



March School Board Report

Attendance % for February

9th grade- 65.3%
10th grade- 60.5%
11th grade- 62.96%
12th grade- 65.53%
OVERALL= 63.29%

Number of students: As of March 17, 2025

9th grade- 145 students enrolled
10th grade- 165 students enrolled
11th grade- 122 students enrolled
12th grade- 90 students enrolled
= 522 BHS students

Staff Attendance:

January Certified= 87%
January Classified= 87%
February Certified=86%
February Classified= 89%

Transcript Requests- 23 transcript requests for February

Freshman counselor board report 2/2025

Sandi has directed each grade level counselor to provide a summary of what is happening in our grade level.

First, I would like to state that this year has been by far the highest amount of mental health issues among our students and it should be considered a mental health crisis. Much of the time has been supporting students with their mental health and just trying to keep them alive. I not only work with my freshmen but through the years have formed safe trusting relationships with other students who seek my support. We've had an extremely high number of deaths in our community along with so much tragedy. Each time something happens in our community it affects both our students and staff.

Second, we have been asked to provide data on each Tier but it is hard to place students in Tiers. Each time you deal with a student, sure they may be considered a Tier 1 seeking academic support and the next day could be considered a Tier 3 wanting to end their life. Teenage brains and mental health are very fluid. Mental health affects the learning process and if they are not in a good space mentally, there is not much learning that is going to be happening.

According to what I remembered to keep track of, I have met 65 times with students as of today, 2/26/25. To give you an idea, it is 6:42 am and I have already met with 5 students. Some days are very busy and other days can be rather quiet. Today, most of them were checking in to let me know how they are doing, one was sick and one had a sub and felt safer in the counseling center.

Third, we have been tasked to go into advisories and present lessons. It is nice to see so many freshmen attending advisories and having their IPads. I also like to use this time to just check in with students as most of them don't seek support from the counseling center so it gives me a chance to connect and get to know them.

The lessons in advisory were basic things that freshmen need to be know:

- How to create an email and how to send an email
- Importance of checking emails
- Importance of emails when communicating with teachers and staff
- Credits earned in high school
- Eligibility requirements including grades, grade point average and credits
- Graduation requirements

Fourth, with the start of 2nd semester we had our usual scheduling. It seems like each semester gets increasingly more challenging with the lack of teachers and our number of students. The shortage of elective teachers is an ongoing issue. Thankfully, I work with a great team of school counselors and we work together to balance numbers and come up with solutions to best fit the needs of our students.



John Parente – 10th Grade Counselor, BHS Board Report

In late January and throughout February, much of my time has been spent troubleshooting student schedules to ensure teachers remain within their maximum class sizes and that students are enrolled in the required courses for their graduation track. This has been particularly time-consuming due to our limited number of elective teachers.

We have been asked to provide a breakdown of our work with students using the Tier 1, 2, and 3 framework. However, it is important to note that these tiers are dynamic—students' needs fluctuate daily, and many receive support across all three levels. A significant portion of my time is dedicated to Tier 3 interventions, with some days entirely focused on crisis counseling and the necessary follow-ups.

Tier 1 (Schoolwide & Preventative Support)

- During the first semester, I delivered advisory lessons on academic planning.
- This semester, I will provide a follow-up academic planning lesson and meet individually with all 166 sophomores to review their graduation plans.
- Additional advisory lessons are planned on mental health awareness, coping skills, and conflict resolution.
- As a team, we are exploring alternative ways to deliver Tier 1 services, as Advisory presents challenges due to attendance issues and the need for Tier 3 check-ins during this time.

Tier 2 (Targeted Student Support)

- I provide small-group and one-on-one counseling for students struggling with anxiety, academic motivation, and peer conflicts.
- I serve as a liaison between students and teachers to support classroom success.
- I facilitate meetings with students, families, and teachers to develop plans for academic and personal growth.

Tier 3 (Intensive & Crisis Support)

- I provide crisis counseling for students facing suicidality, abuse, and significant emotional or mental health crises.
- I connect students and families with external resources for additional support.
- I provide ongoing follow-up care and (informal) evaluations.
- I collaborate with my team to develop long-term support strategies for high-needs students.
- I facilitate meetings with students and their families to ensure concerns and needs are communicated effectively.

Our team remains committed to fostering student well-being through proactive and responsive counseling services. Please feel free to reach out if you have any questions.

Freshman and Sophomore Counselor

Browning High School 11th grade

Social Emotional Learning February monthly Report

SEL Junior Student Data

Prepared By: Tammy Hall-Reagan, BHS Junior Guidance Counselor

Objective:

To deliver social-emotional services to the Browning high school Junior students. The services offered are structured to support students at multiple levels:

Tier 1 Social-Emotional Learning (SEL): In advisory classes, we explore topics like building healthy relationships, recognizing feelings, and emotional regulation. These lessons provide foundational skills to help students handle daily challenges.

Tier 2 Targeted Support Using the DESSA Screening Tool: For students who may need additional help, we use the Devereux Student Strengths Assessment (DESSA), a research-based tool that measures social-emotional competencies. This tool's data allows us to identify students who might benefit from targeted support, guiding us in providing resources that address their specific needs.

Tier 3 Therapeutic Counseling Referrals: If a student requires more in-depth mental health support, they are referred to external therapeutic counseling resources.

Academic Counseling: Assistance with course selections, semester scheduling, and revisions.

Career Planning and College Preparation: Guidance on post-secondary planning, including college applications, career exploration, and goal setting.

February Professional Development:

- Collaboration with BHS Junior Advisors establishing necessary prom and other related tasks
- Weekly Counseling meetings, Bi weekly Admin-counselor meetings
- NAS Department creative leetee making exercise

Junior 2025 Prom update

The Juniors have established a prom committee (34) Students including the student council. The adult prom committee is Tammy, Melody, advisors (Keven, Brenda, Amy, Leo, Collin), Kristy CallRobe, Rebecca Kennedy, Sandi, Reid, Travis, and Kellen so far. The Juniors have identified the theme: Tangled in our memories. The Juniors have chosen Purple, Emerald Green and Gold colors. Fundraising efforts, we have completed 2 concessions, inclusive of parents night double header. We also had a valentine candy gram fundraiser, and bows for the mini cheer leading camp. Kristy Callrobe and Rebecca Kennedy will be our prom photographers. We are working on the ordering supplies. The Juniors are voting on a prom ticket design and Miss Dorsey is getting the tickets completed. The prom will be held in the gym and students will enter in the side doors by the speed classroom. We will be meeting weekly on Mondays from 3-4 to keep the progress rolling. We look forward to beautiful, safe prom for our students.

Team Member	Tier One SEL Classroom Lesson/Topic	Tier Two Check in	Tier Three Therapeutic supports	Crisis Response De-Escalation	Meetings Solution-504, re-entry & Remote	Other Duties
Tammy	All (5) 11th grade advisory classes received a leadership lesson/establishing a junior prom committee	(19) Juniors scheduled for weekly tier two services Criteria Deasa, Therapy, and admin requests (18) have been met with. The other not complete due to attendance	(10) Juniors set up with therapy, (3) with IHS, (5) with Daniela, Therapy, and admin requests (1) Sienna, (1) outside provider (1) comprehensive therapy support plan in place Dr. Matt and BHS staff	(2) student crisis response	(3) solution meetings scheduled (1) New 504 Scheduled (2) 504 review Scheduled (6) Remote students weekly check in's	Worked with other counselors and Randall to get student to numbers evened out in courses Assisted (2) Juniors application for national honor society induction Worked with East Glacier school to start coordinating 8th grade visit. Created a form for incoming 8th graders Created a spreadsheet junior academic data. Identified students on track and diplomas type, partnering with FIT and attendance programs

Junior Counselor

School Board Report February 2025

Senior Counselor, Sienna Speicher

The following is an idea of what has been accomplished with seniors at BHS in February:

Tier 1: I have created a "Class of 2025" google classroom where all important senior information is posted, this same information is also sent by email to all seniors. Information and updates, events, and important deadlines are consistently shared in the google classroom as well as with advisors to help remind students. This has been the most streamlined way to communicate with the senior class because advisory is poorly attended.

- It was a time-crunch this month to get seniors to complete their Apply MT college applications, their FAFSA, and scholarships that were due by March 1st, including Higher Education. Overall, it has been a successful month.

Tier 2: I provide small group check-ins while teaching new coping skills and reinforcing current healthy ones. I also schedule bi-weekly counseling appointments for my Tier 2. I help students advocate for themselves when it comes to communicating with teachers & families.

Tier 3: I do a check-in with my most at-risk students each day during advisory, this allows me to assess where they are at before they start their day. My at-risk students that I see for weekly counseling (sometimes more than once a week depending on crisis needs) are not just seniors, I have had requests from students and families from other grade levels. During February I would say at least 50% of my time was spent focusing on counseling needs and crises that came up, which includes communicating with teachers & families when necessary & referring students that need a higher level of care.

Other focuses:

- Scheduling: due to lack of elective teachers, changes in the master schedule, and class size the counseling department spent the first few weeks of February making schedule changes to make sure we were meeting OPI requirements as well as student graduation requirements.
- I now teach a Senior Portfolio class during 7th period that has 17 seniors in attendance. This has been a great opportunity to check in with these seniors as well as get them on track with their portfolios, college applications, FAFSA, and scholarship applications.
- Planning for the 1st senior meeting of 2nd semester
- Planning for graduation, scholarship brunch, and the senior award dinner

Graduation update:

- We have 85 seniors that are on track to graduate as long as graduation requirements are met in May. We have one 5th year senior that was remote and completed his graduation requirements during the 1st semester of this school year.

Upcoming:

- Senior and Parent/guardian meeting on March 4th
- Jostens delivering caps & gowns at BHS on March 4th
- Working with our new Gear-up coordinator, Kristi Callrobe, to schedule a Senior Night
- One-on-one meetings with each senior to go over an individual plan up to graduation

Senior Counselor