

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: February 13, 2025

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Tracy Bell, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 2: Instructional Supports

Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)

- Updates to the MTSS Strategic Plan ensures a more structured and actionable framework that supports student success. This process includes refining data tracking, intervention monitoring, and resource alignment to improve decision-making at all levels. The goal is to create a cohesive and responsive system.
- **Current Focuses:**
 - Build and test MTSS monitoring dashboard (June 2025).
 - Supporting Alaska Reads Act at sites.
 - Refining Positive Behavior Intervention Supports (Safe & Civil Schools) systems.
 - Developing instructional support and professional development schedules to support AK Reads Act and regular data review.

Objective 2: Safe & Civil Schools Refresh

- **Current Focuses:** Susan Isaac's visits are largely completed. She will be traveling to Kiana and Noatak the last week of February. Her time in Kotzebue will be spent on 25-26 school year planning with Directors.

Curriculum Program & Project Updates:

- **Nuna Ijisimman Development:** The Physical Earth Science Pilot remains in progress in Shungnak, Kiana, Noatak, and Deering, with continued curriculum refinement and implementation.
- **Early Learning:** NWABSD continues its participation in the Learn & Grow Program to support grant requirements and program development.
- **Professional Development:** 10 teachers and 2 Curriculum Department staff will attend the Anchorage Association of Early Childhood Conference from February 18-23 to enhance early learning initiatives.
- **Iñupiaq Language Program:** Ongoing work focuses on **scope and sequence development** and the creation of **benchmark assessments** to support language instruction across grade levels.
 - Collaboration with Aqqaluk Trust, Nikaichaut, UAF-Chukchi continues to support language revitalization initiatives.
- **Career & Technical Education (CTE) Program:** Ongoing planning focuses on program alignment, course offerings, and workforce readiness pathways.

e. Curriculum Review & Purchase Cycle

<i>Curriculum Area</i>	<i>Curriculum Review</i>	<i>Purchase Textbooks & Materials</i>	<i>Implementation</i>
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

***Supplemental resources are reviewed and purchased as needed.

b. Help Ticket System: There are ongoing requests for shipments of books and learning materials across various schools, with many requests awaiting fulfillment.

- a** 08/14/2024: 49 tickets
- b** 08/22/2024: 46 tickets
- c** 09/02/2024: 126 tickets
- d** 09/13/2024: 296 tickets
- e** 02/13/2025: 58 Tickets

g. Projects and Partnerships:

- i.** Cancer Awareness
- ii.** Science, Technology, Engineering, and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems
- iii.** ACEP Energy Education
- iv.** BWISE – Businesses Working in School Environment
- v.** National Park Service
- vi.** Alaska Fish and Wildlife
- vii.** ANSEP Acceleration Academy
- viii.** The University of Alaska Fairbanks (Chukchi Campus)
- ix.** Culture Connections Collaboration (UAF Science)
- x.** Iisiqataviut, Aqqaluk Trust
- xi.** Alaska Native Heritage Center