

SAP GOAL AND MEASURES

ACADEMICS

District Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across the district
- 1.2 Support a common assessment system to measure student learning
- 1.3 Support staff to better use assessment data to make instructional decisions and determine the effectiveness of strategies being implemented
- 1.4 Support universal preschool program

School Growth Areas:

- 1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school
- 1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.
- 1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.
- 1.4

HUMAN CAPITAL

District Growth Areas:

- 2.1 Recruit highly qualified staff
- 2.2 Professional Development will be imbedded and driven by staff or demonstrated student need
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4 Support Human Resource Services

School Growth Areas:

- 2.1
- 2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.
- Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us
- 2.3
- 2.4

OPERATIONS

District Growth Areas:

- 3.1 Support the integrated use of technology in all schools
- 3.2 Support Business Management Services
- 3.3 Support Facility Maintenance and Renovations
- 3.4 Write Blueprint for continued support of schools aligned to strategic plan

School Growth Areas:

- 3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.
- 3.2
- 3.3 Communicate with facilities management about building needs and upgrades
- 3.4 Review NEASC goals/recommendations for 2017-2018 school year

CULTURE AND CLIMATE

District Growth Areas:

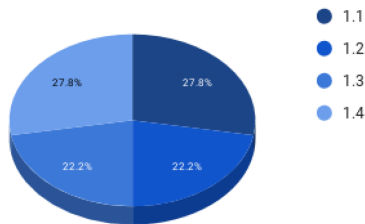
- 4.1 Support continued integration of PBIS in all schools
- 4.2 Increase parent and stakeholder involvement and feedback
- 4.3 Address student/family transiency and illegal residency issues
- 4.4 Actively participate on local and state boards and committies

School Growth Areas:

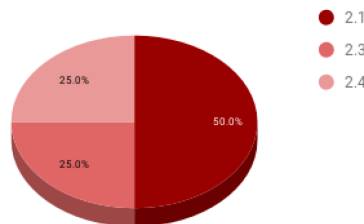
- 4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.
- 4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.
- 4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.
- 4.4

Monthly Statistics Report

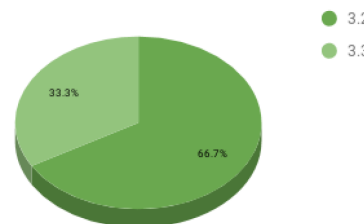
Academics



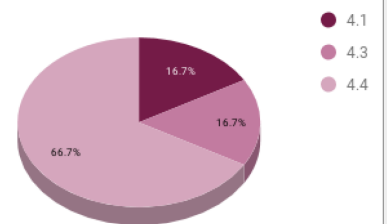
Human Capital



Operations



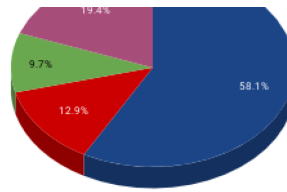
Culture and Climate



Strategic Plan



- Academics
- Human Capital
- Operations



■ Operations
■ Culture & Climate

Indicator	1.1 Ensuring the continued development of curriculum across all content areas with fidelity and uniformity across departments and the school	1.2 Support the use of PSAT/SAT as a common assessment system for grades 9-11.	1.3 Support staff to better use PSAT/SAT data to make instructional decisions and determine the effectiveness of strategies being implemented.	1.4	Date Completed	Academics
Academics <small>Enter a 1 in the cells to indicate alignment to goal</small>	✓	✓	✓	✓	1/11/2018	Program of Studies Planning Meeting
	✓	✓	✓	✓	1/12/2018	RAISE Review Meeting
	✓	✓	✓	✓	1/17/2018	DORS Level Up Program
	✓	✓	✓	✓	1/26/2018	Quarter 2 grade review Meeting
	✓	✓	✓	✓	1/30/2018	Post University Presentation about Dual Credit Courses
Indicator	2.1	2.2 Continued support of staff requests for professional development. Ensure that in-house professional development supports individual teacher goals and school needs.	2.3 Support continued use of TEVAL and Admin Evaluation plan as a coaching tool for all of us	2.4	Date Completed	Human Capital
Human Capital <small>Enter a 1 in the cells to indicate alignment to goal</small>	✓		✓	✓	Ongoing	Teachscape - Teacher Evaluations
	✓				Ongoing	Posted position for a .5 Social Worker to support DMS/DHS
Indicator	3.1 All staff will be proficient in the use of Google classroom. Continued implementation of one to one program to support learning.	3.2	3.3 Communicate with facilities management about building needs and upgrades	3.4 Review NEASC goals/recommendations for 2017-2018 school year	Date Completed	Operations
Operations <small>Enter a 1 in the</small>		✓	✓		1/8/2018	Alliance Application Planning Meeting
					1/18/2018	Field House Baseball Field Meeting
		✓			Ongoing	FY19 Athletics/ DHS Budget Planning

Enter a 1 in the cells to indicate alignment to goal						
Indicator	4.1 Development and implementation of Child Study Team utilization of Tier 1 and Tier 2 interventions.	4.2 Increase parent/guardian contact by all teachers for the 2017-2018 school year. All parent/guradian contact will be logged in PowerSchool. Effectiveness will be measured by district surveys.	4.3 Verify all intake documents for new students, continue to work with John Saccu to verify/address residence issues.	4.4	Date Completed	Culture and Climate
Culture and Climate	✓		✓	✓	1/9/2018	Legislative Breakfast
					1/10/2018	Meeting with Police Department, Probation, City Hall and John Saccu to discuss community issues.
					1/24/2018	Senior Class Officers Planning Meeting
					1/25/2018	United Way HSVC @Shelton High School
					1/25/2018	AD/ Principal's Governing Board Meeting
Enter a 1 in the cells to indicate alignment to goal						

