2021-2022
District Instructional Focus

ALEDO ISD FOCUS DOCUMENT

2021-2022

WHAT WE TEACH

- Standards Driven Curriculum
- Teaching to the Depth of the Standards

HOW WE TEACH

- Focus on 8 Cognitive Skills *Thinking Maps*
- Fundamental Five
- Rigor & Relevance
- Workshop Model

AUTHENTIC LITERACY

- Cross-Disciplinary Literacy (listening, speaking, reading, writing, thinking)
- Write From the Beginning & Beyond
- Problem of Practice:
  Students are not demonstrating yearly progress at expected levels and are not demonstrating proficiency in critical writing across all content areas.

Culture of Excellence
Professional Learning Community

Implementation Measures of District Instructional Focus

PLC Goals
Reported Quarterly

Focus on Learning
Goal 88% of CTs by June

Collaborative Culture
Goal 93% of CTs by June

Focus on Results
Goal 85% of CTs by June

District Instructional Priorities
Reported Monthly

Lesson Frame
Goal 100% of classrooms by June

Daily Critical Writing
Goal 100% of classrooms by June

High-Yield Formative Assessment
Goal 100% of classrooms by June

Student-Driven Learning
*Monthly report will consist of exemplars, rather than a percentage

Progress Monitoring
Reported BOY, MOY & EOY

CIRCLE Progress Monitoring
PK Reading / Math Screener

mCLASS Texas & DRA
K-2 Reading Screener

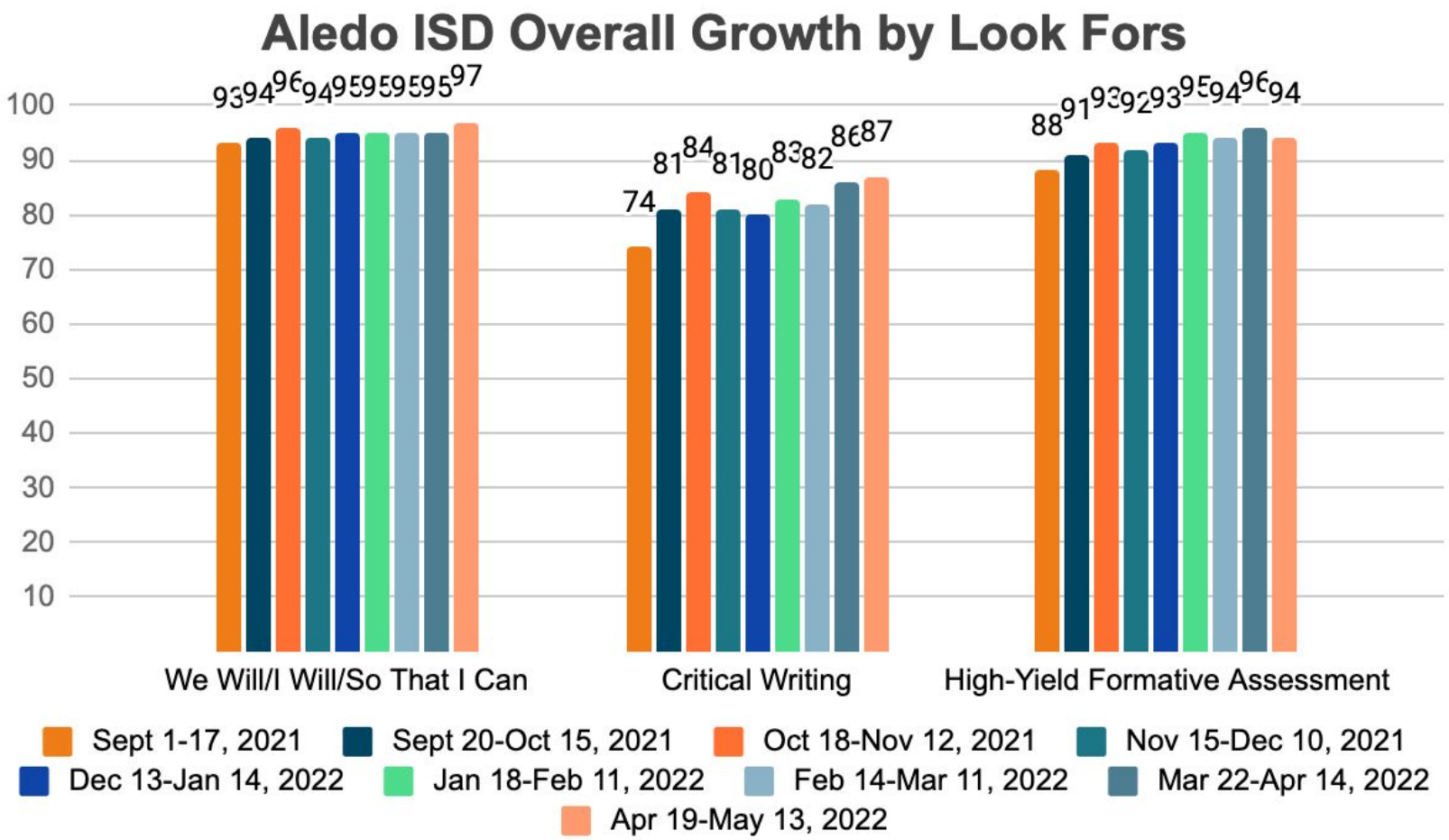
IXL Math
K-2 Math Screener

MAP Growth
3-10 Reading Screener
3-10 Math Screener

Aledo ISD

Instructional Focus Implementation

Reporting Period 9
April 19-May 13, 2022


Aledo ISD Overall Growth by Look Fors
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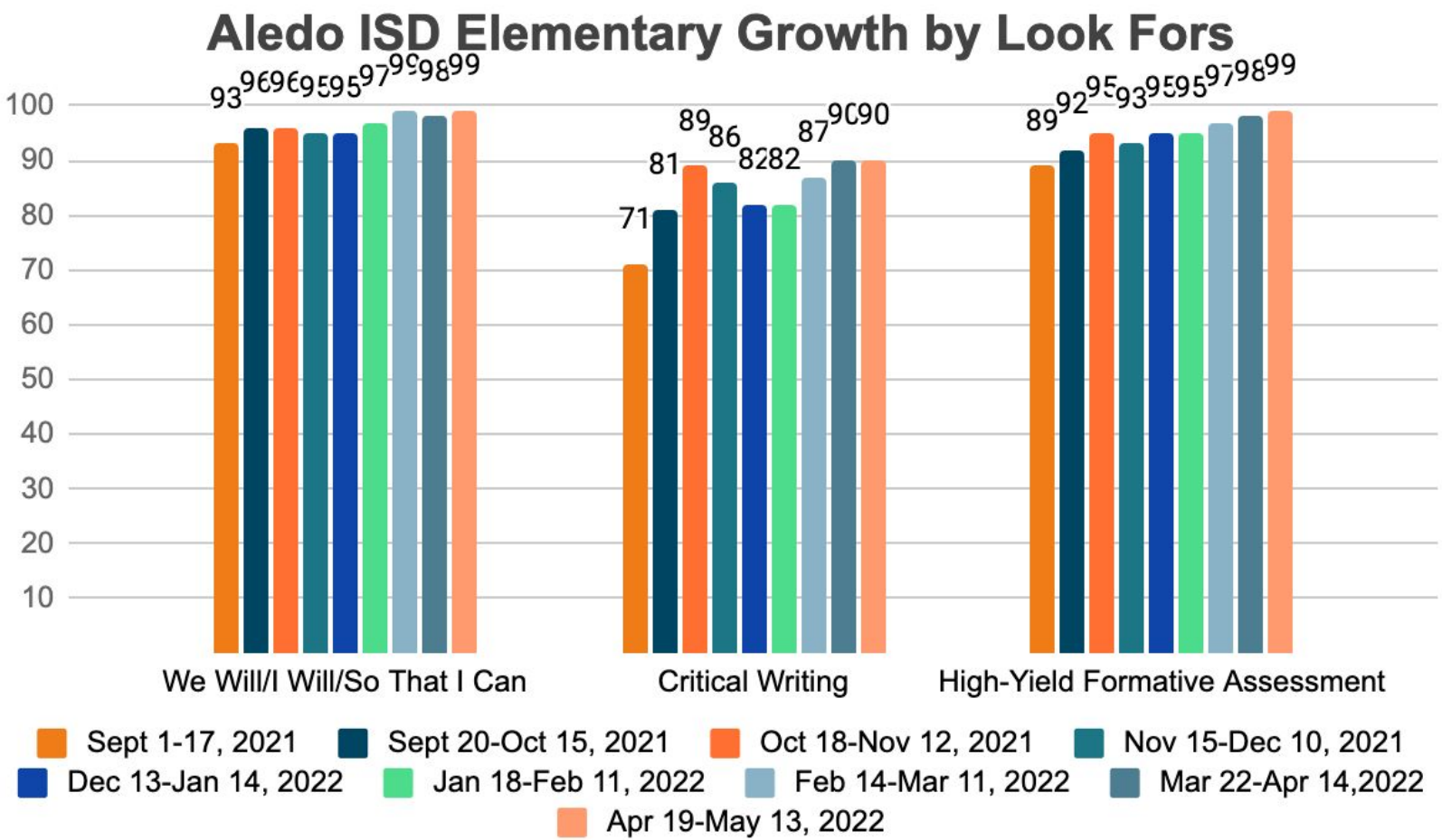
74 81 84 81 80 83 82 86 87
88 91 93 92 93 95 94 96 94
We Will/I Will/So That I Can
Critical Writing
High-Yield Formative Assessment
Sept 1-17, 2021
Sept 20-Oct 15, 2021
Oct 18-Nov 12, 2021
Nov 15-Dec 10, 2021
Dec 13-Jan 14, 2022
Jan 18-Feb 11, 2022
Feb 14-Mar 11, 2022
Mar 22-Apr 14, 2022
Apr 19-May 13, 2022


Aledo ISD Elementary Growth by Look Fors
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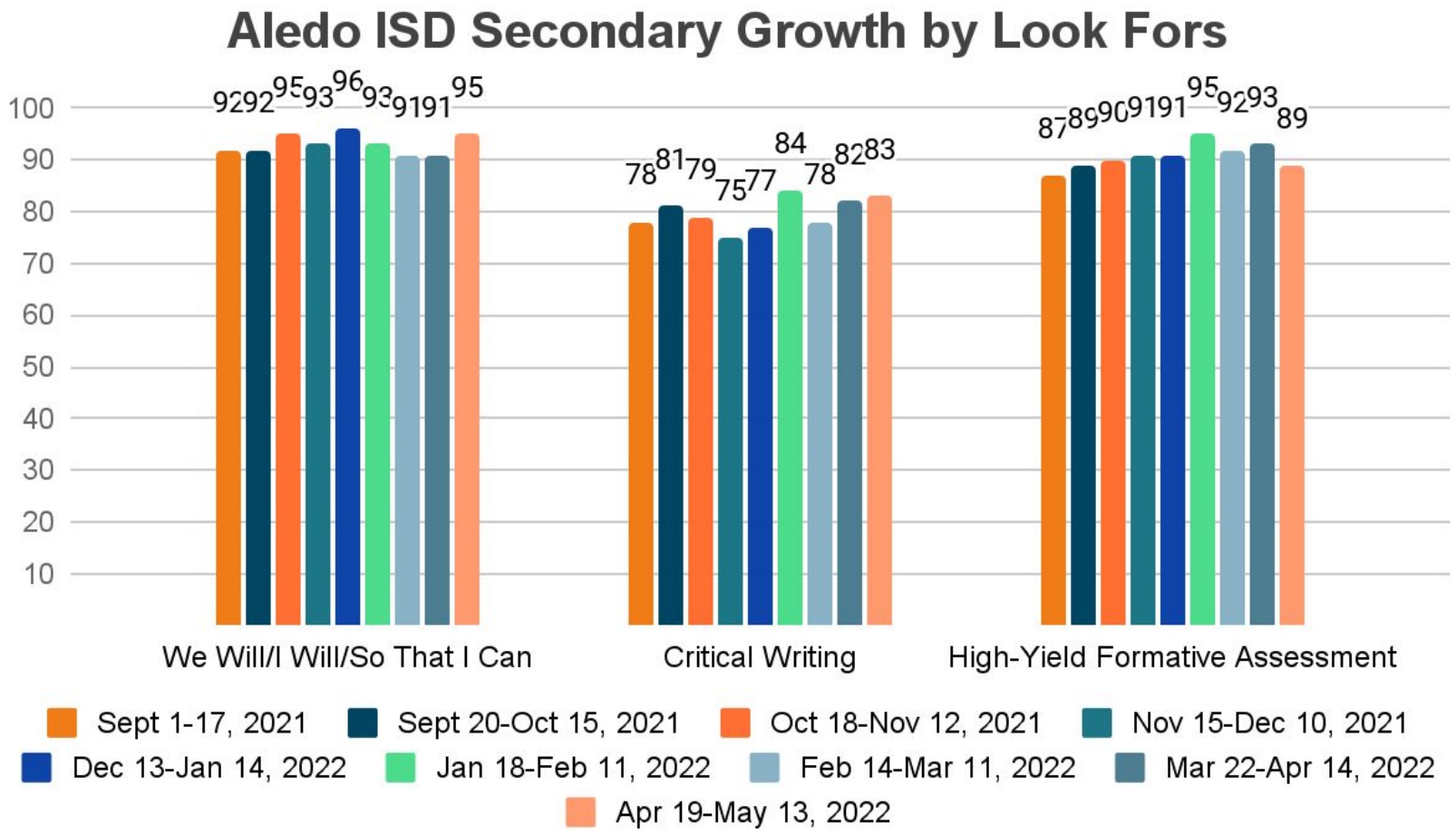
Aledo ISD Secondary Growth by Look Fors
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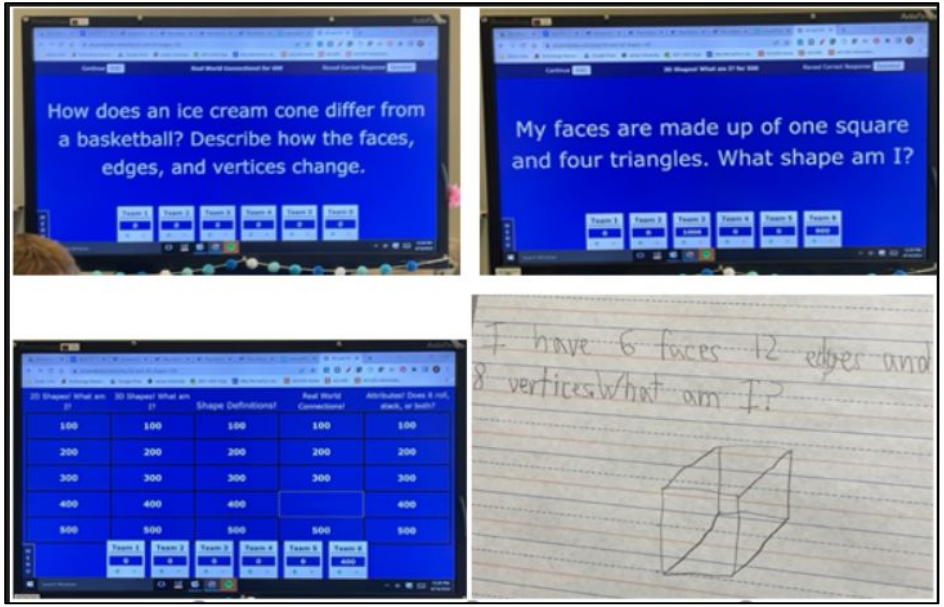
Student-Driven Learning

Vandagriff Elementary:
5th Math , Ms. Boyer

Students were given a card that gave them the perimeter or area of the robots arms, leg, head, and body. Students had to use this information to decide the dimensions of their robot's body parts and create it. Students then had the opportunity to decorate.

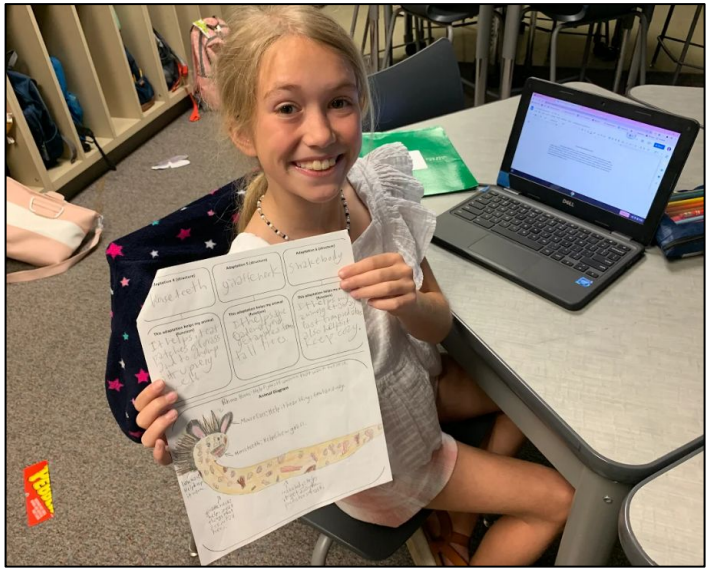
Coder Elementary:
2nd Math, Ms. McCarthy



Students played a Jeopardy game using questions and categories they developed to reinforce math concepts they learned.

Student-Driven Learning

McCall Elementary:
4th Science, Ms. Sosa



Students applied their knowledge of adaptations to create their own creatures with specific adaptations. They transferred this knowledge into a critical writing piece detailing why they chose each adaptation and how it would help their creature to survive.

Stuard Elementary:
4th Math, Ms. Caldwell

The Scarecrow came to visit and told his story about earning his diploma. He learned that he HAS a brain that he just needs to use. Students were working collaboratively to solve problems using all operations(4.4A-4.5A) that occurred in Oz to earn items for a scarecrow relay race.

Student-Driven Learning

Annetta Elementary:
1st Math & Social Studies , Ms. Dumas

1st grade students learned about different 3D shapes and all of the attributes. Students were tasked with creating their own cities/towns and constructed different buildings for their towns out of all the 3D shapes they learned about.

Walsh Elementary:
2nd Science, Ms. Burns

Following the individual research of an animal and a visit to the zoo to see the animal in a man-made habitat, students in 2nd grade at Walsh elementary designed a habitat for the animal they studied that included the elements necessary for the organism to survive.

Student-Driven Learning

<u>Daniel Ninth Grade:</u>
Health Science, Ms. Petersen

Three students from Weatherford college in their last semester of respiratory therapy school visited students.

Students learned about what a respiratory therapist does, what training is required, and what type of salary could be earned. Students were able to practice intubating and ventilating a mannequin.

AISD Featured Collaborative Team

AISD Featured Collaborative Team

SIXTH GRADE TEAM

McANALLY ELEMENTARY

Kate Thomas

Luke Campbell

Joni Myers

Paige Parks

Rylee Grace

Aledo ISD Gifted and Talented Board Meeting

May 17th, 2022

Big Ideas for Aledo ISD Gifted and Talented Services

Serve additional students

Provide 21st century learning opportunities

This year we identified three times as many Kindergarten students as last year and added 203 new students In kindergarten through sixth grade.

Overall, this represents an increase of 103% over last year in the total number of K-6 students served, bringing us to 8% of our total population as GT.

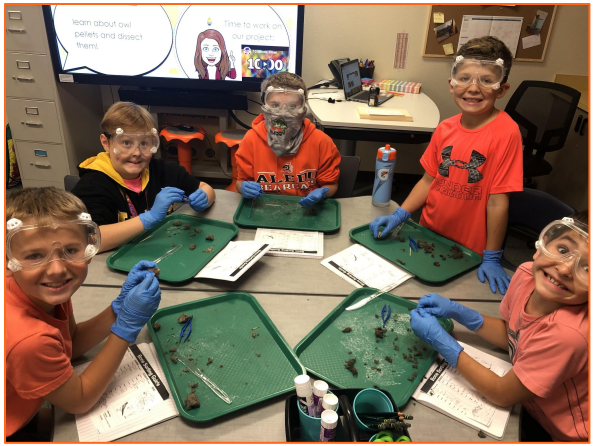
Learning Skills

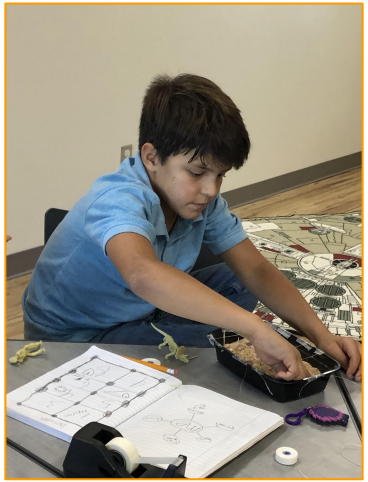
critical thinking

creativity

collaboration

communication

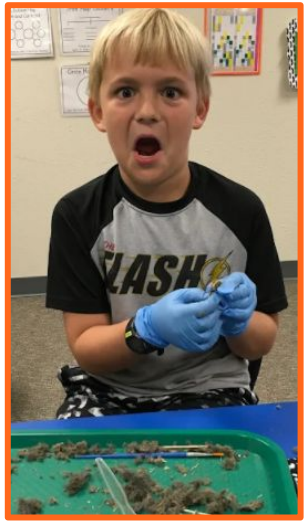




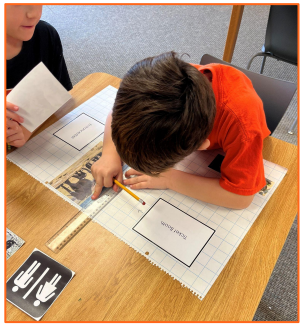
New GT Curriculum

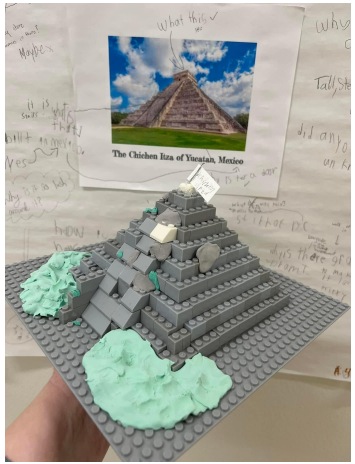
- Thematic Units
  - Careers
    - Archaeologists
    - Architects
- Activities for all thinkers:
  - Literature Connections
  - STEM
  - Art/ Creative Building
  - Programming
  - Researching
  - Student Wellness

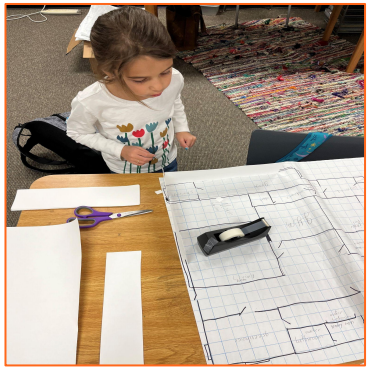
GT Pull-Out Services: Archaeology



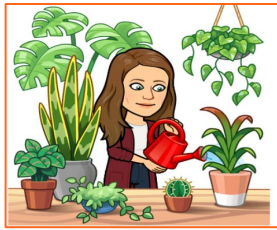
GT Pull-Out Services: Architecture







Push-in Support



FEEDBACK

Feedback can help you grow!

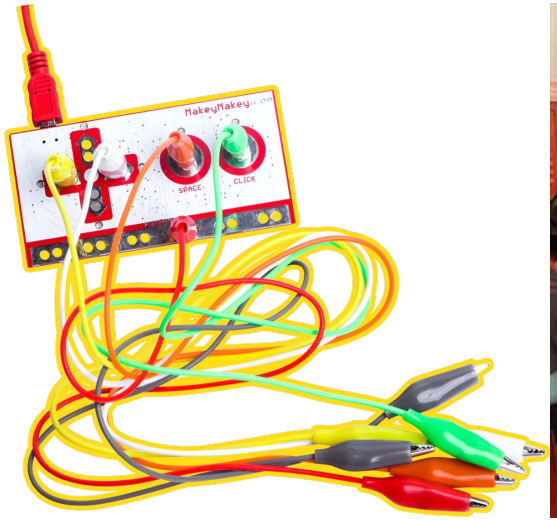
Supporting Classroom Teachers-Choice Boards

4th Grade Math Choice Board-Multiplication

Write About It: Explain why it is so important to line up your numbers using correct place value when you multiply!	**Compare:** Make a double bubble map comparing the difference between multiplication and division.	**Find The Error** Find the Error, Explain, and Fix it! 54 x 33 = 1,682
Teach the Class: Make a video or slideshow about how to multiply a 4 digit by a 1 digit number.	**STUDENT CHOICE!** Choose a creative way to demonstrate your understanding of multiplying large numbers.	**Make A List:** Make a list of at least 10 instances that we use multiplication in the real world.
Design a Poster: Create a poster about multiplication and how you can use partial products to multiply.	**Draw a Picture:** Draw a model with base-ten blocks to show how to multiply: 350 x 8	**Word Problem:** Write a word problem for a classmate to solve that involves multiplying a 2 digit by 2 digit number.

AEF Makey-Makey Grant

On January 5th, the GT Department won a grant called "Coding and Circuits in Every Elementary Class." This grant allows us to purchase Makey-Makeys kits to enrich and teach students even more about programing and coding. We are so excited to use these amazing resources with our GT students!



Student Guest Speakers!

Stuard Elementary: Luke and Wyatt McGuire
Annetta Elementary: Savannah, William, and Wyatt Shackelford

GT Curriculum: Looking Ahead

EXPLORING THE HEIGHTS AND THE DEPTHS

FALL GT BEGINS WEEK OF SEPT 5th

Adding an additional 4 weeks of GT pull-out services

Thank you so much for your continued support of Aledo ISD Gifted and Talented!