



2017-18  
Annual Report  
Public Hearing

**Aledo ISD**

[March 18, 2019]

# 2017-18 Annual Report

## 7 Sections to the Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)
  - ❑ For the District and each Campus in the District – collected from PEIMS and Student Assessment Data
2. PEIMS Financial Standard Report (2016-17 Financial Actual Report)
  - ❑ For the District and each Campus in the District
3. 2017-18 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
  - ❑ For each High School Campus in the District
7. 2017-18 TAPR Glossary

## **Aledo ISD District Accountability Rating: A**

**All Aledo ISD Campuses “Met Standard” for Campus Accountability Ratings**

**2018 Special Education Determination Status (District Only): Meets Requirements**

**2017 Armed Services Vocational Aptitude Battery (ASVAB) Test Rating (District Only): Meets Requirements**

- **2018 Distinction Designations:**

- **Aledo High School –**

- Academic Achievement in Mathematics
- Academic Achievement in Social Studies

- **Don R. Daniel Ninth Grade Campus –**

- Academic Achievement in Social Studies

- **Coder Elementary –**

- Academic Achievement in Science
- Top 25 Percent Comparative Closing the Gaps

- **Stuard Elementary –**

- Top 25 Percent Comparative Closing the Gaps

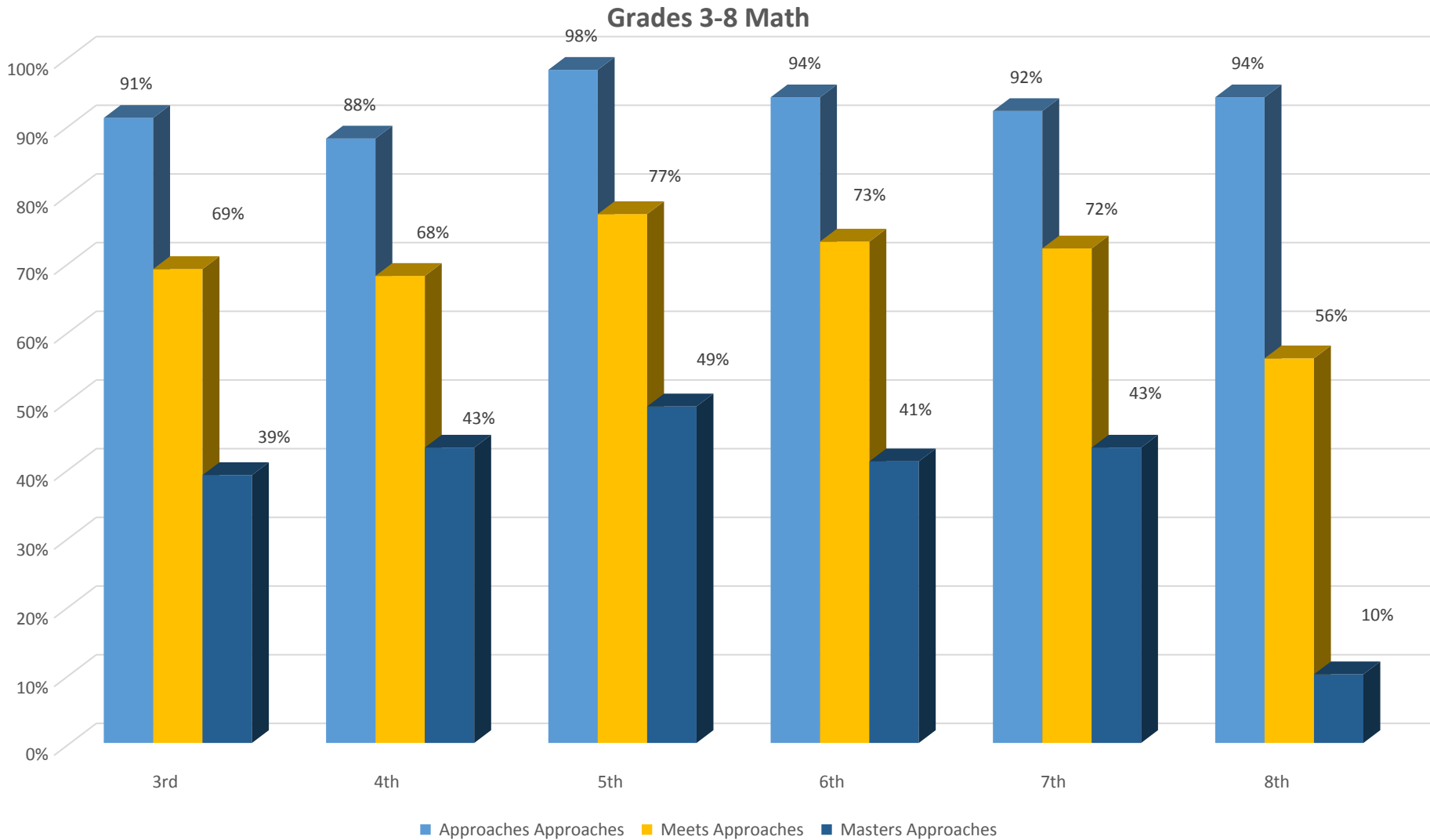
- **Vandagriff Elementary –**

- Top 25 Percent Comparative Closing the Gaps

- **Walsh Elementary –**

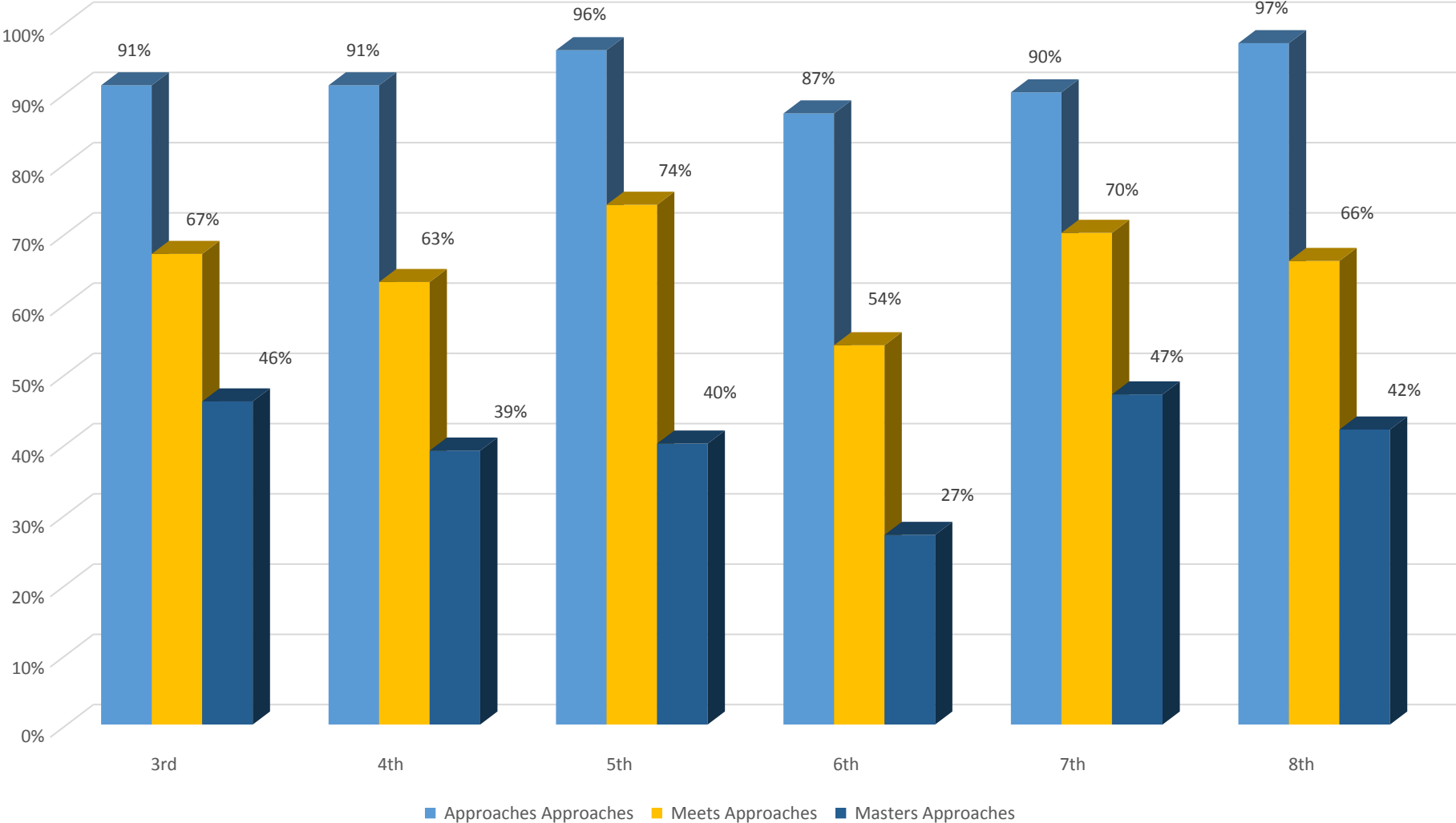
- Academic Achievement in ELA/Reading
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing the Gaps
- Postsecondary Readiness

# 2018 STAAR Performance – Percent at Approaches Level or Above



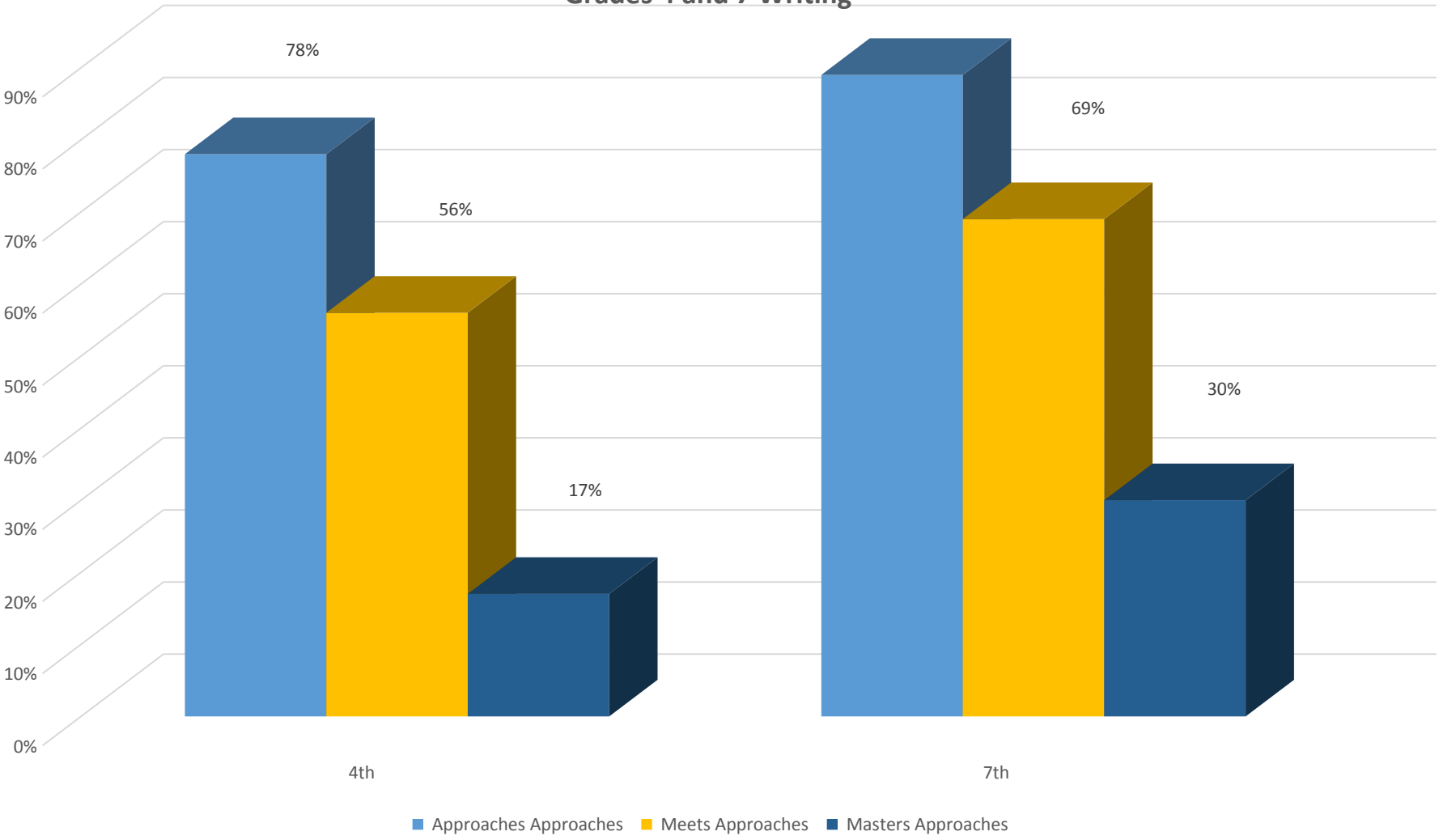
# 2018 STAAR Performance – Percent at Approaches Level or Above

## Grades 3-8 Reading



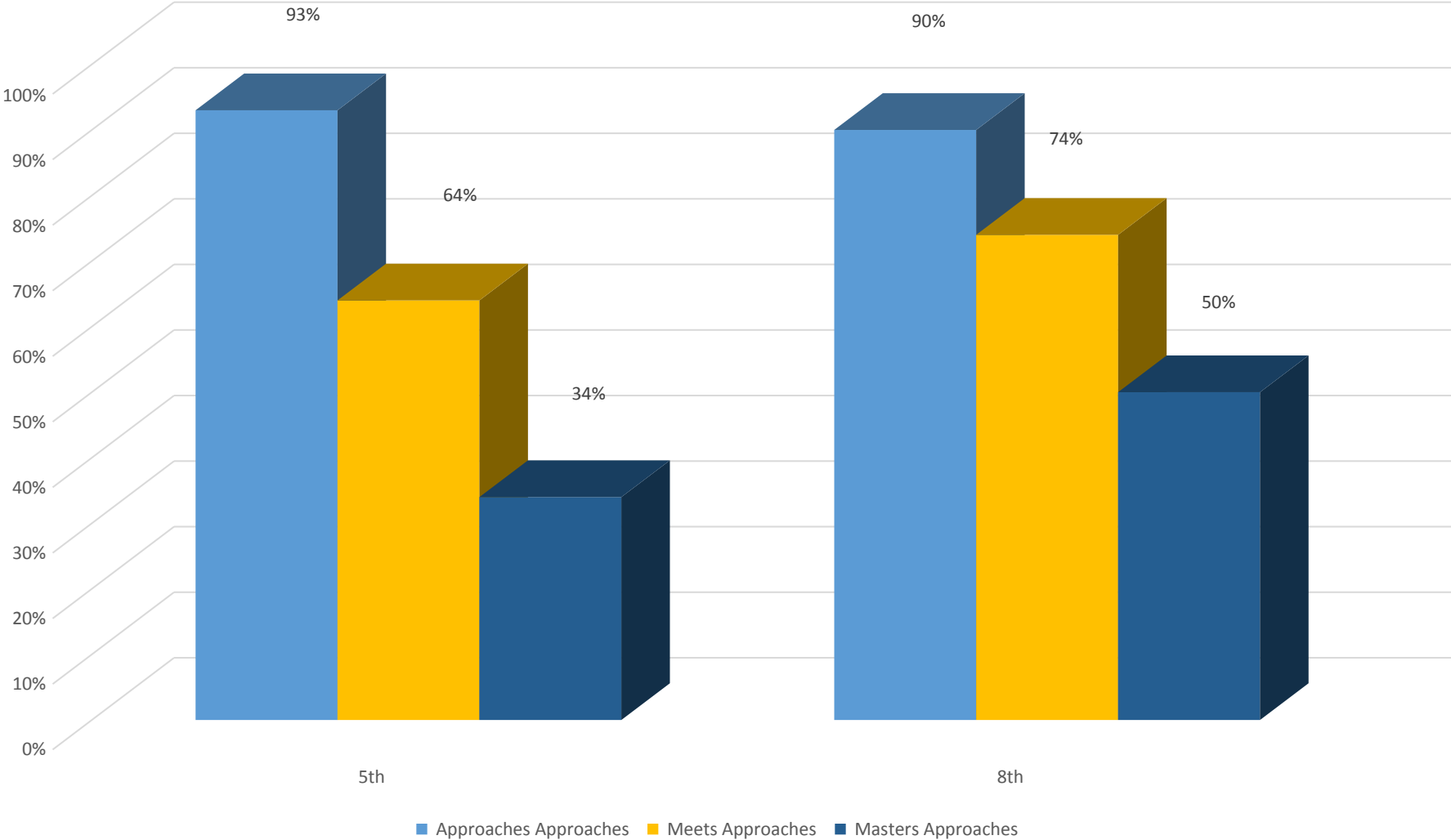
# 2018 STAAR Performance – Percent at Approaches Level or Above

## Grades 4 and 7 Writing



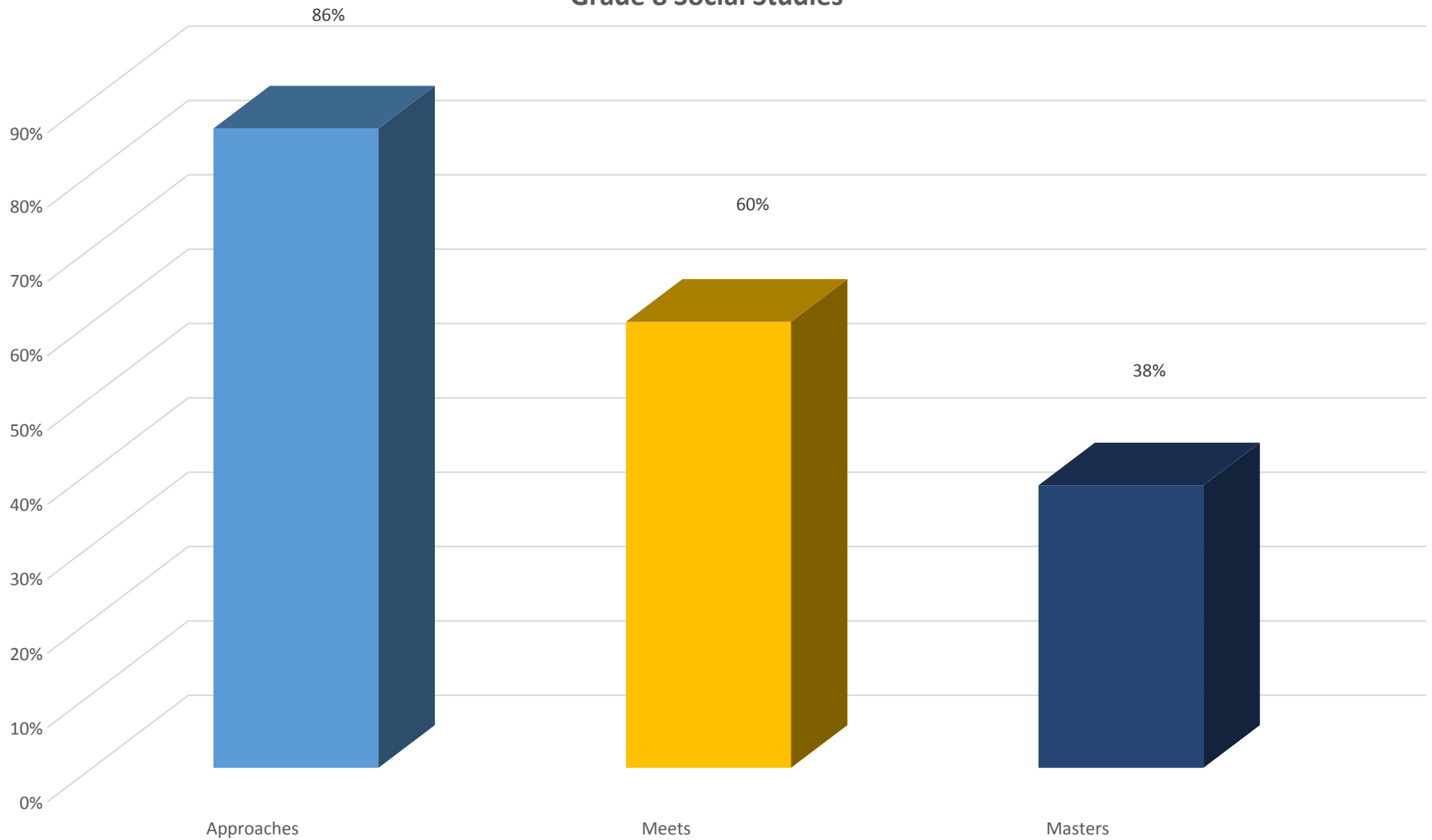
# 2018 STAAR Performance – Percent at Approaches Level or Above

## Grades 5 and 8 Science



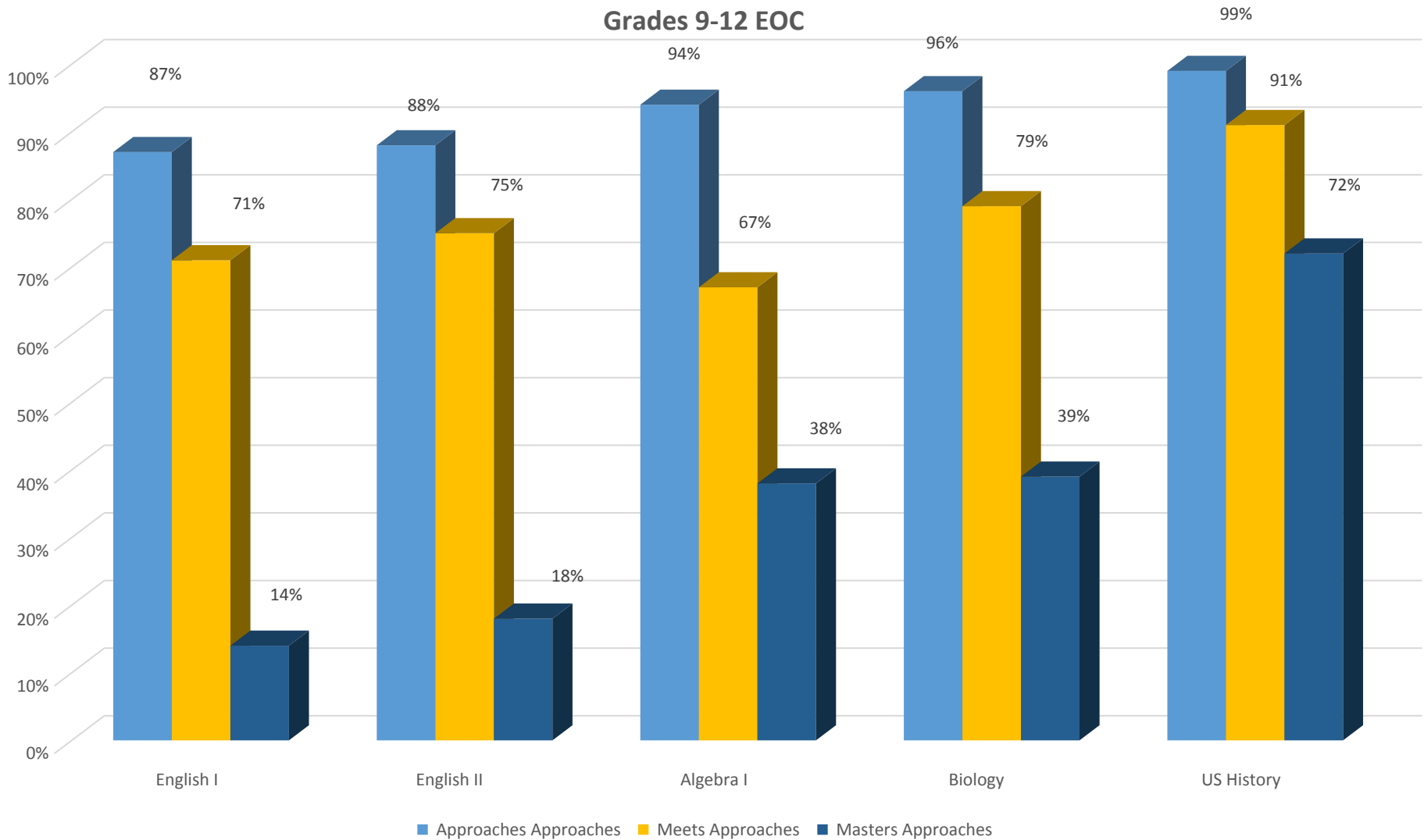
# 2018 STAAR Performance – EOC Percent at Approaches Level or Above

## Grade 8 Social Studies





# 2018 STAAR Performance – Percent at Approaches Level or Above



# Attendance, Graduation, Drop-Out Rate, and College, Career and Military Readiness (CCMR)

## Attendance

Class of	District	Region 11	State
2017	96.9%	95.8%	95.7%
2016	97.1%	95.8%	95.8%

## Graduation

Class of	Outcome	District	Region 11	State
2017	Graduated	99%	90.5%	89.7%
2016		97.9%	89.6%	89.1%

## Drop-Out Rate

Class of	District	Region 11	State
2016-17	0.2%	1.4%	1.9%
2015-16	0.4%	1.6%	2%

## College, Career and Military Readiness (CCMR)

Class of	District	Region 11	State
2016-17	69%	53.1%	54.2%

# Advanced Course/Dual Enrollment Completion (Grades 9-12)

Year	Subjects	District	Region 11	State
2016-17	English Language Arts	16.8%	16.3%	16.8%
2015-16		19.5%	15.6%	16.2%
2016-17	Math	22.3%	19.7%	19.5%
2015-16		25%	19.6%	19.3%
2016-17	Science	7.6%	6.5%	5.7%
2015-16		7.5%	5.4%	5.1%
2016-17	Social Studies	40.6%	23.9%	21.8%
2015-16		29%	22.6%	20.8%

## SAT / ACT Results

Year	Indicator	District	Region 11	State
2017	Tested	77.9%	68.3%	73.5%
2016		74.9%	68.7%	71.6%
2017	At / Above Criterion	47.9%	29.4%	22.3%
2016		49.1%	29.2%	22.5%

# AP/IB Results (Examinees $\geq$ Criterion)

Year	Subjects	District	Region 11	State
2017	All Subjects	62.2%	53%	49.1%
2016		72.1%	53.5%	49.5%
2017	English Language Arts	74.6%	50.7%	41.3%
2016		74.4%	53.2%	43.3%
2017	Math	68.5%	51%	51.3%
2016		72.5%	54.6%	54%
2017	Science	35.9%	38.8%	38.3%
2016		46.6%	34.2%	35.1%
2017	Social Studies	48.2%	46.6%	41.4%
2016		55.3%	47.5%	41.6%

## Section 2. PEIMS Financial Standard Reports (2016-17 Financial Actual Reports)

### **2016-17 Actual Financial Data (District)**

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

### **2016-17 Actual Financial Data (Each Campus)**

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

# Section 3. 2017-18 District Accreditation Status

<b>CDN</b>	<b>District</b>	<b>ESC</b>	<b>2017 FIRST Rating</b>	<b>2017 Accountability Rating</b>	<b>Reason for Status</b>
184907	Aledo ISD	11	<b>A - Superior</b>	Met Standard	

## Section 4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
  - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
  - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2016-17 TAPR)
  - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

# Section 5. Report on Violent or Criminal Incidents

**Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code  
2017-18 School Year**

Reason Code	Description	Coder Elementary	M cCall Elementary	Stuard Elementary	Vandagriff Elementary	Walsh Elementary	M cAnally Intermediate	Aledo Middle	Daniel 9th Grade	Aledo High
		184907102	184907104	184907103	184907101	184907105	184907110	184907041	184907009	184907001
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	1
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	1	0	0
16	Arson	0	0	0	0	0	0	0	0	0
17	M urder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee / volunteer	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee / volunteer	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0
47	M anslaughter	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0
<b>Total Incidents</b>		0	0	0	0	0	0	1	0	1
<b>Student Enrollment (Fall 2017 PEIMS Snapshot)</b>		471	653	610	601	334	429	882	464	1274
<b>Incident Rate</b>		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.1%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 were the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).*



# Report on Violent or Criminal Incidents Prevention and Intervention

- **Bullying Prevention**
  - ❑ Counselor guidance lessons on topics of bullying definition, mechanisms for reporting, resiliency, responsible behavior; school-wide character programs like Rachel's Challenge and Character Counts; teacher training on bullying definition and mechanisms for reporting
- **Human Trafficking**
  - ❑ Training for all staff; Play It Safe Programs for high school students
- **Child Abuse Awareness**
  - ❑ Annual training for all staff; Stewards of Children training for all new staff; *Play It Safe* or *P.S. It's My Body* programs at all levels; *Play It Safe* or *P.S. It's My Body* Preview opportunity for parents at individual campuses
- **Police**
  - ❑ Licensed Peace Officers (10 full-time); presence at each campus every day, including at arrival and dismissal times
- **Drug Awareness Prevention**
  - ❑ *Too Good For Drugs* program delivered at 6<sup>th</sup> grade and 9<sup>th</sup> grade levels; counselor guidance lessons on topics including responsible behavior, interpersonal effectiveness, self-confidence, resiliency, communication skills; drug awareness program for parents
- **Reporting Mechanisms for students, parents, staff**
  - ❑ Online or paper Bullying Report
  - ❑ Bearcat Watch Tip Line
  - ❑ Crime Stoppers (7-12)
- **Threat Assessment Protocols**
  - ❑ District-wide threat assessment team to evaluate and monitor threats of violence made by students

## Section 6. Student Performance in Postsecondary Institutions

### 2015-16 High School Graduates' Enrollment and Academic Performance in Texas Public (or Independent) Higher Education in FY 2017

Postsecondary Institution	Total Graduates	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk
Four-year Public University	108	13	9	17	27	39	3
Two-year Public Colleges	127	26	25	17	22	30	7
Independent Colleges & Universities	18						
Non Trackable	3						
Not Found	114						
Total High School Graduates	370						

# Graduates Enrolled in TX Institution of Higher Education (IHE)

Year	District	Region	State
2015-16	68.1%	51.5%	51.8%
2014-15	66%	56.4%	56.1%

Four-Year Public University

Two-Year Public University

Independent Colleges and Universities

# Graduates Enrolled in/out of State Institution of Higher Education (IHE)

Year	District
2015-16	86%
2014-15	83%

2-year and 4-year Colleges

Public and Private

## Section 7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR