



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: PUBLIC HEARING: The Board will take Public Comments regarding the Approval of Targeted Improvement Plan for Antonio Gonzalez Middle School

SUBMITTED BY: Melissa Y. Cruz, Executive Director of School Improvement

OF: Curriculum and Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 18, 2016

Recommendation:

Approve the Targeted Improvement Plan for Antonio Gonzalez Middle School as a requirement under Formerly Improvement Required (FIR) status by the Texas Education Agency.

Rationale:

Title 19 Texas Administrative Code (TAC) §97.1063 and TEC §39.106 stipulate that IR campuses must engage in the Texas Accountability Intervention System (TAIS) continuous improvement process, evidenced by a targeted improvement plan and progress reports submitted to the agency.

Budgetary Information:

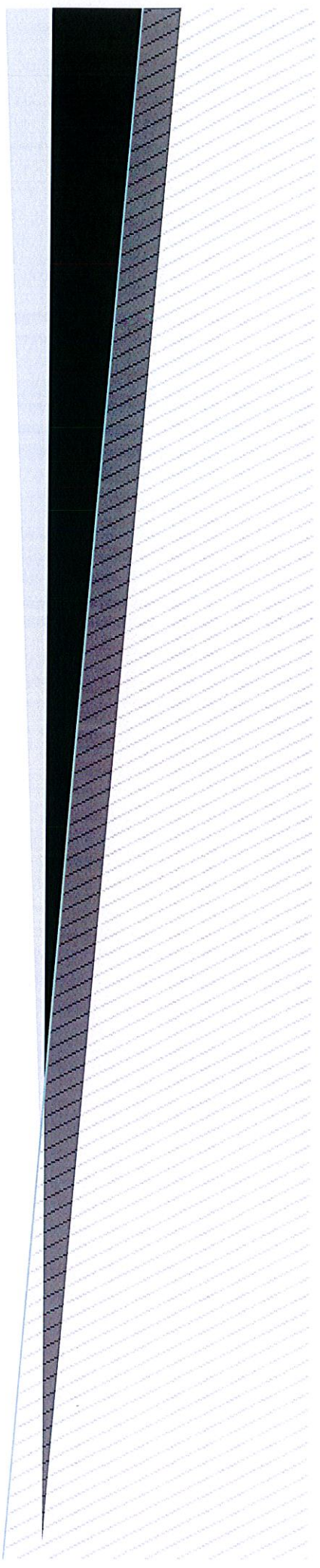
N/A

Board Policy Reference and Compliance:

N/A

AGMS Targeted Improvement Plan

October 11, 2016



Targeted Improvement Plan

- ▶ AGMS Campus Leadership Team identified 4 problem statements and their respective root causes.

Problem Statement 1

In 2015–16, 49% of our students met the STAAR writing standard.

Root Cause

Limited time to provide in-depth feedback to students



Quarterly Goals for Problem 1

- ▶ Q1– By the end of October, 100% of the writing teachers will be trained on a structured writing model.
- ▶ Q2– By the end of the first semester, 80% of our students will increase 1 scoring point.
- ▶ Q3– By the end of the third quarter, 65% of our students will achieve a passing score on the 2016–17 writing STAAR.
- ▶ Q4– By mid June, campus leadership will review multiple data sources to determine the effectiveness of strategies and identify barriers to address through 2017–18 planning.



Targeted Improvement Plan

Problem Statement 2

In 2015–16, 53% of our students met the STAAR social studies standard.

Root Cause

Inconsistent delivery of rigorous lessons and STAAR formatted materials



Quarterly Goals for Problem 2

Q1–By the end of the first quarter, 100% of the social studies teachers will receive training on the 5E’s lesson model and instructional strategies training.

Q2– By the end of January, 100% of the social studies teachers will implement 5E’s lesson model in their lesson plans and lessons.

Q3– By the end of March, 100% of teachers are incorporating rigorous lessons to improve student achievement.

Q4– By mid June, campus leadership will review STAAR scores and data from the digital curriculum “Exploros” to determine the effectiveness of the program and identify strategies to implement in 2017–18.



Targeted Improvement Plan

Problem Statement 3

In 2015–16, 24% of our special education students met the STAAR reading standard.

Root Cause

Variation in the implementation of differentiated instruction.



Quarterly Goals for Problem 3

- ▶ Q1– By the end of October, 100% of reading teachers will be trained in differentiated strategies.
- ▶ Q2– By the end of the first semester, 100% of the reading teachers will incorporate differentiated strategies and accommodations in their lesson plans and lessons.
- ▶ Q3– By the end of March, 100% of the reading teachers will assure that accommodations are being routinely utilized by our special education students in the co-teach classes, in daily lessons and assessments to improve reading scores.
- ▶ Q4– By mid June, campus leadership will review multiple data sources to determine the effectiveness of differentiated instructional strategies.



Targeted Improvement Plan

Problem Statement 4

In 2015–2016, 46% of our ELL students met the STAAR reading standard.

Root Cause

Limited use of linguistic scaffolding strategies



Quarterly Goals for Problem 4

- ▶ Q1–By the end of October, 100% of teachers will be trained on sheltered instructional strategies.
- ▶ Q2– By the end of the first semester, 100% of teachers will incorporate Strategies focusing on ELL groups in their lesson plans and lessons.
- ▶ Q3–By the end of March, 100% of targeted ELL students are provided with prescriptive interventions.
- ▶ Q4– By mid June, campus leadership will conduct data analysis and finalize master schedule with a focus on our ELL population.



Accomplishments

- ▶ Final TIP for 15–16 school year was accepted and approved by TEA on 8–31–16.
- ▶ AGMS met all 4 indexes.
- ▶ AGMS moved from an Improvement Required Status to Formerly Improvement Required showing significant progress in all indexes.
- ▶ AGMS received a distinction designation in the area of student progress.



Questions?

**Thank you for
your support!**

