



Kate Williams
Principal Board Report
April 11, 2018

2017-2018 GOALS FOR CORDOVA JR.-SR. HIGH SCHOOL

- **AdvancED Accreditation:** We received the AdvancED Engagement Review Report (attached) on March 17th. We've been recommended for accreditation and our Index of Educational Quality score was a 290.66 out of 400. The report is still pending final approval by the AdvancED Accreditation Commission and we'll be notified when that happens.
- **Evaluations for all Non-Tenured Teachers** were completed last month with the required Final Evaluation Summary conference held by the last contract day in March, marking the completion of all teacher evaluations for the year. All contracts to teachers were distributed on March 19th.

MONTHLY ATTENDANCE (%)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	AVG.
AUG	90%	94%	100%	94%	88%	84%	91%
SEPT	98%	97%	97%	93%	91%	90%	94%
OCT	96%	93%	93%	92%	93%	87%	93%
NOV	90%	92%	94%	91%	93%	90%	92%
DEC	93%	93%	99%	94%	87%	86%	92%
JAN	90%	94%	96%	90%	95%	85%	91%
FEB	88%	89%	94%	87%	86%	88%	88%
MAR	92%	85%	93%	89%	96%	90%	91%
APR							
MAY							
AVG.							

STUDENT ENROLLMENT (Based on first day of the month)

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
AUG	24	22	18	42	30	21	157
SEPT	25	20	19	40	31	22	157
OCT	25	20	19	41	30	22	157
NOV	25	20	19	40	30	22	156
DEC	25	20	18	41	29	22	155
JAN	25	22	20	40	29	22	158
FEB	25	22	20	40	29	22	158
MAR	25	22	20	40	29	22	158
APR							
MAY							
AVG.							

SCHOOL ACTIVITIES/EVENTS

- The CHS Robotics Team attended Super Regionals in Washington March 7-11th with their final ranking coming in at 20th of 36 teams. Incredibly hard work and loads of fun for this FTC group!
- Varsity Basketball attended State Championships in Anchorage Mar. 14 @ the AA Center with lots of cheering fans!
- The Close-Up trip had to cancel their New York adventures due to snowstorms hitting the east coast March 20th, but were able to grab an extra day in D.C. Mrs. Adams made the best of it, re-booking flights and arranging for various Seattle tours during the delay. The kids were great and made memories that will last a lifetime!
- Quarter 3 Report Cards were mailed March 20th, along with letters to parents of students with significant absences.
- Ninth graders had lunch with the School Board on Mar. 20th.
- PEAKS testing (grades 7-9) and the Alaska Science Assessment (grades 8 and 10) were completed on March 28, 29 and 30. All tests were computer-based this year. A few technological glitches on DRC's end resulted in a delayed start to the test on Wednesday, the first day. We were able to make up most of those tests by Friday. An official make-up testing window will be held after Mt. Eccles completes their training the week of April 2nd.
- Parent-Teacher Conferences were held March 28 and 29 (Wednesday - 1:30-8:00 pm, Thursday - 1:30-4:00 pm). Parents from 7th and 10th grades represented the majority of conferences (12 each) with 11th grade representing the least (2) for a total of 28 hours spent in conferences. Overall, there were 11 less conferences this Spring than there were in the Fall (a reduction from 54 to 43).

Grade	7th	8th	9th	10th	11th	12th	Totals
Parent Conferences	12	5	7	12	2	5	43
Student Enrollment	25	22	20	40	29	22	158

- A small and successful College/Career Fair was held on April 5th in the Media Center in the morning. Representatives from the University of Alaska Fairbanks, Alaska Pacific University, Prince William Sound College, Ilisagvik College (Barrow), Alaska Army National Guard, and the Student Conservation Association (Summer Outdoor Programs) attended and gave presentations throughout the morning. Juniors and Seniors attended the presentations, and all students were able to stop by the Media Center and have time to chat both before school and during lunch. Information was also available from Job Corps, AVTEC, Alaska Military Youth Academy, the Alaska Performance Scholarship, FAFSA, Student Loans & Grants, and Post-Secondary financial info. We also had a rep from the University of Alaska Southeast join us for a few hours in the early afternoon. Ms. Dunn coordinated all the details for this, and plans on building on its success next year.
- Thirty-one band/choir students left with Mrs. Corrao and plenty of chaperones on April 5th for their Hawaii Trip! Eight additional students will join them at the Aurora Music Festival in Anchorage April 11th, with all returning home April 15th.
- Mrs. Hottinger tackled several growing projects (seedling starts, raised beds, and vermiculture) with a \$1000 grant she received from the California Foundation for Agriculture in the Classroom. Her final report to the foundation is impressive! (see attached report with fantastic pictures)

- The Class of 2018 continues to add to their impressive list of college acceptances (see below).

COLLEGE/UNIVERSITY/PROGRAM	NUMBER OF ACCEPTANCES
BOISE STATE-IDAHO	2
BOWLING GREEN STATE UNIVERSITY-OHIO	1
CARROLL COLLEGE (HELENA, MT)	1
CENTRAL OREGON COMMUNITY COLLEGE (BEND)	1
COLORADO STATE UNIVERSITY	1
CONCORDIA UNIVERSITY-PORTLAND	1
EASTERN OREGON UNIVERSITY (LA GRANDE)	2
GONZAGA UNIVERISTY-SPOKANE	1
GRACELAND UNIVERSITY (LAMONI, IA)	1
MONTANA STATE UNIVERSITY (BOZEMAN)	1
OHIO NORTHERN UNIVERSITY	1
OHIO UNIVERSITY	1
SEATTLE UNIVERSITY	1
ST. MARTIN'S UNIVERSITY (LACEY, WA)	1
ST. MARY'S OF THE WOODS (IN)	1
UNITED STATES NAVY (ENLISTING)	1
UNIVERSITY OF ALASKA-ANCHORAGE	2
UNIVERSITY OF ALASKA-FAIRBANKS	2
UNIVERSITY OF ALASKA-SOUTHEAST	1
UNIVERSITY OF HAWAII-MANOA	1
UNIVERSITY OF IDAHO (MOSCOW&BOISE)	4
UNIVERSITY OF MONTANA-MISSOULA	1
UNIVERSITY OF PORTLAND	1
WESTERN WASHINGTON UNIV. (BELLINGHAM)	1
WHITWORTH UNIVERSITY-SPOKANE	3
TOTAL ACCEPTANCES	34

STAFF PROFESSIONAL DEVELOPMENT OPPORTUNITIES

From Hans Werner, who attended the 2018 Teachers Teaching with Technology Conference in San Antonio, TX March 2-4, 2018: I was fortunate enough to be given the opportunity to travel to San Antonio, Texas for the T3 conference. I have not been to a conference in so long I can't remember, and I had forgotten how nice it is to be academically stimulated and excited to see and learn new things that can be integrated into my classroom. So, this conference was held over two days, broken into 5 sessions per day, with what seemed like hundreds of topics to choose from to fill up your day. I spent many of the sessions trying to become comfortable with the TI-Nspire calculator, and feel like I was getting the hang of it pretty well by the end. The other sessions that I really enjoyed was listening to fellow teachers from around the country talk about some of the things that they are doing in their classrooms and schools like teaching a "flipped" class, teaching in a school with no grades, to teaching in a school with no walls. It was fantastic to listen to others experiences. And, to top it all off, I won a TI-Nspire teacher bundle in the last session of the last day!!!

On a little bit more personal note, I was able to get out and find some good Texas BBQ, walk the River Walk, and really put some miles on walking around the city on Sunday before my flight checking out the Alamo and several other sites.

Thank you for allowing me the opportunity to attend this conference.

SITE COUNCIL SUMMARY

- The next CHS Site Council meeting is scheduled for April 10th at 5:00 p.m. in Room 2.

IMPORTANT UPCOMING DATES

- Apr. 13: Teacher In-Service
- Apr. 14: ACT test date
- Apr. 13-17: Future Problem Solvers competition (FAI)
- Apr. 17: Public Health Nurse – 7th grade Vision Screening
- Apr. 19-22: NOSB Travels to Nationals in Boulder, CO
- Apr. 21: Health Fair @ CHS gym
- Apr. 23: Q4 Progress Reports Due
- Apr. 28: PROM
- Apr. 30: Round 3 of MAP Testing begins
- Apr. 30: K-4 Music Concert @ Mt. Eccles
- May 1: 5-12 Music Concert @ CHS
- May 5: SAT test date
- May 7: CHS Site Council 5:00 p.m.
- May 8: *Cabaret* performance @ CDV Center
- May 9: AP English test date; School Board Meeting
- May 10: AP Gov test date
- May 11-12: Music – Solo & Ensemble Contests
- May 15: Academic Awards
- May 16: Baccalaureate
- May 17: AP Stat test date
- May 18: Last day of school for Class of 2018
- May 19: Graduation
- May 25: Last day of school; Half Day; Quarter 4 Grades Due

CORRESPONDENCE

- Nothing to report

OTHER

- Nothing to report

A detailed botanical illustration serves as the background for the slide. It features various plants: a pink flower with a long stem and heart-shaped leaves in the top left; a large yellow flower with a dark red center in the bottom left; a branch with small white flowers and green leaves in the top right; a branch with small red flowers and green leaves in the bottom left; and a branch with a single yellow lemon and green leaves in the bottom right.

Getting Ready to Grow in Middle School

**Cordova Jr/Sr High School
Cordova, AK**

Presented by Sara Hottinger, FCS Teacher

The page is decorated with various floral illustrations. In the top right corner, there are pink and purple flowers with green leaves. In the bottom left corner, there are large green leaves and a small white flower. In the bottom right corner, there are green leaves and small red flowers. The central text is enclosed in a thin black rectangular border.

Project Objectives

Supply Starts for City of Cordova Beautification

Working in partnership with the town's Parks & Recreation department our students are planting flowers all over town. The city supplies the hanging baskets and barrels and transportation of materials. The students will start 500+ seedlings of many varieties of flowers suitable for our growing region and plant them in their permanent homes, hopefully nurturing and caring for them over the summer.

Additional Garden Plots Around School Building

In addition to our first mini-hoop house students will be building small raised beds around the South facing side of the high school to grow wildflowers, herbs and vegetables.

Vermiculture Hotspot

Students started vermiculture buckets in order to collect worm castings for creating a sustainable source of planting medium and garden soil



1. Seedling Starts

A Success!!

Starting at the beginning of our Fourth Quarter in preparation for warmer temperatures, my 8th grade students assembled the purchased grow lights, filled trays with soil, and planted seeds per packet instruction. Within days our new plants were up and now students are busy maintaining the perfect growing environment. During the remaining weeks of school students will be responsible for repotting seedlings, hardening off plants, and moving them out to our hoop house to wait for their turn to get planted around town.



Clockwise from bottom left: Nasturtium, Cosmos, Pansy, Petunia Flats; Sunflowers; Pumpkin; Viola, Livingstone Daisy, Bachelor Buttons; Students working to build grow lights while other fill seed trays; students during last growing season transplanting starts for the City





2. Raised Beds

With the purchase of garden soil we will be able to build and fill our new plots with our flower starts, carrots, pumpkins, lettuce, and native wildflowers.

We are unable to start this part of the project still since the ground is still frozen and night time temperatures are still in the 20s. The anticipated start date is April 23 to celebrate Earth Day.

We will use reclaimed discarded decking material and get growing! Pictures provided are from our work in the fall using tools purchased with grant money. You can imagine that upcoming Spring work will be even more impressive!



Working in our mini-hoop house, L to R: transplanting scented geraniums, maintaining pumpkin patch, cosmos in wildflower garden, scented geraniums in their new location.





3. Vermiculture

Students have been great worm farmers by bringing in compost materials from home, helping to feed the worms, and providing supplementary brown materials by tearing cardboard and recycled paper products into bite-sized pieces. We've even been able to support the Science department's pet turtles with tasty worm snacks during the dark winter months. The miracle of worms processing vegetable scraps into rich castings always surprises my students. They enjoy watching the process of pear cores disappearing within the week with virtually no odor or rot.

We are mixing castings, sphagnum moss and coconut coir to produce our own seed-starting material and are having great success with it so far.



L to R: preparing buckets with drainage and transfer holes for worms;
preparing compost materials into bite sized pieces; preparing recycled
cardboard for worm bedding material; bucket of collected castings ready to
be mixed into seed starter



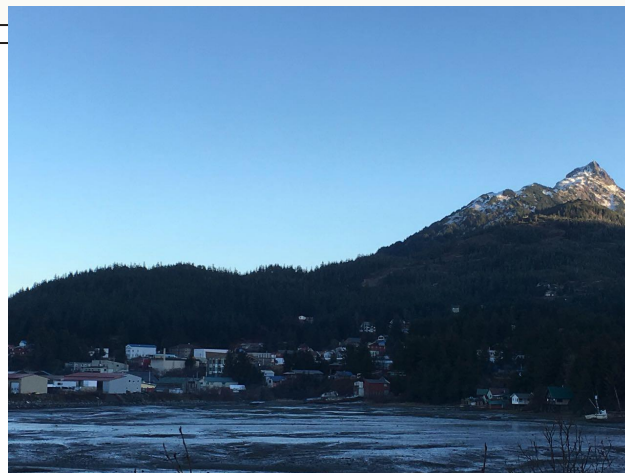
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Cordova Information

Cordova is a remote fishing town of about 2,000 year around residents. It is only accessible by boat or by plane. The ferry, which transports vehicles and passengers is 7 hours long each way, but the jet that services Cordova daily, only takes about 45 minutes from Anchorage.

Cordova is in a temperate rainforest with winter temperatures averaging around freezing and summer temperatures in the mid-fifties. We get a lot of precipitation with about 89" of rainfall and 124" of snow in the winter.

We share the typical dark winters of most of Alaska but bask in the long days of summer.



L to R: Cordova's fishing fleet in the town harbor, town during a winter sunrise on Mt. Eyak, Bottom: Main street







Growing Zone?

Growing Zone 7 or 4--Quite a Range

Technically, our USDA Growing Zone is a 7, which is laughable. Because we have mild winters, we are categorized as a much more favorable growing region. However, we have an atypical amount of rainfall and cloud cover in the summer and very cool temperatures. Our growing season can be prolonged by soil warming methods but growing plants that enjoy cool, wet climates is essential to gardening success. Our soil situation is also troubling since we are perched on bedrock with very little, or no topsoil. Enriching soil and providing loam to the very sandy ground is beneficial.





Thank you!

Our growing experiences have been wonderful. The students at Cordova Jr/Sr High School have gained invaluable experience learning about gardening and experiencing the joy that it brings.

