

# BOARD REPORT: INSTRUCTION

FEBRUARY 24, 2021



### Meals

Will be served in classrooms & will be delivered on Wed. to DL students



### Structured Movement

Each building has a schedule to minimize congregating



### Instructional Day

Will be 9am-3pm on a daily basis w/ drop off at 8:30am

## SCENARIO 2: BLENDED LEARNING

In Scenario 2 there will be multiple options for students, teachers, & families to attend school safely

Scenario 2 will offer the following options: in person learning two days per week with distance learning three days per week; full time distance learning online; or distance learning w/packets by approval of administrator. The choice will be made by the student's family on what best fits their plans.

1

### TEACHERS

Will have the option to request to work remotely full time in Scenario 2

2

### SCHEDULES

All staff not approved to work remotely will be expected to be on campus full time

3

### TIMELINE

The transition to Scenario 2 will have the tentative date of beginning the 4th quarter

## Weekly Schedule for a Blended Learning & Distance Learning Students

The goal is to have students with as much synchronous (face to face and live) teaching & learning in both learning models



If Scenario 2: Blended Learning is approved and begins implementation that will involve having students receive 11-12 hours weekly of in person teaching & learning. The blended learning students will then have approximately, at a minimum, the same amount of asynchronous learning time the remaining days of the week. Each building is also looking at ways to increase the synchronous learning time for all students in the distance learning model. At the moment students are expected to be in a synchronous learning environment for an average of 2-3 hours per day grades Pre K to 3 and 5-6 hours in grades 5-12. In Scenario 2 we are looking at students in the distance learning model attending online, synchronous learning on a daily basis. This will be the major

difference between students attending in person and students in distance learning. Students attending in person will have at a minimum an equal amount of synchronous and asynchronous learning. Students in a distance learning environment will have the majority of their learning time be synchronous with the teacher. In both models the asynchronous learning will support the synchronous learning. I have attached the current distance learning schedule for each building. Teachers in blended learning will be in the building 4 days per week with one day remotely. Teachers in the distance learning model will be working remotely full time. Rosters & daily schedules have been built for each building that aligns with this scenario.

### SHOUT OUT

I want to give a shout out to all of our Classified Staff. In order for our schools and district to operate and function at maximum capacity we need our Classified Staff to be working at their best. Throughout this pandemic our Classified Staff has stepped up again and again in every department to help and support all of us in still having a productive educational model for our students. The Classified Staff supports the teachers, the building administrators, and directors in ensuring that our buildings are clean and safe as well as providing support for our students and families in their learning. So I just want to take this time to say THANK YOU, you are very much appreciated.



