



**DIVISION OF ELEMENTARY  
& SECONDARY EDUCATION**

## **Act 1240 Waiver Request**

<b>District:</b>	<b>Westside Consolidated (High School)</b>
<b>LEA Number:</b>	1602055
<b>Superintendent:</b>	Scott Gauntt
<b>Email:</b>	<a href="mailto:sgauntt@westsideschools.org">sgauntt@westsideschools.org</a>
<b>Contact for Waiver:</b>	Chris George, Principal
<b>Contact Email:</b>	cgeorge@westsideschools.org
<b>Contact Phone:</b>	870-336-4252
<b>Date Received by DESE:</b>	

**The following documents must be submitted with the waiver request:**

- 1. Board resolution approving the waiver request**
- 2. Evidence of stakeholder involvement, including teachers and student families**

## Waiver Request #1

<b>Topic:</b>	Class size and teaching load
<b>Standards/Statutes/Rules:</b>	Standard 1-A.5 and 1-A.6
<b>Duration Requested:</b>	24-25 school year and going forward if approved
<b>Name of Open-Enrollment Charter Holding the Waiver</b>	Arkansas Connections Academy
<b>Schools, Grades or Classes the Wavier Will Apply To</b>	8-12
<b>PURPOSE OF THE WAIVER (Must check at least one)</b>	<input checked="" type="checkbox"/> Enhance Student Learning Opportunities <input checked="" type="checkbox"/> Promote Innovation <input checked="" type="checkbox"/> Increase Equitable Access to Effective Teachers

### Request for Renewal

After having evaluated the process during the 23-24 school year, we believe that we made a really good start of having a PLC focused process that placed a high regard for student interventions. While we do not have any State mandated testing data, the goal is for the student interventions to be a driving force in increased levels of student growth and achievement. These interventions are needed for those students who did not grasp specific high priority skills and standards. After seeing the successes of interventions being provided on 2 days of the week, we are going to be adding a day so that Tuesdays, Wednesdays, and Thursdays are used for student intervention/enrichment time for the 24-25 school year. We did notice that our staff was really being pushed too hard to meet the weekly Friday CFA data and entry that went along with it. After the first nine weeks, we made some adjustments in order to allow for the CFA type quick checks to happen more naturally in the teacher's classes. Many of our teachers liked the Friday quick checks/data report and continued to use it all year long. Others were able to make a slight adjustment and it really helped their morale.

Please consider our request to extend our waiver to the 24-25 school year and going forward into the following school years as we continue to build on the PLC process in our school.

1. Provide a DETAILED RATIONALE explaining how the waiver will enhance student learning opportunities, promote innovation, or increase equitable access to effective teachers. Include information about the problem or obstacle, if any, the waiver will help the district overcome.
  - As part of the PLC process implementation of our school during the 23-24 school year, the block schedule that we had used in the past was changed to include a "Fast Friday" in which all of our classes meet for 45 minutes. Our new schedule has A days on Monday and Wednesday, B days on Tuesday and Thursday, and then the Fast Friday in which all classes (A and B) meet. Each Monday-Thursday has a 30 minute block of "homeroom/advisory/intervention/enrichment" time from 9:30 am -10:00 am. Fridays do not have that block of time. It is important to note that all teachers stay within the allowed 30 students per teaching block on Monday-Thursday. On the Fast Friday, during the 23-24 school year, we had some teachers who would have gone over the 150 student cap. I will give information about each day below.
    - Monday: Each department holds their PLC Team meetings on Mondays. During this time, information and data that is collected from the Fast Friday classes will be used to determine interventions/enrichments on Wednesday and Thursday. During the homeroom time, students will have Capturing Kids' Hearts (social/emotional learning) lessons.

- **Tuesday, Wednesday and Thursday:** Students will be assigned specific places to go through RTI Scheduler. During the 23-24 school year, we only used Wednesday and Thursday for our intervention/enrichment time. Due to the seen need of more intervention time, I am going to be adding Tuesday as an additional day of interventions. Our teachers will use data when they give Common Formative Assessments to all students. Students who do not meet the stated essential standard or skill for that week will be placed back with their teacher for specific guided interventions so that they can meet proficiency for that standard or skill. All of our core teachers will be placed with students who need those interventions. Students who were at proficiency will be placed with our non-core teachers. They will have specific enrichment activities that they can work with on our students.
- **Friday:** This is where we hold the “Fast Friday” in which all classes on the A and B day schedule meet. Classes are 45 minutes each throughout the day. This is a great time for core teachers to give Common Formative Assessments based upon the essential standard or skills that they determined would be the focus for the week with their Department Team meeting on Monday. The data that is collected from these assessments will then be used to start the weekly cycle over again. Due to all classes meeting during the day, we had a handful of teachers during the 23-24 school year who went over the allowable 150 students per day on Friday. We had several others who were really close to going over the 150 student. Again, no teacher has more than the 30 allowable per class.

**2. Provide a detailed explanation of how the services being waived will be provided for students.**

- **With our current block schedule, Blocks 1-3 are A/B days and meet for 90 minutes of instruction time each. Blocks 4 and 5 meet every day and have 45 minutes of instruction time per day. This ensures that all classes have the same number of instructional minutes on Monday-Thursday. Fast Friday allows students to meet with each of their teachers for the Common Formative Assessments for 45 minutes of instruction time per period. The goal of this 45 minute class is to take the CFA and then to try to give additional support for skills and standards that have been taught that week. Teachers are not looking to teach new material on the Friday classes. This time can also be used by the teacher to reteach content again in which they see an overwhelming need after looking at data gained throughout the process.**
- **Once the teacher has the CFA data, students will then be given specific locations for interventions/enrichments that they must attend on Tuesday, Wednesday and Thursday. Teachers will draft the students they need to work with by using the RTI Scheduler program. It is a goal to start letting students have a choice in selecting locations they will attend as well for the 24-25 school year. Any teacher that needed a student who had already chosen a place they would like to go can always override the student choice in RTI Scheduler. Students who were not proficient in the skill or standard will have the opportunity to work with their teacher, or another who may teach the same subject matter, to close those learning gaps. Students who have shown to be proficient will be sent to non-core teachers to work on enrichment activities. Any student who is drafted by one of the core teachers due to not meeting a standard or skill in those classes will not go to the enrichment locations. We will also created priority days in which the specific subject (example English) were given priority on scheduling needed students before any other teacher can select them. We plan to use this time to work on additional things such as:**
  - **ACT prep**
  - **AP test prep**
  - **Book club**
  - **Art enrichment**
  - **Additional sectional band/choir practices**
  - **Additional skill specific work for athletic teams**
  - **Meeting with seniors to discuss job related skills**

- **Meetings with Military recruiters for various grade levels**
- **Teacher selected content students find interesting**
- **State mandated community service time availability**
- **Student work with counselors/career coach**

**3. Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the waiver.**

- **Each week, Department Teams will meet and discuss the new learning targets to meet with the selected essential skills/standards that week. The principal and assistant principal will be in those meetings when student data is being discussed. Each month, our district level PLC team will meet monthly to share building level data and discuss building level and district level goals. Throughout the school year, the principal and assistant principal will share information with the superintendent regarding successes or improvements that could be made in the schedule to enhance student academic growth. Each week, the principal and assistant principal will oversee the RTI Scheduler program and work with teachers to create their sessions. Once available, state mandated testing data will be collected and evaluated to see what adjustments may need to be made with the intervention/enrichment times and offerings. The overall perceptions of the program will be discussed in our District Administration PLC during our team time that will be scheduled as we discuss the upcoming school year. This will be the cycle that is used each year as we continue to monitor and adjust based on what students need.**



**WESTSIDE HIGH SCHOOL**

*Committed to Learn... Committed to Lead*

**Scott Gauntt**

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Office of the Superintendent



**Westside High School Act 1240 Waiver  
for Student Learning Opportunities and Schedule Flexibility**

**WHEREAS**, the Westside High School is committed to providing the best possible education for its students, promoting innovation, and ensuring equitable access to effective teaching; and

**WHEREAS**, the implementation of a block schedule with a "Fast Friday" has been undertaken to enhance student learning, foster innovation, and increase access to effective teaching, as part of the Professional Learning Community (PLC) process; and

**WHEREAS**, the block schedule includes "A days" on Monday and Wednesday, "B days" on Tuesday and Thursday, and a "Fast Friday" with all classes meeting for 45 minutes; and

**WHEREAS**, a 30-minute block of homeroom/advisory/intervention/enrichment time is allocated from 9:30 am - 10:00 am on Monday-Thursday; and

**WHEREAS**, it has been observed that during "Fast Friday," some teachers may exceed the 150 student cap set for the day by Arkansas state standards, albeit not exceeding the 30 students per class limit; and

**WHEREAS**, the school district recognizes the importance of Special Education co-teaching initiatives to ensure compliance with Universal Design for Learning (UDL) and to meet the diverse needs of students; and

**WHEREAS**, the district aims to provide targeted interventions for students who need additional support and enrichment activities for those who have demonstrated proficiency; and

**WHEREAS**, the district is dedicated to monitoring and evaluating the effectiveness of the waiver to ensure continuous improvement in student academic growth;

**NOW, THEREFORE, BE IT RESOLVED**, that the Westside Consolidated School Board approves the request to petition the Arkansas State Board of Education to renew the Act 1240 waiver for student learning opportunities and schedule flexibility, as outlined below:

**1. Rationale and Problem Addressed:** The "Fast Friday" schedule and associated homeroom/advisory/intervention/enrichment time have been implemented to address the need for targeted interventions and enrichment opportunities. This schedule allows for data-driven interventions based on Common Formative Assessments, benefiting both struggling students and those who have achieved proficiency. While some teachers may exceed the 150 student cap on "Fast Friday," this resolution aims to address this situation by acknowledging the unique circumstances of co-teaching Special Education classes and the overall benefits of the schedule.

**2. Services Provided:** The schedule structure ensures equitable instructional time for all classes. The "Fast Friday" classes focus on giving and reviewing Common Formative Assessments that will be used to provide additional support or enrichment based on student needs. The RTI Scheduler program is used to allocate students to interventions or enrichments on Tuesday, Wednesday and Thursday. Core teachers provide targeted interventions, while non-core teachers offer enrichment activities. Priority scheduling days will further enhance the effectiveness of these interventions and enrichments.

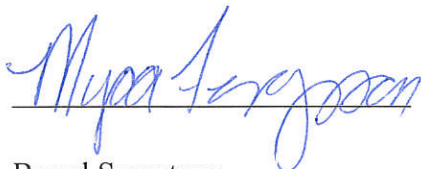
**3. Monitoring and Evaluation:** Westside High School Department Teams will meet weekly to assess learning targets and student data. The principal, assistant principal, and district-level PLC team will collaborate monthly to discuss building and district-level goals, academic growth, and program effectiveness. The superintendent will receive updates on successes and recommendations for improvements. After the first year and once available, state-mandated testing data will be analyzed to refine intervention and enrichment strategies. District-wide perceptions of the program will be discussed in the District Administration PLC, ensuring a continuous cycle of monitoring and adjustment.

**BE IT FURTHER RESOLVED,** that this waiver and schedule flexibility will be implemented for the upcoming academic year and moving forward, with the understanding that ongoing assessment and adjustments will be made to optimize student learning opportunities, innovation, and equitable access to effective teaching.

**ADOPTED AND APPROVED,** this 6/24/24 by the Westside Consolidated School Board.



Board President



Board Secretary



# 2024 - 2025

## Tribe Time (Every day but Friday) 9:30 -10:00 (30)

### A Day Schedule

English	Room #	7:55 - 9:25 (90)	10:05 - 12:05 (90-95)	10:05 - 12:05 (90-95)	12:10 - 1:40 (90)	1:45 - 2:30 (45)	2:35 - 3:20 (45)
Abbott	9	Block 1A	Block 2A1	Block 2A2	Block 3A	Block 4	Block 5
Eggers	7	Enhanced Eng 9	11:00 - 11:30	Eng 8	PREP/RTI	Eng 8	Eng 8
Hall, A	10	AP Lang	11:00 - 11:30	Oral Comm / Oral Comm	PREP/RTI	AP Lang	RTI
McCloud	8	Enhanced Eng 8	11:00 - 11:30	Eng 9	PREP/RTI	Eng 9 (Inclusion)	Eng 9 (Inclusion)
Riggs	5	Eng 10	11:00 - 11:30	Eng 11	PREP/RTI	Eng 10 (Inclusion)	Eng 10
Rowland	6	AP Lit	11:00 - 11:30	Eng 12	PREP/RTI	Eng 12	Eng 12
		Eng 11 (Inclusion)	11:00 - 11:30	Eng 11 (Inclusion)	PREP/RTI	Eng 11	Eng 11
<b>Math</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>
Boyle	104	Algebra I		PREP/RTI	Alg I (Inclusion)	Math 8 (Inclusion)	Math 8 (Inclusion)
Engle, V	105	Math 8		PREP/RTI	Math 8	Alg I	Alg I
Lehman,S	100	Algebra II (Inclusion)		PREP	Transportation	Transportation	Transportation
McGough	103	Alg II		PREP	Geometry	Alg II	Alg II
Mosier	102	Geometry		PREP/RTI	Algebra II	Geometry	Geometry
Radillo	101	Pre Cal		PREP/RTI	Geometry (Inclusion)	Pre Cal	Geometry
Sheffield	100	Middle School/PREP		11:35 - 12:05	Algebra III	Athletics	Athletics
<b>Science</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>
Berry	2	Science 8	Science 8	11:35 - 12:05	Science 8	PREP	Science 8
	27	Biology	Biology	11:35 - 12:05	Biology	PREP	Astronomy
Crawley	3	Physical Science	Physical Science	11:35 - 12:05	Physical Science	PREP	Physical Science
Crow	26	AP Chemistry	Chemistry Int.	11:35 - 12:05	Chemistry II	PREP	Chemistry Int.
Smith, K	24	Enhanced Biology	Enhanced Biology	11:35 - 12:05	AP Biology	PREP	Biology
<b>Social Studies</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>
Black	18	World History	Block 2A1	World History	World History	World History	PREP
Kelley	21	Arkansas History 8 / History 8	11:00 - 11:30	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Athletics	PREP
Miller	23	US History	US History	11:35 - 12:05	US History	US History	PREP
Brown	22	Econ / Civics	11:00 - 11:30	Civics / Econ	Econ / Civics	Athletics	PREP
Tarver	19	Psychology / Sociology	11:00 - 11:30	Adulting / Adulting	Sociology / Psychology	Adulting / Psychology	PREP
<b>Fine Arts</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>
Bratten, A	WMS / CHOIR	WMS	WMS/PREP	PREP and Lunch at WMS	Choir I-IV	Choir I-IV	Choir 8
Bratten, N	11 / BAND	Music Lab I / II	Tools 8 / Tools 8	11:35 - 12:05	WMS	PREP	Band I-IV
Fincher	BAND / WMS	Rotation - Music 8	WMS	PREP and Lunch at WMS	WMS	Band 8	Band I-IV
Hall	FAC	Tech, Theatre I-IV	Tech, Theatre I-IV	11:35 - 12:05	Oral Comm / Oral Comm	Theatre II-IV	PREP
Richardson	WMS ART	Rotation - Art 8	WMS	PREP and Lunch at WMS	WMS	Art 8 / WMS	WMS
Sloan	WHS ART	Art II-IV	Printmaking	11:35 - 12:05	Art I	PREP	Art I



2024 - 2025									
Tribe Time (Every day but Friday) 9:30 - 10:00 (30)									
Lunch 11:00 - 11:30									
10:05 - 12:05 (90-95)									
Lunch 11:35 - 12:05									
10:05 - 12:05 (90-95)									
12:10 - 1:40 (90)									
1:45 - 2:30 (45)									
2:35 - 3:20 (45)									
<b>A Day Schedule</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>		
Spanish	4	PREP/RTI	Spanish I	11:35 - 12:05	Foreign Language 8	Spanish I	Spanish I		
Phy Ed		<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>		
Boyt	WES	WES	WES	WES	WES	WES	WES		
Brannen	MP1 / GYM	Rotation - Health 8	Lunch Duty / PREP	Lunch Duty	Tools 8 / Tools 8	Athletics	Athletics		
Ferguson	WMS / GYM	WMS	WMS	PREP and Lunch at WMS	WMS	Athletics	Athletics		
Engle, B	MP1 / GYM	7th Grade Football	<b>Weightlifting - Females</b>	11:35 - 12:05	PREP/ Asst. Athletic Director	Athletics	Athletics		
Greenwell	GYM / ISS	Rec Sport / Fitness for Life	<b>Fitness for Life / Fitness for Life</b>	11:35 - 12:05	ISS	PREP	Athletics		
McNair	WES	WES	WES	WES	WES	WES	WES		
Montgomery, D	MP 1 / GYM	WMS - 7th Grade Athletics/PREP	11:00 - 11:30	Health / Health	Health / Health	Athletics	Athletics		
Smith, D	GYM / PB1A	Rotation - P.E 8	Driver's Ed / Driver's Ed	11:35 - 12:05	Driver's Ed / Driver's Ed	Athletics	Athletics		
Whitmire	Office / GYM	Dean / Athletic Director	Lunch Duty	Lunch Duty	Dean / Athletic Director	Athletics	Athletics		
<b>Comp Sci</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>		
Carter, A	106 / GYM	CS Programming - Year I	11:00 - 11:30	Computer Science 8	CS Programming - Year I	Cyber Security	PREP		
<b>Vocational</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>		
Cupp	SAFE	ROTC II-IV	ROTC II-IV	11:35 - 12:05	ROTC II-IV	ROTC II-IV	PREP		
Gureton	1	EAST I-IV	EAST I-IV	EAST I-IV	EAST I-IV	Annual Staff	PREP		
Gauntt, L	WMS	WMS	WMS	WMS	WMS	EAST 8th Grade/WMS	PREP		
James	15	Career Counselor	Career Counselor	Career Counselor	PREP	Career Counselor	EAST 8th Grade/WMS		
Mamula	SAFE	ROTC I	ROTC I	11:35 - 12:05	ROTC I	ROTC I	PREP		
McClelland	SHOP	Agri Metals	<b>Vet Science</b>	Library	Animal Science	Library	Survey of Agri		
Parks, A	Library	Library	11:00 - 11:30	Library	Library	Library	Library		
Ward	25	<b>Survey of Agri</b>	Plant Science	11:35 - 12:05	Advanced Agri Mechanics	Agri Mechanics	PREP		
Wilson	17	Marketing Business Enterprise	Keyboarding 8 / Keyboarding 8	11:35 - 12:05	Keyboarding 8 / Keyboarding 8	PREP	Survey of Business		
<b>Special Ed</b>	<b>Room #</b>	<b>Block 1A</b>	<b>Block 2A1</b>	<b>Block 2A2</b>	<b>Block 3A</b>	<b>Block 4</b>	<b>Block 5</b>		
Crowe	107	RS Math		PREP	Inclusion Geometry - Radillo	Inclusion Math 8 - V.Engle	Inclusion Math 8 - V.Engle		
Lemley	12	Inclusion Eng 12 - Riggs	11:00 - 11:30	Transition I - IV	PREP	Inclusion Eng 10 - McCloud	Transition I - IV		
Watkins	108	Inclusion Alg II - S. Lehman		PREP	Inclusion Alg I - S. Lehman	Interventions	Transition 8th - 9th		
Pickering	14	Inclusion Eng 11 - Rowland	11:00 - 11:30	Inclusion Eng 11 - Rowland	PREP	Inclusion Eng 9 - Hall	Inclusion Eng 9 - Hall		
Wright	110	Study Skills	11:00 - 11:30	SC History	Community Skills	SC Math	PREP		
	MP2	ISS	11:00 - 11:30	Study Hall	Study Hall	Study Hall	Study Hall		
<b>Rogers</b>	<b>ISS</b>	<b>Online Ed</b>	<b>Online Ed</b>	<b>ISS/Office</b>	<b>ISS/Office</b>	<b>Online Ed</b>	<b>Online Ed</b>		
		<b>Office</b>	11:00 - 11:30		<b>Office</b>	<b>ISS/Office</b>	<b>ISS/Office</b>		



**2024-2025**

**Tribe Time (Every day but Friday) 9:30 -10:00 (30)**

**B Day Schedule**

		Lunch 11:00 - 11:30		Lunch 11:35 - 12:05		12:10 - 1:40 (90)		1:45 - 2:30 (45)		2:35 - 3:20 (45)	
English	Room #	Block 2B1	Block 2B2	Block 2B1	Block 2B2	Block 3B	Block 4	Block 4	Block 5	Block 4	Block 5
Abbott	9	Eng 9 11:00 - 11:30	Eng 9 11:35 - 12:05	Enhanced Eng 10 11:00 - 11:30	Enhanced Eng 10 11:35 - 12:05	Eng 8 11:00 - 11:30	AP Lang 11:35 - 12:05	Eng 9 (Inclusion) 11:00 - 11:30	Eng 10 11:35 - 12:05	Eng 8 11:00 - 11:30	Eng 8 11:35 - 12:05
Eggers	7	Eng 8 (Inclusion) 11:00 - 11:30	Eng 8 (Inclusion) 11:35 - 12:05	Eng 11 11:00 - 11:30	Eng 11 11:35 - 12:05	Comp I and II	Comp I and II	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05
Hall, A	10	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05
McCloud	8	Eng 11 11:00 - 11:30	Eng 11 11:35 - 12:05	Comp I and II	Comp I and II	Comp I and II	Comp I and II	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05
Riggs	5	Comp I and II	Comp I and II	Comp I and II	Comp I and II	Comp I and II	Comp I and II	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05
Rowland	6	Eng 10	Eng 10	Eng 10	Eng 10	Eng 10	Eng 10	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05	Eng 10 (Inclusion) 11:00 - 11:30	Eng 10 (Inclusion) 11:35 - 12:05
<b>Math</b>	<b>Room #</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 3B</b>	<b>Block 4</b>	<b>Block 3B</b>	<b>Block 4</b>
Boyle	104	Math 8	Math 8	Math 8	Math 8	Math 8	Math 8	Math 8 (Inclusion) 11:00 - 11:30	Math 8 (Inclusion) 11:35 - 12:05	Math 8 (Inclusion) 11:00 - 11:30	Math 8 (Inclusion) 11:35 - 12:05
Engle, V	105	Algebra I	Algebra I	Algebra I	Algebra I	Algebra I	Algebra I	Algebra I (Inclusion) 11:00 - 11:30	Algebra I (Inclusion) 11:35 - 12:05	Algebra I (Inclusion) 11:00 - 11:30	Algebra I (Inclusion) 11:35 - 12:05
Lehman	100	Algebra II (Inclusion)	Algebra II (Inclusion)	Algebra II (Inclusion)	Algebra II (Inclusion)	Algebra II (Inclusion)	Algebra II (Inclusion)	Algebra II (Inclusion) 11:00 - 11:30	Algebra II (Inclusion) 11:35 - 12:05	Algebra II (Inclusion) 11:00 - 11:30	Algebra II (Inclusion) 11:35 - 12:05
McGough	103	Algebra II	Algebra II	Algebra II	Algebra II	Algebra II	Algebra II	Algebra II (Inclusion) 11:00 - 11:30	Algebra II (Inclusion) 11:35 - 12:05	Algebra II (Inclusion) 11:00 - 11:30	Algebra II (Inclusion) 11:35 - 12:05
Mosier	102	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry	Geometry (Inclusion) 11:00 - 11:30	Geometry (Inclusion) 11:35 - 12:05	Geometry (Inclusion) 11:00 - 11:30	Geometry (Inclusion) 11:35 - 12:05
Radillo	101	Geometry (Inclusion)	Geometry (Inclusion)	Geometry (Inclusion)	Geometry (Inclusion)	Geometry (Inclusion)	Geometry (Inclusion)	Geometry (Inclusion) 11:00 - 11:30	Geometry (Inclusion) 11:35 - 12:05	Geometry (Inclusion) 11:00 - 11:30	Geometry (Inclusion) 11:35 - 12:05
Sheffield	100	Middle School / PREP	Middle School / PREP	Middle School / PREP	Middle School / PREP	Middle School / PREP	Middle School / PREP	Algebra III 11:00 - 11:30	Algebra III 11:35 - 12:05	Algebra III 11:00 - 11:30	Algebra III 11:35 - 12:05
<b>Science</b>	<b>Room #</b>	<b>Block 1B</b>	<b>Block 1B</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 3B</b>	<b>Block 4</b>	<b>Block 3B</b>	<b>Block 4</b>
Berry	2	Science 8	Science 8	Science 8	Science 8	Science 8	Science 8	Science 8 (Inclusion) 11:00 - 11:30	Science 8 (Inclusion) 11:35 - 12:05	Science 8 (Inclusion) 11:00 - 11:30	Science 8 (Inclusion) 11:35 - 12:05
Crawley	27	Physics	Physics	Physics	Physics	Physics	Physics	Physics (Inclusion) 11:00 - 11:30	Physics (Inclusion) 11:35 - 12:05	Physics (Inclusion) 11:00 - 11:30	Physics (Inclusion) 11:35 - 12:05
Crow	26	Physical Science	Physical Science	Physical Science	Physical Science	Physical Science	Physical Science	Physical Science (Inclusion) 11:00 - 11:30	Physical Science (Inclusion) 11:35 - 12:05	Physical Science (Inclusion) 11:00 - 11:30	Physical Science (Inclusion) 11:35 - 12:05
Smith, K	24	Biology	Biology	Biology	Biology	Biology	Biology	Enhanced Physical Science 11:00 - 11:30	Enhanced Physical Science 11:35 - 12:05	Enhanced Physical Science 11:00 - 11:30	Enhanced Physical Science 11:35 - 12:05
<b>Social Studies</b>	<b>Room #</b>	<b>Block 1B</b>	<b>Block 1B</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 3B</b>	<b>Block 4</b>	<b>Block 3B</b>	<b>Block 4</b>
Black	18	AP World History	AP World History	AP World History	AP World History	AP World History	AP World History	World History (Inclusion) 11:00 - 11:30	World History (Inclusion) 11:35 - 12:05	World History (Inclusion) 11:00 - 11:30	World History (Inclusion) 11:35 - 12:05
Brown	22	Civics / Econ	Civics / Econ	Civics / Econ	Civics / Econ	Civics / Econ	Civics / Econ	Civics / Econ (Inclusion) 11:00 - 11:30	Civics / Econ (Inclusion) 11:35 - 12:05	Civics / Econ (Inclusion) 11:00 - 11:30	Civics / Econ (Inclusion) 11:35 - 12:05
Keiley	21	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Arkansas History 8 / History 8	Arkansas History 8 (Inclusion) 11:00 - 11:30	Arkansas History 8 (Inclusion) 11:35 - 12:05	Arkansas History 8 (Inclusion) 11:00 - 11:30	Arkansas History 8 (Inclusion) 11:35 - 12:05
Miller	23	US History	US History	US History	US History	US History	US History	US History (Inclusion) 11:00 - 11:30	US History (Inclusion) 11:35 - 12:05	US History (Inclusion) 11:00 - 11:30	US History (Inclusion) 11:35 - 12:05
Tarver	19	Sociology / Adulting	Sociology / Adulting	Sociology / Adulting	Sociology / Adulting	Sociology / Adulting	Sociology / Adulting	Adulting / Psychology (Inclusion) 11:00 - 11:30	Adulting / Psychology (Inclusion) 11:35 - 12:05	Adulting / Psychology (Inclusion) 11:00 - 11:30	Adulting / Psychology (Inclusion) 11:35 - 12:05
<b>Fine Arts</b>	<b>Room #</b>	<b>Block 1B</b>	<b>Block 1B</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 2B1</b>	<b>Block 2B2</b>	<b>Block 3B</b>	<b>Block 4</b>	<b>Block 3B</b>	<b>Block 4</b>
Bratten, A	WMS/CHOIR	WMS	WMS	WMS/PREP	WMS/PREP	WMS/PREP	WMS/PREP	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05
Bratten, N	11 / BAND	Jazz Band I - IV	Jazz Band I - IV	Music Lab I / II	Music Lab I / II	Music Lab I / II	Music Lab I / II	Music Lab I / II (Inclusion) 11:00 - 11:30	Music Lab I / II (Inclusion) 11:35 - 12:05	Music Lab I / II (Inclusion) 11:00 - 11:30	Music Lab I / II (Inclusion) 11:35 - 12:05
Fincher	BAND / WMS	Rotation - Music 8	Rotation - Music 8	WMS	WMS	WMS	WMS	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05
Hall, W	FAC	Theatre I	Theatre I	Oral Comm / Oral Comm	Oral Comm / Oral Comm	Oral Comm / Oral Comm	Oral Comm / Oral Comm	Oral Comm / Oral Comm (Inclusion) 11:00 - 11:30	Oral Comm / Oral Comm (Inclusion) 11:35 - 12:05	Oral Comm / Oral Comm (Inclusion) 11:00 - 11:30	Oral Comm / Oral Comm (Inclusion) 11:35 - 12:05
Richardson	WMS ART	Rotation - Art 8	Rotation - Art 8	WMS	WMS	WMS	WMS	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05	WMS (Inclusion) 11:00 - 11:30	WMS (Inclusion) 11:35 - 12:05
Sloan	WHS ART	Ceramics I-II	Ceramics I-II	Art I	Art I	Art I	Art I	Art I (Inclusion) 11:00 - 11:30	Art I (Inclusion) 11:35 - 12:05	Art I (Inclusion) 11:00 - 11:30	Art I (Inclusion) 11:35 - 12:05







## **WESTSIDE HIGH SCHOOL**

*Committed to Learn... Committed to Lead*



### **Chris George**

1630 Hwy 91 West · Jonesboro, AR 72404

(870) 935-7501 · Fax (870) 268-9119

[www.westsideschools.org](http://www.westsideschools.org)

Office of the Principal

To All Westside High School Stakeholders,

I am writing on behalf of Westside High School to inform you of our intent to re-apply for a waiver under ACT 1240 regarding teacher load. As a valued stakeholder in the education community, we believe it is essential to keep you informed about our efforts to enhance the educational experience for our students. ACT 1240, designed to provide flexibility in educational regulations, allows schools to apply for waivers in specific areas to better meet the unique needs of their student body and ensure quality education. In light of our commitment to delivering the best possible education to our students, last year, Westside High School modified our typical block schedule that has been used in years past. That change was made to positively impact our students' educational experience and promote innovation in our teaching methods.

Westside High School is dedicated to providing the highest quality education for our students while ensuring that every student has access to effective teaching. In alignment with these goals, we will be petitioning the Arkansas State Board of Education to use the slightly modified block schedule that includes a designated "Fast Friday." This initiative is part of our ongoing commitment to Professional Learning Communities (PLCs) and aims to enhance student learning, encourage innovation, and increase equitable access to effective teaching for all students.

During the 2023-2024 school year, our block schedule consisted of A days on Monday and Wednesday, B days on Tuesday and Thursday, and a "Fast Friday" where all classes met for 45 minutes. Additionally, a 30-minute block of homeroom/advisory/intervention/enrichment time was allocated from 9:30 am - 10:00 am on Monday-Thursday. This structure was strategically designed to accommodate targeted interventions for students requiring extra support and enrichment activities for those who have demonstrated proficiency. After monitoring our processes during the course of the 2023-2024 school year, the only minor change to the schedule for the 2024-2025 school year will be to have three days where the intervention/enrichment time is available for students as opposed to only two days. These days will now be on Tuesdays, Wednesdays, and Thursdays.

At the original time of our request at the beginning of the 2023-2024 school year, we recognized that a small number of our teachers could possibly exceed the Arkansas Department of

Educations' (ADE) 150-student cap set on our "Fast Friday" schedule, although they would have remained within the 30 students per class limit that is also set by the ADE. In light of those observations, the Westside School Board once again approved a resolution that allows me to seek a waiver renewal from the ADE in order to rectify that issue at the June 24 board meeting. The key aspects of that resolution included:

1. **Rationale and Problem Addressed:** The waiver acknowledges the importance of "Fast Friday" and the associated homeroom/advisory/intervention/enrichment time. This time allows for targeted interventions and enrichment activities that cater to the diverse needs of our students. The waiver recognizes the special circumstances of co-teaching Special Education classes and the broader benefits of the schedule.
2. **Services Provided:** The schedule structure ensures that all classes receive equitable instructional time. During "Fast Friday," students engage in reviewing Common Formative Assessments and receive additional support or enrichment based on their individual needs. Core teachers (Math, Science, English, Social Studies) will provide targeted interventions for those students who need additional help, while non-core teachers offer a variety of enrichment opportunities for students who have met proficiency in the essential skill or standard being taught.
3. **Monitoring and Evaluation:** The effectiveness of this schedule will be continuously monitored and evaluated. Westside High School Department Teams will meet weekly to assess learning targets and student data, while building and district-level goals will be discussed in monthly meetings involving principals, assistant principals, and the district-level Professional Learning Community (PLC) team. Updates on successes and recommendations for improvements will be provided to the superintendent. Formative, summative, and future state-mandated testing data will guide ongoing adjustments in our plan.

Westside High School is committed to making ongoing assessments and adjustments to optimize student learning opportunities, innovation, and equitable access to effective teaching for all of our students. This waiver renewal will offer us the flexibility to do just that. We believe that these initiatives will play a pivotal role in ensuring the academic growth and success of our students. Your support and understanding as valued stakeholders is crucial as we move forward with the PLC processes that will lead to improved student growth and achievement.

If you have any questions or require further information, please do not hesitate to reach out to me. Thank you for your continued support and commitment to our students!



Chris George  
Principal, Westside High School





**WESTSIDE HIGH SCHOOL  
A & B DAY BELL SCHEDULE  
2024 - 2025**

**TRIBE TIME BELL SCHEDULE (Mon-Thurs)**

7:50	First Bell
7:55-9:25 (90)	1st Block
9:30-10:00 (30)	Tribe Time (Every day but Friday) Mon. - CKH -Students in Tribe Tues. - Interventions/Enrichments Wed. - Interventions/Enrichments Thurs. - Interventions/Enrichments
10:05-12:05 (90-95 of class)	2nd Block (1st Lunch 11:00-11:30) (2nd Lunch 11:35-12:05) 5 min cleaning
12:10-1:40 (90)	3rd Block
1:45-2:30 (45)	4th Block
2:35-3:20 (45)	5th Block

**FAST FRIDAY BELL SCHEDULE**

7:50	First Bell
7:55-8:40 (45)	1A
8:45-9:30 (45)	1B
9:35-10:20 (45)	2A
10:25-12:00	2B 2nd Block (1st Lunch 10:55-11:25) (2nd Lunch 11:30-12:00) 5 min cleaning
12:05-12:50 (45)	3A
12:55-1:40 (45)	3B
1:45-2:30 (45)	4th Block
2:35-3:20 (45)	5th Block



Chris George <cgeorge@westsideschools.org>

### ACT 1240 Waiver Renewal

13 messages

**Chris George** <cgeorge@westsideschools.org> Tue, May 14, 2024 at 8:00 AM  
 To: "Stephen Reynolds (ADE)" <Stephen.Reynolds@ade.arkansas.gov>, "Andres Rhodes (ADE)" <Andres.Rhodes@ade.arkansas.gov>, "Shastady Wagner (ADE)" <shastady.wagner@ade.arkansas.gov>  
 Cc: Scott Gauntt <sgauntt@westsideschools.org>

Hello,  
 Westside High School (Westside Consolidated) was approved for an ACT 1240 Waiver. The waiver covered the following:

- Standard 1-A.6 Teaching Load
- AR Annotated Code § 6-17-812
- DESE Rules Section 4.00 Teaching Load

We have had success with the flexibility this waiver allowed us in our RTI and PLC processes. We will be wanting to request the same waiver for the 2024-2025 school year. I am requesting guidance from what my next steps should be in order to file my request to renew our waiver.

Thanks for your help.

--  
 Chris George  
 Principal, Westside High School

Westside High School  
 1630 Hwy 91 West  
 Jonesboro, AR 72404

870-935-7501 (Office Phone)  
 870-268-9119(Fax)  
 209-600-3326 (Google Voice Number)  
**Westside Schools: Committed to Learn...Committed to Lead**

 **Act 1240 Waiver Westside High School.pdf**  
 8606K

**Mail Delivery Subsystem** <mailer-daemon@googlemail.com>  
 To: cgeorge@westsideschools.org

Tue, May 14, 2024 at 8:01 AM



### Message blocked

Your message to **shastady.wagner@ade.arkansas.gov** has been blocked. See technical details below for more information.

The response from the remote server was:

6/25/24, 7:24 AM

Westside Consolidated School District #5 Mail - ACT 1240 Waiver Renewal

550 5.4.1 Recipient address rejected: Access denied. [CH3PEPF00000011.namprd21.prod.outlook.com 2024-05-14T13:01:45.137Z 08DC72F7F2C89972]

Final-Recipient: rfc822; shastady.wagner@ade.arkansas.gov  
Action: failed  
Status: 5.4.1  
Remote-MTA: dns; ade-arkansas-gov.mail.protection.outlook.com. (52.101.194.15, the server for the domain ade.arkansas.gov.)  
Diagnostic-Code: smtp; 550 5.4.1 Recipient address rejected: Access denied. [CH3PEPF00000011.namprd21.prod.outlook.com 2024-05-14T13:01:45.137Z 08DC72F7F2C89972]  
Last-Attempt-Date: Tue, 14 May 2024 06:01:45 -0700 (PDT)

----- Forwarded message -----

From: Chris George <cgeorge@westsideschools.org>  
To: "Stephen Reynolds (ADE)" <Stephen.Reynolds@ade.arkansas.gov>, "Andres Rhodes (ADE)" <Andres.Rhodes@ade.arkansas.gov>, "Shastady Wagner (ADE)" <shastady.wagner@ade.arkansas.gov>  
Cc: Scott Gauntt <sgauntt@westsideschools.org>  
Bcc:  
Date: Tue, 14 May 2024 08:00:00 -0500  
Subject: ACT 1240 Waiver Renewal  
----- Message truncated -----

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**Chris George** <cgeorge@westsideschools.org>  
To: Scott Gauntt <sgauntt@westsideschools.org>, brooke.mccain@ade.arkansas.gov  
Cc: Chris George <cgeorge@westsideschools.org>

Mon, Jun 3, 2024 at 8:00 AM

Hello,  
I am trying to find out what I need to do to renew our ACT 1240 waiver. The State Board gave us one year and said we needed to report back this year. No one that I worked with last time answered my previous email. Can you please give me some guidance on steps I need to take?

Chris George  
Principal, Westside High School

Westside High School  
1630 Hwy 91 West  
Jonesboro, AR 72404

870-935-7501 (Office Phone)  
870-268-9119(Fax)  
209-600-3326 (Google Voice Number)  
Westside Schools: Committed to Learn...Committed to Lead

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 **Act 1240 Waiver Westside High School.pdf**  
8606K

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**Brooke McCain (ADE)** <Brooke.McCain@ade.arkansas.gov>  
To: Chris George <cgeorge@westsideschools.org>, sgauntt <sgauntt@westsideschools.org>

Mon, Jun 3, 2024 at 10:06 AM

Good morning!

Our waiver committee meets next Monday, June 10th. I've added your waiver request to our agenda for review. I'll follow up with you after that meeting if any next steps are needed.

## Brooke McCain

Director of Standards & Monitoring Support

Office of Public School Accountability  
Division of Elementary & Secondary Education  
Arkansas Department of Education

✉ brooke.mccain@ade.arkansas.gov

☎ 501-682-4379



---

**From:** Chris George <cgeorge@westsideschools.org>

**Sent:** Monday, June 3, 2024 8:00 AM

**To:** sgauntt <sgauntt@westsideschools.org>; Brooke McCain (ADE) <Brooke.McCain@ade.arkansas.gov>

**Cc:** Chris George <cgeorge@westsideschools.org>

**Subject:** Fwd: ACT 1240 Waiver Renewal

You don't often get email from cgeorge@westsideschools.org. Learn why this is important

**Caution:** This is an external email and may contain a suspicious subject or content. Please take care when clicking links or opening attachments. When in doubt, contact ADE IT Services.

[Quoted text hidden]

---

**Chris George** <cgeorge@westsideschools.org>

Mon, Jun 3, 2024 at 10:11 AM

To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>

Cc: sgauntt <sgauntt@westsideschools.org>

Ok. The document attached is for the 2023-2024 year. I just want to make sure there was nothing to update on it for the 24-25 year. We would be requesting the same waivers for the same reasons as last year.

Thanks so much for getting back with me. Let me know if there is anything else needed from me.

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--

Chris George, Ed.S.

[Quoted text hidden]

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 **Act 1240 Waiver Westside High School (1).pdf**  
8606K

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**Brooke McCain (ADE)** <Brooke.McCain@ade.arkansas.gov>

Mon, Jun 3, 2024 at 10:22 AM

To: Chris George <cgeorge@westsideschools.org>

Cc: sgauntt <sgauntt@westsideschools.org>

Updating the dates would be good for the State Board attachments. I can show the committee this current attachment though and let them know that it'll be the same request.



# Brooke McCain

Director of Standards & Monitoring Support

Office of Public School Accountability  
Division of Elementary & Secondary Education  
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**Sent:** Monday, June 3, 2024 10:11 AM  
**To:** Brooke McCain (ADE) <Brooke.McCain@ade.arkansas.gov>  
**Cc:** sgauntt <sgauntt@westsideschools.org>  
**Subject:** Re: ACT 1240 Waiver Renewal

[Quoted text hidden]

**Chris George** <cgeorge@westsideschools.org> Mon, Jun 3, 2024 at 2:28 PM  
To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>  
Cc: sgauntt <sgauntt@westsideschools.org>

Thanks. Here is the updated request. I am working on data and such so I have it ready when requested. I also hope to have the Board Resolution in our next board meeting. Right now, the next regularly scheduled meeting is on June 24. If there is a special one called before that, maybe it will be able to go in there.

[Quoted text hidden]

 **24-25 Act\_1240\_Waiver\_Form\_--Waiver Renewal Westside High School (1).pdf**  
219K

**Brooke McCain (ADE)** <Brooke.McCain@ade.arkansas.gov> Mon, Jun 3, 2024 at 4:40 PM  
To: Chris George <cgeorge@westsideschools.org>  
Cc: sgauntt <sgauntt@westsideschools.org>

Got it! Thank you!

# Brooke McCain

Director of Standards & Monitoring Support

Office of Public School Accountability  
Division of Elementary & Secondary Education  
Arkansas Department of Education

✉ brooke.mccain@ade.arkansas.gov

☎ 501-682-4379



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**To:** Brooke McCain (ADE) <Brooke.McCain@ade.arkansas.gov>  
**Cc:** sgauntt <sgauntt@westsideschools.org>  
**Subject:** Re: ACT 1240 Waiver Renewal

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---

**Chris George** <cgeorge@westsideschools.org>  
To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>  
Cc: sgauntt <sgauntt@westsideschools.org>

Mon, Jun 17, 2024 at 8:22 AM

I was just following up on this.

Chris George  
Principal, Westside High School

Westside High School  
1630 Hwy 91 West  
Jonesboro, AR 72404

870-935-7501 (Office Phone)  
870-268-9119(Fax)  
209-600-3326 (Google Voice Number)  
Westside Schools: Committed to Learn...Committed to Lead

On Mon, Jun 3, 2024 at 10:06 AM Brooke McCain (ADE) <Brooke.McCain@ade.arkansas.gov> wrote:  
[Quoted text hidden]

---

**Brooke McCain (ADE)** <Brooke.McCain@ade.arkansas.gov>  
To: Chris George <cgeorge@westsideschools.org>  
Cc: sgauntt <sgauntt@westsideschools.org>

Tue, Jun 18, 2024 at 1:51 PM

You read my mind! The waiver committee will meet next week to review requests, and I have you on our list. I'm out of the office and not able to pull up your request at this time, but after chatting with legal just a couple of takeaways to share:

1. If you wanted to apply for a 3-year waiver, that is an option.
2. Data to share with the board will support the waiver request.
3. School board approval

I'll let the committee know that you are working on these. Just let me know if a shift to requesting a 3-year waiver is something you are interested in.

Chat soon!

B.

*Brooke McCain*

Director of Standards & Support

Public School Accountability

Division of Elementary and Secondary Education (DESE)

P: (501) 682-4379

E: brooke.mccain@ade.arkansas.gov



**From:** Chris George <cgeorge@westsideschools.org>  
**Sent:** Monday, June 3, 2024 2:29 PM  
**To:** Brooke McCain (ADE) <Brooke.McCain@ade.arkansas.gov>  
**Cc:** sgauntt <sgauntt@westsideschools.org>  
**Subject:** Re: ACT 1240 Waiver Renewal

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[Quoted text hidden]

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 To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>  
 Cc: sgauntt <sgauntt@westsideschools.org>

Tue, Jun 18, 2024 at 3:25 PM

Our board should approve this on June 24. I would love the 3 year waiver option. If we decided to change before that time is up, that would be something we just did not use correct?

Chris George  
 Principal, Westside High School

Westside High School  
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 To: Chris George <cgeorge@westsideschools.org>  
 Cc: sgauntt <sgauntt@westsideschools.org>

Tue, Jun 18, 2024 at 3:52 PM

Correct, you could just have it in your back pocket if you need it.

Sent from my iPhone

On Jun 18, 2024, at 3:25 PM, Chris George <cgeorge@westsideschools.org> wrote:

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Director of Standards & Support

Public School Accountability

Division of Elementary and Secondary Education (DESE)

P: (501) 682-4379

E: brooke.mccain@ade.arkansas.gov

<image001.png>

<image002.png>

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<image003.png>

---

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**Cc:** sgauntt <sgauntt@westsideschools.org>  
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[Quoted text hidden]  
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**3 attachments**

*Brooke McCain*

Director of Standards & Monitoring Support

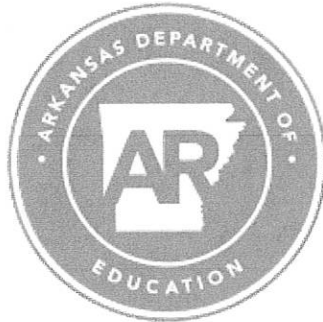
Office of Public School Accountability  
Division of Elementary & Secondary Education  
Arkansas Department of Education

✉ brooke.mccain@ade.arkansas.gov

☎ 501-682-4379



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56K



**image001.png**  
84K



**image002.png**  
85K

**Chris George** <cgeorge@westsideschools.org>  
To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>  
Cc: sgauntt <sgauntt@westsideschools.org>

Tue, Jun 25, 2024 at 7:23 AM

Our school board approved a resolution for me to seek the ACT 1240 waiver for the limit of 3 years. I am working on a documentation package now and will get it to you as soon as possible.

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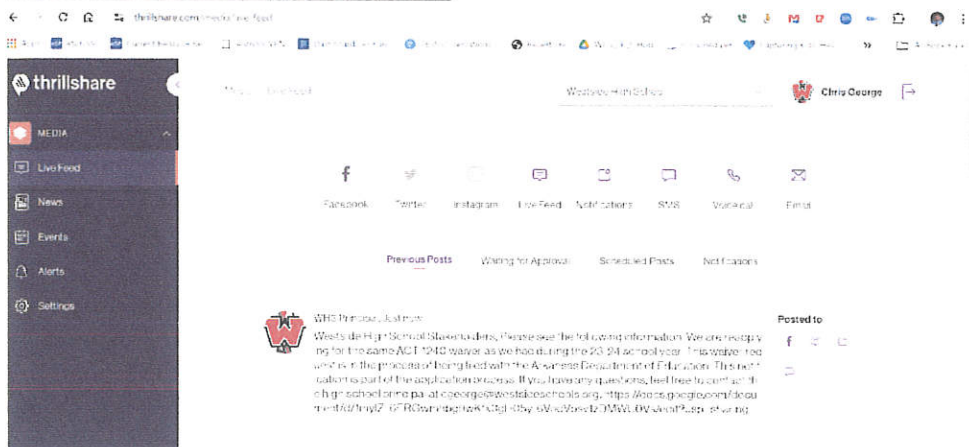
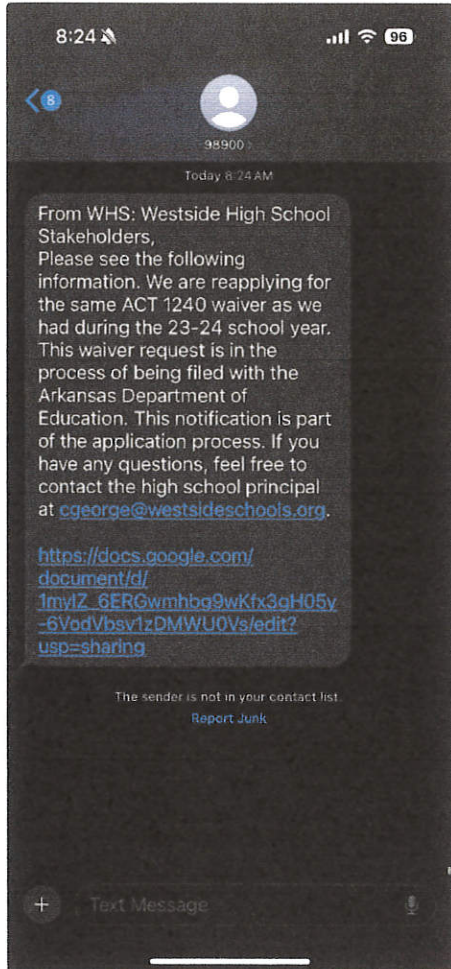
Chris George <cgeorge@westsideschools.org>

# ACT 1240 Waiver Renewal

**Chris George** <cgeorge@westsideschools.org>  
To: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>  
Cc: sgauntt <sgauntt@westsideschools.org>

Tue, Jun 25, 2024 at 8:30 AM

Here are the Stakeholder notifications sent out to parents, staff, and teachers through Facebook and text messages.



Posts About Reels Photos Videos

Intro

- Westside Consolidated School District  
Jonesboro, Arkansas
- Page Public School
- 1640 Highway 91 West Jonesboro, AR, United States, Arkansas
- (870) 535-7501
- westsideschools.org
- Open now
- Rating 4.4 (94 Reviews)

Photos See all photos

Westside Consolidated School District

Westside High School Stakeholders,  
Please see the following information. We are reapplying for the same ACT 1240 waiver as we had during the 23-24 school year. This waiver request is in the process of being filed with the Arkansas Department of Education. This application is part of the application process. If you have any questions, feel free to contact the high school principal at: [spencer@westsideschools.org](mailto:spencer@westsideschools.org)

**WESTSIDE HIGH SCHOOL**  
 1640 Highway 91 West  
 Jonesboro, Arkansas 72403  
 (870) 535-7501  
 www.westsideschools.org



[Quoted text hidden]



Chris George &lt;cgeorge@westsideschools.org&gt;

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**ACT 1240 Application Renewal**

1 message

---

**Chris George** <cgeorge@westsideschools.org>  
To: High School Staff <hsstaff@westsideschools.org>  
Cc: "Brooke McCain (ADE)" <Brooke.McCain@ade.arkansas.gov>

Tue, Jun 25, 2024 at 8:51 AM

Teachers and staff,

This is a notice that we will be seeking the same ACT 1240 waiver as we did in the 23-24 school year. Our school board approved a resolution to be turned in to the Department of Education at last night's board meeting. This officially starts the re-application process.

As a reminder, this waiver addresses class size and teaching load in regards to our master schedule and our "Fast Friday." When we implemented the "Fast Friday" schedule last year, we had a few teachers who had over the 150 student cap on Friday classes. While they did go over the 150 student limit, no one was over the 30 student per class limit. At the time I presented this to the State Board of Education last October, we had 4 teachers on our roster over the 150 limit on the "Fast Friday" days. While we have not started scheduling for the 24-25 school year, the possibility exists that we will have the same issue present itself.

We will be applying for this waiver again for the next 3 years. If you have any questions or concerns, please feel free to reach out to me.

[https://docs.google.com/document/d/1mylZ\\_6ERGwmhbg9wKfx3gH05y-6VodVbsv1zDMWU0Vs/edit?usp=sharing](https://docs.google.com/document/d/1mylZ_6ERGwmhbg9wKfx3gH05y-6VodVbsv1zDMWU0Vs/edit?usp=sharing)

--

Chris George, Ed.S.  
Principal, Westside High School

Westside High School  
1630 Hwy 91 West  
Jonesboro, AR 72404

870-935-7501 (Office Phone)  
870-268-9119(Fax)  
209-600-3326 (Google Voice Number)

**Westside Schools: Committed to Learn...Committed to Lead**

Logout  
Chris George  
cgeorge@westsideschools.org  
Instructor, School Owner, RTI Admin

- Westside High School
- RTI Schedules
- My Sessions
- Bookmarked Students
- Contact & Support
- RTI Admin
  - School Settings
  - Dashboard
  - Reports
- Manage Data

Current School Year to Date

Start Date: Aug 14 2023 | End Date: Jun 3 2024

Sessions & Enrollments

38434 Enrollments | 2721 Sessions

Schedules: 59

Sessions Created: 2,721

Teacher Enrollments: 38,434

Self Enrollments: 0

Total Enrollments: 38,434

How Students are Enrolled

- Instructor/Admin - 92%
- Self-Enrolled - 0%
- Not enrolled - 8%



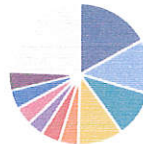
Open vs Closed Sessions

- Open - 1%
- Closed - 99%



Sessions by Department

- Language Arts - English - 13%
- Math - 13%
- Social Studies - 11%
- Science - 10%
- NA - Athletics - 4%
- Physical Education - 4%
- SP - Military Science - 4%
- CT - Business and Market - 4%
- CT - Agriculture - 4%
- Fine Arts - Instrumental - 4%
- Other - 24%



Absences & Attendance Scores

Absences and Tardies | Attendance Scores



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5	Art I	Marc Sloan	1,2,3,4	Edit	
HRM	Tribe Time	Peter Mamula	1,2,3,4	Edit	

### Session Summary

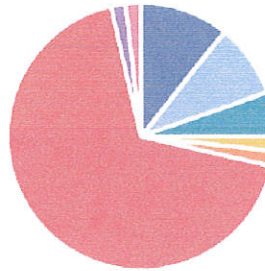
2023-2024 School Year

### Attendance Score

# 89.3%

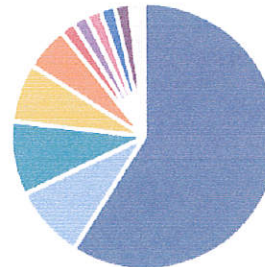
### Departments

- Language Arts - E...
- Math - 9%
- Social Studies - ...
- Science - 2%
- Physical Educatio...
- SP - Military Sci...
- Fine Arts - Visua...
- Computer Science ...



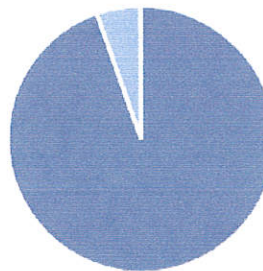
### Instructors

- Peter Mamula - 59%
- Anna Radillo - 9%
- Robert Montgomery..
- Heather Eggers - ...
- David Miller - 5%
- Katie Smith - 2%
- Amanda Carter - 2%
- Marc Sloan - 2%
- Arin Parks - 2%
- Tina McCloud - 2%
- Other - 2%



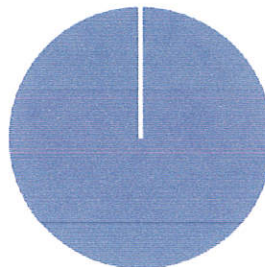
### Courses

- Not Set - 95%
- Civics - 5%



### How Student is Enrolled

- Teacher/Admin - 1...
- Self-Enrolled - 0%
- Auto-Enrolled - 0%



Date	Schedule	Session	Instructor	Enr	Absent
Nov 16	Thursday, Novembe...	Algebra II RTI - I can simplify...	Radillo	Closed	1
Nov 15	Wednesday, Novemb...	Carter	Carter	Closed	
Nov 9	Thursday, Novembe...	I can demonstrate understanding...	Eggers	Closed	
Nov 8	Wednesday, Novemb...	AFJROTC	Montgomery	Closed	1
Nov 2	Thursday, Novembe...	Skill 4.3- I can analyze the us...	Miller	Closed	
Nov 1	Wednesday, Novemb...	JROTC	Mamula	Closed	1
Oct 26	Thursday, October...	Algebra II RTI - Unit 2 Test Co...	Radillo	Closed	
Oct 25	Wednesday, Octobe...	JROTC	Mamula	Closed	
Oct 19	Thursday, October...	Art	Sloan	Closed	
Oct 18	Wednesday, Octobe...	JROTC	Mamula	Closed	
Oct 5	Thursday, October...	JROTC	Mamula	Closed	
Oct 4	Wednesday, Octobe...	JROTC	Mamula	Closed	
Sep 28	Thursday, Septemb...	ROTC	Mamula	Closed	
Sep 27	Wednesday, Septem...	I can effectively separate ele...	Eggers	Closed	
Sep 21	Thursday, Septemb...	JROTC - Team Building	Montgomery	Closed	
Sep 20	Wednesday, Septem...	JROTC - Team Building	Montgomery	Closed	
Sep 14	Thursday, Septemb...	EE10: I can identify various se...	Eggers	Closed	
Sep 13	Wednesday, Septem...	JROTC - Team Building	Montgomery	Closed	
Sep 7	Thursday, Septemb...	JROTC - LDR Exploration	Mamula	Closed	
Sep 6	Wednesday, Septem...	Blood Drive	Parks	Closed	
Aug 31	Tier 2: Session 2	Montgomery ROTC	Montgomery	Closed	
Aug 30	Tier 2 Session 1	ROTC Enrichment	Mamula	Closed	
Aug 23	Practice Round 2	10th Grade ELA: I can identify ...	McCloud	Closed	
Aug 17	Practice	Clairday Enrichment	Clairday	Closed	

# RTI - Westside High School - 2023-2024

Date	Schedule	Session	Instructor	Enr	Absent
May 15	Wednesday, May 15...	Geometry/Algebra II Make Up Work	Radillo	Closed	
May 9	Thursday, May 9th...	JROTC	Mamula	Closed	
May 8	Wednesday, May 8t...	JROTC	Mamula	Closed	
May 2	Thursday, May 2nd...	Algebra II RTI - I can find com...	Radillo	Closed	
May 1	Wednesday, May 1s...	JROTC	Mamula	Closed	
Apr 11	Thursday, April 1...	Algebra II RTI - Unit 7 Test Ma...	Radillo	Closed	
Apr 10	Wednesday, April ...	JROTC	Mamula	Closed	
Apr 8	Monday, April 8th...	Solar Eclipse	Mamula	Closed	1
Apr 4	Thursday, April 4...	I can develop a defensible arg...	Miller	Closed	
Apr 3	Wednesday, April ...	JROTC	Mamula	Closed	1
Mar 28	Thursday, March 2...	JROTC	Mamula	Closed	
Mar 27	Wednesday, March ...	JROTC	Mamula	Closed	
Mar 14	Thursday, March 1...	JROTC	Mamula	Closed	
Mar 13	Wednesday, March ...	JROTC	Mamula	Closed	
Mar 7	Thursday, March 7...	JROTC	Mamula	Closed	
Feb 29	Thursday, Februar...	JROTC	Mamula	Closed	
Feb 28	Wednesday, Februa...	JROTC	Mamula	Closed	
Feb 22	Thursday, Februar...	I can explain with evidence the...	Smith	Closed	
Feb 21	Wednesday, Februa...	I can paraphrase, integrate, an...	Eggers	Closed	
Feb 15	Thursday, Februar...	JROTC	Mamula	Closed	
Feb 14	Wednesday, Februa...	JROTC	Mamula	Closed	
Feb 8	Thursday, Februar...	QC 6.5 I can write a paragraph ...	Miller	Closed	
Feb 1	Thursday, Februar...	JROTC	Mamula	Closed	
Jan 31	Wednesday, Januar...	JROTC	Mamula	Closed	
Jan 25	Thursday, January...	JROTC	Mamula	Closed	1
Jan 24	Wednesday, Januar...	JROTC	Mamula	Closed	
Jan 4	Thursday, January...	JROTC	Mamula	Closed	
Jan 3	Wednesday, Januar...	JROTC	Mamula	Closed	
Dec 7	Thursday, Decembe...	JROTC	Mamula	Closed	
Dec 6	Wednesday, Decemb..	JROTC	Mamula	Closed	
Nov 30	Thursday, Novembe...	JROTC	Mamula	Closed	
Nov 29	Wednesday, Novemb..	JROTC	Mamula	Closed	



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5	Cheerleading 9th	Lindsey McNair	1,2,3,4	Edit	▲
HRM	Tribe Time	Bert Greenwell	1,2,3,4	Edit	

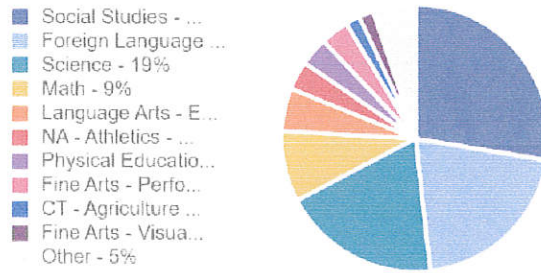
Session Summary

2023-2024 School Year ▾

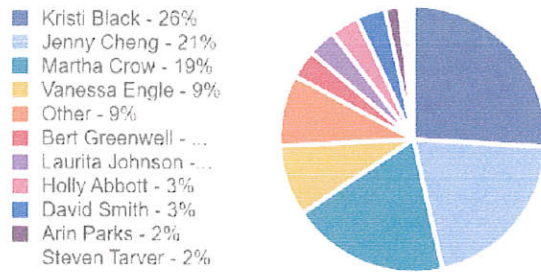
Attendance Score

96.6%

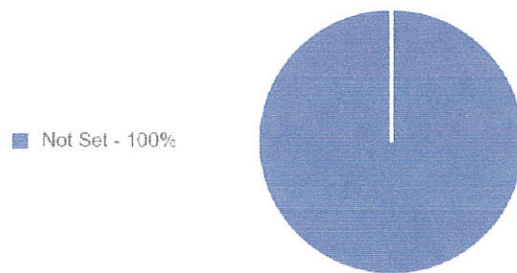
Departments



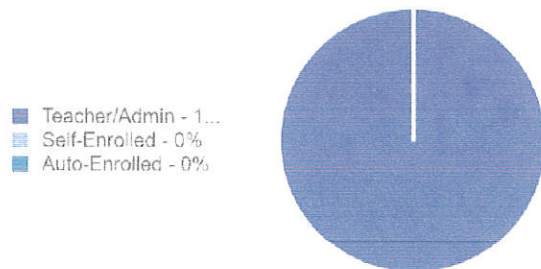
Instructors



Courses



How Student is Enrolled



Date	Schedule	Session	Instructor	Enr	Absent
Nov 30	Thursday, Novembe...	CVC - Christmas the Warrior Way...	Black	Closed	
Nov 29	Wednesday, Novemb.. .	Spanish enrichment	Cheng	Closed	
Nov 16	Thursday, Novembe...	Basketball Enrichment	Smith	Closed	
Nov 15	Wednesday, Novemb.. .	Spanish makeup and enrichment	Cheng	Closed	
Nov 9	Thursday, Novembe...	Spanish makeup and enrichment	Cheng	Closed	
Nov 8	Wednesday, Novemb.. .	study session	Greenwell	Open	
Nov 2	Thursday, Novembe...	Statler vs. Statler: Enrichment	Black	Closed	
Nov 1	Wednesday, Novemb.. .	I can identify important featur...	Engle	Closed	
Oct 26	Thursday, October...	Functions- Alg.I	Engle	Closed	
Oct 25	Wednesday, Octobe...	I can analyze the credibility ...	Black	Closed	
Oct 19	Thursday, October...	Enlightenment Salon - enrichment	Black	Closed	
Oct 18	Wednesday, Octobe...	Spanish Enrichment/Make up	Cheng	Closed	
Oct 5	Thursday, October...	World History Enrichment	Black	Closed	
Oct 4	Wednesday, Octobe...	Study Session with sub	Tarver	Closed	
Sep 28	Thursday, Septemb...	Carter's Enrichment	Carter	Closed	
Sep 27	Wednesday, Septem...	Spanish Review/ Make-up	Cheng	Closed	
Sep 21	Thursday, Septemb...	Smith Enrichment	Smith	Closed	
Sep 20	Wednesday, Septem...	English Enrichment - Lit Games	Abbott	Closed	
Sep 14	Thursday, Septemb...	I can simplify radicals.	Engle	Closed	
Sep 13	Wednesday, Septem...	McClelland Enrichment	McClelland	Closed	
Sep 7	Thursday, Septemb...	I can simplify radicals.	Engle	Closed	
Sep 6	Wednesday, Septem...	Study Space	Sloan	Closed	
Aug 31	Tier 2: Session 2	AP World History: Unit One Ove...	Black	Closed	
Aug 30	Tier 2 Session 1	Skill 1 Target 1	Crow	Closed	
Aug 23	Practice Round 2	Bratten Enrichment	Bratten	Closed	
Aug 17	Practice	8th Grade ELA: I can summarize ...	Pickering	Closed	

# RTI - Westside High School - 2023-2024

Date	Schedule	Session	Instructor	Enr	Absent
May 15	Wednesday, May 15...	CVC Planning Service for Next Y...	Black	Closed	
May 9	Thursday, May 9th...	Science Enrichment	Crow	Closed	
May 8	Wednesday, May 8t...	Project work	Cheng	Closed	
May 2	Thursday, May 2nd...	Spanish with Mrs.Cheng	Cheng	Closed	
May 1	Wednesday, May 1s...	Science Enrichment	Crow	Closed	
Apr 11	Thursday, April 1...	Requested Cleopatra Enrichment	Black	Closed	
Apr 10	Wednesday, April ...	Science Enrichment	Crow	Closed	1
Apr 8	Monday, April 8th...	Solar Eclipse	Greenwell	Closed	
Apr 4	Thursday, April 4...	Spanish with Mrs.Cheng	Cheng	Closed	
Apr 3	Wednesday, April ...	Science Enrichment	Crow	Closed	
Mar 28	Thursday, March 2...	I can develop an argument based...	Black	Closed	
Mar 27	Wednesday, March ...	I can develop an argument base...	Black	Closed	
Mar 14	Thursday, March 1...	Oral Com and Theatre Evaluations	Johnson	Closed	
Mar 13	Wednesday, March ...	Oral Com and Theatre Evaluations	Johnson	Closed	
Mar 7	Thursday, March 7...	Study Session	Crow	Closed	
Feb 29	Thursday, Februar...	I can create a claim & support ...	Black	Closed	
Feb 28	Wednesday, Februa...	Real Talk with ShainaRae & I ca...	Black	Closed	
Feb 22	Thursday, Februar...	Salon & Prom Pop - Up Planning CVC	Black	Closed	
Feb 21	Wednesday, Februa...	Chemistry Review For Test	Crow	Closed	
Feb 15	Thursday, Februar...	Review	Crow	Closed	
Feb 14	Wednesday, Februa...	Crimey Wimey Enrichment & CVC C...	Black	Closed	
Feb 8	Thursday, Februar...	Library Book Checkout	Parks	Closed	
Feb 7	Wednesday, Februa...	Enrichment - Crimey Wimey Time ...	Black	Closed	
Feb 1	Thursday, Februar...	Somos 1 Unit 3	Cheng	Closed	
Jan 31	Wednesday, Januar...	I can write and solve absolute ...	Engle	Closed	
Jan 25	Thursday, January...	Science Enrichment	Crow	Closed	
Jan 24	Wednesday, Januar...	Hispanic culture enrichment: Pu...	Cheng	Closed	1
Jan 18	Thursday, January...	Science Enrichment	Crow	Closed	
Jan 4	Thursday, January...	Hispanic culture enrichment	Cheng	Closed	
Jan 3	Wednesday, Januar...	Hispanic culture enrichment	Cheng	Closed	
Dec 7	Thursday, Decembe...	I can do community service hour...	Abbott	Closed	
Dec 6	Wednesday, Decemb..	Science Enrichment	Crow	Closed	



## WCSD Team Meeting Agenda for Unit Assessments

Date	11/6/23
School	Westside High School
Team	ELA
Unit	2

### Engage

Greetings  
Good Things

Hall's house is decorated for Christmas, Arin is having Thanksgiving on Saturday, Ashley's twins both got big bucks on Sunday, AState won, Ravens won, ribbon fundraiser went well, Holly's baby is doing well :)

### Sign In

Aaron Hall	Cameron Rowland	
Holly Abbott		
Arin Parks		
Tiffany Riggs (joined after 504 meeting with James and Tubbs)		
Ashley Pickering		

### Communicate (Team Analysis of Common Assessment)

What did we want students to know?

- Power Standards or Learning Targets Measured

8th Grade	<p><u>8.RC.7.RL Describe how differing points of view (POV) and/or perspectives of the characters in a text affect the audience and/or readers, creating suspense, mystery, and/or humor.</u></p> <p><u>8.L.14.C Indicate a pause or break using commas, ellipses, and dashes.</u></p>
9th Grade	<p>9.RC.1.RF Provide an objective summary of a text.</p> <p>9.W.15.R: Paraphrase and/or embed select quotations to maintain the flow of ideas, crediting</p>

	sources and/or authors and avoiding plagiarism.
10th Grade	<ul style="list-style-type: none"> <li>I can identify the theme of a passage and supporting textual details that contribute to the theme</li> <li>I can identify evidence that strongly support an analysis of text/passage</li> <li>I can analyze and describe how character advances the plot and theme</li> <li>I can write to inform</li> <li>I can paraphrase, integrate and/or embed quotes to maintain a flow of ideas</li> <li>I can paraphrase, integrate, and/or embed quotes, crediting sources</li> <li>I can identify and create parallel structure</li> </ul>
11th Grade	<ul style="list-style-type: none"> <li>I can distinguish quotes that strongly support analysis of a text</li> <li>I can analyze and evaluate how content, style, and/or rhetorical devices affect the purpose, point of view, and perspective of a text</li> <li>I can recognize rhetorical devices</li> <li>I can create an argument about a complex topic</li> <li>I can decode and encode unknown words</li> <li>I can evaluate and analyze the impact of the speaker's perspective, reasoning, and use of rhetoric</li> <li>I can effectively separate elements in a sentence using hyphens, commas, ellipses, dashes, and semicolons</li> </ul>
12th Grade	<ul style="list-style-type: none"> <li>I can use background knowledge to justify inferences in the text.</li> <li>I can discern what the details imply.</li> <li>I can determine how complex ideas and themes interact and build.</li> </ul>

## How do we know our students have learned?

- In what areas did our students do well on this assessment?

8th Grade 128	Learning Target	% Mastery	% In Need of Support
	8.L.14.C	80	20
	8.RC.7.RL	80	20
	Notes:		
9th grade 145	Learning Target	% Mastery	% In Need of Support
	9.W.15	79	21
	9.RC.1	79	21
	Notes:		
10th Grade (89 total)	Learning Target	% Mastery	% In Need of Support
	I can identify the theme of a passage and supporting textual details that contribute to the	81%	19%

theme		
I can identify evidence that strongly support an analysis of text/passage	69%	31%
I can analyze and describe how character advances the plot and theme	72%	28%
I can write to inform	96%	4%
I can paraphrase, integrate and/or embed quotes to maintain a flow of ideas	79%	21%
I can identify and create parallel structure	78%	22%

Notes:

11th Grade  
107 Total

Learning Target	% Mastery	% In Need of Support
I can distinguish quotes that strongly support analysis of a text	85%	15%
I can analyze and evaluate how content, style, and/or rhetorical devices affect the purpose, point of view, and perspective of a text	75%	25%
I can recognize rhetorical devices	87%	13%
I can create an argument about a complex topic	95%	5%
I can decode and encode unknown words	68%	32%
I can evaluate and analyze the impact of the speaker's perspective, reasoning, and use of rhetoric	84%	16%
I can effectively separate elements in a sentence using hyphens, commas, ellipses, dashes, and semicolons	68%	32%

Notes:

12th Grade  
Total

Learning Target	% Mastery	% In Need of Support



Notes:			

### Discussion

If 80% or more of our students mastered a target, what instructional strategies helped our students do well?	
8th	Writing practice specifically using dashes.
9th	
10th	Continual practice and graphic organizers
11th	Continual practice and graphic organizers
12th	Working in small groups for discussion and then sharing whole class

<p><b>What will we do when students haven't learned?</b></p> <ul style="list-style-type: none"> <li>- What intervention, and to whom, will be provided to address unlearned skills and how will we check for success?</li> </ul>
<a href="#">Essential Standards Data</a>

<p><b>What will we do when students have learned?</b></p> <ul style="list-style-type: none"> <li>- Which students mastered the standards and what is our plan for extra/enriched curriculum?</li> </ul>
<a href="#">Essential Standards Data</a>

### EMPOWER-

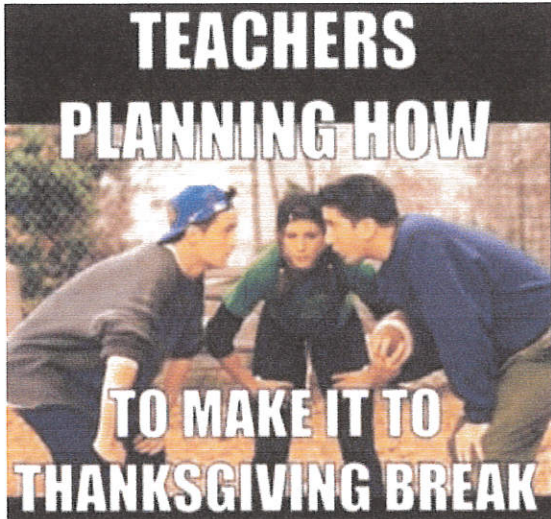
So what's the plan? (What are we teaching **next unit**? What instructional strategies can we use? What resources? What formative checks are we using? What data will we collect) USE THE DISCUSSION TOPICS BELOW THIS CHART.

<p><b>8th Grade</b></p>	<p>8.RC.2.RF Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details</p> <p>8.L.10.C Use commas to separate coordinate adjectives, set off series, phrases and clauses, and direct address</p> <p>Using <i>A Christmas Carol</i> play in ELA 8. Using original novella in Enhanced</p>
<p><b>9th grade</b></p>	<p>9.RC.15.RI Evaluate the argument and supporting claims in a text, assessing the degree to which the reasoning is valid, the evidence is relevant and sufficient, and false statements are present.</p> <p>9.W.1.S Compose an argument about a complex topic e precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence</p> <p>Using <i>Romeo and Juliet</i>.</p>
<p><b>10th</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can cite quotes effectively in writing <i>Embedding quotes worksheet</i></li> <li><input type="checkbox"/> I can write to inform about a complex topic</li> <li><input type="checkbox"/> I can paraphrase, integrate and/or embed quotes to maintain a flow of ideas</li> <li><input type="checkbox"/> I can identify Greek and Latin prefixes and roots. <i>Bell Ringer + Graphic organizers</i></li> </ul>
<p><b>11th</b></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can use Greek and Latin stems and roots to decode and encode unknown words. <i>Bell Ringers</i></li> <li><input type="checkbox"/> I can identify the theme of a story and details to support it</li> <li><input type="checkbox"/> I can distinguish quotes that strongly support analysis of a text</li> <li><input type="checkbox"/> I can cite quotes correctly</li> <li><input type="checkbox"/> I can write to inform about a complex topic</li> <li><input type="checkbox"/> I can define and identify the syntax within a text <i>poetry + annotating</i></li> <li><input type="checkbox"/> I can understand how content and style are developed within a text</li> <li><input type="checkbox"/> I can recognize various types of figurative language in writing, including hyperbole and paradox <i>Using graphic organizers</i></li> </ul>
<p><b>12th</b></p>	<ul style="list-style-type: none"> <li>• I can examine the purpose.</li> <li>• I can examine point of view (POV).</li> <li>• I can examine perspective.</li> <li>• I can examine irony.</li> <li>• I can examine sarcasm.</li> <li>• I can examine understatement.</li> <li>• I can examine satire.</li> </ul> <p>After the Unit 2 writing assignment for <i>Hamlet</i>, students will begin Unit 3. This will be after Thanksgiving.</p>

### Nuts/Bolts Items

- Books to order (\$500 each) --Deadline to get these to Mrs. Dooley is Nov. 10.
- Christmas the Warrior Way -Dec 5
  - [Storybook Christmas](#)
    - "I Spy a Christmas Tree"

### Launch



WHEN YOU KNOW THANKSGIVING  
BREAK IS COMING





## WCSD Team Meeting Agenda (Weekly)

Date	8 February 2024	Team	Social Studies
School	Westside High School	Unit	4

### Engage

**Good Things-** Nabors going to a coaches clinic, gets to see Razorback coaches and others this weekend. Tarver gets his kids all weekend. Kelley helped her daughter buy a car.

### Sign In

Miller	Kelley	Tarver
Black	Nabors	Swillum*

### Communicate

#### **What did we want students to know last week?**

Skill 7: All students will be able to identify, explain, and analyze interactions between past and present events, while recognizing patterns of interactions among social studies topics.

- A. Learning Target 1: I can make connections between past events and their continued impact in the years, decades, and centuries that follow.

<b>8th Grade</b>	Progressive Era, Arkansas civics & Economics (cause/effect of urbanization late 1800s-early 1900s)
<b>World</b>	2nd Industrial Revolution (cause/effect of inventions and lifestyle)
<b>US</b>	Korean and Vietnam Wars (cause/effect of American involvement in Korea & Vietnam?)
<b>Civics</b>	Articles of Confederation vs. Constitution (cause/effect of switching from AofC to Const?)
<b>Psych</b>	Major Fields of Psychology (cause/effect - development of various fields and their impact)

#### **How do we know our students have learned?**

- What student work are we looking at from last week?
- What can we conclude from that work?

Everyone reports that students did well with the holocaust Quick Check

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**What did our students struggle with?** What intervention will be provided to address unlearned skills and how will we check for success?

They struggled with prior knowledge about the middle east, establishment of Israel, Israeli/Palestinian conflict

**Empower**

**What are we teaching this week?**  
Unit 4, Skill 6: Students will be able to identify cause and effect relationships within a variety of social studies topics.  
- Target 5: I can construct a cause and effect paragraph.

8th Grade	WORLD WAR I & ARKANSAS CIVICS
World	IMPERIALISM
US	VIETNAM
Civics	BILL OF RIGHTS
Psych	HISTORY OF PSYCHOLOGY