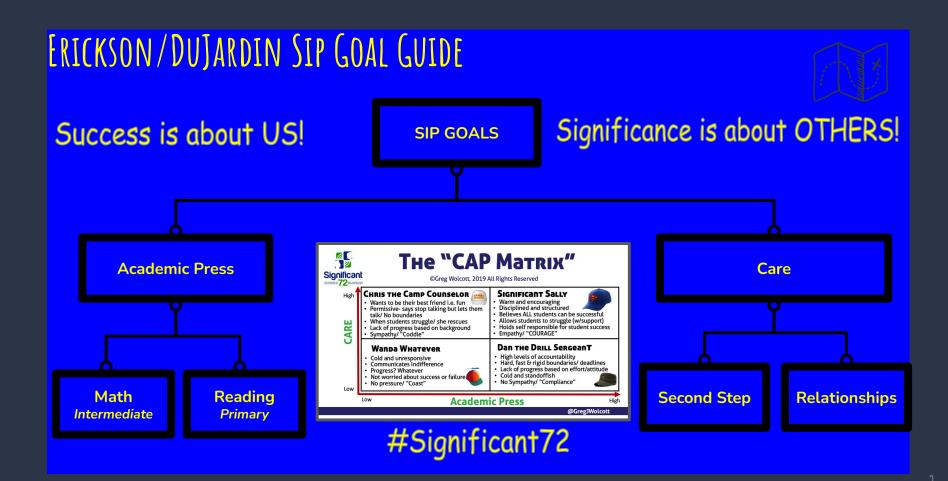
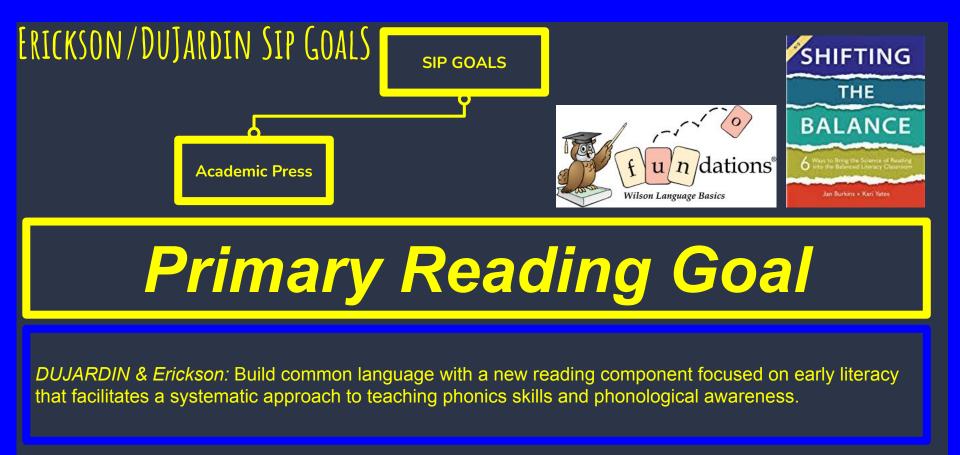
## DuJardin & Erickson School Improvement Goals 2022-<mark>2023</mark>





*DUJARDIN & Erickson:* Build thinking classrooms by increasing the amount of time students are asked to think and solve problems, without direct teaching or guidance from the teacher. Increase awareness of problems on the IAR math assessment.

Strategic Plan Alignment: 1.3, 1.2, 1.5, 1.8, 2.1, 2.2, 2.3, 2.6, 2.7, 4.8



Strategic Plan Alignment: 1.3, 1.2, 1.5, 1.8, 2.1, 2.2, 2.3, 2.6, 2.7, 4.8



DuJardin & Erickson: Implement the second step program that supports the vision of DuJardin & Erickson to ensure *Children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions* "Excerpt from - Permission to Feel.

Strategic Plan Alignment: 1.1, 1.2, 1.4, 1.5, 1.6, 2.3, 2.4, 2.7, 2.8, 3.8, 4.2, 4.8



## **Relationships**

DuJardin: Continue to work on relationships & connections within the building to ensure staff and students have a sense of belonging. Read the book *The Significant* 72 as a SIP team and implement concepts and activities recommended in the book. Erickson: Develop a school wide behavior expectation plan that focuses on the acronym SOAR: safety, ownership, appreciation and respect to encourages positive relationships among students and staff.

Strategic Plan Alignment: 1.1, 1.2, 1.4, 1.5, 1.6, 2.3, 2.4, 2.7, 2.8, 3.8, 4.2, 4.8