



Medford Public School  
ISD #763

## Medford High School

### School Board Report

February 2016

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#### 1. Recognition

- Amanda Lannoye is the high school teacher of the month

#### 2. New Programs Update

- 9<sup>th</sup> Grade Seminar
  - i. 9<sup>th</sup> grade seminar utilizes interventions aimed at developing good study and organizational skills, not academic remediation
  - ii. Mrs. Groh coordinates with the other 9<sup>th</sup> grade subject areas
  - iii. Research shows that 9<sup>th</sup> grade is a critical year for determining success and likelihood of graduation
  - iv. 1<sup>st</sup> semester results: Semester failure rate cut in half (2.4% vs 4.5%) and raise the % C- or higher from 85.6% to 89.0%
- 7<sup>th</sup> Grade Reading Class
  - i. 80% of the 7<sup>th</sup> graders will take a Reading 7 class that is one semester in length and based on the Reader's Choice Workshop model
  - ii. This class is a Tier 1 reading intervention aimed at reducing the reading score drop from 6<sup>th</sup> to 7<sup>th</sup> grade by raising student lexile scores
  - iii. Mrs. Wagner is the teacher
  - iv. 1<sup>st</sup> semester results: 71% of the students in the class successfully raised their lexile from the start of the year to the end of the semester.

#### 3. 16-17 English Language Arts Staffing Proposal

- 16-17 English Language Arts Staffing Needs
  - i. Currently 2 overloads
  - ii. Need 1 additional overload because 12<sup>th</sup> grade is 3 sections
    - 1. Combined .6 FTE
  - iii. Additional programming
    - 1. Create a Reading 8 class to continue raising reading achievement
    - 2. .2 FTE for 16-17
- 16-17 Additional staffing request of a .8 ELA position