the students. Our halls are decorated, classrooms organized and cupboards are spotless. The only thing we are missing is the sound of little feet. We are so looking forward to the safe return of children to the KW/Vina Elementary.

(Ruth Shea: PreK Team Leader)

January was full of new learning experiences, professional development and student meetings. PreK started small groups on the last week of January. Each class has 4 groups that meet twice a week. It is so nice to be able to connect with the students in a smaller group and teach to their strengths and weaknesses. We look forward to continuing this in February.

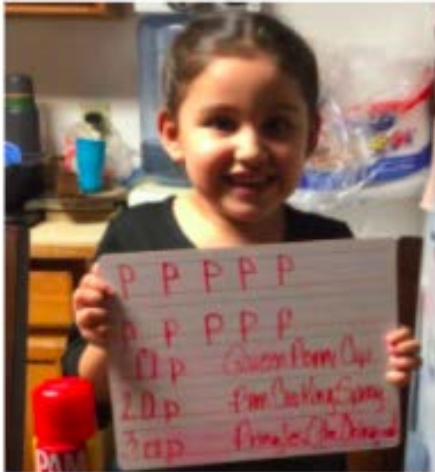
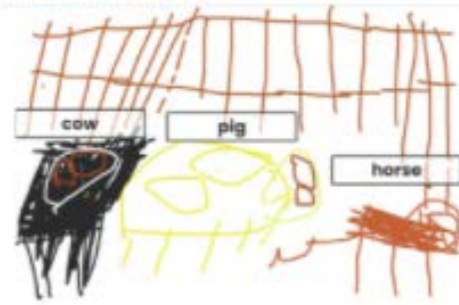
The PreK teachers were able to use the OWL (Our World of Learning) assessment to assess all but 1 or 2 of our students this month. This was done virtually which required a whole different set of teaching skills. The data from this assessment along with the data from the Dial-4 was used to form our small groups. We noticed that the scores on rhyming and letter recognition were lower than we expected so we have adjusted our Morning Greetings to provide more instruction in these areas. We finished our unit on Community Helpers and taught the first week of our unit on "Farm". Currently we are learning what a "Farm" is and what animals live on a farm. Distance teaching has been a challenge but I am proud of how our team has stepped up and worked together to meet the needs of our students and parents. In some ways, I feel that our staff has become even more supportive than in a regular year. Teachers reach out to other teachers seeking their advice and offering help 24/7 during what I think of as the most challenging year of my career. We so appreciate the board's commitment to our well being and your appreciation for what we do.



In response to: Week 10 Storytime, day 1



In response to: Week 10, Wednesday Storytime



(Kelley Sharp: Kindergarten Team Leader)

It was so nice to see our students back at work after the long break. They were really excited to see their classmates and teachers. In Kindergarten we continued on with our morning meetings and our afternoon small groups. It was nice to see more students join after they saw the comment about attendance on facebook.

In Math our teachers had a training with Mary and she told us to continue working with our numbers to 10. We are on Module 1 in Eureka. In Wonders we are using our Haggerty and we are just finishing up Unit 3 this coming week.

(Betty Brock: First Grade Team Leader)

It's been a whirlwind of activity going on in 1st Grade. We have implemented small groups 2 times a week. Hoping to engage and connect with more students. 1st Grade is continuing to celebrate our students every week by picking a student that shows how to be a Bear Student. Being a BEAR student means being safe, earning respect, being an active learner, and for being responsible.



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We always continue to improve our tech skill with Seesaw training, 1st Grade had many trainings this month from Eureka Math to Covid PPE and planning for blending learning when that is safe to do, We completed our first ever Dessa mini virtual/over the phone to collect data on our students to help support them better. We are also working with parents that are dealing with a lot themselves to try and do what works best for them and using alternative ways to engage them. As always our team and administrators are looking out for what is best for our students and staff as well. We have great support in anything we need help with and so do the students. We will keep rocking and rolling during this distance learning time and become better teachers from it.

(Tammy Hall-Reagan: Guidance Counselor)

In January, we continued to deliver student services and education remotely. In the counseling center, we provide the following counseling services to students. The Social Emotional Learning Team has held google meet groups, recorded Seesaw remote learning videos, created 504 plans (as needed), and provide student grief counseling. We discuss the well-being of our students and any additional help that we can assist with.

We provide Conscious Discipline Feeling Buddies Curriculum Video Lessons. The first Lesson is about the feelings, happy and sad. The second lesson is about the feelings, angry and scared. The third lesson is about feeling calm and disappointed. The fourth lesson is about the feeling frustrated and anxious

Juliana and I have received our aperture education accounts and have rated our students for the DESSA screening tool. We are working with teachers and parents to build our SEL case load for the next quarter.

We continue to be cognizant about incorporating Blackfeet Language words into our counseling curriculum.